

CURRICULUM VITAE
ROSANNA BREAUX, PH.D.

CONTACT INFORMATION

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Blacksburg, VA 24060

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EDUCATION

Virginia Commonwealth University; Richmond Virginia August 2017 – July 2019
Postdoctoral Fellowship

University of Massachusetts; Amherst, MA September 2017
Doctorate of Philosophy, Clinical Psychology

University of Massachusetts; Amherst, MA February 2013
Master of Science, Clinical Psychology

Carnegie Mellon University; Pittsburgh, PA May 2011
Bachelor of Science, Psychology

ACADEMIC APPOINTMENTS

2021 – Present **Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2019 – Present **Assistant Professor** – Department of Psychology, Virginia Polytechnic Institute and State University

2019 – 2021 **Assistant Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2017 – 2019 **Adjunct Professor** - Department of Psychological and Brain Sciences, University of Massachusetts Amherst

LICENSURE

Virginia Licensed Clinical Psychologist, conferred 8/2018, Active

HONORS AND AWARDS

2023 Society of Clinical Child and Adolescent Psychology, Abidin Early Career Award
2023 North Allegheny Young Professional Distinguished Alumni Award
2022 The Association for Child and Adolescent Mental Health, Kathy Silva ‘Rising Star’ Award, Highly Commended
2022-2025 Jerry L. Hulick Faculty Fellowship for Special Needs, Disabilities, and Inclusion, Virginia Polytechnic Institute and State University
2021 Excellence in Access and Inclusion Award, Virginia Polytechnic Institute and State University, Services for Students with Disabilities
2021 Association for Psychological Science, Rising Star

2020 Child Intervention, Prevention, and Services (ChIPS) Research Institute Fellow, National Institute of Mental Health, Division of Services and Intervention Research (DSIR)

2019 CHADD Young Scientist Research Award

2018 Centre for Emotional Health, Emotional Health Research Excellence Award

2018 VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University

2017 APA International Conference Registration Grant

2017 VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University

2016-2017 Clinical Psychology Program Outstanding Student Service Award, University of Massachusetts Amherst

2012 UMass Amherst Center for Research on Families – Research Travel Award

2011-2012 Graduate School University Fellowship, University of Massachusetts Amherst

2011 Phi Kappa Phi Honor Society

2010 Small Undergraduate Research Grant, Carnegie Mellon University

2009 Summer Undergraduate Research Fellowship, Carnegie Mellon University

2008- Psi Chi, Psychology Honors Society

GRANT ACTIVITY

Ongoing Grants

Whole Health Consortium (Multiple Principal Investigator)

January – June 2024

Community Advisory Groups to Inform Youth Mental Health Needs in Southwest Virginia

Total Costs: \$10,000

Virginia Tech Undergraduate Research Faculty Grant (Principal Investigator)

January – June 2024

Why Peoples' Perspectives Matter: A Qualitative Research Intensive Training for Undergraduate Students

Total Costs: \$9,982

2023 American Psychological Foundation (APF) Visionary Grant (Principal Investigator)

October 2023 – October 2024

Piloting a Parenting Mobile App to Reduce Treatment Time for Families in Virginia

Total Costs: \$19,261

Lay Nam Chang Dean's Discovery Fund (Co-Principal Investigator)

July 2023 – June 2024

Developing and Piloting a Parenting Mobile App to Reduce Treatment-Time for Families in Rural Appalachia

Total Costs: \$20,000

SCCAP Abidin Early Career Award and Grant (Principal Investigator)

June 2023 – June 2025

Helping Adolescents RELAX (Regulate Emotions Like An Expert)

Total Costs: \$20,000

Completed Grants

4-VA Collaborative Research Grant Invitation to Pre-Tenure Faculty (Principal Investigator)

March – June 2023

Utilizing a Parenting Mobile App to Reduce Clinician and Patient Burden for Families in Virginia

Total Costs: \$15,000

Virginia Tech Center for Rural Education Seed Grant (Co-Principal Investigator)
January – June 2023
Investigating Disordered Eating in Rural Adolescents: Toward School-Based Prevention
Total Costs: \$5,940

Virginia Tech Center for Autism Research Student Research Grant (Mentor)
October 2022 – June 2023
Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD and Comorbid Anxiety or ADHD
Total Costs: \$500

SSCP Varda Shoham Clinical Science Training Initiative Award (Principal Investigator)
May 2022 – April 2023
Evaluating Program Diversity Competence and Promoting Greater LGBTQ+ Understanding Within a Clinical Science Program
Total Costs: \$1,500

APA Early Career International Psychology Grants (Principal Investigator)
November 2021-December 2022
Examining Parent Emotion Socialization Practices among Indian Parents of Preschoolers
Total Costs: \$1,000

Institute for Society, Culture, and Environment COVID-19 Reset Program (Principal Investigator)
October 1, 2021 – June 15, 2022
Examining Parent Emotion Socialization Practices among Parents of Preschoolers from Eastern Cultures
Total Costs: \$7,500

Virginia Tech Peace Building and Violence Prevention Program (Principal Investigator)
January 1, 2021 – December 31, 2021
Exploration of a prevention program to improve coping skills and decrease interpersonal conflict in Montgomery County Middle Schools
Total Costs: \$19,907

Virginia Tech 2021 Undergraduate Research Faculty Grant (Principal Investigator)
April 15 – June 30, 2021
Training the Next Generation: An Undergraduate Research Opportunity for Future Clinicians
Total Costs: \$3,300

Virginia Tech COVID-19 Rapid Response Seed Fund (Principal Investigator)
June 2020 – May 2021
Impact of COVID-19 in adolescents with and without ADHD
Total Costs: \$34,782

Cincinnati Children's Research Foundation, Research in Patient Services COVID-19 Grant (Co-I)
May 2020 – April 2021
Impact of COVID-19 in adolescents with and without ADHD
Total Costs: \$75,000

1. **Breaux, R.** (In Press). The need to target parent emotion regulation in child mental health treatment: A commentary on Brandão et al. (2023). *Clinical Psychology: Science and Practice*. doi: 10.1037/cps0000198
2. Barendse, M. E. A., Flannery, J., Cavanagh, C., Becker, S. P., Berger, E., **Breaux, R.**, Campione-Barr, N., Church-Lang, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., Dvorsky, M. R., Dziura, S., Ho, T. C., Killoren, S., Langberg, J. M., Larginho, T., Magís-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadel1, H., Aristizabal, M., Porter, B., Prinstein, M. J., Redcay, E., Rose, A., Rote, W., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A. G., & Pfeifer, J. H. (2023). Longitudinal Change in Adolescent Depression and Anxiety Symptoms from before to during the COVID-19 Pandemic. *Journal of Research on Adolescence*, *33*, 74-91. doi: 10.1111/jora.12781
3. **Breaux, R.**, Baweja, R., Eadeh, H. M.*, Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Knejans, A., & Waxmonsky, J. (2023). Systematic review and meta-analysis: Pharmacological and non-pharmacological interventions for persistent non-episodic irritability. *Journal of the American Academy of Child and Adolescent Psychiatry*, *62*, 318-334. doi: 10.1016/j.jaac.2022.05.012
4. **Breaux, R.**, Cash, A. R.*, Lewis, J.*, Garcia, K. M.*, Dvorsky, M. R., & Becker, S. P. (2023). Impacts of COVID-19 quarantine and isolation on adolescent social functioning. *Current Opinion in Psychology*, *52*, 101613. doi: 10.1016/j.copsyc.2023.101613
5. **Breaux, R.**, Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Carlton, C.*, Bertollo, J. R.*, & Dahiya, A. V.* (2023). Telehealth delivery of the RELAX intervention for families of adolescents diagnosed with ADHD: Preliminary treatment outcomes and evidence of acceptability and feasibility. *Evidence-Based Practice in Child & Adolescent Mental Health*, *8*, 24-38. doi: 10.1080/23794925.2021.1970053
6. Dvorsky, M. R., Shroff, D.*, Larkin Bonds, W. B., Steinberg, A., **Breaux, R.**, & Becker, S. P. (2023). Impacts of COVID-19 on the school experience of children and adolescents with special educational needs and disabilities. *Current Opinion in Psychology*, *52*, 101635. doi: /10.1016/j.copsyc.2023.101613
7. Eadeh, H.*, **Breaux, R.**, Boyd-Rogers, C., Priest, J. B. & Nikolas, M. A. (2023). Self-regulation in gender and sexual orientation diverse adults: Exploring patterns of risk and resilience using a person-centered approach. *Journal of LGBTQ Issues in Counseling*, *17*, 22-39. doi: 10.1080/26924951.2022.2093310
8. Gair, S. L., Kang, S., Kahn, J., Peechatka, A. L., **Breaux, R.**, McDermott, J. M., & Harvey, E. A. (2023). Development and psychometric properties of the Youth Emotions Scale. *Journal of Psychopathology and Behavioral Assessment*, *45*, 612-627. doi: 10.1007/s10862-023-10051-x
9. Klein, A. B.*, Rabasco, A.*, Barnes Horowitz, N. M.*, Tran, I.*, Steele, E. H.*, & **Breaux, R.** (2023). Perceived barriers to seeking mental health treatment among clinical psychology graduate students. *Training and Education in Professional Psychology*, *17*, 208-212. doi: 10.1037/tep0000413
10. Lewis, J.*, Jayakumar, S.*, **Breaux, R.**, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2023). Prospective examination of psychological trauma among adolescents during the COVID-19

pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy*, 15, 404-414. doi: 10.1037/tra0001311

