

**CURRICULUM VITAE**  
**ROSANNA BREAU, PH.D.**

**CONTACT INFORMATION**


---

<b>Address:</b> 460 Turner St. NW, Suite 207 Blacksburg, VA 24060	<b>Email:</b> rbreaux@vt.edu <b>Work Phone:</b> (540) 231-8511
--	---

**EDUCATION**


---

Virginia Commonwealth University; Richmond Virginia <b>Postdoctoral Fellowship</b>	August 2017 – July 2019
University of Massachusetts; Amherst, MA <b>Doctorate of Philosophy, Clinical Psychology</b>	September 2017
University of Massachusetts; Amherst, MA <b>Master of Science, Clinical Psychology</b>	February 2013
Carnegie Mellon University; Pittsburgh, PA <b>Bachelor of Science, Psychology</b>	May 2011

**ACADEMIC APPOINTMENTS**


---

2021 – Present	<b>Director</b> – Child Study Center, Virginia Tech
2019 – 2021	<b>Assistant Director</b> – Child Study Center, Virginia Tech
2019 – Present	<b>Assistant Professor</b> – Department of Psychology, Virginia Tech
2017 – 2019	<b>Adjunct Professor</b> - Department of Psychological and Brain Sciences, University of Massachusetts Amherst

**LICENSURE**


---

Virginia Licensed Clinical Psychologist, conferred 8/2018, Active

**HONORS AND AWARDS**


---

2023	Society of Clinical Child and Adolescent Psychology, Abidin Early Career Award
2023	North Allegheny Young Professional Distinguished Alumni Award
2022	The Association for Child and Adolescent Mental Health, Kathy Silva ‘Rising Star’ Award, Highly Commended
2022-2025	Jerry L. Hulick Faculty Fellowship for Special Needs, Disabilities, and Inclusion, Virginia Polytechnic Institute and State University
2021	Excellence in Access and Inclusion Award, Virginia Polytechnic Institute and State University, Services for Students with Disabilities
2021	Association for Psychological Science, Rising Star
2020	Child Intervention, Prevention, and Services (ChIPS) Research Institute Fellow, National Institute of Mental Health, Division of Services and Intervention Research (DSIR)
2019	CHADD Young Scientist Research Award
2018	Centre for Emotional Health, Emotional Health Research Excellence Award

2016-2017 Clinical Psychology Program Outstanding Student Service Award, University of Massachusetts Amherst  
2011-2012 Graduate School University Fellowship, University of Massachusetts Amherst  
2009 Summer Undergraduate Research Fellowship, Carnegie Mellon University

## **GRANT ACTIVITY**

---

### Ongoing External Grants

Ireland's Health Service Executive, Disability Services Grant (Co-Investigator; PI: Sachsenmaier)  
*Collaborative & Proactive Solutions: Capacity Building Project in Ireland's Health Service Executive*  
January 2024 – December 2025  
Total Costs to Virginia Tech: \$15,514;

2023 American Psychological Foundation (APF) Visionary Grant (Principal Investigator)  
November 2023 – May 2025  
*Piloting a Parenting Mobile App to Reduce Treatment Time for Families in Virginia*  
Total Costs: \$19,261

SCCAP Abidin Early Career Grant (Principal Investigator)  
June 2023 – June 2025  
*Helping Adolescents RELAX (Regulate Emotions Like An Expert)*  
Total Costs: \$20,000

### Completed External Grants

SRCD Patrice L. Engle Dissertation Grants for Global Early Child Development (Mentor; PI: Shroff)  
October 2022 – September 2023  
*Examining Parent Emotion Socialization Practices among Indian Parents of Preschoolers*  
Total Costs: \$5,000

SSCP Varda Shoham Clinical Science Training Initiative Award (Principal Investigator)  
May 2022 – April 2023  
*Evaluating Program Diversity Competence and Promoting Greater LGBTQ+ Understanding Within a Clinical Science Program*  
Total Costs: \$1,500

APA Early Career International Psychology Grants (Principal Investigator)  
November 2021-December 2022  
*Examining Parent Emotion Socialization Practices among Indian Parents of Preschoolers*  
Total Costs: \$1,000

Cincinnati Children's Research Foundation (Co-I; PI: Becker)  
May 2020 – April 2021  
*Impact of COVID-19 in adolescents with and without ADHD*  
Total Costs: \$75,000

### Ongoing Internal Grants

Institute for Society, Culture and Environment, PREP Program (Principal Investigator)

August 2024 – June 2025

*Validation of the Parent Emotion Socialization in Daily Life Measure*

Total Costs: \$9,800

Institute for Society, Culture and Environment Scholars Program (Co-Investigator; PI: Margherio)

August 2024 – June 2025

*Leveraging Community-Centered Research to Expand Access to Youth Mental Health Knowledge and Services*

Total Costs: \$29,974

### Completed Internal Grants

Whole Health Consortium Flash Funding (Co-Investigator; PI Gulseven)

*Understanding Latinx Youth and Families' Strengths and Resilience Contribute to Their Mental Health and Wellbeing in Southwest Virginia*

April – June 2024

Total Costs: \$500

Whole Health Consortium Flash Funding (Co-Investigator; PI Davis)

*Growing Healthy Bodies and Minds: Supporting the Well-Being of Food Insecure Adolescents in Southwest Virginia*

April – June 2024

Total Costs: \$500

Bridge Undergraduate Research Study Grant (Mentor; PI Dessert)

*Conducting a Narrative Review of Interventions Addressing Stimming Behaviors in Autistic Children*

April – June 2024

Total Costs: \$1,500

Whole Health Consortium (Multiple Principal Investigator)

January – June 2024

*Community Advisory Groups to Inform Youth Mental Health Needs in Southwest Virginia*

Total Costs: \$10,000

Virginia Tech Undergraduate Research Faculty Grant (Principal Investigator)

January – June 2024

*Why Peoples' Perspectives Matter: A Qualitative Research Intensive Training for Undergraduate Students*

Total Costs: \$9,982

Lay Nam Chang Dean's Discovery Fund (Co-Principal Investigator)

July 2023 – June 2024

*Developing and Piloting a Parenting Mobile App to Reduce Treatment-Time for Families in Rural Appalachia*

Total Costs: \$20,000

Virginia Tech Faculty Affairs (Principal Investigator)

July 2023 – June 2024

*VT Faculty Work-Life Balance Study*

Total Costs: \$30,000

4-VA Collaborative Research Grant Invitation to Pre-Tenure Faculty (Principal Investigator)

March – June 2023

*Utilizing a Parenting Mobile App to Reduce Clinician and Patient Burden for Families in Virginia*

Total Costs: \$15,000

Virginia Tech Center for Rural Education Seed Grant (Co-Investigator; PI: Davis)

January – June 2023

*Investigating Disordered Eating in Rural Adolescents: Toward School-Based Prevention*

Total Costs: \$5,940

Virginia Tech Center for Autism Research Student Research Grant (Mentor)

October 2022 – June 2023

*Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD and Comorbid Anxiety or ADHD*

Total Costs: \$500

Institute for Society, Culture, and Environment COVID-19 Reset Program (Principal Investigator)

October 1, 2021 – June 15, 2022

*Examining Parent Emotion Socialization Practices among Parents of Preschoolers from Eastern Cultures*

Total Costs: \$7,500

Virginia Tech Peace Building and Violence Prevention Program (Principal Investigator)

January 1, 2021 – December 31, 2021

*Exploration of a prevention program to improve coping skills and decrease interpersonal conflict in Montgomery County Middle Schools*

Total Costs: \$19,907

Virginia Tech 2021 Undergraduate Research Faculty Grant (Principal Investigator)

April 15 – June 30, 2021

*Training the Next Generation: An Undergraduate Research Opportunity for Future Clinicians*

Total Costs: \$3,300

Virginia Tech COVID-19 Rapid Response Seed Fund (Principal Investigator)

June 2020 – May 2021

*Impact of COVID-19 in adolescents with and without ADHD*

Total Costs: \$34,782

## **REFERRED JOURNAL ARTICLES**

\*denotes mentored undergraduate, graduate, or postbaccalaureate author

1. **Breaux, R.** (2024). The need to target parent emotion regulation in child mental health treatment: A commentary on Brandão et al. (2023). *Clinical Psychology: Science and Practice*, 31, 110-112. doi: 10.1037/cps0000198
2. Chan, E. S. M., Dvorsky, M. R., Green, C. D. \*, **Breaux, R.**, Becker, S. P., & Langberg, J. M. (2024). Predictors and mechanisms of resilience for high school students with ADHD: A prospective longitudinal study. *Child Psychiatry & Human Development*. doi: 10.1007/s10578-024-01704-3

3. Fredrick, J. W., Nagle, K., Langberg, J. M., Dvorsky, M. R., **Breaux, R.**, & Becker, S. P. (2024). Rumination as a mechanism of the longitudinal association between COVID-19-related stress and internalizing symptoms in adolescents. *Child Psychiatry & Human Development*, 55, 531-540. doi: 10.1007/s10578-022-01435-3
4. Garcia, K. M.\*, Carlton, C. N.\*, Williams, C. \*, **Breaux, R.**, & Ollendick, T. H. (2024). Evaluation of the Modified Social Anxiety Questionnaire for Children: Exploring psychometrics to establish a more inclusive measure. *Journal of Psychopathology and Behavioral Assessment*. 10.1007/s10862-024-10146-z
5. Wiggs, K. K., **Breaux, R.**, Langberg, J. M., Peugh, J. L., & Becker, S. P. (2024). Examining daily stimulant medication use and sleep in adolescents with ADHD. *European Child & Adolescent Psychiatry*, 33, 821-832. doi: 10.1007/s00787-023-02204-w
6. Barendse, M. E. A., Flannery, J., Cavanagh, C., Becker, S. P., Berger, E., **Breaux, R.**, Campione-Barr, N., Church-Lang, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., Dvorsky, M. R., Dziura, S., Ho, T. C., Killoren, S., Langberg, J. M., Larginho, T., Magis-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadell, H., Aristizabal, M., Porter, B., Prinstein, M. J., Redcay, E., Rose, A., Rote, W., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A. G., & Pfeifer, J. H. (2023). Longitudinal change in adolescent depression and anxiety symptoms from before to during the COVID-19 pandemic. *Journal of Research on Adolescence*, 33, 74-91. doi: 10.1111/jora.12781
7. **Breaux, R.**, Baweja, R., Eadeh, H. M.\*, Shroff, D. M.\*, Cash, A. R.\*, Swanson, C. S.\*, Knejans, A., & Waxmonsky, J. (2023). Systematic review and meta-analysis: Pharmacological and non-pharmacological interventions for persistent non-episodic irritability. *Journal of the American Academy of Child and Adolescent Psychiatry*, 62, 318-334. doi: 10.1016/j.jaac.2022.05.012
8. **Breaux, R.**, Cash, A. R.\*, Lewis, J.\*, Garcia, K. M.\*, Dvorsky, M. R., & Becker, S. P. (2023). Impacts of COVID-19 quarantine and isolation on adolescent social functioning. *Current Opinion in Psychology*, 52, 101613. doi: 10.1016/j.copsyc.2023.101613
9. **Breaux, R.**, Shroff, D. M.\*, Cash, A. R.\*, Swanson, C. S.\*, Carlton, C.\*, Bertollo, J. R.\*, & Dahiya, A. V.\* (2023). Telehealth delivery of the RELAX intervention for families of adolescents diagnosed with ADHD: Preliminary treatment outcomes and evidence of acceptability and feasibility. *Evidence-Based Practice in Child & Adolescent Mental Health*, 8, 24-38. doi: 10.1080/23794925.2021.1970053
10. Dvorsky, M. R., Shroff, D.\*, Larkin Bonds, W. B., Steinberg, A., **Breaux, R.**, & Becker, S. P. (2023). Impacts of COVID-19 on the school experience of children and adolescents with special educational needs and disabilities. *Current Opinion in Psychology*, 52, 101635. doi: /10.1016/j.copsyc.2023.101613
11. Eadeh, H. \*, **Breaux, R.**, Boyd-Rogers, C., Priest, J. B. & Nikolas, M. A. (2023). Self-regulation in gender and sexual orientation diverse adults: Exploring patterns of risk and resilience using a person-centered approach. *Journal of LGBTQ Issues in Counseling*, 17, 22-39. doi: 10.1080/26924951.2022.2093310
12. Gair, S. L., Kang, S., Kahn, J., Peechatka, A. L., **Breaux, R.**, McDermott, J. M., & Harvey, E. A. (2023). Development and psychometric properties of the Youth Emotions Scale. *Journal of Psychopathology and Behavioral Assessment*, 45, 612-627. doi: 10.1007/s10862-023-10051-x

