

ANGELA SCARPA, Ph.D.

Address: Department of Psychology
Virginia Polytechnic Institute and State University (Virginia Tech)
Blacksburg, VA 24061-0436

Office Phone: (540) 231-8747; (540) 231-2615
Fax: (540) 231-3652
Email: ascarpa@vt.edu

EDUCATION

Postdoctoral fellowship, WPIC, 1993-1994, Sponsor: Dr. David Kolko
Predoctoral Internship, Western Psychiatric Institute and Clinic (WPIC), University of Pittsburgh, 1992-1993
Ph.D. University of Southern California, 1993
Major: Clinical Psychology
Dissertation: "Psychophysiological Characteristics and the Development of Childhood Behavior Problems in Behaviorally Inhibited Mauritian Children"
M.A. University of Southern California, 1990
Major: Clinical Psychology,
Thesis: "Reward Dominance and Passive Avoidance Learning in Adolescent Psychopaths"
B.S. Saint Peter's College, NJ, 1988
Major: Psychology (Summa Cum Laude)

ACADEMIC EMPLOYMENT

2018 – present Professor of Psychology, Virginia Tech, Blacksburg, VA
2018 – present Director of Clinical Training, Psychology
2015 - present Faculty affiliate of the Virginia Tech School of Neuroscience
2014 – present Associate professor, Virginia Tech Faculty of Health Sciences
2012 – present Director, Virginia Tech Center for Autism Research (VTCAR), College of Science
2012 – present Director, VTCAR Clinical Translational Research Core
2005 – present Founder and Co-Director of the Virginia Tech Autism Clinic, Dept of Psychology
2003 – 2018 Associate Professor of Psychology, Virginia Tech, Blacksburg, VA
1997- 2003 Assistant Professor of Psychology, Virginia Tech, Blacksburg, VA
1996-1997 Assistant Professor of Psychology, University of Georgia, Athens, GA
1994-1996 Assistant Professor of Psychology, Eastern Washington University, Cheney, WA

LICENSING

Licensed Clinical Psychologist, Commonwealth of Virginia, 0810002667, Active

AWARDS/HONORS

2023: Thank-a-teacher note, unsolicited feedback, Center for Excellence in Teaching and Learning
2021: W. K. Kellogg Foundation Community Engagement Scholarship Awards, Northeast Regional winner
2021: Nominee for the C. Peter Magrath Community Engagement Scholarship Award
2021: DisAbility Impact Award nominee

- 2020: W. K. Kellogg Foundation Community Engagement Scholarship Award, *The Virginia Tech Autism Clinic & Center for Autism Research, Pioneering Partnerships: Mobilizing Autism Services in Rural Communities*, Exemplary project
- 2020 Nominee for W. K. Kellogg Foundation Community Engagement Scholarship Awards and the C. Peter Magrath Community Engagement Scholarship Award programs
- 2020 Alumni Award for Outreach Excellence – Team Achievement
- 2019 Virginia Rural Health Association “Best Practices in Rural Health” Award
- 2019 Fellow, Association for Psychological Science (elected)
- 2019 Innovative Rural Award to the Virginia Tech Autism Clinic/Center for Autism Research/Mobile Autism Clinic, Virginia State Office of Rural Health
- 2017 Virginia Tech Center for Autism Research: Downtown Blacksburg Non-profit member of the month
- 2015 Virginia Tech Center for Autism Research Certificate of Appreciation for outstanding performance and lasting contribution as Director, Virginia Tech College of Science
- 2014 Virginia Tech College of Science Award for Outreach Excellence
- 2014 2014 Excellence in Access and Inclusion Award, The Services for Students with Disabilities Office and the Office for Diversity and Inclusion, Virginia Tech
- 2013 “Thank a Teacher” note from VT Center for Instructional Development and Educational Research
- 2013 Alumni Award for Outreach Excellence Nominee
- 2012 Alumni Award for Outreach Excellence Nominee
- 2011: Research Article of the Day (for Scarpa and Reyes, 2011), The Practice Institute
- 2009: Top Reviewer for *Biological Psychology* in 2009
- 2008: College of Science Outreach Excellence Award
- 2007: Grant Writing Institute participant, College of Science, the Research Division and the Graduate School, Virginia Tech
- 2007: *AdvanceVT* Leadership Development Program, Virginia Tech
- 2007: VT Autism Clinic, Western Virginia Advertising Federation Silver ADDY Award for public service announcement
- 2006: College of Science Scholar of the Week, Nov 6-13, Virginia Tech
- 2005: Women’s Center Advancing Women Award Nominee, Virginia Tech
- 2005: National Society of Collegiate Scholars Faculty of the Year Nominee
- 2000: Who's Who in the World
- 1999-2001: Consulting Editor, Editorial Board for *Journal of Clinical Child Psychology*
- 1998: Diplomate of the American Board of Psychological Specialties in Child Psychology, Certification Board of the American College of Forensic Examiners
- 1996: National Science Foundation, Advanced Study Institute Travel Award
- 1993-94: National Institute of Mental Health-Public Health Service: National Research Service Award Trainee (5 T32 MH18269-08)
- 1992: Department of Psychology Outstanding Dissertation Award, University of Southern California
- 1992: Western Psychological Association Student Scholarship
- 1991: University Doctoral Dissertation Fellowship, University of Southern California
- 1988: Graduating Class Valedictorian, St. Peter's College
- 1988: Who's Who Among Students in American Universities & Colleges

GRANTS/CONTRACTS ACTIVITY (PENDING OR FUNDED)

- 2023: Oak Ridge Associated Universities Inc., *Development of a hybrid mentoring program for autistic STEM students – Foundational work*, PI: Kim, coPI: Branscome, Jeon, Rho, Scarpa, 10/1/2023 – 9/30/2024, \$75,000, submitted 6/26/23.

- 2023: 4-VA Collaborative Research Grant Proposal, *Testing the Extension for Community Healthcare Outcomes in Autism (ECHO Autism) Model for Educator Training in Rural Virginia*, PI, 6/1/23-6/30/24, \$30,000, submitted 4/7/23, funded 5/8/23.
- 2023: Center for Human Computer Interaction Planning Grant for Large-Scale Research Efforts, *EmotionAlze - Empathy-Driven Interactive Human-AI System for Countering Negative-Self Talk for Autistic Individuals*. Co-PI (with PI Eugenia Rho), 7/1/23-6/30/24, \$25,000, submitted 4/7/23; funded 4/24/23.
- 2023: The Rapha Foundation, Vibrant Virginia Impact Fund, *The Virginia Tech Autism Clinic & Center for Autism Research in Partnership with Virginia Cooperative Extension*. PI (with co-PIs C Sutphin, K Rose), 7/1/23-6/30/25, \$134,122, submitted 3/31/23, funded 4/28/23.
- 2023: Virginia Cooperative Extension, *The Virginia Tech Autism Clinic & Center for Autism Research in Partnership with Virginia Cooperative Extension*. PI (with co-PIs C Sutphin, K Rose), 7/1/23-6/30/24, \$50,000, submitted 2/1/23, funded 3/1/23.
- 2023: NSF Future of Work at the Human-Technology Frontier (FW-HTF) Program, *FW-HTF-RL: Preparing Future Mechanics using POWER (Partnering Onsite Workers with Experts via Robots)*. Senior personnel (PI Sol Lim, Sunwook Kim), 10/1/23-9/30/27, \$1.2M, submitted 3/30/23.
- 2023: CALS Strategic Plan Advancement – Integrated Internal Competitive Seed Grants Program, *Academic-Community Partnerships to Increase Autism Service Use and Adoption in Rural Schools*, PI (Co Is: Azano, Haubner, Hosig), 4/17/23-6/30/24, \$75,000, submitted 3/17/23, funded 4/13/23.
- 2023: 2023 College of Science, Lay Nam Chang Dean's Discovery Fund, *Developing and Piloting a Parenting Mobile App to Reduce Treatment-Time for Families in Rural Appalachia* 7/1/23-6/30/24, \$20,000, submitted 3/9/23, funded 7/1/23.
- 2023: 4-VA Collaborative Research Grant Invitation to Pre-Tenure Faculty, *Utilizing a parenting mobile app to reduce clinician and patient burden for families in Virginia*, Co-I (PI Rosanna Breaux; UVA collaborator Mica Mazurek), \$15,000, submitted 2/20/23, funded 3/1/23 (3/1/23-6/30/23).
- 2022: Binational Science Foundation, *Parental role in the promotion of emotion regulation skills of young children with autism*, American PI (Angela Scarpa), Israeli PI (Ofar Golan), \$217,350 direct costs (\$249,951 total), submitted 11/29/22 (10/1/23-9/30/27).
- 2022: Engagement Scholarship Consortium - Engaged Scholarship Research/Creative Activities Grants Program for Faculty, *Leveraging Community Partnerships to Increase Professional Capacity and Improve Access to Cognitive-Behavioral Therapy for Autistic Youth*, PIs Angela Scarpa and Liz DeLucia, submitted 5/24/22, \$5000, funded 7/1/22 (7/1/22-6/30/23).
- 2021-present: NIH R03 (1R03MH129734-01), *Development of machine learning methods to support collaboration in a neurodiverse team at work*, co-I (Kim, Jeon, Kong, Scarpa, & Hornburg), submitted 6/15/21, \$141,991 (5/15/22 to 4/30/24), funded 5/11/22.
- 2020-21: Virginia Tech Adaptive Brain and Behavior Destination Area, *Mental Health Interventions for Autistic Youth in Large Scale Community Systems*, PI, \$3,500, submitted 11/1/20, funded 1/5/21 (1/5/21-12/31/22).
- 2020: Jesse Ball DuPont Foundation, *VT Autism Clinic strategic planning for telehealth services via university-community partnership with Virginia Community Services Boards*, PI, \$5,000, submitted 10/23/20, funded 11/13/20 (1/1/21-12/31/22).
- 2020: Institute for Society, Culture, and the Environment unsolicited request for rapid funding, *Validating Remote Observation for Assessment of Autism Spectrum Disorder*, PI, \$3000, submitted 5/8/20, funded 5/8/20 (5/8/20-6/30/20).
- 2020-21: Organization for Autism Research Applied Research Grant, *Supporting the Most Vulnerable: A Randomized Feasibility Trial of Trauma-Focused Cognitive Behavioral Therapy for Youth with*

