

WE WELCOME GRADUATE APPLICANTS!

The Developmental Science in the Department of Psychology at Virginia Tech

comprises faculty who study aspects of human functioning that change in important and substantive ways across many ages. We ask a variety of research questions within the broad areas of neuroscience, perception, attention, cognition, communication, learning, memory, emotion, social, cultural, psychopathological, and family processes. We employ a rich array of behavioral testing and observational methods in studies with infants, children, adolescents, parents and families, along with specialized techniques in statistical modeling, electrophysiology, eye tracking, and neuroimaging.



Martha Ann Bell, Ph.D.

University Distinguished Professor (mabell@vt.edu)
Developmental changes in brain-behavior relations during infancy and early childhood; **developmental cognitive neuroscience and developmental psychophysiology**; executive function, emotion regulation, integration of cognition and emotion



Jungmeen Kim-Spoon, Ph.D.

Heilig-Meyers Professor (jungmeen@vt.edu)
Risk and resilience in developmental psychopathology; Developmental neuroscience; **Brain development and health risk behaviors in adolescence and young adulthood**; Religious and spiritual development; Child maltreatment



Robin Panneton, Ph.D.

Associate Professor (panneton@vt.edu)
Infancy and early childhood; **multimodal language perception**; social attention and language skills; speech preferences; maternal sensitivity; parent-infant interaction



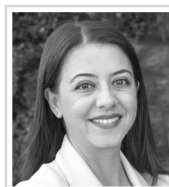
Tae-Ho Lee, Ph.D.

Associate Professor (taehol@vt.edu)
Affective Neuroscience; Dyadic neural concordance and emotional development; **Brain connectome dynamics**; Development of arousal system



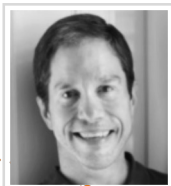
Vanessa Diaz, Ph.D.

Collegiate Faculty (vdiaz@vt.edu)
Social Cognition; Executive Function; Language Development; **Bilingualism**; Beliefs About Science (not accepting graduate students).



Zehra Gulseven, Ph.D.

Assistant Professor (gulseven@vt.edu)
Positive social development during childhood and adolescence; Prosocial behavior; Moral development; Parenting; Parent-child relationship; Culture.



Kurt Hoffman, Ph.D.

Senior Instructor & Director of Undergraduate Studies (khoffma@vt.edu)
animal behavior and ecology; **learning across the lifespan** (not accepting graduate students).



Dominique La Barrie, Ph.D.

Assistant Professor (dllabarrie@vt.edu)
Ethnic-Racial Socialization (ERS); Black and Latinx Youth and Families; Observational and Mixed Methods; Parent and Non-Parental Socialization; Youth Identity and Well-Being; Cultural Strengths; Social Contexts