13. Klein, A. B.\*, Rabasco, A.\*, Barnes Horowitz, N. M.\*, Tran, I.\*, Steele, E. H.\*, & **Breaux, R.** (2023). Perceived barriers to seeking mental health treatment among clinical psychology graduate students. *Training and Education in Professional Psychology, 17*, 208-212. doi: 10.1037/tep0000413
14. Lewis, J.\*, Jayakumar, S.\*, **Breaux, R.**, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2023). Prospective examination of psychological trauma among adolescents during the COVID-19 pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy, 15*, 404-414. doi: 10.1037/tra0001311
15. McFayden, T. C.\*, Rallis, B. A., Carlton, C. N.\*, Ko, H.\*, **Breaux, R.**, Cooper, L., Ollendick, T. H., & Sturgis, E. (2023). Community belongingness during COVID-19 predicts treatment change in college students. *Psychotherapy Research, 33*, 118-129. doi: 10.1080/10503307.2022.2071654
16. McQuade, J. D., **Breaux, R.**, Cash, A. R.\*, Horton, N., Azu, M., & Delgado, D.\* (2023). Differential associations and concordance across measures of parent emotion socialization: The role of parent and adolescent emotion dysregulation. *Social Development, 32*, 1374-1393. doi: 10.1111/sode.12696
17. Shroff, D. M.\*, **Breaux, R.**, & von Suchodoletz, A. (2023). Understanding the association between spirituality and mental health outcomes in adolescents in two non-western countries: Exploring self-control as a potential mediator. *Development and Psychopathology, 35*, 1434-1443. doi: 10.1017/S0954579421001334
18. Shroff, D. M.\*, Dunn, N. C.\*, Green, C. D.\*, **Breaux, R.**, Becker, S. P., & Langberg, J. M. (2023). Predictors of executive function trajectories in adolescents with and without ADHD: Links with academic outcomes. *Development and Psychopathology*. Advanced Online Publication. doi:10.1017/S095457942300074
19. **Breaux, R.**~, Dunn, N. C.~\*, Langberg, J. M., Cuscick, C. N.\*, Dvorsky, M. R., & Becker, S. P. (2022). COVID-19 resulted in decreased grade point averages for male high school students and students with ADHD. *Journal of Attention Disorders, 26*, 1011-1017. doi: 10.1177/10870547211044211. PMID: 34696611 ~ Indicates joint first author
20. **Breaux, R.**, Dunn, N. C.\*, Swanson, C. S.\*, Larkin, E. \*, Waxmonsky, J., & Baweja, R. (2022). A mini-review of pharmacological and psychosocial interventions for reducing irritability among youth with ADHD. *Frontiers in Psychiatry, 13*, 794044. doi: 10.3389/fpsy.2022.794044
21. **Breaux, R.**, Eadeh, H.\*, Swanson, C. S.\*, & McQuade, J. D. (2022). Adolescent emotionality and emotion regulation in the context of parent emotion socialization among adolescents with neurodevelopmental disorders: A call to action with pilot data. *Research on Child and Adolescent Psychopathology, 50*, 77-88. doi: 10.1007/s10802-021-00833-w
22. **Breaux, R.**, Lewis, J.\*, Cash, A. R.\*, Shroff, D. M.\*, Burkhouse, K. L. & Kujawa, A. (2022). Parent emotion socialization and positive affect in child and adolescent clinical samples: A systematic review. *Clinical Child and Family Psychology Review, 25*, 204-221. doi: 10.1007/s10567-022-00388-2
23. **Breaux, R.**, McQuade, J. D., & Musser, E. D. (2022). Introduction to the special issue: Transdiagnostic implications of parental socialization of child and adolescent emotions. *Research on Child and Adolescent Psychopathology, 50*, 1-11. doi: 10.1007/s10802-021-00864-3

24. Calderwood, C., **Breaux, R.**, Ten Brummelhuis, L. L., Mitropoulos, T., & Swanson, C. S.\* (2022). When daily challenges become too much during COVID-19: Implications of family and work demands for work-life balance among parents of children with special needs, *Journal of Occupational Health Psychology*, 27, 516-527. doi: 10.1037/ocp0000333.supp
25. Dvorsky, M. R., **Breaux, R.**, Fredrick, J., Cusick, C.\*, Steinberg, A., Langberg, J. M., & Becker, S. P. (2022). Coping with COVID-19: Longitudinal impact of the pandemic on adjustment and links with coping for adolescents with and without ADHD. *Research on Child and Adolescent Psychopathology*, 50, 605-619. doi: 10.1007/s10802-021-00857-2
26. Dvorsky, M. R., **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2022). Adolescents with ADHD are at increased risk for COVID-19 vaccine hesitancy. *Journal of Psychiatric Research*, 152, 25-30. doi: 10.1016/j.jpsychires.2022.06.005
27. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2022). Neural activity and emotion socialization as predictors of later emotion regulation difficulties in children with and without hyperactivity/impulsivity. *Journal of Attention Disorders*, 26, 1668-1681. doi: 10.1177/10870547221092171
28. McQuade, J. D., Dixon-Gordon, K., **Breaux, R.**, & Babinski, D. (2022). The interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features. *Research on Child and Adolescent Psychopathology*, 50, 89-100. doi: 10.1007/s10802-020-00717-5
29. Roy, A. K., **Breaux, R.**, Sciberras, E., Patel, P., Ferrara, E., Shroff, D. M.\*, Cash, A. R.\*, Dvorsky, M. R., Langberg, J. M., Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (2022). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*, 37(2), 147-159. doi: 10.1037/spq0000465
30. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cuscick, C. N.\*, Taylor, K. P., & Langberg, J. M. (2021). Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. *SLEEP*, 44(8), zsab054. doi:10.1093/sleep/zsab054
31. **Breaux, R.**, Becker, S. P., & Dvorsky, M. R. (2021). ADHD in COVID-19: Risk, resilience, and the rapid transition to telehealth. *The ADHD Report*, 29(2). ISSN 1065-8025. doi: 10.1521/adhd.2021.29.2.1
32. **Breaux, R.**, Dvorsky, M. R., Marsh, N. P.\*, Green, C. D.\*, Cash, A. R.\*, Shroff, D. M.\*, Langberg, J. M., & Becker, S. P. (2021). Prospective impact of COVID-19 on adolescent mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities. *Journal of Child Psychology and Psychiatry*, 62, 1132-1139. doi: 10.1111/jcpp.13382
33. **Breaux, R.**, Willis, K. D.\*, Eadeh, H.\*, Bourchtein, E.\*, McCowan, A.\*, & Langberg, J. M. (2021). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD. *School Mental Health*, 13, 406-419. doi: 10.1007/s12310-021-09430-0
34. Brown, H. R., Hareli, M.\*, **Breaux, R.**, Lugo-Candelas, C. I., Gair, S., Harvey, E. A., & McDermott, J. M. (2021). Behavioral and neural markers of emotion competence as predictors of later psychopathology in children with and without hyperactive/impulsive symptoms. *Journal of Attention Disorders*, 25, 1395-1406. doi: 10.1177/1087054720903366

35. Dvorsky, M. R., **Breaux, R.**, & Becker, S. P. (2021). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 pandemic. *European Child & Adolescent Psychiatry, 30*, 1829–1831. doi: 10.1007/s00787-020-01583-8
36. Eadeh, H. \*, **Breaux, R.**, & Nikolas, M. A. (2021) A meta-analytic review of emotion regulation focused psychosocial interventions for adolescents. *Clinical Child and Family Psychology Review, 24*, 684-706. doi: 10.1007/s10567-021-00362-4
37. McFayden, T. C. \*, **Breaux, R.**, Bertollo, J. R. \*, Cummings, K. \*, & Ollendick, T. H. (2021). COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia. *Journal of Rural Mental Health, 45*, 72–85. doi: 10.1037/rmh0000171
38. McQuade, J. D., **Breaux, R.**, Mordy, A., & Taubin, D. (2021). Childhood ADHD symptoms, parent emotion socialization, and adolescent peer problems: Indirect effects through emotion dysregulation. *Journal of Youth and Adolescence, 50*, 2519–2532. doi: 10.1007/s10964-021-01510-3
39. Zendarski, N., **Breaux, R.**, Eadeh, H. \*, Smith, Z. R. \*, Molitor, S. J. \*, Mulraney, M., Bourchtein, E. \*, Green, C. D. \*, Scriberras, E. (2021). Bullying victimization and poor academic outcomes in adolescents with ADHD: What individual factors predict risk? *Journal of Attention Disorders, 25*, 1455-1465. doi: 10.1177/1087054720914387
40. Babinski, D.E., Mills Huffnagle, S. \*, Bansal, P. \*, **Breaux, R.**, & Waschbusch, D. A. (2020). Behavioral treatment for the social-emotional difficulties of girls with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 173-188. doi: 10.1080/23794925.2020.1759470
41. Becker, S. P., **Breaux, R.**, Cusick, C. N. \*, Dvorsky, M. R., Marsh, N. P. \*, Scriberras, E., & Langberg, J. M. (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with and without ADHD. *Journal of Adolescent Health, 67*, 769-777. doi: 10.1016/j.jadohealth.2020.09.002
42. **Breaux, R.**, Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. L., Pelham, W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale-Revised. *Journal of Abnormal Child Psychology, 48*, 251-263. doi: 10.1007/s10802-019-00591-w
43. **Breaux, R.**, & Langberg, J. M. (2020). Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 147-163. doi: 10.1080/23794925.2020.1759468
44. **Breaux, R.**, Langberg, J. M., Swanson, C. \*, Eadeh, H. \*, & Becker, S. P. (2020). Variability in positive and negative affect among adolescents with and without ADHD: Differential associations with functional outcomes. *Journal of Affective Disorders, 274*, 500-507. doi: 10.1016/j.jad.2020.05.027
45. **Breaux, R.**, Waschbusch, D. A., Marshall, R., Rothe, E., Humphrey, H., Pelham, W. E., & Waxmonsky, J. G. (2020). The role of parental knowledge and attitudes about ADHD and perceptions of treatment response in the treatment utilization of families of children with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 102-114. doi: 10.1080/23794925.2020.1727797