- ASD, co-I (PI McDonnell, Co-Is Scarpa, and Ollendick), \$39,750, submitted 8/5/19, funded 11/7/19 (1/1/2020 – 12/31/2021).
- 2019: Virginia Tech Office of the Vice Provost for Learning Systems Innovation and Effectiveness, Cross Destination Area Institute Grant, *Using Technology to Expand Access to Autism Spectrum Disorder Services in Southwest Virginia*, PI (Shane Owens, Thrust Corporation industry partner), \$30,000; submitted 10/15/19, funded 12/18/19 (1/1/20-12/31/21).
- 2019: Integrated Translational Health Research Institute of Virginia (iTHRIV) Community/Scholar Partnership Research Project, *Providing Mobile Diagnostic Evaluations and Psychoeducation for Autism Spectrum Disorder in Rural Southwest Virginia*, PI (KJ Holbrook, MRCS community partner), \$20,000; submitted 6/24/19; funded 8/1/19.
- 2019: Commonwealth Autism, *MOU Partnership for Diagnostic Assessments in Underserved Communities*, PI, \$31,500, funded 7/1/19.
- 2019: Organization for Autism Research Graduate Award Program, *Feasibility of Concurrent Observational and Physiological Data Collection in Children with Minimally-Verbal Autism Spectrum Disorder*, Mentor (PI Ashley Muskett), \$2000, submitted 2/1/19, funded 4/23/19.
- 2019: Autism Speaks Local Impact Grant Program, *Virginia Tech Mobile Autism Clinic*, PI, \$4,968, submitted 2/28/19; funded 4/15/19.
- 2018: Carilion Clinic Education Fund, *VT Autism Clinic and Center for Autism Research 7th Annual Autism Conference*, \$2500, funded 12/2018.
- 2018: Institute for Critical Technology and Applied Science, ICTAS Meeting Grant, “*VT Autism Clinic and Center for Autism Research Annual Conference*,” \$2500, funded, 12/14/18.
- 2018: Autism Speaks Local Impact Grant Program, *The Rural Outreach Mobile Autism Clinic*, PI, \$4986, submitted 1/31/18; funded 4/6/18.
- 2017: Virginia Tech Policy-Strategic Growth Area Award, *Policy meeting for autism services in rural communities*, PI (with co-Is Denis Gracanin, Laura Jensen, and Sharon Ramey), \$1200, funded 12/15/17.
- 2017: Virginia Tech Policy-Strategic Growth Area Award, *Rurality as a Social Determinant of Health in Autism Spectrum Disorder (ASD): Using Technology to Improve Access to Critically Important Services*, PI (with co-Is Denis Gracanin, Laura Jensen, and Sharon Ramey), \$19,686, submitted 5/24/17; resubmitted 8/4/17; funded 8/30/17.
- 2017: VT Institute for Society, Culture, and the Environment (ISCE), *Parent-child behavioral and physiological synchrony: Foundation for children’s developing self-regulation*, Co-I (PI, Martha Ann Bell, with co-Is Julie Dunsmore, Richard Ashley, and Cynthia Smith), \$30,000, submitted 3/15/17, funded 4/6/17.
- 2016: 4VA Collaborative Research Grant, *Vulnerable Teen Driver Populations: Cross-Institutional Collaboration to Enhance Driving Safety via Research and Training Methods* (Consultant with PIs Dan Cox (UVa) and Justin Owens (VT)), \$72,440, submitted December 2015, funded 11/2016.
- 2016-19: Organization for Autism Research Applied Treatment Grant, *RCT of Mindfulness-enhanced Pivotal Response Treatment Group Training for Parents of Children with Autism*, \$29,565, submitted 8/8/16; funded 11/29/16.
- 2016-19: Malone Foundation Atypical Development Initiative, *The Virginia Tech Autism Clinic expansion of services to rural Appalachia*, \$99,784, submitted 4/1/16; revision requested and resubmitted 6/7/16; funded 8/17/16.
- 2016: Organization for Autism Research Applied Treatment Grant, *Feasibility of Mindfulness-enhanced Pivotal Response Treatment for Parents of Children with Autism*, Faculty advisor to Deanna Swain, \$979, funded.
- 2015: Virginia Tech Center for Autism Research, *Development of an Evidence-based Program for Competitive Employment of Young Adults with Autism Spectrum Disorder*, co-PI (with Amy Azano, Susan White, and Jeremy Ernst), \$5000, submitted October 2015, funded Nov 2015.

- 2015: VT Institute for Society, Culture, and the Environment (ISCE), *Supplementing a System to study Physiological linkage in Dyads*, Co-PI (with Julie Dunsmore), \$3250, submitted August 26, 2015, funded August 31, 2015.
- 2015: Institute for Creativity, Arts, and Technology – SEAD Award, *Hear My Emotions (HearME): Emotion regulation in children with autism through auditory biofeedback*, Principal Investigator (with Isabel Bradburn, Martha Ann Bell, Brennon Bortz, Deanna Swain, co-Is), \$3000, submitted July 8, 2015; funded August 14, 2015.
- 2015: VT Institute for Society, Culture, and the Environment (ISCE), *Physiological linkage: A new construct for studying social reciprocity in autism*, Principal investigator (with co-Is Martha Ann Bell, Julie Dunsmore, Richard Ashley, and Jonathon Waldron), \$30,200, submitted March 5, 2015, funded March 26, 2015.
- 2015: Virginia Tech Center for Autism Research, *Imaging Genomic Modeling in Autism Spectrum Disorder Study*, Co-Principal investigator (with PI Hongxiao Zhu, and Co-PIs Xiaowei Wu and John A. Richey), \$5000, submitted Jan 2015; funded Jan 2015.
- 2014: A21 Administrative and Clerical Service Program Award, “*VTCAR Grants Specialist/Budget Manager*,” Office of the Vice President for Research, Virginia Tech, \$50,000, submitted March 2014, funded November 2014 (beginning January, 2015).
- 2014: VT Institute for Society, Culture, and the Environment (ISCE), *Early screening for autism in toddlers*,” Principal investigator (with co-Is Luke Achenie and D. Scott McCrickard), \$19,000, funded.
- 2013: VT Institute for Society, Culture, and the Environment (ISCE), “*Making emotions explicit through human-computer interaction in early childhood*,” Principal investigator (with Isabel Bradburn, Martha Ann Bell, and Benjamin Knapp), \$2,500, funded.
- 2013: VT Institute for Society, Culture, and the Environment (ISCE) Summer Scholars in Residence Award, “*Neuroeconomics of Social Decision Making in Autism Spectrum Disorders*.” Co-investigator (with John Richey PI, Ken Kishida, co-I, Denis Gracanin, co-I, Andrew Valdespino, co-I; Sheryl Ball consultant) \$29,460, funded.
- 2011-2012: Autism Speaks Community Services Grant, “*ASD Social Skills Training and Peer Mentoring in Schools*,” Principal Investigator (with Katrina Ostmeyer-Kountzman, Co-I), \$20,400, funded.
- 2011-2012: VT Institute for Society, Culture, and the Environment (ISCE), “*Neurophysiology of Social Behavior in Autism Spectrum Disorder*,” Principal investigator (with Ken Kishida VTCRI PI, Susan White Co-I, Bruce Friedman Co-I, Michelle Patriquin Co-I, Read Montague Co-I, and John Richey co-I), \$13,800, funded.
- 2011: VT Institute for Society, Culture, and the Environment (ISCE) Summer Scholars in Residence Award, “*Neurophysiological Underpinnings of Social and Behavioral Challenges in Autism Spectrum Disorders*,” Principal investigator (with Read Montague VTCRI PI, Susan White Co-I, Bruce Friedman Co-I, Michelle Patriquin Co-I, and Ken Kishida Co-I), \$29,980, funded.
- 2011: VT Institute for Society, Culture, and the Environment (ISCE), “*Pilot study on immune functioning in young adult women who experienced child maltreatment*,” Principal investigator (with Jungmeen Kim, PI), \$1,500, funded.
- 2009-2010: Organization for Autism Research Graduate Research Grant Program, “*The Effect of Music on Autonomic Response in Children with Autism Spectrum Disorders*” Faculty Advisor for Grant awarded to Michelle Patriquin, \$998.82, funded
- 2008-2009: Carilion Clinic, Research Acceleration Program, “*Screening for Autism Spectrum Disorders in the Carilion Pediatric Clinic*,” VT Principal Investigator (V. Desai and K. Kerkering, Carilion PIs), \$24,764, funded
- 2007: Autism Speaks, “*Training workshop on Pivotal Response Treatments for Autism Spectrum Disorders*,” \$18,825, Principal Investigator, funded
- 2005: The Community Foundation of the New River Valley, “*Establishing the Virginia Tech Autism Clinic*”, \$500, Director, funded

