Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 8/30/2023

Program	Disc	losures
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Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies,		Yes
and/or requirements for completion that express mission and values?		
	<u>X</u> _	No
If yes, provide website link (or content from brochure) where this specific information is prese	nted:	

Time to	Completion	for all st	udents	enterina	the nr	aram

Time to Completion for all students enter	ing the pr	05																				
Outcome	Year in which Degrees were Conferred_ 2013- 2014_1	Year in which Degrees were Conferred_ 2013- 2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_ 2021- 2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_ 2022- 2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	10		5		10		3		6	7	7	,	5		4		6		0		56	
Mean number of years to complete the program	6		6.8		7.4		6		6.17		- (ó	6		7		6.17		n/a		6.43	
Median number of years to complete the program	6		6		6		6		6		(j.	6		7		6		n/a		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	n/a	#VALUE!	0	0
Students in 5 years	4	40	1	20	3	30	0	0	0	0	1	14	2	40	1	25	1	17	n/a	#VALUE!	13	23
Students in 6 years	4	40	2	40	4	40	3	100	5	83	5	71	2	40	0	0	3	50	n/a	#VALUE!	28	50
Students in 7 years	2	20	1	20	0	0	0	0	1	17	1	14	0	0	2	50	2	33	n/a	#VALUE!	9	16
Students in more than 7 years	0	0	1	20	3	30	0	0	0	0	0	0	1	20	1	25	0	0	n/a	#VALUE!	6	11

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

N/A	M/A		

Note: No doctoral degrees were conferred in 2022-2023, and therefore n/a was listed for time to completion.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	15,234
Tuition for full-time students (out-of-state)	30,702
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	2,779 in / 3,383 out of state
Additional estimated fees or costs to students (e.g. books, travel, etc.)	23,944 in /24,226 out of state

Cost is per year full-time. All students in good standing receive full financial support that covers tuition and provides a stipend for either 9 months or 12 months. Funding is typically provided in the form of a stipend for teaching, research, or clinical placements in addition to university fellowships. The student is responsible for covering costs associated with fees or other expenses. Additional estimated costs include housing, food, books, course materials, personal, and transportation expenses.

Internship Placement - Table 1

Outcome	for Internship_2	for Internship_2	Year Applied for Internship_2 014-2015_N	for Internship_2																
Students who obtained APA/CPA-accredited internships	8	89	4	67	9	82	3	75	6	100	8	100	4	100	4	100	6	100	0	#DIV/0!
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	1	11	0	0	2	18	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!
Students who obtained any internship	9	100	4	67	11	100	3	75	6	100	8	100	4	100	4	100	6	100	0	#DIV/0!
Students who sought or applied for internships including those who withdrew from the application process	9	-	6	-	11	-	4	-	6	-	8	-	4	-	4	-	6	-	0	-
NOTE: No students applied for internship in 2022- 23 (i.e., for placement in 2022-23)																				

Internship Placement - Table 2																				
Outcome	for Internship_2	Year Applied for Internship_2 018-2019_%	for Internship_2																	
Students who sought or applied for internships																				
including those who withdrew from the application	9	-	6	-	11	-	4	-	6	-	8	-	4	-	4	-	6	-	0	-
process																				
Students who obtained paid internships	9	100	4	67	11	100	3	75	6	100	8	100	4	100	4	100	6	100	0	#DIV/0!
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!

^{*} Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

NOTE: No students applied for internship in 2022-23 (i.e., for placement in 2022-23)

Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	6	-	6	-	5	-	5	-	4	-	6	-	8	-	5	ı	5	-
Students whose doctoral degrees were conferred on their transcripts	5	100	5	83.3333333	4	66.666667	4	80	1	20	3	75	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	1	25	5	83.3333333	7	87.5	5	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	1	16.6666667	2	33.3333333	1	20	4	80	0	0	1	16.6666667	1	12.5	0	0	0	0

NOTE: In 2018, two married faculty accepted positions at another university and their four first-year students moved with them.

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	65
transcript) between 2 and 10 years ago	03
The number of these graduates (between 2 and 10 years ago) who	52
became licensed psychologists in the past 10 years	53
Licensure percentage	82%

The 12 graduates who did not become licensed in this time period reported that they have not attempted to get licensed because they do not need it for their job (3), are currently in process of obtaining licensure (7), or did not provide a reason (2).