46. Cusick, C. N.\*, Langberg, J. M., **Breaux, R.**, Green, C. D.\*, & Becker, S. P. (2020). Caffeine use and associations with sleep in adolescents with and without ADHD. *Journal of Pediatric Psychology*, *45*, 643-653. doi: 10.1093/jpepsy/jsaa03
47. Eadeh, H.\*, **Breaux, R.**, Langberg, J. M., Nikolas, M., & Becker, S. P. (2020). Multigroup multilevel structure of the PANAS in a sample of adolescents with and without ADHD. *Psychological Assessment*, *32*, 374-382. doi: 10.1037/pas0000796
48. Eddy, L., Eadeh, H. M.\*, **Breaux, R. P.** & Langberg, J. M. (2020). Prevalence and predictors of suicidal ideation, plan, and attempts in first-year college students with ADHD. *Journal of American College Health*, *68*, 313-319. doi: 10.1080/07448481.2018.1549555
49. Bourchtein, E.\*, Langberg, J. M., Cusick, C. N. \*, **Breaux, R. P.**, Smith, Z. R.\*, & Becker, S. P. (2019). Technology use and sleep in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Psychology*, *44*, 517-526. doi: 10.1093/jpepsy/jsy101
50. **Breaux, R. P.** & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, *48*, 749-764. doi: 10.1080/15374416.2018.1437737
51. **Breaux, R. P.**, Langberg, J. M., Bourchtein, E.\*, Eadeh, H. M.\*, Molitor, S. J.\*, & Smith, Z. R.\* (2019). Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. *School Psychology Quarterly*, *34*, 201-211. doi: 10.1037/spq0000287
52. **Breaux, R. P.**, Langberg, J., Molitor, S.J.\*, Dvorsky, M.R.\*, Bourchtein, E. \*, Smith, Z.R. \*, & Green, C.D.\* (2019). Predictors and trajectories of response to the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. *Behavior Therapy*, *50*, 140-154. doi: 10.1016/j.beth.2018.04.001
53. Langberg, J. M., **Breaux, R. P.**, Cusick, C. N.\*, Green, C. D.\*, Smith, Z. R.\*, Molitor, S. J.\*, & Becker, S. P. (2019). Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry*, *60*, 1219-1229. doi: 10.1111/jcpp.13082
54. Mayes, S. D., **Breaux, R. P.**, Calhoun, S. L., & Frye, S. S (2019). High prevalence of dysgraphia in elementary through high school students with ADHD and autism. *Journal of Attention Disorders*, *23*, 787-796. doi: 10.1177.1087054717720721
55. Mayes, S.D., **Breaux, R.**, Calhoun, S.L., & Whitmore. K.\* (2019). History of maltreatment does not affect symptom profiles in children with autism. *Journal of Developmental and Physical Disabilities*, *33*, 623-633. doi: 10.1007/s10882-019-09661-9
56. Smith, Z. R.\*, Eadeh, H. M.\*, **Breaux, R. P.**, & Langberg, J.M. (2019). Sleep, sluggish, worried, or down? The distinction between self-reported SCT, daytime sleepiness, and internalizing symptoms in youth with ADHD. *Psychological Assessment*, *31*, 365-375. doi: 10.1037/pas0000671
57. Smith, Z.\*, **Breaux, R. P.**, Green, C.\*, & Langberg, J. M. (2019). Evaluation of the interplay between homework motivation and sluggish cognitive tempo in youth with ADHD: Associations with homework performance. *Journal of Attention Disorders*, *11*, 1262-1273. doi: 10.1177/1087054718763722

58. Waschbusch, D. A., **Breaux, R. P.**, & Babinski, D. E. (2019). School-based interventions for aggression and defiance in youth: A framework for evidence-based practice. *School Mental Health, 11*, 92-105. doi: 10.1007/s12310-018-9269-0
59. **Breaux, R. P.**, Langberg, J. M., McLeod, B., Molitor, S. J.\*, Smith, Z. R.\*, Bourchtein, E.\*, & Green, C.D.\* (2018). The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. *Journal of Consulting and Clinical Psychology, 86*, 427-438. doi: 10.1037/ccp0000300
60. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., & Zakarian, R. J.\* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology, 46*, 671-683. doi: 10.1007/s10802-017-0327-0
61. Mayes, S., Frye, S. S., **Breaux, R. P.**, & Calhoun, S. L. (2018). Diagnostic, demographic, and neurocognitive predictors of dysgraphia in students with ADHD, autism, learning disabilities, and typical development. *Journal of Developmental and Physical Disabilities, 30*, 489-507. doi: 10.1007/s10882-018-9598-9
62. Rolon-Arroyo, B., Arnold, D. H., **Breaux, R. P.**, & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry & Human Development, 49*, 786-799. doi: 10.1007/s10578-018-0794-8
63. **Breaux, R. P.**, Brown, H., & Harvey, E. A. (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology, 45*, 443-456. doi:10.1007/s10802-016-0213-1
64. Mayes, S. D., Calhoun, S. L., Waschbusch, D. A., **Breaux, R. P.**, & Baweja, R. (2017) Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. *Research in Developmental Disabilities, 63*, 28-37. doi: 10.1016/j.ridd.2017.02.012
65. McQuade, J. D., & **Breaux, R. P.** (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology, 130*, 67-75. doi: 10.1016/j.biopsycho.2017.10.007
66. McQuade, J. D., & **Breaux, R. P.** (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology, 45*, 1091-1103. doi: 10.1007/s10802-016-0227-8
67. McQuade, J. D., **Breaux, R. P.**, Miller, R.\*, & Mathias, L.\* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology, 45*, 899-910. doi: 10.1007/s10802-016-0207-z
68. McQuade, J. D., Mendoza, S., Larsen, K.\*, & **Breaux, R. P.** (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology, 45*, 289-300. doi: 10.1007/s10802-0172-6
69. **Breaux, R. P.**, Griffith, S. F., & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology, 44*, 1455-1471. doi: 10.1007/s10802-016-0140-1

70. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, *44*, 731-743. doi: 10.1007\_s10802-015-0062-3
71. Harvey, E. A., **Breaux, R. P.**, & Lugo-Candelas, C. I. (2016). Early development of comorbidity between symptoms of attention-deficit/hyperactivity disorder (ADHD) and oppositional defiant disorder (ODD). *Journal of Abnormal Psychology*, *125*, 154–167. doi: 10.1037/abn0000090.
72. Lugo-Candelas, C. I., Harvey, E. A., **Breaux, R. P.**, & Herbert, S. D. (2016). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*, *25*, 922-938. doi: 10.1007/s10826-015-0266-8
73. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.\*, Zakarian, R. J.\*, & Weatherly J. A.\* (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators. *Aggressive Behavior*, *42*, 498-509. doi: 10.1002/ab.21645
74. Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2015). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, *44*, 580-594. doi: 10.1080/15374416.2014.886253
75. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, *21*, 144-162. doi: 10.1080/13229400.2015.1020982
76. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology*, *43*, 777-790. doi: 10.1080/15374416.2013.836451
77. Herbert, S. D., Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology*, *41*, 691-703. doi: 10.1007/s10802-012-9706-8

## MANUSCRIPTS UNDER REVIEW

---

1. Blender, M., **Breaux, R.**, Naragon-Gainey, K., Starr, L., Stewart, J., Teachman, B. A., COVID-19 Mental Health Workgroup, Hallion, L. S. (Under Review). Anxiety, worry, and difficulty concentrating: Examining concurrent and prospective symptom relationships in the context of the COVID-19 pandemic.
2. **Breaux, R.**,~ Naragon-Gainey, K.,~ Katz, B., Starr, L. R., Stewart, J. G., Teachman, B. A., Burkhouse, K. L., Caulfield, M. K., Cha, C. B., Cooper, S. E., Dalmaijer, E., Kriegshauser, K., Kusmierski, S., Ladouceur, C., Asmundson, G. J. G., Davis-Goodwine, D. M., Fried, E. I., Gratch, I., Kendall, P., Lissek, S., Manbeck, A., McFayden, T. C., Price, R. B., Roeklein, K., Weight, A. G.C., Yovel, I., & Hallion, L. S.. (Under Review). Intolerance of uncertainty as a predictor of anxiety severity and trajectory during the COVID-19 pandemic.  
~ denotes shared 1<sup>st</sup> authorship
3. Cash, A. R.\* & **Breaux, R.** (Under Review). The role of distress tolerance and delay of gratification in the health risk behaviors of female college students with and without ADHD.

4. Dunn, N. C.\*, Shroff, D. M.\*, **Breaux, R.**, Wiggs, K. K., Langberg, J. M., & Becker, S. P. (Under Review). Trends in concordance of ADHD symptoms during adolescence.
5. Garcia, K. M.\*, Shroff, D. M.\*, Patrick, A.\*, Ollendick, T. H., & **Breaux, R.** (Under Review). A systematic review of parent socialization of negative affect in clinical child populations: Relations to youth emotion regulation abilities.
6. Lewis, J. N.\*, Hodes, G., & **Breaux, R.** (Under Review). Childhood maltreatment is associated with adult depression: Is inflammation to blame?
7. Lewis, J. N.\*, George, B.\*, Dike, J.\*, **Breaux, R.**, & Brem, M. (Under Review). Family-of-origin violence, insecure attachment, and depression symptoms in emerging adults: A brief report.
8. Shroff, D. M.\*, Cash, A. R.\*, Garcia, K. M.\*, Lewis, J.\*, Wijeratne, K.\*, & **Breaux, R.** (Under Review). Parent emotion socialization framework during early childhood in eastern cultures.