- 2003: Department of Outreach: "An Outreach Project for the Prevention of Violence in Virginia," \$4,800, Principal Investigator with T.H. Ollendick, funded
- 2001 - 2006: NIMH R01: "*One Session Treatment of Phobias in Children*," T.H. Ollendick and Lars Goren Ost, PIs, \$2.5 million, Co-Investigator, funded
- 2000: Virginia Tech Millennium Grant: "*Community Violence Victimization in University Students*," \$6,645, Principal Investigator, funded
- 1999: Office of International Programs, International Travel Supplemental Grant: \$792, funded.
- 1999-2001: Department of Social Services Grant: "*Assessment and Treatment of Families within the Department of Social Services*," \$13,000, Co-Principal Investigator, funded
- 1998-2000: Virginia Tech Small Projects Grant: "*Emotional Aggression in Children*," \$3,000, Principal Investigator, funded
- 1998: Center for Excellence in Undergraduate Studies and University Office of International Programs Faculty Fellow Grant: "*Internationalizing the Psychology Curriculum: The Cross-Cultural Study of Emotion*," \$10,000, Co-Principal Investigator, funded
- 1997-98: UGA Faculty Grant: "*Protection from the Negative Consequences Associated with Violent Experiences*," \$5,000, Principal Investigator, funded
- 1995-96: EWU Faculty Research Grant: "*Protection from the Negative Effects of Exposure to Violence*," \$3,000, Principal Investigator, funded
- 1995-96: Northwest Institute for Advanced Study Seed Grant: "*Protection from the Negative Effects of Exposure to Violence*," \$7,000, Principal Investigator, funded
- 1994-95: Northwest Institute for Advanced Study mini-grant, \$500, Principal investigator, funded
- 1991-92: National Institute of Mental Health-Public Health Service: Individual National Research Service Award (1 F31 MH10243-01), "*Antecedents of Childhood Behavior Problems*," \$10,000, Principal Investigator, funded

PUBLICATIONS - JOURNAL ARTICLES (N = 116)

Albright, J., DeLucia, E.A., Fok, M., **Scarpa, A.** (in press, 2023, May). A Qualitative Examination of the Impact of COVID-19 on Transition Services for Autistic Youth. *Journal of Autism and Developmental Disabilities*. <https://doi.org/10.1007/s10803-023-06009-3>

Davidson, D., Russo-Ponsaran, N., van Rest, M.M & **Scarpa, A.** (2023, January). Editorial: Emotion Processing in Autism Spectrum Disorders. *Frontiers in Psychology: Special Issue on Emotion Processing in Autism Spectrum Disorders*. <https://doi.org/10.3389/fpsyg.2023.1141824>

Antezana, L., Albright, J., **Scarpa, A.**, Richey, J.A., Laugeson, E.A., & Factor, R.S. (2022, September) PEERS® for Preschoolers outcomes and predictors of treatment response. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05724-7>

Dahiya, A., Ruble, L., Kuravackel, G., & **Scarpa, A.** (2022, January). Efficacy of a Telehealth Parent Training Intervention for Children with Autism Spectrum Disorder: Rural versus Urban Areas. *Evidence-Based Practice in Child & Adolescent Mental Health*, 7 (1), 41-55. <https://doi.org/10.1080/23794925.2021.1941431>

DeLucia, E.A., McFayden, T.C., Fok, M., Andrzejewski, T.M., **Scarpa, A.**, McDonnell, C.G. (2022, July). Frequency and Correlates of Augmentative and Alternative Communication Use in an Autistic Inpatient Sample, *Journal of Autism and Developmental Disorders*, 1-9. <https://doi.org/10.1007/s10803-022-05650-8>

Factor, R.S., Rea, H. M., Dahiya A.V., Laugeson, E.A., & **Scarpa, A.** (2022, September). Pilot Study Examining Caregiver-Child and Family Functioning in PEERS® for Preschoolers, *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-022-02441-8>

Factor, R.S., Rea, H. M., Laugeson, E.A., & **Scarpa, A.** (2022, February). Examining Feasibility and Outcomes of the PEERS® for Preschoolers Program. Journal of Autism and Developmental Disorders. <https://doi.org/10.1007/s10803-022-05502-5>.

Factor, R.S., Rea, H. M., Dahiya A.V., Albright, J., Ollendick, T.H., Laugeson, E.A., & **Scarpa, A.** (2022, January). An Initial Pilot Study Examining Child Social Skills, Caregiver Styles, and Family Functioning in the PEERS® for Preschoolers Program for Young Autistic Children and their Caregivers. Research in Developmental Disabilities. 121, 104152. <https://doi.org/10.1016/j.ridd.2021.104152>

Fok, M. Owens, J., Ollendick, T.H., **Scarpa, A.** (2022, January). Perceived driving difficulty, negative affect, and emotion dysregulation in self-identified autistic emerging drivers. Frontiers in Psychology, Special Topic on Emotion Processing in Autism Spectrum Disorders. <https://doi.org/10.3389/fpsyg.2022.754776>

Scarpa, A., Swain, D.M., Factor, R.S., Dahiya, A.V., & Bertollo, J. (2021, August). Enhancing Flexibility: A Biosocial Model for Resilience to Adversity in Youth with Autism. SAGE Open, 1-12, <https://doi.org/10.1177/21582440211037997>

Calhoun, C.D., Bernard, D.L., Medina, L.D., Behar, E., Smith, A.R., Miller, A.B., Franklin, J.C., Diaz-Martinez, A.M., **Scarpa, A.**, Nock, M.K., Prinstein, M.J. (2021). Considering First-Generation Status among Clinical Psychology Doctoral Students. The Behavior Therapist, 44 (2), 65-74.

Dahiya, A.V., DeLucia, E., McDonnell, C.G., **Scarpa, A.** (2021, January). A Systematic Review of Technological Approaches for Autism Spectrum Disorder Assessment in Children: Implications for the COVID-19 Pandemic. Research in Intellectual and Developmental Disabilities, 109, 103852. <https://doi.org/10.1016/j.ridd.2021.103852>

Dahiya, A. V., Openden, D., Ostmeier, K. F., Anderson, R.M., & **Scarpa, A.** (2021). Pivotal response treatment for autism: A brief report on training for rural communities. Journal of Community Psychology, 49 (7), 2983-2994. <https://doi.org/10.1002/jcop.22558>

Reyes, N., Factor, R.S., & **Scarpa, A.** (2020, November). Emotion regulation, emotionality, and expression of emotions: A link between social skills, behavior, and emotion problems in children with ASD and their peers. Research in Developmental Disabilities, 106, 103770. Advance online publication Sept 7, 2020. <https://doi.org/10.1016/j.ridd.2020.103770>

Albright, J., Kulok, S., & **Scarpa, A.** (2020, Jan 1). A qualitative analysis of employer perspectives on the hiring and employment of adults with Autism Spectrum Disorder, Journal of Vocational Rehabilitation. Pre-print, 1-16. DOI: 10.3233/JVR-201094

Dahiya, A. V., McDonnell, C., DeLucia, E., & **Scarpa, A.** (2020, May 28). A systematic review of remote telehealth assessments for early signs of Autism Spectrum Disorder: Video and mobile applications. Practice Innovations. Advance online publication. <http://dx.doi.org/10.1037/pri0000121>

McFayden, T., Jarrett, M.A., White, S.W., **Scarpa, A.**, Dahiya, A. Ollendick, T.H. (2020). Sluggish cognitive tempo in Autism Spectrum Disorder, ADHD, and their comorbidity: Implications for impairment, Journal of Clinical Child and Adolescent Psychology, 51 (2), 195-202 DOI: [10.1080/15374416.2020.1716365](https://doi.org/10.1080/15374416.2020.1716365)

Scarpa, A., Jensen, L.S., Gracanin, D., Ramey, S.L., Dahiya-Singh, A.V., Ingram, L.M., Albright, J., Gatto, A., Scott, J.P., & Ruble, L.A. (2020). Access to Autism Spectrum Disorder services for rural Appalachian citizens. Journal of Appalachian Health, 2(1), 25-40. DOI: <https://doi.org/10.13023/jah.0201.04>.

Achenie, L., **Scarpa, A.**, Factor, R., Wang, T, Robins, D., McCrickard, D.S. (2019). A Machine Learning Strategy for Autism Screening in Toddlers. Journal of Developmental and Behavioral Pediatrics, 40 (5), 369-376. DOI: [10.1097/DBP.0000000000000668](https://doi.org/10.1097/DBP.0000000000000668).

Antezana, L., Factor, R.S., Condy, E.E., Strege, M.V., **Scarpa, A.**, Richey, J.A. (2019). Gender differences in restricted and repetitive behaviors and interests in youth with autism. Autism Research, 12 (2), 274-283. DOI: [10.1002/aur.2049](https://doi.org/10.1002/aur.2049)

Condy, E. E., Factor, R. S., Swain, D. M., Strege, M. V., & **Scarpa, A.** (2019). Maternal Affect During a Challenging Mother–Child Interaction: The Effects of Broad Autism Phenotype and Respiratory Sinus Arrhythmia Reactivity in Mothers of Children with and without Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 49(12), 4891-4900. <https://doi.org/10.1007/s10803-019-04198-4>

Condy, E., **Scarpa, A.**, & Friedman, B.H. (2019). Restricted Repetitive Behaviors in Autism Spectrum Disorder: A Systematic Review from the Neurovisceral Integration Perspective. Biological Psychology, 148, 107739. <https://doi.org/10.1016/j.biopsycho.2019.107739>

Dunsmore, J.C., Ashley, R.A., Zhou, Y., Swain, D.M., Factor, R.S., Broomell, A.P., Waldron, J.C., Bell, M.A., **Scarpa, A.** (2019). Marching to the beat of your own drum? A proof-of-concept study assessing physiological linkage in Autism Spectrum Disorder. Biological Psychology, 144, 37-45. doi.org/10.1016/j.biopsycho.2019.03.001

Factor, R. S., Ollendick, T. H., Cooper, L. D., Dunsmore, J. C., Rea, H. M., & **Scarpa, A.** (2019). All in the family: a systematic review of the effect of caregiver-administered autism spectrum disorder interventions on family functioning and relationships. Clinical Child and Family Psychology Review, 22(4), 433-457. DOI: [10.1007/s10567-019-00297-x](https://doi.org/10.1007/s10567-019-00297-x)

Factor, R.S., Swain, D.M., Antezana, L., Muskett, A., Gatto, A.J., Radtke, S.R., **Scarpa, A.** (2019). Teaching emotion regulation to children with autism spectrum disorder: Outcomes of the Stress and Anger Management Program (STAMP). Bulletin of the Menninger Clinic. Special Issue: Evidence-Based Treatment and Conceptualization of Autism Spectrum Disorder, 83 (3), 235-258, <https://doi.org/10.1521/bumc.2019.83.3.235>.