11. McFayden, T. C.*, Rallis, B. A., Carlton, C. N.*, Ko, H.*, **Breaux, R.**, Cooper, L., Ollendick, T. H., & Sturgis, E. (2023). Community belongingness during COVID-19 predicts treatment change in college students. *Psychotherapy Research*, 33, 118-129. doi: 10.1080/10503307.2022.2071654
12. McQuade, J. D., **Breaux, R.**, Cash, A. R.*, Horton, N., Azu, M., & Delgado, D.* (2023). Differential associations and concordance across measures of parent emotion socialization: The role of parent and adolescent emotion dysregulation. *Social Development*, 32, 1374-1393. doi: 10.1111/sode.12696
13. Shroff, D. M.*, Dunn, N. C.*, Green, C. D.*, **Breaux, R.**, Becker, S. P., & Langberg, J. M. (2023). Predictors of executive function trajectories in adolescents with and without ADHD: Links with academic outcomes. *Development and Psychopathology*. Advanced Online Publication. doi:10.1017/S095457942300074
14. Wiggs, K. K., **Breaux, R.**, Langberg, J. M., Peugh, J. L., & Becker, S. P. (2023). Examining daily stimulant medication use and sleep in adolescents with ADHD. *European Child & Adolescent Psychiatry*. Advanced Online Publication. doi: 10.1007/s00787-023-02204-w
15. **Breaux, R.**~, Dunn, N. C.~*, Langberg, J. M., Cusick, C. N.*, Dvorsky, M. R., & Becker, S. P. (2022). COVID-19 resulted in decreased grade point averages for male high school students and students with ADHD. *Journal of Attention Disorders*, 26, 1011-1017. doi: 10.1177/10870547211044211. PMID: 34696611 ~ Indicates joint first author
16. **Breaux, R.**, Dunn, N. C.*, Swanson, C. S.*, Larkin, E.*, Waxmonsky, J., & Baweja, R. (2022). A mini-review of pharmacological and psychosocial interventions for reducing irritability among youth with ADHD. *Frontiers in Psychiatry*, 13, 794044. doi: 10.3389/fpsy.2022.794044
17. **Breaux, R.**, Eadeh, H.*, Swanson, C. S.*, & McQuade, J. D. (2022). Adolescent emotionality and emotion regulation in the context of parent emotion socialization among adolescents with neurodevelopmental disorders: A call to action with pilot data. *Research on Child and Adolescent Psychopathology*, 50, 77-88. doi: 10.1007/s10802-021-00833-w
18. **Breaux, R.**, Lewis, J.*, Cash, A. R.*, Shroff, D. M.*, Burkhouse, K. L. & Kujawa, A. (2022). Parent emotion socialization and positive affect in child and adolescent clinical samples: A systematic review. *Clinical Child and Family Psychology Review*, 25, 204-221. doi: 10.1007/s10567-022-00388-2
19. **Breaux, R.**, McQuade, J. D., & Musser, E. D. (2022). Introduction to the special issue: Transdiagnostic implications of parental socialization of child and adolescent emotions. *Research on Child and Adolescent Psychopathology*, 50, 1-11. doi: 10.1007/s10802-021-00864-3
20. Calderwood, C., **Breaux, R.**, Ten Brummelhuis, L. L., Mitropoulos, T., & Swanson, C. S.* (2022). When daily challenges become too much during COVID-19: Implications of family and work demands for work-life balance among parents of children with special needs, *Journal of Occupational Health Psychology*, 27, 516-527. doi: 10.1037/ocp0000333.supp
21. Dvorsky, M. R., **Breaux, R.**, Fredrick, J., Cusick, C.*, Steinberg, A., Langberg, J. M., & Becker, S. P. (2022). Coping with COVID-19: Longitudinal impact of the pandemic on adjustment and links

with coping for adolescents with and without ADHD. *Research on Child and Adolescent Psychopathology*, 50, 605-619. doi: 10.1007/s10802-021-00857-2

22. Dvorsky, M. R., **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2022). Adolescents with ADHD are at increased risk for COVID-19 vaccine hesitancy. *Journal of Psychiatric Research*, 152, 25-30. doi: 10.1016/j.jpsychires.2022.06.005
23. Fredrick, J. W., Nagle, K., Langberg, J. M., Dvorsky, M. R., **Breaux, R.**, & Becker, S. P. (2022). Rumination as a mechanism of the longitudinal association between COVID-19-related stress and internalizing symptoms in adolescents. *Child Psychiatry & Human Development*. Advanced Online Publication. doi: 10.1007/s10578-022-01435-3
24. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2022). Neural activity and emotion socialization as predictors of later emotion regulation difficulties in children with and without hyperactivity/impulsivity. *Journal of Attention Disorders*, 26, 1668-1681. doi: 10.1177/10870547221092171
25. McQuade, J. D., Dixon-Gordon, K., **Breaux, R.**, & Babinski, D. (2022). The interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features. *Research on Child and Adolescent Psychopathology*, 50, 89-100. doi: 10.1007/s10802-020-00717-5
26. Roy, A. K., **Breaux, R.**, Sciberras, E., Patel, P., Ferrara, E., Shroff, D. M.*, Cash, A. R.*, Dvorsky, M. R., Langberg, J. M., Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (2022). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*, 37(2), 147-159. doi: 10.1037/spq0000465
27. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cuscick, C. N.*, Taylor, K. P., & Langberg, J. M. (2021). Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. *SLEEP*, 44(8), zsab054. doi:10.1093/sleep/zsab054
28. **Breaux, R.**, Becker, S. P., & Dvorsky, M. R. (2021). ADHD in COVID-19: Risk, resilience, and the rapid transition to telehealth. *The ADHD Report*, 29(2). ISSN 1065-8025. doi: 10.1521/adhd.2021.29.2.1
29. **Breaux, R.**, Dvorsky, M. R., Marsh, N. P.*, Green, C. D.*, Cash, A. R.*, Shroff, D. M.*, Langberg, J. M., & Becker, S. P. (2021). Prospective impact of COVID-19 on adolescent mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities. *Journal of Child Psychology and Psychiatry*, 62, 1132-1139. doi: 10.1111/jcpp.13382
30. **Breaux, R.**, Willis, K. D.*, Eadeh, H.*, Bourchtein, E.*, McCowan, A.*, & Langberg, J. M. (2021). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD. *School Mental Health*, 13, 406-419. doi: 10.1007/s12310-021-09430-0
31. Brown, H. R., Hareli, M.*, **Breaux, R.**, Lugo-Candelas, C. I., Gair, S., Harvey, E. A., & McDermott, J. M. (2021). Behavioral and neural markers of emotion competence as predictors of later psychopathology in children with and without hyperactive/impulsive symptoms. *Journal of Attention Disorders*, 25, 1395-1406. doi: 10.1177/1087054720903366

32. Dvorsky, M. R., **Breaux, R.**, & Becker, S. P. (2021). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 pandemic. *European Child & Adolescent Psychiatry, 30*, 1829–1831. doi: 10.1007/s00787-020-01583-8
33. Eadeh, H.*, **Breaux, R.**, & Nikolas, M. A. (2021) A meta-analytic review of emotion regulation focused psychosocial interventions for adolescents. *Clinical Child and Family Psychology Review, 24*, 684-706. doi: 10.1007/s10567-021-00362-4
34. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K.*, & Ollendick, T. H. (2021). COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia. *Journal of Rural Mental Health, 45*, 72–85. doi: 10.1037/rmh0000171
35. McQuade, J. D., **Breaux, R.**, Mordy, A., & Taubin, D. (2021). Childhood ADHD symptoms, parent emotion socialization, and adolescent peer problems: Indirect effects through emotion dysregulation. *Journal of Youth and Adolescence, 50*, 2519–2532. doi: 10.1007/s10964-021-01510-3
36. Shroff, D. M.*, **Breaux, R.**, & von Suchodoletz, A. (2021). Understanding the association between spirituality and mental health outcomes in adolescents in two non-western countries: Exploring self-control as a potential mediator. *Development and Psychopathology*. Advanced Online Publication. doi: 10.1017/S0954579421001334
37. Zendarski, N., **Breaux, R.**, Eadeh, H.*, Smith, Z. R.*, Molitor, S. J.*, Mulraney, M., Bouchtein, E.*, Green, C. D.*, Scriberras, E. (2021). Bullying victimization and poor academic outcomes in adolescents with ADHD: What individual factors predict risk? *Journal of Attention Disorders, 25*, 1455-1465. doi: 10.1177/1087054720914387
38. Babinski, D.E., Mills Huffnagle, S.*, Bansal, P.*, **Breaux, R.**, & Waschbusch, D. A. (2020). Behavioral treatment for the social-emotional difficulties of girls with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 173-188. doi: 10.1080/23794925.2020.1759470
39. Becker, S. P., **Breaux, R.**, Cusick, C. N.*, Dvorsky, M. R., Marsh, N. P.*, Scriberras, E., & Langberg, J. M. (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with and without ADHD. *Journal of Adolescent Health, 67*, 769-777. doi: 10.1016/j.jadohealth.2020.09.002
40. **Breaux, R.**, Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. L., Pelham, W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale-Revised. *Journal of Abnormal Child Psychology, 48*, 251-263. doi: 10.1007/s10802-019-00591-w
41. **Breaux, R.**, & Langberg, J. M. (2020). Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 147-163. doi: 10.1080/23794925.2020.1759468
42. **Breaux, R.**, Langberg, J. M., Swanson, C.*, Eadeh, H.*, & Becker, S. P. (2020). Variability in positive and negative affect among adolescents with and without ADHD: Differential associations with functional outcomes. *Journal of Affective Disorders, 274*, 500-507. doi: 10.1016/j.jad.2020.05.027