#### **MANUSCRIPTS IN PREPARATION**

---

1. Bertollo, J. R.\*, McFayden, T. C.\*, Garcia, K. M.\*, Albright, J.\*, Hoanget, M. G.\*, Larkin, E.\*, & **Breaux, R.** (In Preparation). Novel times call for novel measures: Family and clinician feedback on comprehensive teleassessment services.
2. **Breaux, R.**, Le, M.\*, Lewis, J.\*, Shroff, D. M.\*, Cash, A. R.\*, Garcia, K. M.\*, Carlton-Smith, C.\*, & Pham., S.\* (In Preparation). Assessment of emotion socialization with children and adolescents in daily life.
3. Brown, J.\*, Lewis, J.\*, Le, M.\*, Wijeratne, K.\*, & **Breaux, R.** (In Preparation). The protective role of parent racial socialization for Black youth with elevated ADHD symptoms.
4. Dahiya, A.\*, Pham, S. N.\*, Martino, D.\*, Fok, M.\*, Albright, J.\*, Shroff, D. M.\*, **Breaux, R.**, & Scarpa, A. (In Preparation). Utilizing a mobile app to provide support for parents of children with behavior problems.
5. Lewis, J. N.\*, Simons, E.\*, Cunningham, S.\*, & **Breaux, R.** (In Preparation). The role of DNA methylation in the association between childhood maltreatment and depression: A narrative review.
6. Pham, S. N.\*, Shroff, D. M.\*, Le., M.\*, & **Breaux, R.** (In Preparation). Parent Emotion socialization and child outcomes across Asian families: A comparison between families residing in the US and in Asia.
7. Rader, M. \*, Cash, A. R.\*, Kim-Spoon, J., & **Breaux, R.** (In Preparation). Adaptive emotion regulation strategies as a protective factor for psychological distress in gender and neurodivergent emerging adults with ADHD.
8. Wijeratne, K.\*, Pham, S. N.\*, Shroff, D. M.\*, Ollendick, T., & **Breaux, R.** (In Preparation). Self-regulation profiles of neurodivergent children and adolescents with and without comorbid anxiety and depression.

## BOOK CHAPTERS

---

1. **Breaux, R.**, Dunn, N. C.\*, Cash, A. R.\*, & Shroff, D. M.\* (2023). Telemedicine to manage ADHD. In J. L. Matson (Ed.) *Clinical handbook of ADHD assessment and treatment across the lifespan*. Springer Nature.
2. Langberg, J. M., **Breaux, R.**, Dvorsky, M. R., Molitor, S. J.\*, Smith, Z. R.\*, & Bourchtein, E.\* (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In T. W. Farmer, M. A. Conroy, E. M. Farmer, & K. S. Sutherland (Eds.) *Handbook of Research on Emotional and Behavioral Disorders: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 356-370). Routledge. doi: 10.4324\_9780429453106-24
3. Parti, K., Sanders, C. E., **Breaux, R.**, & McCoy, M. (In Press). Criminological, Psychological, and Developmental Aspects of Pandemic Strain and Online Cruelty. In D. A. Christakis & L. Hale (Eds.) *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents*. Springer.

## MEASURES

Measures are available upon request from the first author

---

1. **Breaux, R.** (2019). *Parent Emotion Socialization in Daily Life (PEDL)*. Blacksburg, VA: Author.
2. Becker, S. P., Quach, E. T., Dvorsky, M. R., **Breaux, R.**, Melvin, G. A., & Scriberras, E. (2020). *Home Adjustment to COVID-19 Scale (HACS)*. Cincinnati, OH: Authors.
3. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Adolescent Version*. Blacksburg, VA: Authors.
4. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Child Version*. Blacksburg, VA: Authors.
5. McQuade, J. D., & **Breaux, R.** (2022). *Response to Child Positive Emotions Scales (RCPES)*. Amherst, MA: Authors.
6. Gair, S. L., Kang, S., Kahn, J., Peechatka, A., **Breaux, R.**, McDermott, J. M., & Harvey, E. A. (2023). *Youth Emotions Scale (YES)*. Amherst, MA: Authors.

## INVITED ADDRESSES AND WORKSHOPS

---

1. **R. Breaux** (2023, December 2). *Emotion Regulation Interventions for Teens with ADHD*. Invited Workshop in Update on Attention Deficit Hyperactivity Disorder Through the Lifespan. NYU Langone Health (Virtual).
2. **Breaux, R.** (2022, April 11). *ADHD and COVID-19: Lessons Learned from the Ongoing Pandemic*. Invited Address to Australian ADHD Professionals Association (Virtual).
3. **Breaux, R.** (2022, March 7). *RELAX: A behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD*. Invited Workshop to Alvord, Baker & Associates, LLC Continue Education Workshop. Rockville, MD (Virtual).
4. **Breaux, R.** (2021, October 28). Supporting student social-emotional well-being during times of chronic stress. Invited Address at the Rural Resilience Summit (Virtual).
5. **Breaux, R.** (2019, November 7-9). *Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD*:

*Results from a pilot study.* Invited Address at the 31st Annual International Conference on ADHD, Philadelphia, PA.

6. **Breaux, R. P.** (2018, November 9) *Emotion regulation and parental emotion socialization practice in adolescents with ADHD.* Invited Colloquium at the University of Virginia Clinical Lunch. Charlottesville, VA.

## **ORAL PRESENTATIONS**

---

1. **R. Breaux** (Discussant; 2023, November 16-19). *Emotion Socialization in Adolescence and Emerging Adulthood: Exploring the Role of Parents/Caregivers and Peers.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
2. **Breaux, R.,** Cash, A.\*, & Shroff, D.\* (2023, November 16-19). *Examining Day-to-Day Associations Between Parent Emotion Socialization/Regulation and Adolescent Emotional-Behavioral Functioning Among Adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
3. **Breaux, R.,** Shroff, D.\*, & Cash, A.\* (2023, November 16-19). *Examining Associations Between Parent and Adolescent EMA Ratings and Treatment Outcomes for Adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
4. Bui, H., LaCount, P., Meinzer, M., **Breaux, R.,** Dvorsky, M., Hartung, C., & Canu, W. (Panelist; 2023, November 16-19). *Parents as Partners: Engaging Caregivers in the Treatment of ADHD in Transition-Age Students.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
5. J. Lewis\* & **R. Breaux** (Co-Chair; 2023, November 16-19). *Service-Delivery Methods for Building Parent Capacity in the Face of Child Adversity.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
6. Davis, H., **Breaux, R.,** Patarinski, A. G.\*, Cash, A. R.\* (2023, November 16-19). *A Qualitative Examination of Disordered Eating Among Adolescents in Rural Appalachia.* Association for Behavioral and Cognitive Therapies, Seattle, WA.
7. Baweja, R., **Breaux, R.,** & Waxmonsky, J. (2023, May 30-June 2). *An Update on Irritability in Youth with Attention-Deficit/Hyperactivity Disorder.* American Society of Clinical Psychopharmacology, Miami, FL.
8. **Breaux, R.,** Aggarwal, P., Angyal, B., Brownlow, B., Grad-Freilich, M., & Rodebaugh, T. (Panel Moderator; 2023, May 25-28). *A Panel Discussion of the APA Guidelines for Equitable and Respectful Treatment of Students.* Association for Psychological Science. Washington, DC.
9. Shroff, D. M.\* & **Breaux, R.** (2023, March 23-25) *Examination of Maternal Goals and Beliefs Related to Child Development Among Indian Parents of Toddlers.* Society for Research in Child Development, Salt Lake City, UT.
10. **Breaux, R.,** Cash, A. R.\*, DeLucia, E. A.\*, Garcia, K.\*, Shroff, D. M.\*, & Swanson, C. S.\* (2022, November 17-20). *A brief, telehealth intervention targeting emotion dysregulation and family conflict improves borderline personality features in adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, New York, NY.
11. **Breaux, R.,** Lewis, J.\*, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2022, November 17-20). *Examining risk and resilience predictors of anxiety, depression, and trauma symptom trajectories*

during the COVID-19 pandemic among adolescents with and without ADHD. Association for Behavioral and Cognitive Therapies, New York, NY.

12. Jayakumar, S.\* & **Breaux, R.** (2022, April 29). *Intolerance of Uncertainty is Associated with Suicidal Ideation and Depression in Adolescents and Emerging Adults During the COVID-19 Pandemic*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA. ~ **Placed Third in the ICTAS Adaptive Brain and Behavior Award Category.**
13. Shroff, D. M.\* & **Breaux, R.** (2022, March 23). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual). ~**Placed Second Among All Symposium Talks**
14. Swanson, C. S.\* & **Breaux, R.** (2022, March 23). *Does social competence in preschoolers predict psychopathology in childhood and adolescence?* Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
15. **Breaux, R.**, Shroff, D. M.\*, Cash, A. R.\*, & Swanson, C. S.\* (2022, January 14-16). *Pilot study of a behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD*. In **R. Breaux** (Chair) Novel behavioral intervention approaches for adolescents with ADHD. American Professional Society of ADHD and Related Disorders (Virtual).
16. Bertollo, J. R.\*, McFayden, T. C.\*, **Breaux, R.**, & Ollendick T. H. (2021, November 18-21). *Parenting during COVID-19 stay-at-home orders: Impacts on pre-existing child symptoms*. In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
17. Swanson, C. S.\*, Lewis, J.\*, Cash, A. R.\*, Shroff, D. M.\*, **Breaux, R.** (2021, November 18-21). *Examining daily relations between parent emotion regulation and emotion socialization practices with child difficulties during the COVID-19 pandemic*. In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
18. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cusick, C. N.\*, Taylor, K. P., & Langberg, J. M (2021, April 8-10). *Adolescent sleep patterns and disturbances before and during COVID-19*. In **R. Breaux** & M. R. Dvorsky (Chairs) Impact of the COVID-19 pandemic on adolescent development: Exploring sleep and mental health. Society for Research on Child Development (Virtual).
19. Tucker, A.\* & **Breaux, R.** (2021, April 23). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
20. Cash, A. R.\*, Shroff, D. M.\*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, March 22-24). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Virginia Tech GSA Research Symposium and Exposition (Virtual).
21. McFayden, T. C.\*, **Breaux, R.**, Bertollo, J. R.\*, Cummings, K.\*, & Ollendick, T. H. (2021, March 22-24). *COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia*. Virginia Tech GSA Research Symposium and Exposition (Virtual). ~ **First Place in the Policy Destination Award**