Friedman, B.H., **Scarpa, A.**, Patriquin, M.A. (2019). The Biopsychology of Autism Spectrum Disorder: Theory, Methods, and Evidence. Biological Psychology, 107770-107770. DOI: [10.1016/j.biopsycho.2019.107770](https://doi.org/10.1016/j.biopsycho.2019.107770)

Hassenfeldt, T. A., Factor, R. S., Strege, M. V., & **Scarpa, A.** (2019). How do Graduate Teaching Assistants perceive and understand their autistic college students? Autism in Adulthood, 1(3), 227-231. DOI: [10.1089/aut.2018.0039](https://doi.org/10.1089/aut.2018.0039)

McFayden, T.C., Albright, J., Muskett, A.E., & **Scarpa, A.** (2019). Brief Report: Sex differences in ASD diagnosis: A brief report on restricted interests and repetitive behaviors. Journal of Autism And Developmental Disorders, 49, 1693-1699. doi:[10.1007/s10803-018-3838-9](https://doi.org/10.1007/s10803-018-3838-9)

McFayden, T.C., Antezana, L., Albright, J., Muskett, A.E., & **Scarpa, A.** (2019). Sex differences in an autism spectrum disorder diagnosis: Are restricted repetitive behaviors and interests the key? Review Journal of Autism and Developmental Disorders, 7, 119-126. <https://doi.org/10.1007/s40489-019-00183-w>

Muskett, A., Capriola-Hall, N. N., Radtke, S. R., Factor, R., & **Scarpa, A.** (2019). Repetitive behaviors in Autism Spectrum Disorder: Associations with depression and anxiety symptoms. Research in Autism Spectrum Disorders, 68, 101449. doi: [10.1186/s13643-021-01830-2](https://doi.org/10.1186/s13643-021-01830-2)

Patriquin, M.A., Hartwig, E., Friedman, B.H., & Porges, S.W., & **Scarpa, A.** (2019). Autonomic response in autism spectrum disorder: Relationship to social and cognitive functioning. *Biological Psychology*, *145*, 185-197. <https://doi.org/10.1016/j.biopsycho.2019.05.004>.

Rea, H., Factor, R.S., Swain, D.M., **Scarpa, A.** (2019). The Association of the Broader Autism Phenotype with Emotion-Related Behaviors in Mothers of Children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, *49*(3), 950–959. <https://doi.org/10.1007/s10803-018-3785-5>

Swain, D.M., Murphy, H., Hassenfeldt, T.S., Lorenzi, J., **Scarpa, A.** (2019). Evaluating Response to Group CBT in Young Children with Autism Spectrum Disorder. *The Cognitive Behaviour Therapist*. doi: [10.1017/S1754470X19000011](https://doi.org/10.1017/S1754470X19000011)

Factor R.S., Swain, D.M., **Scarpa A.** (2018). Child Autism Spectrum Disorder Traits and Parenting Stress: The Utility of Using a Physiological Measure of Parental Stress. *Journal of Autism and Developmental Disorders*, *48*, 1081-1091. DOI:10.1007/s10803-017-3397-5

Ratto, A.B., Kenworthy, L., Yerys, B.E., Bascom, J., Wieckowski, A.T., White, S.W., Wallace, G.L., Pugliese, C., Schultz, R.T., Ollendick, T.H., **Scarpa, A.**, Seese, S., Register-Brown, K., Martin, A., & Anthony, L.G. (2018). What about the Girls? Sex-Based Differences in Autistic Traits and Adaptive Skills. *Journal of Autism and Developmental Disorders*, *48*, 1698-1711. DOI 10.1007/s10803-017-3413-9

Scarpa, A., Ashley, R. A., Waldron, J. C., Zhou, Y., Swain, D. M., Dunsmore, J. C., & Bell, M. A. (2018). Side by Side: Modeling Dyadic Physiological Linkage in Strangers. *Emotion*. *18*, 615-624. Doi: [10.1037/emo0000340](https://doi.org/10.1037/emo0000340)

Waldron, J.C., **Scarpa, A.**, Kim-Spoon, J. (2018). Religiosity and Interpersonal Problems Explain Individual Differences in Self Esteem among Young Adults with Child Maltreatment Experiences. *Child Abuse & Neglect*, *80*, 277-284. DOI 10.1016/j.chiabu.2018.03.023

Antezana, L., **Scarpa, A.**, Valdespino, A., Albright, J., Richey, J.A. (2017). Rural trends in diagnosis and services for autism spectrum disorder. *Frontiers in Psychology*, DOI: [10.3389/fpsyg.2017.00590](https://doi.org/10.3389/fpsyg.2017.00590)

Condy, E.E., **Scarpa, A.**, & Friedman, B.H. (2017). Respiratory sinus arrhythmia predicts restricted repetitive behavior severity. *Journal of Autism and Developmental Disorders*, *47*, 2795-2804. DOI 10.1007/s10803-017-3193-2

Factor, R.S., Ryan, S.M., Farley, J.P., Ollendick, T.O., **Scarpa, A.** (2017). Does the presence of anxiety and ADHD symptoms add to social impairment in children with Autism Spectrum Disorder? *Journal of Autism and Developmental Disorders*, *47*, 1122-1134. DOI: 10.1007/s10803-016-3025-9

Wilson, L.C., Miller, K.E., Leheney, E.K., Ballman, A.D., & **Scarpa, A.** (2017). Examining the psychological impact of rape acknowledgment: The interaction of acknowledgment status and ambivalent sexism. *Journal of Clinical Psychology*, *73*, 864-878. DOI: 10.1002/jclp.22379

Wilson, L.C., & **Scarpa, A.** (2017). The unique associations between rape acknowledgment and the DSM-5 PTSD symptom clusters. *Psychiatry Research*, *257*, 290-295.

Wilson, L.C., & **Scarpa, A.** (2017). A pilot study of the impact of sexist attitudes on male survivors of rape. *Psychology of Men & Masculinity*, *18*, 409-413.

Factor, R.S. Condy, E.E., Farley, J.P., & **Scarpa, A.** (2016). Insistence on Sameness, Anxiety, and Social Motivation in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, *46*, 2548-2554. DOI: 10.1007/s10803-016-2781-x

Waldron, J.C., **Scarpa, A.**, Kim-Spoon, J., Coe, C.L. (2016). Adult Sexual Experiences as a Mediator between Child Abuse and Current Secretary Immunoglobulin A Levels. Child Maltreatment, *31*, 942-960. DOI: 10.1177/0886260514556763

Wells, A.O., **Scarpa, A.**, & Waldron, J.C. (2016). Support Schemas Influence Reactivity for Adult Survivors of Childhood Maltreatment. Journal of Interpersonal Violence, *31*, 3396-3412. DOI: 10.1177/0886260515585526

Wilson, L. C., & **Scarpa, A.** (2016). A pilot study of the impact of sexist attitudes on male survivors of rape. Psychology of Men & Masculinity. Advance online publication. DOI: 10.1037/men0000059

Hassenfeldt, T. A., Lorenzi, J., & **Scarpa, A.** (2015). A review of parent training in child interventions: Applications to cognitive-behavioral therapy for children with High-Functioning Autism. Review Journal of Autism and Developmental Disorders, *2*, 79-90. <https://doi.org/10.1007/s40489-014-0038-1>

Patriquin, M., Lorenzi, J., **Scarpa, A.**, Calkins, S., & Bell, M.A. (2015). Broad implications for respiratory sinus arrhythmia development: Associations with childhood symptoms of psychopathology in a community sample. Developmental Psychobiology, *57*, 120-130. doi:10.1002/dev.21269

Scarpa, A. (2015). Physiological arousal and its dysregulation in child maladjustment. Current Directions in Psychological Science, *24*, 345-351. DOI: 10.1177/0963721415588920

Swain, D., **Scarpa, A.**, White, S.W., & Laugeson, E. (2015). Emotion dysregulation and anxiety in adults with ASD: Does social motivation play a role? Journal of Autism and Developmental Disorders, *45*, 3971-3977. DOI: 10.1007/s10803-015-2567-6

Waldron, J.C., **Scarpa, A.**, Lorenzi, J., & White, S.W. (2015). Depression mediates the relationship between social performance impairment and hostility. Personality and Individual Differences, *85*, 165-171. DOI: 10.1016/j.paid.2015.05.003

Waldron, J.C., Wilson, L.C., Patriquin, M.A., & **Scarpa, A.** (2015). Sexual victimization history, depression, and task physiology as predictors of sexual revictimization: Results from a 6-month prospective pilot study. Journal of Interpersonal Violence, *30*, 622-639. DOI: 10.1177/0886260514535258

White, S.W., **Scarpa, A.**, Conner, C.C., Maddox, B.B., & Bonete, S. (2015). Evaluating change in social skills in high-functioning adults with autism spectrum disorder using a laboratory-based observational measure. Focus on Autism and Other Developmental Disabilities, *30*, 3-12. DOI: 10.1177/1088357614539836

Wilson, L.C., & **Scarpa, A.** (2015). Interpersonal Difficulties Mediate the Relationship between Child Abuse and Depression Symptoms. Violence and Victims, *30*, 163-176. doi.org/10.1891/0886-6708.VV-D-13-00059

Wilson, L. C., & **Scarpa, A.** (2015). Unacknowledged rape: The influences of child sexual abuse and personality traits. Journal of Child Sexual Abuse, *8*, 975-990. DOI: 10.1080/10538712.2015.1082002

Patriquin, M.A., Lorenzi, J., **Scarpa, A.**, & Bell, M.A. (2014). Developmental trajectories of

respiratory sinus arrhythmia: Associations with social responsiveness. Developmental Psychobiology, 56 (3), 317-326. DOI:10.1002/dev.21100

Scarpa, A., Sheetz, S., Wilson, L.C., Waldron, J.C., Patriquin, M.A., & Jones, R.T. (2014). Posttraumatic stress symptoms after the 2007 shootings at Virginia Tech: Form and function of communication about the events. Journal of Critical Incident Analysis, 4, 1-20.