43. **Breaux, R.**, Waschbusch, D. A., Marshall, R., Rothe, E., Humphrey, H., Pelham, W. E., & Waxmonsky, J. G. (2020). The role of parental knowledge and attitudes about ADHD and perceptions of treatment response in the treatment utilization of families of children with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health*, *5*, 102-114. doi: 10.1080/23794925.2020.1727797
44. Cusick, C. N.*, Langberg, J. M., **Breaux, R.**, Green, C. D.*, & Becker, S. P. (2020). Caffeine use and associations with sleep in adolescents with and without ADHD. *Journal of Pediatric Psychology*, *45*, 643-653. doi: 10.1093/jpepsy/jsaa03
45. Eadeh, H.*, **Breaux, R.**, Langberg, J. M., Nikolas, M., & Becker, S. P. (2020). Multigroup multilevel structure of the PANAS in a sample of adolescents with and without ADHD. *Psychological Assessment*, *32*, 374-382. doi: 10.1037/pas0000796
46. Eddy, L., Eadeh, H. M.*, **Breaux, R. P.** & Langberg, J. M. (2020). Prevalence and predictors of suicidal ideation, plan, and attempts in first-year college students with ADHD. *Journal of American College Health*, *68*, 313-319. doi: 10.1080/07448481.2018.1549555
47. Bourchtein, E.*, Langberg, J. M., Cusick, C. N. *, **Breaux, R. P.**, Smith, Z. R.*, & Becker, S. P. (2019). Technology use and sleep in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Psychology*, *44*, 517-526. doi: 10.1093/jpepsy/jsy101
48. **Breaux, R. P.** & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, *48*, 749-764. doi: 10.1080/15374416.2018.1437737
49. **Breaux, R. P.**, Langberg, J. M., Bourchtein, E.*, Eadeh, H. M.*, Molitor, S. J.*, & Smith, Z. R.* (2019). Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. *School Psychology Quarterly*, *34*, 201-211. doi: 10.1037/spq0000287
50. **Breaux, R. P.**, Langberg, J., Molitor, S.J.*, Dvorsky, M.R.*, Bourchtein, E.*, Smith, Z.R.*, & Green, C.D.* (2019). Predictors and trajectories of response to the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. *Behavior Therapy*, *50*, 140-154. doi: 10.1016/j.beth.2018.04.001
51. Langberg, J. M., **Breaux, R. P.**, Cusick, C. N.*, Green, C. D.*, Smith, Z. R.*, Molitor, S. J.*, & Becker, S. P. (2019). Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry*, *60*, 1219-1229. doi: 10.1111/jcpp.13082
52. Mayes, S. D., **Breaux, R. P.**, Calhoun, S. L., & Frye, S. S (2019). High prevalence of dysgraphia in elementary through high school students with ADHD and autism. *Journal of Attention Disorders*, *23*, 787-796. doi: 10.1177.1087054717720721
53. Mayes, S.D., **Breaux, R.**, Calhoun, S.L., & Whitmore, K.* (2019). History of maltreatment does not affect symptom profiles in children with autism. *Journal of Developmental and Physical Disabilities*, *33*, 623-633. doi: 10.1007/s10882-019-09661-9
54. Smith, Z. R.*, Eadeh, H. M.*, **Breaux, R. P.**, & Langberg, J.M. (2019). Sleep, sluggish, worried, or down? The distinction between self-reported SCT, daytime sleepiness, and internalizing symptoms in youth with ADHD. *Psychological Assessment*, *31*, 365-375. doi: 10.1037/pas0000671

55. Smith, Z.*, **Breaux, R. P.**, Green, C.*, & Langberg, J. M. (2019). Evaluation of the interplay between homework motivation and sluggish cognitive tempo in youth with ADHD: Associations with homework performance. *Journal of Attention Disorders, 11*, 1262-1273. doi: 10.1177/1087054718763722
56. Waschbusch, D. A., **Breaux, R. P.**, & Babinski, D. E. (2019). School-based interventions for aggression and defiance in youth: A framework for evidence-based practice. *School Mental Health, 11*, 92-105. doi: 10.1007/s12310-018-9269-0
57. **Breaux, R. P.**, Langberg, J. M., McLeod, B., Molitor, S. J.*, Smith, Z. R.*, Bourchtein, E.*, & Green, C.D.* (2018). The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. *Journal of Consulting and Clinical Psychology, 86*, 427-438. doi: 10.1037/ccp0000300
58. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., & Zakarian, R. J.* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology, 46*, 671-683. doi: 10.1007/s10802-017-0327-0
59. Mayes, S., Frye, S. S., **Breaux, R. P.**, & Calhoun, S. L. (2018). Diagnostic, demographic, and neurocognitive predictors of dysgraphia in students with ADHD, autism, learning disabilities, and typical development. *Journal of Developmental and Physical Disabilities, 30*, 489-507. doi: 10.1007/s10882-018-9598-9
60. Rolon-Arroyo, B., Arnold, D. H., **Breaux, R. P.**, & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry & Human Development, 49*, 786-799. doi: 10.1007/s10578-018-0794-8
61. **Breaux, R. P.**, Brown, H., & Harvey, E. A. (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology, 45*, 443-456. doi:10.1007/s10802-016-0213-1
62. Mayes, S. D., Calhoun, S. L., Waschbusch, D. A., **Breaux, R. P.**, & Baweja, R. (2017) Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. *Research in Developmental Disabilities, 63*, 28-37. doi: 10.1016/j.ridd.2017.02.012
63. McQuade, J. D., & **Breaux, R. P.** (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology, 130*, 67-75. doi: 10.1016/j.biopsycho.2017.10.007
64. McQuade, J. D., & **Breaux, R. P.** (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology, 45*, 1091-1103. doi: 10.1007/s10802-016-0227-8
65. McQuade, J. D., **Breaux, R. P.**, Miller, R.*, & Mathias, L.* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology, 45*, 899-910. doi: 10.1007/s10802-016-0207-z
66. McQuade, J. D., Mendoza, S., Larsen, K.*, & **Breaux, R. P.** (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology, 45*, 289-300. doi: 10.1007/s10802-0172-6

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68. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, *44*, 731-743. doi: 10.1007_s10802-015-0062-3
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71. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.*, Zakarian, R. J.*, & Weatherly J. A.* (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators. *Aggressive Behavior*, *42*, 498-509. doi: 10.1002/ab.21645
72. Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2015). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, *44*, 580-594. doi: 10.1080/15374416.2014.886253
73. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, *21*, 144-162. doi: 10.1080/13229400.2015.1020982
74. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology*, *43*, 777-790. doi: 10.1080/15374416.2013.836451
75. Herbert, S. D., Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology*, *41*, 691-703. doi: 10.1007/s10802-012-9706-8

BOOK CHAPTERS AND MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

1. **Breaux, R.**, Lewis, J.*, Shroff, D. M.*, Cash, A. R.*, Garcia, K. M.*, Carlton-Smith, C.*, Pham., S.*, & Le, M.* (In Preparation). Assessment of emotion socialization in daily life: Associations with parent-reported and observed practices across childhood and adolescence.
2. Brown, J.*, Lewis, J.*, Le, M.*, & **Breaux, R.** (In Preparation). The protective role of parent racial socialization for Black youth with elevated ADHD symptoms.
3. Cash, A. R.* & **Breaux, R.** (Under Review). The role of distress tolerance and delay of gratification in the health risk behaviors of female college students with and without ADHD.
4. Chan, E. S. M., Dvorsky, M. R., Green, C. D.*, **Breaux, R.**, Becker, S. P., & Langberg, J. M. (Under Review). Predictors and mechanisms of resilience for high school students with ADHD: A prospective longitudinal study.