22. Shroff, D. M.\*, von Suchodoletz, A., & **Breaux, R.** (2021, March 22-24). *Understanding the relationship between spirituality and mental health outcomes in adolescents: Exploring self-control as a potential mediator*. Virginia Tech GSA Research Symposium and Exposition (Virtual).  
~Placed Third in the 15 minute Recorded Talk Competition
23. Swanson, C. S.\*, **Breaux, R.**, McFayden, T.\*, Ollendick, T. (2021, March 22-24). *Predictors of parent psychopathology during the COVID-19 pandemic*. Virginia Tech GSA Research Symposium and Exposition (Virtual).
24. **Breaux, R.** Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2021, January 15-17). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities*. American Professional Society of ADHD and Related Disorders (Virtual).
25. **Breaux, R.** & Swanson, C.\* (2020, November 1-3). *The relation between parental emotion socialization behaviors and adolescent temperament during a conflict discussion*. Occasional Temperament Conference, Blacksburg, VA.
26. **Breaux, R. P.** (2019, November 21-24). *Do parents respond differently to their adolescents with ADHD based on symptomatology? – Exploration of emotion socialization behaviors during a conflict discussion task*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
27. **Breaux, R. P.** & Langberg, J. M. (2019, November 21-24). *Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
28. Bourchtein, E.\*, **Breaux, R. P.**, Smith, Z. R.\*, Eadeh, H.\*, Green, C. D.\*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Sleep no more – The role of technology in sleep problems and daytime sleepiness*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
29. Smith, Z. R.\*, Green, C. D.\*, Eadeh, H.\*, **Breaux, R. P.**, Bourchtein, E.\*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies. Washington, DC.
30. **Breaux, R. P.**, Waschbusch, D. A., Marshall, R., Pelham, W. E., & Waxmonsky, J. G. (2017, November 16-19). *The role of parental attitudes and knowledge of ADHD and comorbid disorders in treatment utilization and adherence for Hispanic and non-Hispanic children with ADHD*. In D. Babinski & **R. Breaux** (Chairs), *Treatment of families of children with ADHD across diverse contexts*. Association for Behavioral and Cognitive Therapies. San Diego, CA.
31. McQuade, J. D., & **Breaux, R. P.** (2017, June 28 – July 1). *Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
32. Waxmonsky, J. G., Babinski, D., **Breaux, R. P.**, & Waschbusch, D. A. (2017, June 28 – July 1). *Examination of the role of parent gender and assessment method on the impact of treating parental*



*ADHD*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.

33. McQuade, J. D., & **Breaux, R. P.** (2017, April 6-8). *Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children?* Society for Research in Child Development Bi-Annual Convention, Austin, TX.
34. Breaux, A. M. & **Breaux, R. P.** (2016, November 18). *How do I support my gifted child?: Strategies for parents of gifted children*. Pennsylvania Association for Gifted Education Annual Conference, Harrisburg, PA.
35. **Breaux, R. P.** & Harvey, E. A. (2015, November 12-15). *Trajectories of emotion dysregulation across the preschool years in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
36. McQuade, J. D., Zakarian, R. J.\*, & **Breaux, R. P.** (2015, November 12-15). *Parent emotion socialization and positively biased self-perceptions in children with ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

#### **POSTER PRESENTATIONS**

---

1. Brown, J.\*, Lewis, J.\*, Le, M.\*, Wijeratne, K.\*, & **Breaux, R.** (2024, November 14-17; Accepted). *The protective role of parent racial socialization for Black youth with elevated ADHD symptoms*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
2. Burgos, B.\*, Cash, A. R.\*, & **Breaux, R.** (2024, April 26). *Role of Medication Status in the Social and Academic Profiles of College Students with ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA. ~ **Placed Second in the Adaptive Brain and Behavior Destination Area Awards**
3. Cunningham, S.\* & **Breaux, R.** (2024, April 26). *The Association Between Internalizing Symptoms and Sleep Behaviors in Adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.
4. Simons, E.\* & **Breaux, R.** (2024, April 26). *Prevalence of Traumatic Events and Associations with Anxiety and Depression Symptoms Among Children and Adolescents*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.
5. Lewis, J.\*, & **Breaux, R.** (2024, April 11-14). *The Role of DNA Methylation in the Association of Childhood Maltreatment and Depression in a Pediatric Sample: A Systematic Review*. Anxiety & Depression Association of America Conference. Boston, MA.
6. Pham, S. N.\*, Martino, D.\*, Le, M.\*, Shroff, D. M.\*, Scarpa, A., & **Breaux, R.** (2024, March 29). *An Intervention at Your Fingertips: Piloting the Treks Parking Intervention App*. ICTAS 2024 Doctoral Scholar Annual Research Poster Symposium. Blacksburg, VA.
7. Cox., O.\* & **Breaux, R.** (2024, March 22). *Does the Impact of Parental Divorce on Child Anxiety and Depression Differ for Neurodivergent vs. Neurotypical Youth?* First Annual Psychology Research Poster Showcase. Blacksburg, VA.
8. Davis, H. A., Kesselring-Dacey, D., Patarinski, A. G. G.\*, Cash, A. R.\*, Carlton-Smith, C. N.\*, DeLucia, E.\*, **Breaux, R.** (2024, March 22). *A Preliminary Examination of Rural Youth Disordered*

*Eating to Inform Adaption of a School-Based Intervention*. First Annual Psychology Research Poster Showcase. Blacksburg, VA.

9. Garcia, K. M.\*, Carlton-Smith, C. N.\*, Williams, C.\*, Ollendick, T. H., & **Breaux, R.** (2024, March 22). *Evaluation of the Modified Social Anxiety Questionnaire for Children: Exploring Psychometrics of a More Inclusive Measure for Gender-Diverse Youth*. First Annual Psychology Research Poster Showcase. Blacksburg, VA. ~**Best Poster Winner**
10. Lewis, J.\*, Dike, J.\*, George, B.\*, & **Breaux, R.** (2024, March 22). *The role of social support in the association between trauma and depression in Black young adults*. First Annual Psychology Research Poster Showcase. Blacksburg, VA.
11. Rader, M.\* & **Breaux, R.** (2024, March 22). *Gender Diversity Among Neurodivergent Young Adults: Exploring Protective Factors*. First Annual Psychology Research Poster Showcase. Blacksburg, VA.
12. Le, M.\*, Shroff, D. M.\*, Pham, S. N.\*, & **Breaux, R.** (2024, February 1-3). *East vs. West: Exploring the Role of Culture in Parent Emotion Socialization Practices for At-Risk Preschoolers*. Society of Clinical Psychology Conference, Atlanta, GA.
13. Delgado, D.\*, Cash, A. R.\*, **Breaux, R.**, McQuade, J. D. (2023, November 16-19). *Differential Perspectives of Parent Emotion Socialization as Predictors of Adolescent Internalizing Symptoms*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
14. Dunn, N. C.\*, Shroff, D. M.\*, **Breaux, R.**, Wiggs, K. K., Langberg, J. M., & Becker, S. P. (2023, November 16-19). *Concordance Between Adolescent and Parent Report of ADHD Symptoms from 8th to 12<sup>th</sup> Grade and the Role of Cognitive and Behavioral Regulation*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
15. O'Connor, M.\* & **Breaux, R.** (2023, November 4). *Exploring predictors of disordered eating in college students with ADHD*. 25th Annual Mid-Atlantic Regional Conference for Undergraduate Scholarship (MARCUS), Lynchburg, VA.
16. Brown, T.\* & **Breaux, R.** (2023, September 6-7). *The Role of Extracurricular Activity Involvement in the Social Outcomes of Adolescents with and without ADHD*. McNair Research Conference, Albuquerque, NM.
17. Davis, H. A., Patarinski, A. G. G.\*, Cash, A. R.\*, Carlton-Smith, C.\*, DeLucia, E.\* & **Breaux, R.** (2023, August 23-24). *A preliminary qualitative examination of disordered eating among adolescents in rural Appalachia*. Virginia Tech Rural Education Summit. Blacksburg, VA.
18. Brown, T.\* & **Breaux, R.** (2023, July 27). *The Role of Extracurricular Activity Involvement in the Social Outcomes of Adolescents with and without ADHD*. Virginia Tech Summer Research Conference. Blacksburg, VA.
19. Cox., O.\* & **Breaux, R.** (2023, July 27). *Does the Impact of Parental Divorce on Child Anxiety and Depression Differ for Neurodivergent vs. Neurotypical Youth?* Virginia Tech Summer Research Conference. Blacksburg, VA.
20. Le, M.\*, Shroff, D. M.\*, & **Breaux, R.** (2023, July 27). *East vs. West: Exploring the Role of Culture in Parent Emotion Socialization Practices*. Virginia Tech Summer Research Conference. Blacksburg, VA.

21. Rehmat, A.\*, Garcia, K. M.\*, West, A.\*, Williams, C. A.\*, & **Breaux, R.** (2023, July 27). *Soliciting Stakeholder Feedback on the Unwinding Anxiety App to Reduce Adolescent Social Anxiety*. Virginia Tech Summer Research Conference. Blacksburg, VA.
22. Williams, C. A.\*, Garcia, K. M.\*, West, A.\*, Rehmat, A.\*, & **Breaux, R.** (2023, July 27). *Unwinding Anxiety: Utility of a Mindfulness-Based App to Reduce Adolescent Social Anxiety*. Virginia Tech Summer Research Conference. Blacksburg, VA.
23. Wijeratne, K.\*, Shroff, D.\*, & **Breaux, R.** (2023, May 25-28). *Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD, Anxiety, and/or ADHD*. Association for Psychological Science. Washington, DC.
24. Rader, M.\* & **Breaux, R.** (2023, April 28). *Gender Diversity Among Neurodivergent Young Adults: Exploring Protective Factors*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.
25. Wijeratne, K.\*, Shroff, D.\*, & **Breaux, R.** (2023, April 28). *Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD, Anxiety, and/or ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.
26. Hogan, C., **Breaux, R.**, Brown, H., Lugo-Candelas, C., Harvey, E., & McDermott, J. M. (2023, March 23-25). *Inhibitory Control as a Moderator of the Relation Between Early Childhood Hyperactivity and Aggression/Depression Symptoms*. Society for Research in Child Development, Salt Lake City, UT.
27. Cash, A.R.\*, & **Breaux, R.** (2022, November 17-20). *The role of emotion regulation and distress tolerance in the health risk behaviors of college students with and without ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
28. Shroff, D. M.\* & **Breaux, R.** (2022, November 17-20) *Examination of Emotion Socialization During Early Childhood Among Parents from Eastern Cultures*. Association for Behavioral and Cognitive Therapies, New York, NY.
29. Wiggs, K. K., Peugh, J. L., Langberg, J. M., **Breaux, R.**, & Becker, S. P. (2022, November 17-20). *Examining the association between daily stimulant medication use and sleep in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
30. Dunn, N. C.\*, Shroff, D. M.\*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. *Developmental Trajectories of Executive Function in Adolescence: Associations with Academic Outcomes*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
31. Lewis, J.\*, & **Breaux, R.** *Sticks and Stones: How Much Can Words Truly Hurt You?* Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
32. Lewis, J.\*, **Breaux, R.**, Brem, M. (2022, August 4-7). *Does attachment style moderate the relationship between family-of-origin violence and depression in emerging adulthood?* American Psychological Association Convention, Minneapolis, MN.