Wilson, L.C., & **Scarpa, A.** (2014). Childhood abuse, perceived social support, and psychological symptoms: A moderation model. Psychological Trauma: Theory, Research, Practice, and Policy, 6, 512-518. Doi: 10.1037/a00032635

Wilson, L.C., Waldron, J.C., & **Scarpa, A.** (2014). Disinhibition as a Mechanism in Sexual Victimization: A Prospective Study. Journal of Aggression, Maltreatment, and Trauma, 23, 869-880, DOI: 10.1080/10926771.2014.948105

Mazefsky, C.A., Herrington, J. Siegel, M., **Scarpa, A.**, Maddox, B.B., Scahill, L., White, S.W. (2013). The role of emotion regulation in autism spectrum disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 52, 679-688. DOI: [10.1016/j.jaac.2013.05.006](https://doi.org/10.1016/j.jaac.2013.05.006)

Patriquin, M. A., Lorenzi, J., & **Scarpa, A.** (2013). Relationship Between Respiratory Sinus Arrhythmia, Heart Period, and Caregiver-Reported Language and Cognitive Delays in Children with Autism Spectrum Disorders. Applied psychophysiology and biofeedback, 38(3), 203-207. DOI 10.1007/s10484-013-9225-6

Patriquin, M.A., **Scarpa, A.**, Friedman, B.H., & Porges, S.W. (2013). Respiratory sinus arrhythmia: A marker for positive social functioning and receptive language skills in children with autism spectrum disorders. Developmental Psychobiology, 55 (2), 101-112. DOI: 10.1002/dev.21002

Scarpa, A., Reyes, N.M, Patriquin, M.A., Lorenzi, J., Hassenfeldt, T.A., Desai, V.J, & Kerkering, K.W. (2013). The Modified Checklist for Autism in Toddlers: Reliability in a diverse rural American sample. Journal of Autism and Developmental Disorders, 43, 2269-2279. DOI 10.1007/s10803-013-1779-x

Wilson, L.C., & **Scarpa, A.** (2013a). Baseline heart rate, sensation seeking and aggression in young adult women: A two-sample examination. Aggressive Behavior. Advance online publication, DOI: 10.1002/ab.21477

Wilson, L.C., & **Scarpa, A.** (2013b). Aggressive behavior: An alternative model of resting heart rate and sensation seeking. Aggressive Behavior. DOI: 10.1002/ab.21504

Wilson, L.C., & **Scarpa, A.** (2012). Criminal behavior: The need for an integrative approach that incorporates biological influences. Journal of Contemporary Criminal Justice, 28, 366-381. doi: 10.1177/1043986212450232

Ostmeyer, K.F., & **Scarpa, A.** (2012). Examining school-based social skills program needs and barriers for students with high-functioning Autism Spectrum Disorders using Participatory Action Research. Psychology in the Schools, 49, 932-941. DOI:10.1002/pits.21646

Patriquin, M.A., Wilson, L.C., Kelleher, S., & **Scarpa, A.** (2012). Psychophysiological reactivity to threat in sexually re-victimized women. Journal of Aggression, Maltreatment, and Trauma, 21, 758-775, DOI: 10.1080/10926771.2012.690835

White, S. W., Kreiser, N. L., Pugliese, C. E., & **Scarpa, A.** (2012). Social anxiety mediates the effect of autism spectrum disorder characteristics on hostility in young adults. Autism: The International Journal of Research and Practice, *16*, 453-464, DOI: 10.1177/1362361311431951

Wilson, L.C., & **Scarpa, A.** (2012). The mediating role of peritraumatic dissociation and thought control strategies on posttraumatic stress in women survivors of child sexual and physical abuse. Journal of Aggression, Maltreatment, and Trauma, 477-494; DOI: 10.1080/10926771.2012.669821

Wilson, L.C., & **Scarpa, A.** (2012). Level of participatory distress experienced by women in a study of childhood abuse. Ethics and Behavior, *22*, 131-141; DOI: 10.1080/10508422.2011.641823

Rezendes, D. & **Scarpa, A.** (2011). Associations between parental anxiety/depression and child behavior problems related to Autism Spectrum Disorders: The roles of parenting stress and parenting self-efficacy. Autism Research and Treatment, 2011, 1-10; DOI 10.1155/2011/395190

Scarpa, A., & Reyes, N. (2011). Improving emotion regulation with CBT in young children with high functioning Autism Spectrum Disorders: A pilot study. Behavioural and Cognitive Psychotherapy, *39*, 495-500; DOI: [10.1017/S1352465811000063](https://doi.org/10.1017/S1352465811000063)

Wilson, L.C. & **Scarpa, A.** (2011). The link between sensation-seeking and aggressive behavior: A Meta-Analytic Review. Aggressive Behavior, *37*, 81-90.

Scarpa, A., Haden, S.C., Abercromby, J.M. (2010). Pathways Linking Child Physical Abuse, Depression, and Aggressiveness across genders. Journal of Aggression, Maltreatment, & Trauma, *19*, 757-776.

Scarpa, A., Haden, S.C., & Tanaka, A. (2010). Being hot-tempered: Autonomic, emotional, and behavioral distinctions between childhood reactive and proactive aggression. Biological Psychology, *84*, 488-496.

Ollendick, T.H., Jarrett, M.A., Wolff, J.C., **Scarpa, A.** (2009). Reactive and proactive aggression: Cross-informant agreement and incremental validity. Journal of Psychopathology and Behavioral Assessment, *31*, 51-59.

Scarpa, A., Wilson, L.C., Wells, A.O., Patriquin, M.A., & Tanaka, A. (2009). Thought control strategies as mediators of trauma symptoms in young women with histories of child sexual abuse. Behavior Research & Therapy, *47*, 809-813.

Tanaka, A., Raishevich, N., & **Scarpa, A.** (2009). Family conflict and childhood aggression: The role of child anxiety. Journal of Interpersonal Violence, *25*, 2127-2143.

Fox, E.A., Andrews, C., Fan, W., Jiao, J., Kassahun, A., Lu, S., Ma, Y., North, C., Ramakrishnan, N., **Scarpa, A.**, Friedman, B.H., Sheetz, S.D., Shoemaker, D., Srinivasan, V., Yang, S. (2008). A digital library for recovery, research, and learning from April 16, 2007 at Virginia Tech. Traumatology, *14*.

Haden, S. C., & **Scarpa, A.** (2008). Community violence victimization and depressed mood: The moderating effects of coping and social support. Journal of Interpersonal Violence, *23*, 1213-1234.

Haden, S.C., **Scarpa, A.**, & Stanford, M. (2008). Validation of the Impulsive/Premeditated Aggression Scale in college students. Journal of Aggression, Maltreatment, & Trauma, *17*, 352-373.

Scarpa, A., Tanaka, A., Haden, S.C. (2008). Biosocial bases of reactive and proactive aggression: The roles of community violence exposure and heart rate. Journal of Community Psychology, *36*, 969-988.

Haden, S.C., & **Scarpa, A.** (2007). The noradrenergic system and its involvement in aggressive antisocial behavior. Aggression and Violent Behavior: A Review Journal, *12*, 1-15.

Haden, S.C., **Scarpa, A.**, Jones, R.T., & Ollendick, T.H. (2007). Posttraumatic stress disorder symptoms and injury: The moderating role of perceived social support and coping for young adults. Journal of Personality and Individual Differences, *42*, 1187-1198.

Rhoades, R.A., **Scarpa, A.**, Salley, B. (2007). The importance of physician knowledge of Autism Spectrum Disorder: Results of a parent survey. Biomed Central Pediatrics, *7:37* doi:10.1186/1471-2431-7-37.

Scarpa, A., & Haden, S.C. (2006). Community violence victimization and aggressive behavior: The moderating effects of coping and social support. Aggressive Behavior, *32*, 502-515.

Scarpa, A., Haden, S.C., & Hurley, J.D. (2006). Community violence victimization and symptoms of posttraumatic stress disorder: The moderating effects of coping and social support. Journal of Interpersonal Violence, *21*, 446-469.

Scarpa, A., Hurley, J., Shumate, H., & Haden, S.C. (2006). Lifetime prevalence and socioemotional effects of hearing about community violence. Journal of Interpersonal Violence, *21*, 5-23.

Haden, S.C., & **Scarpa, A.** (2005). Childhood animal cruelty: A review of research, assessment, and therapeutic issues. The Forensic Examiner, *14*, 23-32.