5. Dunn, N. C.*, Shroff, D. M.*, **Breaux, R.**, Wiggs, K. K., Langberg, J. M., & Becker, S. P. (Under Review). Trends in concordance of ADHD symptoms during adolescence.
6. Garcia, K. M.*, Carlton, C. N.*, Williams, C.*, **Breaux, R.**, & Ollendick, T. H. (Under Review). Evaluation of the Modified Social Anxiety Questionnaire for Children: Exploring psychometrics to establish a more inclusive measure.
7. Garcia, K. M.*, Shroff, D. M.*, Patrick, A.*, Ollendick, T. H., & **Breaux, R.** (Under Review). A systematic review of parent socialization of negative affect in clinical child populations: Relations to youth emotion regulation abilities.
8. Hallion, L. S., **Breaux, R.**,~ Naragon-Gainey, K.,~ Cooper, S. E., Katz, B., Starr, L. R., Stewart, J. G., Teachman, B. A., & the COVID-19 Mental Health Working Group. (Under Review). Intolerance of uncertainty as a predictor of anxiety severity and trajectory during the COVID-19 pandemic. ~ denotes shared 2nd authorship
9. Lewis, J. N.*, Hodes, G., & **Breaux, R.** (In Preparation). Childhood maltreatment is associated with adult depression: Is inflammation to blame?
10. Lewis, J. N.*, George, B.*, Dike, J.*, **Breaux, R.**, & Brem, M. (Under Review). Family-of-origin violence, insecure attachment, and depression symptoms in emerging adults: A brief report.
11. Parti, K., Sanders, C. E., **Breaux, R.**, & McCoy, M. (Under Review). Criminological, psychological, and human developmental attributions of pandemic-induced strain and digital cruelty.
12. Shroff, D. M.*, Cash, A. R.*, Garcia, K. M.*, Lewis, J.*, Wijeratne, K.*, & **Breaux, R.** (Under Review). Parent emotion socialization framework during early childhood in eastern cultures.

BOOK CHAPTERS

1. **Breaux, R.**, Dunn, N. C.*, Cash, A. R.*, & Shroff, D. M.* (2023). Telemedicine to manage ADHD. In J. L. Matson (Ed.) *Clinical handbook of ADHD assessment and treatment across the lifespan*. Springer Nature.
2. Langberg, J. M., **Breaux, R.**, Dvorsky, M. R., Molitor, S. J.*, Smith, Z. R.*, & Bouchtein, E.* (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In Farmer, T. W., Conroy, M. A., Farmer, E. M., & Sutherland, K. S. (Eds.) *Handbook of Research on Emotional and Behavioral Disorders: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 356-370). Routledge. doi: 10.4324_9780429453106-24

MEASURES

Measures are available upon request from the first author

1. **Breaux, R.** (2019). *Parent Emotion Socialization in Daily Life (PEDL)*. Blacksburg, VA: Author.
2. Becker, S. P., Quach, E. T., Dvorsky, M. R., **Breaux, R.**, Melvin, G. A., & Scriberras, E. (2020). *Home Adjustment to COVID-19 Scale (HACS)*. Cincinnati, OH: Authors.
3. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Adolescent Version*. Blacksburg, VA: Authors.

4. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Child Version*. Blacksburg, VA: Authors.
5. McQuade, J. D., & **Breaux, R.** (2022). *Response to Child Positive Emotions Scales (RCPEs)*. Amherst, MA: Authors.
6. Gair, S. L., Kang, S., Kahn, J., Peechatka, A., **Breaux, R.**, McDermott, J. M., & Harvey, E. A. (2023). *Youth Emotions Scale (YES)*. Amherst, MA: Authors.

INVITED ADDRESSES AND ORAL PRESENTATIONS

1. **R. Breaux** (2023, December 2). *Emotion Regulation Interventions for Teens with ADHD*. Invited Workshop in Update on Attention Deficit Hyperactivity Disorder Through the Lifespan. NYU Langone Health (Virtual).
2. **R. Breaux** (Discussant; 2023, November 16-19). *Emotion Socialization in Adolescence and Emerging Adulthood: Exploring the Role of Parents/Caregivers and Peers*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
3. **Breaux, R.**, Cash, A.*, & Shroff, D.* (2023, November 16-19). *Examining Day-to-Day Associations Between Parent Emotion Socialization/Regulation and Adolescent Emotional-Behavioral Functioning Among Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
4. **Breaux, R.**, Shroff, D.*, & Cash, A.* (2023, November 16-19). *Examining Associations Between Parent and Adolescent EMA Ratings and Treatment Outcomes for Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
5. Bui, H., LaCount, P., Meinzer, M., **Breaux, R.**, Dvorsky, M., Hartung, C., & Canu, W. (Panelist; 2023, November 16-19). *Parents as Partners: Engaging Caregivers in the Treatment of ADHD in Transition-Age Students*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
6. J. Lewis* & **R. Breaux** (Co-Chair; 2023, November 16-19). *Service-Delivery Methods for Building Parent Capacity in the Face of Child Adversity*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
7. Baweja, R., **Breaux, R.**, & Waxmonsky, J. (2023, May 30-June 2). *An Update on Irritability in Youth with Attention-Deficit/Hyperactivity Disorder*. American Society of Clinical Psychopharmacology, Miami, FL.
8. **Breaux, R.**, Aggarwal, P., Angyal, B., Brownlow, B., Grad-Freilich, M., & Rodebaugh, T. (Panel Moderator; 2023, May 25-28). *A Panel Discussion of the APA Guidelines for Equitable and Respectful Treatment of Students*. Association for Psychological Science. Washington, DC.
9. Shroff, D. M.* & **Breaux, R.** (2023, March 23-25) *Examination of Maternal Goals and Beliefs Related to Child Development Among Indian Parents of Toddlers*. Society for Research in Child Development, Salt Lake City, UT.
10. **Breaux, R.**, Cash, A. R.*, DeLucia, E. A.*, Garcia, K.*, Shroff, D. M.*, & Swanson, C. S.* (2022, November 17-20). *A brief, telehealth intervention targeting emotion dysregulation and family conflict*

improves borderline personality features in adolescents with ADHD. Association for Behavioral and Cognitive Therapies, New York, NY.

11. **Breaux, R.,** Lewis, J.*, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2022, November 17-20). *Examining risk and resilience predictors of anxiety, depression, and trauma symptom trajectories during the COVID-19 pandemic among adolescents with and without ADHD.* Association for Behavioral and Cognitive Therapies, New York, NY.
12. Jayakumar, S.* & **Breaux, R.** (2022, April 29). *Intolerance of Uncertainty is Associated with Suicidal Ideation and Depression in Adolescents and Emerging Adults During the COVID-19 Pandemic.* Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA. ~ **Placed Third in the ICTAS Adaptive Brain and Behavior Award Category.**
13. **Breaux, R.** (2022, April 11). *ADHD and COVID-19: Lessons Learned from the Ongoing Pandemic.* Invited Address to Australian ADHD Professionals Association (Virtual).
14. Shroff, D. M.* & **Breaux, R.** (2022, March 23). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback.* Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual). ~**Placed Second Among All Symposium Talks**
15. Swanson, C. S.* & **Breaux, R.** (2022, March 23). *Does social competence in preschoolers predict psychopathology in childhood and adolescence?* Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
16. **Breaux, R.** (2022, March 7). *RELAX: A behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD.* Invited Workshop to Alvord, Baker & Associates, LLC Continue Education Workshop. Rockville, MD (Virtual).
17. **Breaux, R.,** Shroff, D. M.*, Cash, A. R.*, & Swanson, C. S.* (2022, January 14-16). *Pilot study of a behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD.* In **R. Breaux** (Chair) Novel behavioral intervention approaches for adolescents with ADHD. American Professional Society of ADHD and Related Disorders (Virtual).
18. Bertollo, J. R.*, McFayden, T. C.*, **Breaux, R.,** & Ollendick T. H. (2021, November 18-21). *Parenting during COVID-19 stay-at-home orders: Impacts on pre-existing child symptoms.* In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
19. Swanson, C. S.*, Lewis, J.*, Cash, A. R.*, Shroff, D. M.*, **Breaux, R.** (2021, November 18-21). *Examining daily relations between parent emotion regulation and emotion socialization practices with child difficulties during the COVID-19 pandemic.* In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
20. **Breaux, R.** (2021, October 28). Supporting student social-emotional well-being during times of chronic stress. Rural Resilience Summit (Virtual).
21. Tucker, A.* & **Breaux, R.** (2021, April 23). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with*

and without ADHD. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).

22. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cusick, C. N.*, Taylor, K. P., & Langberg, J. M (2021, April 8-10). *Adolescent sleep patterns and disturbances before and during COVID-19.* In **R. Breaux** & M. R. Dvorsky (Chairs) *Impact of the COVID-19 pandemic on adolescent development: Exploring sleep and mental health.* Society for Research on Child Development (Virtual).
23. Cash, A. R.*, Shroff, D. M.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, March 22-24). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD.* Virginia Tech GSA Research Symposium and Exposition (Virtual).
24. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K. *, & Ollendick, T. H. (2021, March 22-24). *COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia.* Virginia Tech GSA Research Symposium and Exposition (Virtual).
~ **First Place in the Policy Destination Award**
25. Shroff, D. M.*, von Suchodoletz, A., & **Breaux, R.** (2021, March 22-24). *Understanding the relationship between spirituality and mental health outcomes in adolescents: Exploring self-control as a potential mediator.* Virginia Tech GSA Research Symposium and Exposition (Virtual).
~**Placed Third in the 15 minute Recorded Talk Competition**
26. Swanson, C. S.*, **Breaux, R.**, McFayden, T.*, Ollendick, T. (2021, March 22-24). *Predictors of parent psychopathology during the COVID-19 pandemic.* Virginia Tech GSA Research Symposium and Exposition (Virtual).
27. **Breaux, R.** Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2021, January 15-17). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities.* American Professional Society of ADHD and Related Disorders (Virtual).
28. **Breaux, R.** & Swanson, C.* (2020, November 1-3). *The relation between parental emotion socialization behaviors and adolescent temperament during a conflict discussion.* Occasional Temperament Conference, Blacksburg, VA.
29. **Breaux, R. P.** (2019, November 21-24). *Do parents respond differently to their adolescents with ADHD based on symptomatology? – Exploration of emotion socialization behaviors during a conflict discussion task.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
30. **Breaux, R. P.** & Langberg, J. M. (2019, November 21-24). *Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
31. **Breaux, R.** (2019, November 7-9). *Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study.* Invited Address at the 31st Annual International Conference on ADHD, Philadelphia, PA.
32. Bourchtein, E. *, **Breaux, R. P.**, Smith, Z. R.*, Eadeh, H.*, Green, C. D.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Sleep no more – The role of technology in sleep problems and daytime*

sleepiness. In R. Breaux (Chair), Friend or foe? - Technology use in individuals with ADHD. Association for Behavioral and Cognitive Therapies, Washington, DC.

33. Smith, Z. R.*, Green, C. D.*, Eadeh, H.*, **Breaux, R. P.**, Bourchtein, E.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents.* In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD.* Association for Behavioral and Cognitive Therapies. Washington, DC.
34. **Breaux, R. P.** (2018, November 9) *Emotion regulation and parental emotion socialization practice in adolescents with ADHD.* Invited Colloquium at the University of Virginia Clinical Lunch. Charlottesville, VA.
35. **Breaux, R. P.**, Waschbusch, D. A., Marshall, R., Pelham, W. E., & Waxmonsky, J. G. (2017, November 16-19). *The role of parental attitudes and knowledge of ADHD and comorbid disorders in treatment utilization and adherence for Hispanic and non-Hispanic children with ADHD.* In D. Babinski & **R. Breaux** (Chairs), *Treatment of families of children with ADHD across diverse contexts.* Association for Behavioral and Cognitive Therapies. San Diego, CA.
36. McQuade, J. D., & **Breaux, R. P.** (2017, June 28 – July 1). *Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity.* International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
37. Waxmonsky, J. G., Babinski, D., **Breaux, R. P.**, & Waschbusch, D. A. (2017, June 28 – July 1). *Examination of the role of parent gender and assessment method on the impact of treating parental ADHD.* International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
38. McQuade, J. D., & **Breaux, R. P.** (2017, April 6-8). *Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children?* Society for Research in Child Development Bi-Annual Convention, Austin, TX.
39. Breaux, A. M. & **Breaux, R. P.** (2016, November 18). *How do I support my gifted child?: Strategies for parents of gifted children.* Pennsylvania Association for Gifted Education Annual Conference, Harrisburg, PA.
40. **Breaux, R. P.** & Harvey, E. A. (2015, November 12-15). *Trajectories of emotion dysregulation across the preschool years in children with and without ADHD.* Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
41. McQuade, J. D., Zakarian, R. J.*, & **Breaux, R. P.** (2015, November 12-15). *Parent emotion socialization and positively biased self-perceptions in children with ADHD.* Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

POSTER PRESENTATIONS

1. Le, M.*, Shroff, D. M.*, Pham, S. N.*, & **Breaux, R.** (2024, February 1-3). *East vs. West: Exploring the Role of Culture in Parent Emotion Socialization Practices for At-Risk Preschoolers.* Society of Clinical Psychology Conference, Atlanta, GA.

2. Delgado, D.*, Cash, A. R.*, **Breaux, R.**, McQuade, J. D. (2023, November 16-19). *Differential Perspectives of Parent Emotion Socialization as Predictors of Adolescent Internalizing Symptoms*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
3. Dunn, N. C.*, Shroff, D. M.*, **Breaux, R.**, Wiggs, K. K., Langberg, J. M., & Becker, S. P. (2023, November 16-19). *Concordance Between Adolescent and Parent Report of ADHD Symptoms from 8th to 12th Grade and the Role of Cognitive and Behavioral Regulation*. Association for Behavioral and Cognitive Therapies, Seattle, WA.
4. O'Connor, M.* & **Breaux, R.** (2023, November 4). *Exploring predictors of disordered eating in college students with ADHD*. 25th Annual Mid-Atlantic Regional Conference for Undergraduate Scholarship (MARCUS), Lynchburg, VA.
5. Brown, T.* & **Breaux, R.** (2023, September 6-7). *The Role of Extracurricular Activity Involvement in the Social Outcomes of Adolescents with and without ADHD*. McNair Research Conference, Albuquerque, NM.
6. Brown, T.* & **Breaux, R.** (2023, July 27). *The Role of Extracurricular Activity Involvement in the Social Outcomes of Adolescents with and without ADHD*. Virginia Tech Summer Research Conference. Blacksburg, VA.
7. Cox., O.* & **Breaux, R.** (2023, July 27). *Does the Impact of Parental Divorce on Child Anxiety and Depression Differ for Neurodivergent vs. Neurotypical Youth?* Virginia Tech Summer Research Conference. Blacksburg, VA.
8. Le, M.*, Shroff, D. M.*, & **Breaux, R.** (2023, July 27). *East vs. West: Exploring the Role of Culture in Parent Emotion Socialization Practices*. Virginia Tech Summer Research Conference. Blacksburg, VA.
9. Rehmat, A.*, Garcia, K. M.*, West, A.*, Williams, C. A.*, & **Breaux, R.** (2023, July 27). *Soliciting Stakeholder Feedback on the Unwinding Anxiety App to Reduce Adolescent Social Anxiety*. Virginia Tech Summer Research Conference. Blacksburg, VA.
10. Williams, C. A.*, Garcia, K. M.*, West, A.*, Rehmat, A.*, & **Breaux, R.** (2023, July 27). *Unwinding Anxiety: Utility of a Mindfulness-Based App to Reduce Adolescent Social Anxiety*. Virginia Tech Summer Research Conference. Blacksburg, VA.
11. Wijeratne, K.*, Shroff, D.*, & **Breaux, R.** (2023, May 25-28). *Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD, Anxiety, and/or ADHD*. Association for Psychological Science. Washington, DC.
12. Rader, M.* & **Breaux, R.** (2023, April 28). *Gender Diversity Among Neurodivergent Young Adults: Exploring Protective Factors*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.
13. Wijeratne, K.*, Shroff, D.*, & **Breaux, R.** (2023, April 28). *Evaluating the Short Sensory Profile 2 with Children and Adolescents with ASD, Anxiety, and/or ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference. Blacksburg, VA.