33. Cobb, S.\* & **Breaux, R.** (2022, April 29). *Role of Technology Use on Adolescent Depression and Anxiety Before and During COVID-19*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
34. Lewis, J.\* & **Breaux, R.** (2022, March 23). *A prospective examination of posttraumatic stress symptoms during the COVID-19 pandemic among adolescents*. Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
35. Cash, A. R.\*, Azu, M., Delgado, D.\*, Corcoran, R.\*, Castellanos, E.\*, **Breaux, R.**, & McQuade, J. D. (2021, November 18-21). *Accuracy of parent and adolescent report of parent emotion socialization practices during a conflict discussion task*. Association for Behavioral and Cognitive Therapies (Virtual).
36. Dunn, N. C.\*, **Breaux, R.**, Langeberg, J. M., Cuscick, C. N., Dvorsky, M. R., & Becker, S. P. (2021, November 18-21). *Impact of COVID-19 on high school student GPA: Exploration of factors that predict academic performance*. Association for Behavioral and Cognitive Therapies (Virtual).
37. Lewis, J.\* & **Breaux, R.** (2021, November 18-21). *The relation between childhood traumas and adult depression-Exploration of the mediational role of interleukin-6*. Association for Behavioral and Cognitive Therapies (Virtual).
38. Lewis, J.\* & **Breaux, R.** (2021, November 2-5). *One year later: The development of posttraumatic stress symptoms in adolescents during the COVID-19 pandemic*. International Society for Traumatic Stress Studies (Virtual).
39. Mitropoulos, T., **Breaux, R.**, Calderwood, C. (2021, August 12-14). *Influence of employee-pet interactions on psychological detachment from work in teleworkers*. American Psychological Association (Virtual).
40. Dunn, N. C.\* & **Breaux, R.** (2021, July 29). *Impact of COVID-19 on high school student GPA – Exploration of factors that predict academic performance*. Summer Research Symposium (Virtual).
41. Jayakumar, S.\* & **Breaux, R.** (2021, July 29). *How child functioning influences parent mental health: Predictions from spring 2020 stay-at-home orders to fall 2020*. Summer Research Symposium (Virtual).
42. Garcia, K.\*, **Breaux, R.**, Carlton, C.\*, Richey, J., & Ollendick, T. H. (2021, June 17-19). *The relation between parent emotion regulation and adolescent social anxiety symptoms*. JCCAP Future Directions Forum (Virtual).
43. Shroff, D. M.\*, Cash, A. R.\*, Swanson, C. S.\*, Carlton, C.\*, Bertollo, J. R.\*, Dahuya, A. V.\*, & **Breaux, R.** (2021, June 17-19). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. JCCAP Future Directions Forum (Virtual).
44. Shroff, D. M.\*, von Suchodoletz, A., & **Breaux, R.** (2021, May 26-27). *Understanding the association between spirituality and mental health outcomes in adolescents in India and the United Arab Emirates*. Association for Psychological Science, 2021 Virtual Convention (Virtual).  
**~SSCP Student Poster Award Competition Distinguished Contribution**

45. Lewis, J.\* **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, May 18-20). *Examining protective factors for posttraumatic stress among adolescents during the COVID-19 pandemic*. 2021 Mid-Atlantic PREP and IMSD Research Symposium (Virtual).
46. Atreed, A.\* & **Breaux, R.** (2021, April 30). *A systematic review of interventions targeting irritability among depressed children and adolescents*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
47. Dunn, N. C.\* **Breaux, R.**, & Bell, M. A. (2021, April 30). *ADHD status and biological sex as predictors of change in adolescent executive functioning*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual). ~ **Placed Second in the Adaptive Brain and Behavior Destination Area Awards.**
48. Hammond, E., McFayden, T. C., **Breaux, R.**, & Ollendick, T. H. (2021, April 30). *The impact of comorbid depression on self-concept in anxious youth*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
49. Honaker, M. G.\* **Breaux, R.**, McFayden, T. C.\* **Bertollo, J. R.\***, & Ollendick, T. H. (2021, April 30). *The association between intolerance of uncertainty and mental health outcomes during the COVID-19 pandemic in children and adolescents with neurodevelopmental disorders in rural Appalachia*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
50. Jadooram, R.\* & **Breaux, R.** (2021, April 30). *Exploring the role of parent psychopathology and parenting behaviors in children's reading and writing abilities*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
51. Jarvis, L.\* **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 30). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
52. Tucker, A.\* & **Breaux, R.** (2021, April 30). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
53. Turton, E. J.\* & **Breaux, R.** (2021, April 30). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
54. Jarvis, L.\* **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 23). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
55. Turton, E. J.\* & **Breaux, R.** (2021, April 23). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).

56. Cash, A. R.\*~, Shroff, D. M.\*~, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 19-22) *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).  
~Denotes joint first author
57. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2020, November 19-22). *Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
58. Swanson, C. S.\*, **Breaux, R.**, McFayden, T.\*, Ollendick, T. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
59. Lewis, J.\*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 4-14). *Examining changes in and pre-COVID predictors of PTSD symptoms during the COVID-19 pandemic*. International Society for Traumatic Stress Studies, Virtual Conference.
60. Crump, J.\*, McFayden, T.\*, Swanson, C.\*, Cummings, K.\*, & **Breaux, R.** (2020, July 30). *The role of adolescent and parent psychopathology and emotion dysregulation in family conflict during the COVID-19 pandemic*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
61. Cummings, K.\*, McFayden, T.\*, Swanson, C.\*, Crump, J.\*, & **Breaux, R.** (2020, July 30). *Experiences with remote learning during the COVID-19 pandemic among at-risk children and adolescents*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
62. Swanson, C. S.\*, **Breaux, R.**, Ryan, S.\*, & Ollendick, T. (2020, June 12-13). *The role of comorbid anxiety and ADHD in parenting behaviors of youth with ODD*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
63. Swanson, C. S.\*, Muskett, A.\*, **Breaux, R.**, & Scarpa, A. (2020, June 12-13). *Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder among a sample of minimally-verbal children*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
64. Honaker, M. G.\*, Patrick, A. K.\*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *Impulsivity, aggression, and emotion dysregulation as correlates of suicidal ideation in children and adolescents*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
65. Patrick, A. K.\*, Honaker, M. G.\*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *The relation between emotion regulation and rule-breaking behaviors in youth with ADHD*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
66. Cusick, C. N.\*, Green, C. D.\*, **Breaux, R. P.**, Langberg, J. M., & Becker, S. P. (2019, November 21-24). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.

67. Gair, S. L., Brown, H. R., Hareli, M.\*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, November 21-24). *Early neural predictors of later emotion dysregulation*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
68. Swanson, C.\*, & **Breaux, R.** (2019, November 21-24). *Exploration of emotion regulation difficulties in adolescents with ADHD and comorbid ASD, ODD, anxiety, or depression*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
69. Evans, C.\*, Langberg, J., **Breaux, R.**, Green, C.\*, & Cusick, C.\* (2019, August). *Tobacco and eCig use in college students with ADHD*. VCU GREAT Summer Research Program Poster Symposium, Richmond, VA.
70. McCowan, A.\* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity. Richmond, VA.
71. McCowan, A.\* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. Virginia Clinical Research Conference: Engagement 2019. Richmond, VA.
72. Brown, H. R., Hareli, M\*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, March 21-23). *Neural reactivity to frustration as predictors of psychopathology in children*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
73. Eadeh, H. M.\*, **Breaux, R. P.**, Sullivan, A., Becker, S. P., & Langberg, J. M. (2019, March 21-23). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
74. Buchen, N.\* **Breaux, R. P.**, Evans, S. W., & Langberg, J. M. (2018, November 15-18). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
75. Lee-Lucas, B.\* , **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
76. Lee-Lucas, B.\* , **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. University of Virginia Annual Undergraduate Research Network Symposium, Charlottesville, VA.
77. **Breaux, R. P.**, Waschbusch, D. A., Babinski, D. E., Coles, E. K., Haas, S. M., Maharaj, A., Waxmonsky, J. G., & Pelham, W. E. (2017, June 1-2). *Examining Psychopathy Traits in Children Using the CPS-R*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
78. **Breaux, R. P.**, Brown, H. R., & Harvey, E. A. (2016, October 27-30). *Mechanisms underlying the effects of maternal and paternal ADHD on the development of ADHD and ODD symptoms in preschoolers*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.

79. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., Zakarian, R. J\*. (2016, October 27-30). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
80. **Breaux, R. P.** & Harvey, E. A. (2015, May 21-24). *Examining the bidirectional relation between family functioning and child hyperactivity*. Association for Psychological Science Annual Convention, New York City, May 2015.
81. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.\*, Zakarian, R. J.\*, & Weatherly J. A. (2015, November 12-15). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
82. Zakarian, R. J.\*, McQuade, J. D., & **Breaux, R. P.** (2014, November 20-23). *Parental emotion socialization: Relations to social competence and the positive illusory bias in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
83. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2013, April 18-20). *Mothers' and fathers' emotion socialization practices with preschool children*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
84. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2013, April 18-20). *The relation between early parent emotion socialization practices and children's later functioning*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
85. **Breaux, R. P.**, Harvey, E. A., & Nightingale, J\*. (2013, November 21-24). *The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children*. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
86. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2012, November 15-18). *The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems*. Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
87. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R.P.** (2012, August 2-5). *Culture and the parental emotion socialization of college students*. American Psychological Association Annual Convention, Orlando, FL.

#### **MEDIA COVERAGE AND COMMUNITY OUTREACH**

- 
1. The Globe and Mail (June 14, 2024). [COVID-19 pandemic made Gen Z 'more awkward in social settings,' study finds](#).
  2. **Breaux, R.** & Shroff, D. M.\* (2024, April 11). [Moving from Power and Control to Collaboration and Problem-Solving: An Innovative and Empathetic Approach to Dealing with Child Behavior Problems](#). Virginia Tech Child Study Center Lunch and Learn Webinar (Virtual).
  3. **Breaux, R.** & Lewis, J. \* (2024, March 28). [Child Emotional Development and Strategies to Help Kids Manage Emotions](#). Virginia Tech Child Study Center Lunch and Learn Webinar (Virtual).