Scarpa, A., & Raine, A. (2004). The psychophysiology of child misconduct. Pediatric Annals, *33*, 296-304.

Van Voorhees, E., & **Scarpa, A.** (2004). The effects of child maltreatment on the hypothalamic-pituitary-adrenal axis. Trauma, Violence, & Abuse: A Review Journal, *5*, 333-352.

Scarpa, A. (2003). Community violence exposure in young adults. Trauma, Violence, & Abuse: A Review Journal, *4*, 210-227.

Scarpa, A., & Ollendick, T.H. (2003). Community violence exposure in a young adult sample: III. Psychophysiology and victimization interact to affect risk for aggression. Journal of Community Psychology, *31*, 321-338.

Moore, T., **Scarpa, A.**, & Raine, A. (2002). A meta-analysis of serotonin 5-HIAA and antisocial behavior. Aggressive Behavior, *28*, 299-316.

Scarpa, A., & Luscher, K.A. (2002). Self-esteem, cortisol reactivity, and depressed mood mediated by perceptions of control. Biological Psychology, *59*, 93-103.

Scarpa, A., Fikretoglu, D., Bowser, F., Hurley, J., Pappert, C., Romero, N., & Van Voorhees, E. (2002). Community violence exposure in university students: A replication and extension. Journal of Interpersonal Violence, *17*, 253-272.

Scarpa, A. (2001). Community violence exposure in a young adult sample: Lifetime prevalence and socioemotional effects. Journal of Interpersonal Violence, *16*, 36-53.

Scarpa, A., Fikretoglu, D., & Luscher, K. (2000). Community violence exposure in a young adult sample: II. Psychophysiology and aggressive behavior. Journal of Community Psychology, *28*, 417-426.

Stern, B. L., Kim, Y., Trull T. J., **Scarpa, A.,** & Pilkonis, P. (2000). The Inventory of Interpersonal Problems Personality Disorder scales: Operating characteristics and confirmatory factor analysis in non-clinical samples. Journal of Personality Assessment, *74*, 459-471.

Scarpa, A., Luscher, K.A., Smalley, K.J., Pilkonis, P.A., Kim, Y, & Williams, W.C. (1999). Screening for personality disorders in a nonclinical population. Journal of Personality Disorders, *13*, 345-360.

Scarpa, A., Raine, A., Venables, P.H., & Mednick, S.A. (1997). Heart rate and skin conductance in behaviorally inhibited Mauritian children. Journal of Abnormal Psychology, *106*, 182-190.

Raine, A., Benishay, D. , Lencz, T., & **Scarpa, A.** (1997). Abnormal electrodermal orienting in schizotypal personality disorder. Schizophrenia Bulletin, *23*, 75-82.

Scarpa, A. & Raine, A. (1997). Biology of wickedness. Psychiatric Annals, *27*, 624-629.

Scarpa, A. & Raine, A. (1997). Psychophysiology of anger and violent behavior. Psychiatric Clinics of North America, *20*, 375-394.

Scarpa, A. & Kolko, D.J. (1996). Aggression in physically abused children: The role of distress proneness. Annals of the New York Academy of Sciences, *794*, 405-408.

Scarpa, A., Raine, A., Venables, P.H., & Mednick, S.A. (1995). The stability of inhibited/uninhibited temperament from ages 3-11 years in Mauritian children. Journal of Abnormal Child Psychology, *23*, 607-618.

Scerbo, A.S., & Kolko, D.A. (1995). Child physical abuse and aggression: Preliminary findings on the role of internalizing problems. Journal of the American Academy of Child and Adolescent Psychiatry, *34*, 1060-1066.

Scerbo, A.S. & Kolko, D.J. (1995). Testosterone and aggression (Reply to a Letter to the Editor). Journal of the American Academy of Child and Adolescent Psychiatry, *34*, 535.

Scerbo, A.S. & Kolko, D.J. (1994). Salivary testosterone and cortisol in disruptive children: Relationship to aggressive, hyperactive, and internalizing behaviors. Journal of the American Academy of Child and Adolescent Psychiatry, *33*, 1174-1184.

Freedman, L.W., **Scerbo, A.S.,** Dawson, M.E., Raine, A., McClure, W.O., & Venables, P.H. (1994). The relationship of sweat gland count to electrodermal activity. Psychophysiology, 196-200.

Raine, A., Reynolds, C., Lencz, T., **Scerbo, A.,** Triphon, N., & Kim, D. (1994). Cognitive-perceptual, interpersonal, and disorganized features of schizotypal personality. Schizophrenia Bulletin, *20*, 191-201.

Lencz, T., Raine, A., **Scerbo, A.S.,** Redmon, M., & Brodish, S. (1993). Impaired eye tracking in undergraduates with schizotypal personality disorder. The American Journal of Psychiatry, *150*, 152-154.

Scerbo, A.S., Freedman, L.W., Raine, A., Dawson, M.E., & Venables, P.H. (1992). A major effect of recording site on electrodermal activity. Psychophysiology, *29*, 241-246.

Raine, A., O'Brien, M., Smiley, N., **Scerbo, A.,** & Chan, C.J. (1990). Reduced lateralization in verbal dichotic listening in adolescent psychopaths. Journal of Abnormal Psychology, *99*, 272-277.

Scerbo, A., Raine, A., O'Brien, M., Chan, C.J., Rhee, C., & Smiley, N. (1990). Reward dominance and passive avoidance learning in adolescent psychopaths. Journal of Abnormal Child Psych, 18, 451-463.

SUBMITTED FOR PUBLICATION (UNDER REVIEW)

Albright, J., Bertollo, J.R., **Scarpa, A.** Paraprofessional-Implemented Social Competence Interventions for School-Aged Students with Autism Spectrum Disorder: A Systematic Review. Remedial and Special Education.

Bertollo, J., Albright, J., Dahiya, A.V., **Scarpa, A.** Novel Methods of Delivering Autism Assessment and Psychoeducation in Rural Southwest Virginia: A Pilot Study. Autism.

Fok, M., DeLucia, E.A., Andrzejewski, T., McDonnell, C.G., **Scarpa, A.** Measurement Invariance of Child Behavior Checklist Internalizing and Externalizing Factors Between Non-Speaking/Partially Verbal and Speaking Autistic Children. Research in Autism Spectrum Disorder.

IN PREPARATION

Albright, J., Bertollo, J.R., **Scarpa, A.** Addressing Autism Service Disparities in Virginia through University-Community Partnerships. In M.M. Cowell and S. Lyon-Hill (Eds.).

Fok, M., Dahiya, A.V., Albright, J., Muskett, A., & **Scarpa, A.** Mental Health Treatment Options for Socioemotional Needs of Individuals with Minimally-Verbal Autism Spectrum Disorder, Review Journal of Autism and Developmental Disorders.

Owens, J., Cox, D., Wotring, B., Banton, T., Moncrief, M., Klauer, C., Ollendick, T., Gracanin, D., Albright, J., & **Scarpa, A.** How do novice teen drivers with and without autism differ in driving attitudes and behavior? Transportation Research Part F: Psychology and Behavior.

PUBLICATIONS - BOOKS/MANUALS/EDITED JOURNALS (N = 7)

Davidson, D., Russo-Ponsaran, N., van Rest, M.M & **Scarpa, A.** (Eds.) (2023). Frontiers in Psychology: Special Issue, Emotion Processing in Autism Spectrum Disorders.

Friedman, B.H., Patriquin, M.A., & **Scarpa, A.** (Eds.) (2019). Biological Psychology Special Issue, The Biopsychology of Autism: Theory, Methods, and Evidence, <https://www.sciencedirect.com/journal/biological-psychology/special-issue/103BV4QR861>

Scarpa, A., Wells, A.O., & Attwood, A.J. (2016). Die Gefühle erforschen: von Kindern mit hochfunktionalem Autismus oder Asperger-Syndrom. (German translation of: Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The STAMP Treatment Manual). Dgvt-Verlag: Tubingen, Germany.

Scarpa, A., White, S.W., & Attwood, A.J. (Eds.) (2015). CGt voor kinderen en adolescenten met hoogfunctionerend autismspectrum-stoornissen (CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders – Dutch translation). Amsterdam: Pearson assessment and information.

Scarpa, A., White, S.W., & Attwood, A.J. (Eds.) (2013). CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders. New York: Guilford.

Scarpa, A., Wells, A.O., & Attwood, T. (2013). Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The STAMP Treatment Manual. London: Jessica Kingsley Publishers.

Scarpa, A., Wells, A.O., & Attwood, T. (2013a). Norwegian translation of: Exploring Feelings for Young Children with High-Functioning Autism or Asperger's Disorder: The STAMP Treatment Manual. Oslo, Norway: SPISS Forlag.

PUBLICATIONS - BOOK CHAPTERS (N = 25)

Dahiya AV, Bertollo JR, McDonnell CG, & **Scarpa A.** (2023). Remote telehealth assessments for autism spectrum disorder (pp. 3-21). In A.S. El-Baz and A.T.E.A. Sharafeldein (Eds.), Neural Engineering Techniques for Autism Spectrum Disorder: Diagnosis & Clinical Analysis, Volume 2, Elsevier.

Calhoun, C.D., Bernard, D.L., Medina, L.D., Behar, E., Smith, A.R., Miller, A.B., Franklin, J.C., Diaz Martinez, A.M., **Scarpa, A.**, Nock, M.K., & Prinstein, M. J. (2022). Considerations for first generation students in psychology. In M.J. Prinstein (Ed.), The portable mentor: Expert guide to a successful career in psychology. Third Edition. New York: Cambridge University Press.