14. Hogan, C., **Breaux, R.**, Brown, H., Lugo-Candelas, C., Harvey, E., & McDermott, J. M. (2023, March 23-25). *Inhibitory Control as a Moderator of the Relation Between Early Childhood Hyperactivity and Aggression/Depression Symptoms*. Society for Research in Child Development, Salt Lake City, UT.
15. Cash, A.R.*, & **Breaux, R.** (2022, November 17-20). *The role of emotion regulation and distress tolerance in the health risk behaviors of college students with and without ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
16. Shroff, D. M.* & **Breaux, R.** (2022, November 17-20) *Examination of Emotion Socialization During Early Childhood Among Parents from Eastern Cultures*. Association for Behavioral and Cognitive Therapies, New York, NY.
17. Wiggs, K. K., Peugh, J. L., Langberg, J. M., **Breaux, R.**, & Becker, S. P. (2022, November 17-20). *Examining the association between daily stimulant medication use and sleep in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
18. Dunn, N. C.*, Shroff, D. M.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. *Developmental Trajectories of Executive Function in Adolescence: Associations with Academic Outcomes*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
19. Lewis, J.*, & **Breaux, R.** *Sticks and Stones: How Much Can Words Truly Hurt You?* Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
20. Lewis, J.*, **Breaux, R.**, Brem, M. (2022, August 4-7). *Does attachment style moderate the relationship between family-of-origin violence and depression in emerging adulthood?* American Psychological Association Convention, Minneapolis, MN.
21. Cobb, S.* & **Breaux, R.** (2022, April 29). *Role of Technology Use on Adolescent Depression and Anxiety Before and During COVID-19*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
22. Lewis, J.* & **Breaux, R.** (2022, March 23). *A prospective examination of posttraumatic stress symptoms during the COVID-19 pandemic among adolescents*. Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
23. Cash, A. R.*, Azu, M., Delgado, D.*, Corcoran, R.*, Castellanos, E.*, **Breaux, R.**, & McQuade, J. D. (2021, November 18-21). *Accuracy of parent and adolescent report of parent emotion socialization practices during a conflict discussion task*. Association for Behavioral and Cognitive Therapies (Virtual).
24. Dunn, N. C.*, **Breaux, R.**, Langeberg, J. M., Cuscick, C. N., Dvorsky, M. R., & Becker, S. P. (2021, November 18-21). *Impact of COVID-19 on high school student GPA: Exploration of factors that predict academic performance*. Association for Behavioral and Cognitive Therapies (Virtual).
25. Lewis, J.* & **Breaux, R.** (2021, November 18-21). *The relation between childhood traumas and adult depression-Exploration of the mediational role of interleukin-6*. Association for Behavioral and Cognitive Therapies (Virtual).

26. Lewis, J. * & **Breaux, R.** (2021, November 2-5). *One year later: The development of posttraumatic stress symptoms in adolescents during the COVID-19 pandemic*. International Society for Traumatic Stress Studies (Virtual).
27. Mitropoulos, T., **Breaux, R.**, Calderwood, C. (2021, August 12-14). *Influence of employee-pet interactions on psychological detachment from work in teleworkers*. American Psychological Association (Virtual).
28. Dunn, N. C.* & **Breaux, R.** (2021, July 29). *Impact of COVID-19 on high school student GPA – Exploration of factors that predict academic performance*. Summer Research Symposium (Virtual).
29. Jayakumar, S.* & **Breaux, R.** (2021, July 29). *How child functioning influences parent mental health: Predictions from spring 2020 stay-at-home orders to fall 2020*. Summer Research Symposium (Virtual).
30. Garcia, K.* , **Breaux, R.**, Carlton, C.* , Richey, J., & Ollendick, T. H. (2021, June 17-19). *The relation between parent emotion regulation and adolescent social anxiety symptoms*. JCCAP Future Directions Forum (Virtual).
31. Shroff, D. M.* , Cash, A. R.* , Swanson, C. S.* , Carlton, C.* , Bertollo, J. R.* , Dahuya, A. V.* , & **Breaux, R.** (2021, June 17-19). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. JCCAP Future Directions Forum (Virtual).
32. Shroff, D. M.* , von Suchodoletz, A., & **Breaux, R.** (2021, May 26-27). *Understanding the association between spirituality and mental health outcomes in adolescents in India and the United Arab Emirates*. Association for Psychological Science, 2021 Virtual Convention (Virtual).
~SSCP Student Poster Award Competition Distinguished Contribution
33. Lewis, J.* , **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, May 18-20). *Examining protective factors for posttraumatic stress among adolescents during the COVID-19 pandemic*. 2021 Mid-Atlantic PREP and IMSD Research Symposium (Virtual).
34. Atreed, A.* & **Breaux, R.** (2021, April 30). *A systematic review of interventions targeting irritability among depressed children and adolescents*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
35. Dunn, N. C.* , **Breaux, R.**, & Bell, M. A. (2021, April 30). *ADHD status and biological sex as predictors of change in adolescent executive functioning*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual). ~ **Placed Second in the Adaptive Brain and Behavior Destination Area Awards**.
36. Hammond, E., McFayden, T. C., **Breaux, R.**, & Ollendick, T. H. (2021, April 30). *The impact of comorbid depression on self-concept in anxious youth*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
37. Honaker, M. G.* , **Breaux, R.**, McFayden, T. C.* , Bertollo, J. R.* , & Ollendick, T. H. (2021, April 30). *The association between intolerance of uncertainty and mental health outcomes during the COVID-19 pandemic in children and adolescents with neurodevelopmental disorders in rural*

Appalachia. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).

38. Jadooram, R.* & **Breaux, R.** (2021, April 30). *Exploring the role of parent psychopathology and parenting behaviors in children's reading and writing abilities*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
39. Jarvis, L.* & **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 30). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
40. Tucker, A.* & **Breaux, R.** (2021, April 30). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
41. Turton, E. J.* & **Breaux, R.** (2021, April 30). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
42. Jarvis, L.* & **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 23). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
43. Turton, E. J.* & **Breaux, R.** (2021, April 23). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
44. Cash, A. R.*~ , Shroff, D. M.*~ , **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 19-22) *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
~Denotes joint first author
45. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2020, November 19-22). *Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
46. Swanson, C. S.* & **Breaux, R.**, McFayden, T.* & Ollendick, T. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
47. Lewis, J.* & **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 4-14). *Examining changes in and pre-COVID predictors of PTSD symptoms during the COVID-19 pandemic*. International Society for Traumatic Stress Studies, Virtual Conference.
48. Crump, J.* & McFayden, T.* & Swanson, C.* & Cummings, K.* & **Breaux, R.** (2020, July 30). *The role of adolescent and parent psychopathology and emotion dysregulation in family conflict during the COVID-19 pandemic*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).

49. Cummings, K.*, McFayden, T.*, Swanson, C.*, Crump, J.*, & **Breaux, R.** (2020, July 30). *Experiences with remote learning during the COVID-19 pandemic among at-risk children and adolescents.* Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
50. Swanson, C. S.*, **Breaux, R.**, Ryan, S. *, & Ollendick, T. (2020, June 12-13). *The role of comorbid anxiety and ADHD in parenting behaviors of youth with ODD.* Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
51. Swanson, C. S.*, Muskett, A. *, **Breaux, R.**, & Scarpa, A. (2020, June 12-13). *Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder among a sample of minimally-verbal children.* Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
52. Honaker, M. G. *, Patrick, A. K. *, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *Impulsivity, aggression, and emotion dysregulation as correlates of suicidal ideation in children and adolescents.* 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
53. Patrick, A. K. *, Honaker, M. G. *, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *The relation between emotion regulation and rule-breaking behaviors in youth with ADHD.* 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
54. Cusick, C. N. *, Green, C. D. *, **Breaux, R. P.**, Langberg, J. M., & Becker, S. P. (2019, November 21-24). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
55. Gair, S. L., Brown, H. R., Hareli, M. *, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, November 21-24). *Early neural predictors of later emotion dysregulation.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
56. Swanson, C. *, & **Breaux, R.** (2019, November 21-24). *Exploration of emotion regulation difficulties in adolescents with ADHD and comorbid ASD, ODD, anxiety, or depression.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
57. Evans, C. *, Langberg, J., **Breaux, R.**, Green, C. *, & Cusick, C. * (2019, August). *Tobacco and eCig use in college students with ADHD.* VCU GREAT Summer Research Program Poster Symposium, Richmond, VA.
58. McCowan, A. * & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD.* VCU Poster Symposium for Undergraduate Research and Creativity. Richmond, VA.
59. McCowan, A. * & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD.* Virginia Clinical Research Conference: Engagement 2019. Richmond, VA.
60. Brown, H. R., Hareli, M. *, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, March 21-23). *Neural reactivity to frustration as predictors of psychopathology in children.* Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.

61. Eadeh, H. M.*, **Breaux, R. P.**, Sullivan, A., Becker, S. P., & Langberg, J. M. (2019, March 21-23). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
62. Buchen, N.* **Breaux, R. P.**, Evans, S. W., & Langberg, J. M. (2018, November 15-18). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
63. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
64. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. University of Virginia Annual Undergraduate Research Network Symposium, Charlottesville, VA.
65. **Breaux, R. P.**, Waschbusch, D. A., Babinski, D. E., Coles, E. K., Haas, S. M., Maharaj, A., Waxmonsky, J. G., & Pelham, W. E. (2017, June 1-2). *Examining Psychopathy Traits in Children Using the CPS-R*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
66. **Breaux, R. P.**, Brown, H. R., & Harvey, E. A. (2016, October 27-30). *Mechanisms underlying the effects of maternal and paternal ADHD on the development of ADHD and ODD symptoms in preschoolers*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
67. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., Zakarian, R. J*. (2016, October 27-30). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
68. **Breaux, R. P.** & Harvey, E. A. (2015, May 21-24). *Examining the bidirectional relation between family functioning and child hyperactivity*. Association for Psychological Science Annual Convention, New York City, May 2015.
69. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.*, Zakarian, R. J.*, & Weatherly J. A. (2015, November 12-15). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
70. Zakarian, R. J.*, McQuade, J. D., & **Breaux, R. P.** (2014, November 20-23). *Parental emotion socialization: Relations to social competence and the positive illusory bias in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
71. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2013, April 18-20). *Mothers' and fathers' emotion socialization practices with preschool children*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.

72. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2013, April 18-20). *The relation between early parent emotion socialization practices and children's later functioning*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
73. **Breaux, R. P.**, Harvey, E. A., & Nightingale, J*. (2013, November 21-24). *The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children*. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
74. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2012, November 15-18). *The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems*. Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
75. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R.P.** (2012, August 2-5). *Culture and the parental emotion socialization of college students*. American Psychological Association Annual Convention, Orlando, FL.

MEDIA COVERAGE AND COMMUNITY OUTREACH

1. NRV Macaroni Kids (December 20, 2023). [Jingle Less, Joy More: A Stress-Busting Guide to Happy Holidays for Parents and Families.](#)
2. WSLs 10 News (December 11, 2023). [Psychologist offers mental health tips for navigating the holidays.](#)
3. APA Monitor on Psychology (November 1, 2023). [First-ever APA guidelines for treatment of graduate students focus on equity, respect.](#)
4. WSLs 10 News (September 5, 2023). [One in four students are bullied, Virginia Tech expert says.](#)
5. WSET 13 News (August 27, 2023). ['Break that cycle:' How to help a child being bullied.](#)
6. WDBJ 7 News (August 18, 2023). [Psychologist offers guide to parents on tackling bullying in new academic year.](#)
7. NRV Macaroni Kids (August 9, 2023). [Moving from Power & Control to Collaboration & Problem-Solving: An Innovative and Empathic Approach to Dealing with Child Behavior Problems.](#)
8. ADDitude Expert Live Webinar (June 6, 2023). [Teen Bullying Solutions: Help for Neurodivergent Adolescents.](#)
9. First Steps Meet Yourself Session (April 18, 2023). [Developmental Milestones and Resources to Address Developmental Delays Panel.](#)
10. HuffPost (March 24, 2023). [What Not to Say to Your Kid When You Lose Your Job: Too often, parents share too little or too much.](#)
11. First Steps Meet Yourself Session (March 22, 2023; Facebook Live). [Developmental Milestones and Resources to Address Developmental Delays Panel.](#)

12. NRV Macaroni Kid (February 22, 2023). [TikTok, Instagram, and Twitter, Oh My! - How to Talk to Your Children about Mass Traumatic Events They Encounter through Social Media.](#)
13. Attention Magazine (December 2022). [Understanding Emotional Development: Strategies Parents and Caregivers Can Use from Toddlerhood through Adolescence.](#)
14. WRIC 8 News (November 17, 2022). [Virginia Tech psychology professor shares tips to deal with holiday season stress and anxiety.](#)
15. Fortune Magazine, Health and Wellness Vertical (September 13, 2022). [Back-to-school anxiety is real. Here are signs to watch out for and tips to help your kids manage their fears.](#)
16. WDBJ 7 News (August 10, 2022). [Teachers preparing for ‘pandemic slide’ of learning on top of typical ‘summer slide’ for students.](#)
17. WDBJ 7 News (August 9, 2022). [Schools seeing increase in classroom disruptions as students return to full in-person learning.](#)
18. Dissect & Connect: A Service of Montgomery County Prevention Partners (May 5, 2022). [Understanding Dysgraphia and its Impact on Children.](#)
19. Fox5 Washington DC (May 4, 2022). [Screening for Anxiety in Children through Schools.](#)
20. NRV Macaroni Kid (February 24, 2022). [Executive Functions and Your Child’s Brain](#)
21. WFXRTV Living Local (November 23, 2021). [Helping Our Children Recover Mentally from the Pandemic.](#)
22. Radio IQ Virginia’s Public Radio (November 23, 2021). [The Pandemic and Its Impact on Instruction is Wreaking Havoc on Some School Kids.](#)
23. NRV Macaroni Kid (November 3, 2021). [Supporting Youth's Social-Emotional Health during the Ongoing Pandemic.](#)
24. WFXRTV Living Local (September 8, 2021). [How Parents Can Help Children Regulate Their Emotions.](#)
25. Monitor on Psychology (September 2021). [Capturing the Benefits of Remote Learning: How education experts are applying lessons learned in the pandemic to promote positive outcomes for all students.](#)
26. WSLS 10 News (August 7, 2021). [Back to School: How to prepare your kids for anxiety ahead of school year.](#)
27. Emotion Commotion (June 3, 2021). [Regulating Emotions During the Pandemic and Beyond.](#)
28. The Association for Child and Adolescent Mental Health, Video Abstract (May 21, 2021). [Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities.](#)

29. Research Features (May 4, 2021). [RELAX: Enhancing adolescent coping abilities.](#)
30. HealthDay News (February 19, 2021). [Lockdowns Are Leaving Kids With ADHD in Crisis.](#)
31. WLCO AM Talk Show (December 1, 2020). [Dr. Rosanna Breaux - How is COVID Affecting Our Student Population.](#)
32. CHADD's National Resource Center on ADHD - Ask the Expert Webinar Series (June 3, 2020). [Teens and Parents: Understanding Strategies to Reduce Conflict.](#)
33. Attention Magazine (August 2020). [Emotion Regulation in Adolescents with ADHD.](#)

SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES

2019 – Present Editorial Board, *Research on Child and Adolescent Psychopathology* (formerly the *Journal of Abnormal Child Psychology*)

2020 – Present Editorial Board, *Journal of Clinical Child and Adolescent Psychology*

2020 – Present Editorial Advisory Board, *JCPP Advances*

2021 – Present Editorial Board, *Journal of Attention Disorders*

2023 – Present Affiliate Editor, *Journal of Child Psychology and Psychiatry*

2020 – 2021 Section Editor, Parental Emotion Socialization Special Issue, *Research on Child and Adolescent Psychopathology*

Ad hoc Reviews (listed in alphabetical order), *Assessment; Child and Adolescent Mental Health; Child and Adolescent Psychiatry and Mental Health; Child Development; Child Neuropsychology; Children and Youth Services Review; Clinical Child and Family Psychology Review; Clinical Child Psychology and Psychiatry; Counseling & Psychotherapy Research; Developmental Psychobiology; European Child & Adolescent Psychiatry; Evidence-Based Practice in Child & Adolescent Mental Health; Infant Behavior and Development, International Journal of Neuroscience, Journal of Adolescence, Journal of American College Health; Journal of Applied Developmental Psychology; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Clinical Psychology; Journal of Cognitive Engineering and Decision Making; Journal of Consulting and Clinical Psychology; Journal of Experimental Child Psychology; Journal of Psychiatric Research; Journal of Psychopathy & Behavioral Assessment; Learning and Individual Differences; Parenting: Science and Practice; Pediatrics; Psychiatry Research; Psychology in Schools; Research in Developmental Disabilities; School Mental Health; Social Development*

2024 APA 2024, Division 53 (SCCAP), Reviewer

2023 iTHRIV Scholars Program, Internal Grant Review Program K Review, Reviewer

2022 SRCD 2023 Biennial Meeting, Developmental Psychopathology Panel, Reviewer

2022 Virginia Tech Alliance for Neurodevelopment Research Seed Funding Proposals, Grant Reviewer

2022 Virginia Tech Undergraduate Research Faculty Grant Program, Grant Reviewer

2021 APA/CDC Psychological Science Addressing COVID-19 Pandemic Priorities Program, Grant Reviewer

2020 - APS Annual Convention, SSCP Student Poster Competition, Judge

2020 Book Review, Oxford University Press, ABCT Series of Implementation of Clinical Approaches

2020 SRCD 2021 Biennial Meeting, Developmental Psychopathology Panel, Reviewer

2020 SRA 2020 Biennial Meeting, Developmental Psychopathology Panel, Reviewer

2019 ZonMw Mental Healthcare research programme, External Referee

2019 MNCY SCN Health Outcomes Improvement Fund II grant competition, Reviewer
2017 - 2020 Annual ABCT Convention, ADHD Special Interest Group Poster Reviewer
2022 -
2015 - 2016 APS Annual Convention, SSCP Student Poster Competition, Student Reviewer

INSTRUCTIONAL COMPETENCIES

Undergraduate Courses

Psychological Disorders of Children (Fall 2019, Fall 2020, Spring 2021)

Statistics in Psychology (Summer 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019)

Developmental Psychology (Summer 2014, Winter 2015, Summer 2015, Winter 2018)

Graduate Courses

Child Assessment (Spring 2020, Spring 2021, Spring 2022)

Clinical Practicum (Fall 2018, Spring 2019, Fall 2021, Spring 2022)