4. **Breaux, R.** (2024, March 8). #InspireInclusion: Addressing the undue service burden placed on women faculty in psychology. *Association for Child and Adolescent Mental Health*. <https://www.acamh.org/blog/inspireinclusion/>. DOI: 10.13056/acamh.26582
5. **Breaux, R.** & Margherio, S. (2024, February 22). [Organization, Time Management, and Planning Strategies to Get Your Child's Homework on Track](#). Virginia Tech Child Study Center Lunch and Learn Webinar (Virtual).
6. NRV Macaroni Kids (December 20, 2023). [Jingle Less, Joy More: A Stress-Busting Guide to Happy Holidays for Parents and Families](#).
7. WSLs 10 News (December 11, 2023). [Psychologist offers mental health tips for navigating the holidays](#).
8. APA Monitor on Psychology (November 1, 2023). [First-ever APA guidelines for treatment of graduate students focus on equity, respect](#).
9. WSLs 10 News (September 5, 2023). [One in four students are bullied, Virginia Tech expert says](#).
10. WSET 13 News (August 27, 2023). ['Break that cycle:' How to help a child being bullied](#).
11. WDBJ 7 News (August 18, 2023). [Psychologist offers guide to parents on tackling bullying in new academic year](#).
12. NRV Macaroni Kids (August 9, 2023). [Moving from Power & Control to Collaboration & Problem-Solving: An Innovative and Empathic Approach to Dealing with Child Behavior Problems](#).
13. ADDitude Expert Live Webinar (June 6, 2023). [Teen Bullying Solutions: Help for Neurodivergent Adolescents](#).
14. First Steps Meet Yourself Session (April 18, 2023). [Developmental Milestones and Resources to Address Developmental Delays Panel](#).
15. HuffPost (March 24, 2023). [What Not to Say to Your Kid When You Lose Your Job: Too often, parents share too little or too much](#).
16. First Steps Meet Yourself Session (March 22, 2023; Facebook Live). [Developmental Milestones and Resources to Address Developmental Delays Panel](#).
17. NRV Macaroni Kid (February 22, 2023). [TikTok, Instagram, and Twitter, Oh My! - How to Talk to Your Children about Mass Traumatic Events They Encounter through Social Media](#).
18. Attention Magazine (December 2022). [Understanding Emotional Development: Strategies Parents and Caregivers Can Use from Toddlerhood through Adolescence](#).
19. WRIC 8 News (November 17, 2022). [Virginia Tech psychology professor shares tips to deal with holiday season stress and anxiety](#).
20. Fortune Magazine, Health and Wellness Vertical (September 13, 2022). [Back-to-school anxiety is real. Here are signs to watch out for and tips to help your kids manage their fears](#).

21. WDBJ 7 News (August 10, 2022). [Teachers preparing for ‘pandemic slide’ of learning on top of typical ‘summer slide’ for students.](#)
22. WDBJ 7 News (August 9, 2022). [Schools seeing increase in classroom disruptions as students return to full in-person learning.](#)
23. Dissect & Connect: A Service of Montgomery County Prevention Partners (May 5, 2022). [Understanding Dysgraphia and its Impact on Children.](#)
24. Fox5 Washington DC (May 4, 2022). [Screening for Anxiety in Children through Schools.](#)
25. NRV Macaroni Kid (February 24, 2022). [Executive Functions and Your Child’s Brain](#)
26. WFXRTV Living Local (November 23, 2021). [Helping Our Children Recover Mentally from the Pandemic.](#)
27. Radio IQ Virginia’s Public Radio (November 23, 2021). [The Pandemic and Its Impact on Instruction is Wreaking Havoc on Some School Kids.](#)
28. NRV Macaroni Kid (November 3, 2021). [Supporting Youth's Social-Emotional Health during the Ongoing Pandemic.](#)
29. WFXRTV Living Local (September 8, 2021). [How Parents Can Help Children Regulate Their Emotions.](#)
30. Monitor on Psychology (September 2021). [Capturing the Benefits of Remote Learning: How education experts are applying lessons learned in the pandemic to promote positive outcomes for all students.](#)
31. WSLS 10 News (August 7, 2021). [Back to School: How to prepare your kids for anxiety ahead of school year.](#)
32. Emotion Commotion (June 3, 2021). [Regulating Emotions During the Pandemic and Beyond.](#)
33. The Association for Child and Adolescent Mental Health, Video Abstract (May 21, 2021). [Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities.](#)
34. Research Features (May 4, 2021). [RELAX: Enhancing adolescent coping abilities.](#)
35. HealthDay News (February 19, 2021). [Lockdowns Are Leaving Kids With ADHD in Crisis.](#)
36. WLCO AM Talk Show (December 1, 2020). [Dr. Rosanna Breaux - How is COVID Affecting Our Student Population.](#)
37. CHADD’s National Resource Center on ADHD - Ask the Expert Webinar Series (June 3, 2020). [Teens and Parents: Understanding Strategies to Reduce Conflict.](#)
38. Attention Magazine (August 2020). [Emotion Regulation in Adolescents with ADHD.](#)

## **SCHOLARLY AND PROFESSIONAL ACTIVITIES**

---

### ***Editorial Positions***

2019 – Present Editorial Board, *Research on Child and Adolescent Psychopathology* (formerly the *Journal of Abnormal Child Psychology*)

2020 – Present Editorial Board, *Journal of Clinical Child and Adolescent Psychology*

2020 – Present Editorial Advisory Board, *JCPP Advances*

2021 – Present Editorial Board, *Journal of Attention Disorders*

2023 – Present Affiliate Editor, *Journal of Child Psychology and Psychiatry*

2020 – 2021 Section Editor, Parental Emotion Socialization Special Issue, *Research on Child and Adolescent Psychopathology*

### ***Ad hoc Reviews*** (listed in alphabetical order)

*Assessment; Child and Adolescent Mental Health; Child and Adolescent Psychiatry and Mental Health; Child Development; Child Neuropsychology; Children and Youth Services Review; Clinical Child and Family Psychology Review; Clinical Child Psychology and Psychiatry; Counseling & Psychotherapy Research; Developmental Psychobiology; European Child & Adolescent Psychiatry; Evidence-Based Practice in Child & Adolescent Mental Health; Infant Behavior and Development, International Journal of Neuroscience, Journal of Adolescence, Journal of American College Health; Journal of Applied Developmental Psychology; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Clinical Psychology; Journal of Cognitive Engineering and Decision Making; Journal of Consulting and Clinical Psychology; Journal of Experimental Child Psychology; Journal of Psychiatric Research; Journal of Psychopathy & Behavioral Assessment; Learning and Individual Differences; Oxford University Press, ABCCT Series of Implementation of Clinical Approaches; Parenting: Science and Practice; Pediatrics; Psychiatry Research; Psychology in Schools; Research in Developmental Disabilities; School Mental Health; Social Development*

### ***Grant Reviews***

2024 National Institute of Health (NIH), Child Psychopathology and Developmental Disabilities (CPDD) Study Section, Guest Grant Reviewer

2021 APA/CDC Psychological Science Addressing COVID-19 Pandemic Priorities Program, Grant Reviewer

2019 ZonMw Mental Healthcare research programme, External Referee

2019 MNCY SCN Health Outcomes Improvement Fund II grant competition, Reviewer

### ***Internal Reviews***

2023 iTHRIV Scholars Program, Internal Grant Review Program K Review, Reviewer

2022 Virginia Tech Alliance for Neurodevelopment Research Seed Funding Proposals, Grant Reviewer

2022 Virginia Tech Undergraduate Research Faculty Grant Program, Grant Reviewer

2020 - APS Annual Convention, SSCP Student Poster Competition, Judge

## **TEACHING**

---

### **Virginia Tech**

#### **Undergraduate Courses**

Psychological Disorders of Children (Fall 2019, Fall 2020, Spring 2021, Fall 2024)

#### **Graduate Courses**

Child Assessment (Spring 2020, Spring 2021, Spring 2022)

Clinical Practicum (Fall 2021, Spring 2022)

**Virginia Commonwealth University**

Graduate Courses

Clinical Practicum (Fall 2018, Spring 2019)

**University of Massachusetts Amherst**

Undergraduate Courses

Statistics in Psychology (Summer 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019)

Developmental Psychology (Summer 2014, Winter 2015, Summer 2015, Winter 2018)

**MENTORSHIP**

---

***Mentored Graduate Students/Chaired Committees for Graduate Student Milestones***

Stephanie Pham – 2023 – Present (Clinical Science)

- Thesis: *Profiles of Caregiver-Level Factors Associated with Emotion Regulation in Adolescents with and without ADHD (Proposed May 14, 2024)*
- Preliminary Examination: TBD
- Dissertation: TBD

Annah Cash, M.S. – 2020 – Present (Clinical Science)

- Thesis: *The Role of Distress Tolerance and Emotion Regulation in the Health Risk Behaviors of College Students with and without ADHD (Defended October 28, 2022)*
- Preliminary Examination: *Binge-spectrum Disordered Eating among High Schoolers with and without ADHD: Exploring the Moderating Role of Emotion Dysregulation (Defended May 22, 2023)*
- Dissertation: *The Role of Negative Affect and Social-Emotional Supports in The Daily Eating Behaviors of Adolescents with ADHD (Proposed March 12, 2024)*

Jasmine Lewis – 2020 – Present (Cognitive Neuroscience & Biopsychology; Initiative for Maximizing Student Development Scholar)

- Thesis: *Childhood Maltreatment is Associated with Adult Depression: Is Inflammation to Blame? (Defended December 12, 2022)*
- Preliminary Examination: *The Role of DNA Methylation in the Association Between Childhood Maltreatment and Depression: A Narrative Review (Defended January 18, 2024)*
- Dissertation: TBD

Delshad Shroff, M.A. – 2020 – Present (Clinical Science)

- Preliminary Examination: *Adapting and Piloting a Parenting Intervention Targeting the Emotional and Behavioral Development of Preschoolers in India (Defended May 4, 2021)*
- Dissertation: *Examination of Emotion Socialization in Early Childhood: Indian vs. U.S. White Families (Defended March 27, 2024)*

Courtney Swanson, M.S. – 2019 – 2022 (Clinical Science)

- Thesis: *Do Social Competencies in Preschoolers Predict Psychopathology Symptoms in Childhood and Adolescence? (Defended May 12, 2021)*

***Committee Membership for Graduate Student Milestones***

Jordan Albright (Clinical Science) – 2021-2022

*Dissertation*

Meredith Atanasio (Human Development) – 2022-present  
*Preliminary Examination, Dissertation*