Campbell, J.M., Albright, J., **Scarpa, A.** (2020). Evidence-based Interventions for Autism Spectrum Disorder (pp. 169-185), In R. Steele and M. Roberts (Eds.), Handbook of Evidence-based Therapies for Children and Adolescents (2nd edition).

Campbell, J.M., & **Scarpa, A.** (2020). Psychotherapy for Individuals with Developmental Disabilities (pp. 281-299). In J. Zimmerman, J. Barnett, L. Campbell (Eds.), Bringing Psychotherapy to the Underserved.

Scarpa, A., Hassenfeldt, T.A., & Attwood, T. (2017). Cognitive behavioral treatment for children with Autism Spectrum Disorders (pp. 465-491). In C. Flessner and J. Piacentini (Eds.), Clinical Handbook of Child and Adolescent Disorders: A Step-by-Step Manual. NY: Guilford.

Waldron, J. & **Scarpa, A.** (2017). Psychophysiology of violence and aggression. In P. Sturmey (Ed), Wiley Handbook of Aggression and Violence, Volume 1, Chichester: Wiley.

Wilson, L.C. & **Scarpa, A.** (2017). Child and adolescent psychopathology (advance online). In J. Stein (Ed.) Neuroscience and Biobehavioral Psychology. NY: Elsevier.

Waldron, J., & **Scarpa, A.** (2016). Chapter 5: Biosocial perspective of proactive aggression: Applications to perpetrators of mass shootings (pp. 77-95). In Wilson, L. (Ed.) Psychology of Mass Shootings. West Sussex, UK: Wiley.

Attwood, T., & **Scarpa, A.** (2013). Modifications of CBT for use with children and adolescents with high functioning ASD and their common difficulties (pp. 27-44). In A. Scarpa, S.W. White, & T. Attwood (Eds.), CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders. NY: Guilford.

Scarpa, A., & Lorenzi, J. (2013). Cognitive Behavioral Therapy (CBT) with children and adolescents: History and principles (pp. 3-26). In A. Scarpa, S.W. White, & T. Attwood (Eds.), CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders. NY: Guilford.

Scarpa, A., Reyes, N., & Attwood, T. (2013). Cognitive behavioral treatment for stress and anger management in young children with ASD: The Exploring Feelings program (pp. 147-172). In A. Scarpa, S.W. White, & T. Attwood (Eds.), CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders. NY: Guilford.

White, S.W., **Scarpa, A.**, & Attwood, T. (2013). What Do We Know about Psychosocial Interventions for Youth with High-functioning ASD and Where Do We Go From Here? (pp. 303-316). In A. Scarpa, S.W. White, &

T. Attwood (Eds.), CBT for Children and Adolescents with High Functioning Autism Spectrum Disorders. NY: Guilford.

Patriquin, M.A., **Scarpa, A.**, & Friedman, B.H. (2013). Physiological Assessment (pp. 219-239). In B.D. McLeod, A. Jensen-Doss, & T.H. Ollendick (Eds.), Handbook of Child and Adolescent Diagnostic and Behavioral Assessment. Guilford Publications: New York.

Tanaka, A., & **Scarpa, A.** (2011). Psychopathy and romantic love: Associated neural systems. In C. Quin & S. Tawse (Eds.), Handbook of Aggressive Behavior Research (79-113). New York: Nova Science.

Wilson, L.C., & **Scarpa, A.** (2011). Hypothalamic-pituitary-adrenal axis (HPA) functioning and the intergenerational cycle of child maltreatment. In L.E. Hynes (Ed.), Sexual Abuse: Types, Signs and Treatments (pp. 77-92). Hauppauge, NY: Nova Science Publishers.

Haden, S.C., & **Scarpa, A.** (2009). The interactive roles of parental rejection and noradrenergic activation on aggression in at-risk youth. In F. Columbus (Ed.), Aggressive Behavior. (pp. 391-415) New York: Nova Science.

Scarpa, A., & Raine, A. (2007). Biosocial bases of violence. In D.J. Flannery, A.T. Vazsonyi, & I. Waldman (Eds.), The Cambridge handbook of violent behavior (pp. 447-462). Cambridge: Cambridge University Press.

Scarpa, A., & Raine, A. (2006). The psychophysiology of human antisocial behavior. In R.J. Nelson (Ed.), Biology of Aggression (pp. 447-462). Oxford University Press.

Scarpa, A., & Raine, A. (2003). The Psychophysiology of antisocial behavior: Interactions with environmental experiences. In A. Walsh and L. Ellis (Eds.), Biosocial criminology: Challenging environmentalism's supremacy (pp. 209-226). New York: Nova Science.

McBurnett, K.M., King, J., **Scarpa, A.** (2003). The hypothalamic-pituitary-adrenal system (HPA) and the development of aggressive, antisocial, and substance abuse disorders. In D. Cicchetti and E. Walker (Eds.), Neurodevelopmental mechanisms in psychopathology (pp. 324-344). Cambridge: Cambridge University Press.

Scarpa, A., & Raine, A. (2002). Psychophysiology of personality disorders. In H. D'haenen, J.A. den Boer, H. Westenberg, and P. Willner (Eds.), Textbook of biological psychiatry (pp. 1361-1370). New York: Wiley.

Scarpa, A. & Raine, A. (2000). Violence associated with anger and impulsivity. In J. Borod (Ed.), The neuropsychology of emotion (pp. 320-339). NY: Oxford University Press.

Scarpa, A. (1997). Aggression in physically abused children: The interactive role of emotion regulation. In A. Raine, P.A. Brennan, D.P. Farrington, and S.A. Mednick (Eds.), Biosocial bases of violence (pp. 341-343). New York: Plenum Publishing.

Raine, A., Lencz, T., and **Scerbo, A.S.** (1995). Antisocial personality: Neuroimaging, neuropsychology, neurochemistry, and psychophysiology. In John H. Ratey (Ed.), Neuropsychiatry of Behavior Disorders (pp. 50-78). Cambridge: Blackwell Science.

Raine, A. & **Scerbo, A.** (1991). Biological theories of violence. In J.S. Milner (Ed.), Neuropsychology of aggression (pp. 1-25). Norwell, MA: Martinus Nijhoff.

PUBLICATIONS - ENCYCLOPEDIA ENTRIES (N = 6)

Factor, R., Swain, D.M., **Scarpa, A.** (2019). Physiological Measures of Parental Stress. In F. Volkmar (Ed.) Encyclopedia of Autism Spectrum Disorders. New York, NY: Springer. doi: <https://doi.org/10.1007/978-1-4614-6435-8>

Patriquin, M.A., & **Scarpa, A.** (2017). Biological assessments. In: A. Wenzel (Ed.), The SAGE Encyclopedia for Abnormal and Clinical Psychology. Thousand Oaks, CA: SAGE Publications.

Wilson, L.C., & **Scarpa, A.** (2013). Aggression and brain functioning. In M.S. Eastin (Ed.), Encyclopedia of Media Violence. (pp. 26-28). Thousand Oaks, CA: Sage Publications.

Scarpa, A., and Wilson, L.C. (2012). Chapter 88. Childhood mental disorders. In V.S. Ramachandran (Ed.), Encyclopedia of Human Behavior, Second edition, vol. 1 (pp. 467-475). NY: Academic Press.

Scarpa, A. (1999). Child abuse: Physical. In R. Gottesman and M. Mazon (Eds.), Violence in America: An Encyclopedia (pp. 219-222). NY: Charles Scribner's Sons.

Scarpa, A. (1999). Endocrinology: Hormones in child abuse. In R. Gottesman and M. Mazon (Eds.), Violence in America: An Encyclopedia (pp. 463-464). NY: Charles Scribner's Sons.

PUBLICATIONS – ABSTRACTS

Fok, M., Wang, M., Kim, W., Theodat, A., Baker, B., Jeon, M., & **Scarpa, A.** (2022, November). Physiological linkage between autistic and non-autistic adult dyads during collaborative tasks. Poster abstracts. Psychophysiology, 59: S64.

Fok, M., **Scarpa, A.**, Friedman, B.H., Bell, M.A. (2021, October). Infant Parasympathetic Activity Predicts Childhood Emotion Dysregulation. Poster Abstracts. Psychophysiology, 58: S39. <https://doi.org/10.1111/psyp.13928>

Bell, M.A., Ashley, R.A., Zhou, Y., Shin, E., Hernandez, E., Slough, M.A., Vlahcevic, K., **Scarpa, A.**, Dunsmore, J.C., & Smith, C.L. (2019, September). Infant frontal EEG asymmetry predicts toddler physiological and behavioral synchrony with mother during puzzle interaction task. Society for Psychophysiological Research, Washington DC.

McCrickard, D.S., Abel, T.D., **Scarpa, A.**, Wang, Y., & Niu, S. (2015) Collaborative Design for Young Children with Autism: Design Tools and a User Study." Proceedings of the IEEE Conference on Collaboration Technologies and Systems (CTS '15), Atlanta GA, June 2015, pp. 175-182.

Patriquin, M.A., & **Scarpa, A.** (2010) Potential autonomic mechanisms of social attention improvements in children with autism spectrum disorders. Psychophysiology(Suppl. 1), S67.

Patriquin, M.A., Wilson, L.C., Kelleher, S.A., & **Scarpa, A.** (2010) Sexual victimization in women: differential psychophysiological responding to sexual threat. Psychophysiology(Suppl. 1), S67-S68.

Patriquin, M.A., **Scarpa, A.**, & Benoit, K. (2009). Vagal reactivity to stress in sexually revictimized women. Psychophysiology, 46(Suppl. 1), S106.