PROFESSIONAL AFFILIATIONS

American Professional Society of ADHD and Related Disorders (APSARD)
American Psychological Association (APA)
Association for Behavioral and Cognitive Therapies (ABCT)
Association for Psychological Sciences (APS)
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)
Society of Clinical Child & Adolescent Psychology (SCCAP; APA Div. 53)
Society of Clinical Psychology (SCP; APA Div. 12)
Society for Research in Child Development (SRCD)
Society for a Science of Clinical Psychology (SSCP; APA Div. 12, Sec. 3)

DEPARTMENT/UNIVERSITY SERVICE

2023 - Recruitment, Retention, Inclusion, and Diversity Committee, Chair
2023 Clinical Science Search Committee (Director of Clinical Training/Open Rank Professor Search), Chair
2023 What's Your Science (On Tap) Conversation with COS Dean Pitts, Panelist (June 15)
2022 - VT Autism Clinic & Center for Autism Research, Steering Committee Member
2022 - Virginia Tech Alliance for Neurodevelopment Research, Stakeholder
2021-2022 Clinical Science Professional Development Series, Committee Chair
Fall 2021, Virginia Tech Post-baccalaureate Research and Education Program (PREP), Mentor
Summer 2023
Summer 2021 Multicultural Academic Opportunities Program Summer Research Internship, Mentor
2021 Clinical Science Search Committee (Assistant and Associate Professor Search),
Department of Psychology, Virginia Tech
2021 - 2023 Colloquium Committee, Department of Psychology, Virginia Tech, Committee Member

2021 - Building Roads to Inclusion and Diversity in Graduate Education (BRIDGE) Network of Clinical Psychology Programs, Faculty Representative
 Spring 2021 Unfinished Conversation on Race, Anti-Racist Teaching Panelist
 2020-2021 Spencer Foundation Remote Undergraduate Research Program for Underrepresented Students in STEM Fields, Mentor
 2020-2022 Virginia Tech Initiative for Maximizing Student Development (IMSD), Mentor
 Fall 2020 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
 Summer 2020 Multicultural Academic Opportunities Program Summer Research Internship, Mentor
 2019-2021 Recruitment, Retention, Inclusion, and Diversity Committee, Committee Member
 Fall 2019 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
 Fall 2019 Psychology Inclusion and Diversity Discussion Hour, Panelist on Work-Life Balance Discussion

PROFESSIONAL SERVICE

2023 2024 NA Distinguished Alumni Selection Committee Member/Reviewer
 2023 Virginia Commission on Youth, Advisory Group Member
 2022-2024 Chair-Elect/Chair, ABCT ADHD Special Interest Group
 2021-2024 Chair-Elect/Chair/Past-Chair, ABCT Parenting & Families Special Interest Group
 2020-2024 SSCP Convention Coordinator
 2019-2022 APA Div. 53 Mentorship Program, Mentor
 2019- Chair, SSCP Membership Committee
 2017-2019 SSCP Postdoctoral Representative
 2017, 2019-2021, 2023 - ABCT ADHD SIG Pre-Conference Planning Committee Member
 2016-2017 SCCAP Helping Give Away Psychological Science (HGAPS) Workgroup
 2014-2016 SSCP Student Representative
 2014-2016 SCP & SSCP Research Assistance Task Force
 2014-2016 SSCP Public Education and Media Committee Member
 2013-2014 SSCP Student Listserv Facilitator

MENTORSHIP

Dissertation Committees

Annah Cash (chair) – 2024 - present
 Meredith Atanasio (member) – 2023-present
 Elizabeth DeLucia (member) – 2023-present
 Megan Fok (member) – 2023-present
 Katelyn Garcia (member) – 2023-present
 Brianna George (member) – 2023-present
 Ya-Yun Chen (member) – 2023-present
 Jennifer Bertollo (member) – 2022-2024
 Corinne Carlton (member) – 2022-2023
 Janey Dike (member) – 2022-2023
 Tanya Mitropoulos (member) – 2022-2023
 Delshad Shroff (chair) – 2022-2024
 Jordan Albright (member) – 2021-2022
 Angela Dahiya (member) – 2021-2022
 Emily Rost (member) – 2021-2022

Tyler McFayden (member) – 2020-2021

Preliminary Examination Committees

Annah Cash (chair) – 2023
Elizabeth DeLucia (member) – 2023
Jasmine Lewis (chair) – 2023-2024
Marriam Mansoor (member) – 2023-present
Daniele Martino (member) – 2023-present
Noor Tasnim (member) - 2023
Mara Villalongo Andino (member) – 2023
Meredith Atanasio (member) – 2022
Ya-Yun Chen (member) – 2022-2023
Megan Fok (member) – 2022
Katelyn Garcia (member) – 2022
Brianna George (member) – 2022
Jennifer Bertollo (member) – 2021
Corinne Carlton (member) – 2021
Elizabeth DeLucia (member) – 2021 – 2022
Janey Dike (member) – 2021
Tanya Mitropoulos (member) – 2021
Emily Rost (member) – 2021
Delshad Shroff (chair) – 2021
Courtney Swanson (chair) – 2021 – 2022

Master's Thesis Committees

Victoria Izaac (member) – 2023-present
Gabby Patarinski (member) – 2023-present
Stephanie Pham (chair) – 2023-present
Joshua Neal (member) – 2022-2023
Annah Cash (chair) – 2021-2022
Ya-Yun Chen (member) – 2021
Brianna George (member) – 2021
Jasmine Lewis (chair) – 2021-2022
Courtney Swanson (chair) – 2019-2021

Clinical Supervisor

Victoria Izaac (2023-present)
Daniele Martino (2023-present)
Gabby Patarinski (2023-present)
Thomas Shaw (2023-present)
Allison Tobar (2023-present)
Samuel Browning (2022-present)
Shivani Goyal (2022-present)
Lindsay Mongan (2022-present)
Joshua Neal (2022-present)
Kelsey Winkeler (2022-present)
Theresa Andrzejewski (2021)
Vansh Bansal (2021-present)
Candice Dwyer (2021-2023)
Taylor Sturgeon (2021-2022)
Mara Villalongo Andino (2021-present)

Annah Cash (2020-present)
Elizabeth DeLucia (2020-2023)
Megan Fok (2020-2024)
Katelyn Garcia (2020-2024)
Brianna George (2020-2023)
Hayoung Ko (2020)
Delshad Shroff (2020-2024)
Courtney Swanson (2020-2022)
Jordan Albright (2019-2020)
Jennifer Bertollo (2019-2022)
Corinne Carlton (2019-2023)
Angela Dahiya (2019-2021)
Tyler McFayden (2019-2020)
Caroline Cusick (2019)
Kelcey Willis (2019)
Katherine Dempster (2018-2019)
Natalie Finn (2018-2019)
Alfonso Floyd (2018-2019)
Cathrin Green (2018-2019)
Kelly O'Connor (2018-2019)
Katrina Markowicz (2018-2019)
Amanda Parks (2018-2019)
Stephanie Romo (2018-2019)
Zoe Smith (2018-2019)
Sandra Yankah (2018-2019)

High School, Undergraduate, or Postbaccalaureate Mentor for Independent Project or Honors Thesis

Jamar Brown (2023-present) – postbaccalaureate
Taylor Brown (2023) – undergraduate student
Olivia Cox (2022-present) – undergraduate student
Michelle Le (2023-2024) – postbaccalaureate
Alexa Rehmat (2023-2024) – undergraduate student
Meredith O'Connor (2023) – undergraduate student
Cheyenne Williams (2023-present) – postbaccalaureate
Grey Simpson (2023) – high school student
Kylie Bouchard Wijeratne (2022-present) – undergraduate student and postbaccalaureate
Morgan Rader (2022-2023) – undergraduate student
Samantha Cobb (2021-2022) – undergraduate student
Nick Dunn (2021-2022) – undergraduate student and postbaccalaureate
Taylor Frazier (2021-2022) – high school student
Srinidhi Jayakumar (2021-2022) – undergraduate student and postbaccalaureate
Lindsay Jarvis (2021) – undergraduate student
Emma Turton (2021) – undergraduate student
Amber Atreed (2020-2021) – undergraduate student
Jonae' Crump (2020) – undergraduate student
Kameron Cummings (2020-2022) – undergraduate student
Reshyra Jadooram (2020-2021) – undergraduate student
Emma Larkin (2020-2023) – undergraduate student
Katelyn Woolfolk (2020-2022) – undergraduate student and postbaccalaureate
Alexandra Tucker (2020-2021) – undergraduate student
Makayla Honaker (2019-2021) – undergraduate student

Ainsley Patrick (2019-2020) – undergraduate student
Chava Evans (2019) – undergraduate student
Alyssa McCowan (2018-2019) – undergraduate student
Brandon Lee-Lucas (2017-2018) – undergraduate student
Mariajosé Paton (2014-2016) – undergraduate student
James Nightengale (2012-2013) – undergraduate student
Jenna Axelrod (2011-2012) – undergraduate student