Ya-Yun Chen (Developmental Science) – 2021-present  
*Master's Thesis, Preliminary Examination, Dissertation*

Jennifer Bertollo (Clinical Science) – 2021-2024  
*Preliminary Examination, Dissertation*

Corinne Carlton (Clinical Science) – 2021-2023  
*Preliminary Examination, Dissertation*

Elizabeth DeLucia (Clinical Science) – 2021-present  
*Preliminary Examination, Dissertation*

Janey Dike (Clinical Science) – 2021-2023  
*Preliminary Examination, Dissertation*

Megan Fok (Clinical Science) – 2022-2024  
*Preliminary Examination, Dissertation*

Katelyn Garcia (Clinical Science) – 2022-2024  
*Preliminary Examination, Dissertation*

Brianna George (Clinical Science) – 2021-present  
*Master's Thesis, Preliminary Examination, Dissertation*

Victoria Izaac (Clinical Science) – 2023-present  
*Master's Thesis*

Kennedy Kreidell (Developmental Science) – 2024-present  
*Master's Thesis*

Marrium Mansoor (member) – 2023-present  
*Preliminary Examination*

Daniele Martino (member) – 2023-present  
*Preliminary Examination*

Tyler McFayden (Clinical Science) – 2020-2021  
*Dissertation*

Tanya Mitropoulos (Industrial /Organizational Psychology) – 2021-2023  
*Preliminary Examination, Dissertation*

Joshua Neal (member) – 2022-2023  
*Master's Thesis*

Angela Dahiya (Clinical Science) – 2021-2022  
*Dissertation*

Gabby Patarinski (Clinical Science) – 2023-present  
*Master's Thesis*

Emily Rost (Industrial /Organizational Psychology) – 2021-2022  
*Preliminary Examination, Dissertation*

Noor Tasnim (Translational Biology, Medicine, and Health) – 2023 - present  
*Preliminary Examination, Dissertation*

Hailey Van Vorce (Clinical Science) – 2024- present  
*Master's Thesis*

Mara Villalongo Andino (Clinical Science) – 2023 – present  
*Preliminary Examination, Dissertation*

### ***Clinical Supervisor***

#### **Virginia Tech**

Jackie Kosmas (2024-present)  
Sachin Lokuge (2024-present)  
Hailey Van Vorce (2024-present)  
Victoria Izaac (2023-present)

Daniele Martino (2023-present)  
Gabby Patarinski (2023-present)  
Stephanie Pham (2023-present)  
Thomas Shaw (2023-present)  
Allison Tobar (2023-present)  
Samuel Browning (2022-present)  
Shivani Goyal (2022-present)  
Lindsay Mongan (2022-present)  
Joshua Neal (2022-present)  
Kelsey Winkeler (2022-present)  
Theresa Andrzejewski (2021)  
Vansh Bansal (2021-present)  
Candice Dwyer (2021-2023)  
Taylor Sturgeon (2021-2022)  
Mara Villalongo Andino (2021-present)  
Annah Cash (2020-present)  
Elizabeth DeLucia (2020-2023)  
Megan Fok (2020-2024)  
Katelyn Garcia (2020-2024)  
Brianna George (2020-2023)  
Hayoung Ko (2020)  
Delshad Shroff (2020-2024)  
Courtney Swanson (2020-2022)  
Jordan Albright (2019-2020)  
Jennifer Bertollo (2019-2022)  
Corinne Carlton (2019-2023)  
Angela Dahiya (2019-2021)  
Tyler McFayden (2019-2020)

Virginia Commonwealth University

Caroline Cusick (2019)  
Kelcey Willis (2019)  
Katherine Dempster (2018-2019)  
Natalie Finn (2018-2019)  
Alfonso Floyd (2018-2019)  
Cathrin Green (2018-2019)  
Kelly O'Connor (2018-2019)  
Katrina Markowicz (2018-2019)  
Amanda Parks (2018-2019)  
Stephanie Romo (2018-2019)  
Zoe Smith (2018-2019)  
Sandra Yankah (2018-2019)

***High School, Undergraduate, or Postbaccalaureate Mentor for Independent Project or Honors Thesis***

Virginia Tech

Scott Brewington (2024-present) – postbaccalaureate  
Amanda Sobrado (2024-present) – undergraduate student  
Jamar Brown (2023-present) – postbaccalaureate  
Taylor Brown (2023) – undergraduate student  
Bridgett Burgos (2023-present) – undergraduate student  
Olivia Cox (2022-present) – undergraduate student

Michelle Le (2023-present) – postbaccalaureate  
 Alexa Rehmat (2023-2024) – undergraduate student  
 Meredith O’Connor (2023) – undergraduate student  
 Cheyenne Williams (2023-present) – postbaccalaureate  
 Grey Simpson (2023) – high school student  
 Kylie Bouchard Wijeratne (2022-present) – undergraduate student and postbaccalaureate  
 Sarah Cunningham (2022-2024) – undergraduate student  
 Morgan Rader (2022-present) – undergraduate student and postbaccalaureate  
 Emma Simons (2022-2024) – undergraduate student  
 Samantha Cobb (2021-2022) – undergraduate student  
 Nick Dunn (2021-2024) – undergraduate student and postbaccalaureate  
 Taylor Frazier (2021-2022) – high school student  
 Srinidhi Jayakumar (2021-2022) – undergraduate student and postbaccalaureate  
 Lindsay Jarvis (2021) – undergraduate student  
 Emma Turton (2021) – undergraduate student  
 Amber Atreed (2020-2021) – undergraduate student  
 Jonae’ Crump (2020) – undergraduate student  
 Kameron Cummings (2020-2022) – undergraduate student  
 Reshyra Jadooram (2020-2021) – undergraduate student  
 Emma Larkin (2020-2023) – undergraduate student  
 Katelyn Woolfolk (2020-2022) – undergraduate student and postbaccalaureate  
 Alexandra Tucker (2020-2021) – undergraduate student  
 Makayla Honaker (2019-2021) – undergraduate student  
 Ainsley Patrick (2019-2020) – undergraduate student

Virginia Commonwealth University

Chava Evans (2019) – undergraduate student  
 Alyssa McCowan (2018-2019) – undergraduate student  
 Brandon Lee-Lucas (2017-2018) – undergraduate student

University of Massachusetts Amherst

Mariajosé Paton (2014-2016) – undergraduate student  
 James Nightengale (2012-2013) – undergraduate student  
 Jenna Axelrod (2011-2012) – undergraduate student

**PROFESSIONAL AFFILIATIONS AND SERVICE/LEADERSHIP POSITIONS**

American Professional Society of ADHD and Related Disorders (APSARD)

American Psychological Association (APA)

2024 Reviewer, APA Convention 2024, Division 53 (SCCAP)

Association for Behavioral and Cognitive Therapies (ABCT)

2023, 2024 Reviewer, ABCT Annual Convention  
 2022 - 2024 Chair-Elect/Chair, ABCT ADHD Special Interest Group (SIG)  
 2021 - 2024 Chair-Elect/Chair/Past-Chair, ABCT Parenting & Families SIG  
 2019 - 2021 ABCT ADHD SIG Group Pre-Conference Planning Committee Member  
 2017 - 2020 ABCT ADHD Special Interest Group Poster Reviewer  
 2017 ABCT ADHD SIG Group Pre-Conference Planning Committee Member

Association for Psychological Sciences (APS)

2020 – 2023 Judge, APS Annual Convention, SSCP Student Poster Competition

2015 - 2016 Student Reviewer, APS Annual Convention, SSCP Student Poster Competition

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

Society of Clinical Child & Adolescent Psychology (SCCAP; APA Div. 53)

2024 APA Convention 2024, Division 53 (SCCAP), Reviewer

2019-2022 APA Div. 53 Mentorship Program, Mentor

2016-2017 SCCAP Helping Give Away Psychological Science (HGAPS) Workgroup

Society of Clinical Psychology (SCP; APA Div. 12)

Society for Research in Child Development (SRCD)

2022 Reviewer, SRCD 2023 Biennial Meeting, Developmental Psychopathology Panel

2020 Reviewer, SRCD 2021 Biennial Meeting, Developmental Psychopathology Panel

Society for a Science of Clinical Psychology (SSCP; APA Div. 12, Sec. 3)

2020-2024 SSCP Convention Coordinator

2019- Chair, SSCP Membership Committee

2017-2019 SSCP Postdoctoral Representative

2014-2016 SSCP Student Representative

2014-2016 SCP & SSCP Research Assistance Task Force

2014-2016 SSCP Public Education and Media Committee Member

2013-2014 SSCP Student Listserv Facilitator

---

#### **OTHER PROFESSIONAL SERVICE**

2023 Advisory Group Member, Virginia Commission on Youth

2020 Reviewer, SRA 2020 Biennial Meeting, Developmental Psychopathology Panel

---

#### **COLLEGE/UNIVERSITY SERVICE**

2024 Group Activity Leader, Explore Your Science Summer Camps, College of Science, Virginia Tech

2023-2024 Mentor, Virginia Tech Post-baccalaureate Research and Education Program (PREP)

2023 Panelist, What's Your Science (On Tap) Conversation with COS Dean Pitts (June 15)

2023 Group Activity Leader, Explore Your Science Summer Camps, College of Science, Virginia Tech

2022 - Steering Committee Member, VT Autism Clinic & Center for Autism Research

2022 - Stakeholder, Virginia Tech Alliance for Neurodevelopment Research

2021 Mentor, Virginia Tech Post-baccalaureate Research and Education Program (PREP)

2021 Mentor, Multicultural Academic Opportunities Program Summer Research Internship

2021 Panelist, Unfinished Conversation on Race, Anti-Racist Teaching Panel

2020-2021 Mentor, Spencer Foundation Remote Undergraduate Research Program for Underrepresented Students in STEM Fields

2020 Mentor, Multicultural Academic Opportunities Program Summer Research Internship

2019-2020 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter

---

#### **DEPARTMENT SERVICE**

2023 - Chair, Clinical Science Recruitment, Retention, Inclusion, and Diversity Committee

2023-2024 Chair, Clinical Science Search Committee (Director of Clinical Training/Associate or Full Professor Search)

2021-2022 Chair, Clinical Science Professional Development Series



2021 Member, Clinical Science Search Committee (Assistant and Associate Professor Search),  
Department of Psychology, Virginia Tech

2021 - 2023 Member, Colloquium Committee, Department of Psychology, Virginia Tech

2021 - Faculty Representative, Building Roads to Inclusion and Diversity in Graduate Education  
(BRIDGE) Network of Clinical Psychology Programs

2019-2021 Member, Clinical Science Recruitment, Retention, Inclusion, and Diversity Committee

Fall 2019 Panelist, Psychology Inclusion and Diversity Discussion Hour, Work-Life Balance  
Discussion