Patriquin, M.A., Knepp, M.M., Friedman, B.H., **Scarpa, A.**, & Wells, A.O. (2007). Frustration and novelty: effects on autonomic response in internet users. Psychophysiology, 44(Suppl. 1), S70

Haden, S.C., Whitmore, M.J., **Scarpa, A.**, Friedman, B.H., & Ollendick, T.H. (2004). Familial environment and parental psychopathology impacts children's basal cortisol. Psychophysiology, 41(Supp), S77.

McDonald, S.E., Thompson, N.E., **Scarpa, A.**, & Van Voorhees, E.E. (2004). Psychophysiological correlates of childhood reactive and proactive aggression. Psychophysiology, *41*(Supp), S42.

Tanaka, A., McDonald, S.E., Thompson, N.E., **Scarpa, A.**, & Shumate, H. (2004). Autonomic activity and childhood reactive/proactive aggression II: The roles of child and parent anxiety and depression. Psychophysiology, *41*(Supp), S42.

Hurley, J.H., **Scarpa, A.**, Friedman, B.H., & Ollendick, T.H. (2003). Treatment of specific phobias in children: Effect on salivary cortisol. Psychophysiology, *40*(Supp), 49.

Van Voorhees, E., & **Scarpa, A.** (2002). Psychophysiological variables in childhood proactive and reactive aggression. Psychophysiology, *39*(Supp), 82.

Hurley, J.D., Friedman, B.H., **Scarpa, A.**, & Ollendick, T.H. (2002). The utility of psychophysiological assessment in one-session treatment of specific phobias in children. Psychophysiology, *39*(Supp), 12.

Scarpa, A., Fikretoglu, D., Bowser, F.M., Romero, N., Wilson, J.W. (1999). Effects of community violence I: Relationship between psychologic and psychophysiologic functioning. Psychophysiology, *36*(Supp), 102.

Scarpa, A., Bowser, F.M., Fikretoglu, D., Romero, N., Wilson, J.W. (1999). Effects of community violence II: Interactions with psychophysiologic functioning. Psychophysiology, *36*(Supp), 102.

Scarpa, A. (1998). Helplessness, depressed mood, and physiological responsivity. Psychophysiology, *35*(Supp), 71.

Scarpa, A., Friedman, B.H., Smalley, K., & Luscher, K.A. (1997). Physiological reactivity moderates stress-induced mood. Psychophysiology, *34* (Supp), 78.

Luscher, K.A., **Scarpa, A.**, Smalley, K., & Christensen, C. (1996). Cortisol reactivity, self-esteem, and depression. Psychophysiology, *33* (Supp).

Stull, S.D., & **Scerbo, A.S.**, (1995). The relationship of salivary cortisol, anxiety, and behavior problems in children with disruptive behavior disorders. Psychophysiology, *32* (Supp).

Scerbo, A.S. and Kolko, D.J. (1994). Aggression in physically abused children: Preliminary studies showing an interaction with distress proneness. Psychophysiology, *31* (Supp).

Scerbo, A.S. & Kolko, D.J. (1993). The relationship of salivary testosterone and cortisol to behavioral and emotional problems in disruptive children. Psychophysiology, *30* (Supp), 57.

Scerbo, A.S., Raine, A., Mednick, S.A., & Venables, P.H. (1992). Inhibited/uninhibited temperament in 3-11 year-old Mauritian children: Stability and psychophysiological arousal. Psychophysiology, *29* (Supp).

Raine, A., Lencz, T., **Scerbo, A.**, Redmon, M., Bird, L., & Brodish, S. (1991). Psychophysiological deficits in schizotypal personality disorder. Psychophysiology, *28* (Supp), 45.

Freedman, L.W., **Scerbo, A.**, Dawson, M.E., Raine, A., McClure, W.O., & Venables, P.H. (1991). Failure to observe relationships between sweat gland count and electrodermal activity. Psychophysiology, *28* (Supp), 23.

Scerbo, A., Weinstock, L., Raine, A., Dawson, M.E., Venables, P.H. (1990). Differences in electrodermal activity measured from medial and distal phalanges. *Psychophysiology*, 27(Supp), 62.

PUBLICATIONS – NEWSLETTERS AND REPORTS (not peer-reviewed)

Romero, N., & **Scarpa, A.** (2010). Women's stress, body dissatisfaction, and binge eating: Femininity, feminine gender role stress, body dissatisfaction and their relationships to bulimia and binge eating disorder. Germany: VDM.

Scarpa, A. (Ed.). (2008). Research brief (Spring/Summer, Vol. 4, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit

Scarpa, A., and Rhoades, R. (2008). Raising awareness through early screening: A partnership between the Virginia Tech Autism Clinic and Carilion Pediatric Clinic (Research brief: Spring/Summer, Vol. 4, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2007). Research brief (Fall/Winter, Vol. 3, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A., and Graham, L. (2007). The effectiveness of cognitive behavioral therapy intervention for anger and anxiety management in children with Asperger Syndrome (Research brief: Fall/Winter, Vol. 3, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Raishevich, N. & **Scarpa, A.** (2006). The feasibility of Pivotal Response Training for improving joint attention in children with autism (Research brief: December, Vol. 2, Issue 3). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2006). Research brief (December, Vol. 2, Issue 3). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit

Blasbalg, T.L., Raishevich, N., **Scarpa, A.**, & Salley, B. (2006). Benefits of omega-3 supplementation: Effects on aggressive behavior and implications for autism spectrum disorders (Research brief: October, Vol. 2, Issue 2). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2006). Research brief (October, Vol. 2, Issue 2). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit

Rhoades, R., Whiting, E., **Scarpa, A.**, & Salley, B.J. (2006). Assessing the needs of individuals with Autism Spectrum Disorder in Virginia: Report of a parent survey (Research brief: March, Vol. 2, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2006). Research brief (March, Vol. 2, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Salley, B.J., **Scarpa, A.**, & Fenton, K. (2005). A brief review of casein and gluten free diets as an intervention for autism (Research brief: December, Vol. 1, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A. (Ed.). (2005). Research brief (December, Vol. 1, Issue 1). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

Scarpa, A., Rhoades, R., & Whiting, E.L. (2005). Assessing the needs of individuals with Autism Spectrum Disorder in Virginia: Report of a parent survey (Research Report). Blacksburg, Virginia: Virginia Polytechnic Institute and State University, Virginia Tech Autism Clinic Research Unit.

CONFERENCE POSTERS (N = 271)

Bertollo, J.R., DeLucia, E.A., Tschida, J.E., **Scarpa, A.**, Drahota, A. (2023, May). Evaluating Facilitation of the ACT SMART Implementation Toolkit: Facilitator and Implementation Team Perspectives. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

Dahiya, A.V., **Scarpa, A.** (2023, May). Providing Telehealth Support for Caregivers of Autistic Children Using a Mobile App. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

DeLucia, E.A., McDonnell, C., **Scarpa, A.** (2023, May). Association between Parent Stress and Family/Child Quality of Life is Mediated by Mental Health in Parents of Autistic Youth. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

Fok, M. & **Scarpa, A.** (2023, May). Measurement of Emotion Reactivity and Emotion Regulation in Autistic Adults: A Systematic Review. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

Izaac, V., Fok, M., Bertollo, J., DeLucia, E.A., **Scarpa, A.** (2023, May). Sensory Processing Abilities on Adaptive Behavior in Autistic Adults. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

Martino, D.C., Bertollo, J.R., DeLucia, E.A., Fok, M. & **Scarpa, A.**, (2023, May). Internalizing and Externalizing Symptomatology in Autistic Youth: The Role of Sensory Processing. Poster accepted at the annual meeting of the International Society for Autism Research, May 5-7, 2023, Stockholm, Sweden.

Fok, M., Wang, M., Kim, W., Theodat, A., Baker, B., Jeon, M., & **Scarpa, A.** (2022, September). Physiological linkage between autistic and non-autistic adult dyads during collaborative tasks. Poster presented at the Society for Psychophysiology Research, September 28-October 2, 2022, Vancouver, British Columbia, Canada.

Bell, M.A., Ashley, R.A., Smith, C.L., **Scarpa, A.**, Dunsmore, J. (2022, July). Mother-toddler Dyad Behavioral & Physiological Synchrony at 36 months: Infant predictors and concurrent toddler outcomes. Poster presented at the International Congress for Infant Studies, July 7-10, 2022, Ottawa, Canada.

Luttazi, S., Theodat, A., Baker, B., Fok, M., **Scarpa, A.** (2022, May). Autism in the workplace: Addressing social and cognitive ability and its connection to collaboration. Poster presented at the Dennis Dean Undergraduate Research and Creative Scholarship Conference, May 19, 2022, Virginia Tech, Blacksburg, VA.

Albright, J., DeLucia, E., Fok, M., Bernstein, K., Sejas, L., **Scarpa, A.** (2022, May). Effects of COVID-19 on the Transition Services for Autistic Youth: A Qualitative Analysis. Poster presented at the annual meeting of the International Society for Autism Research, May 14-16, 2022, Austin, TX, virtual presentation.

Fok, M., Tschiede, J., Bertollo, J.R., Sridhar, A., Drahota, A., **Scarpa, A.** (2022, May). Readiness for Change: Implementing Mental Health Interventions for Autistic Youth in Virginia Community Service Boards.

Poster presented at the annual meeting of the International Society for Autism Research, May 14-16, 2022, Austin, TX, virtual presentation.

Bertollo, J.R., Albright, J., Dahiya, A.V., Fok, M., DeLucia, E., Constantino, J.N., **Scarpa, A.** (2022, May). Autism Assessment from Home: Inter-rater Reliability of the Remote, Caregiver-Facilitated CARS-2 Observation during COVID-19. Poster presented at the annual meeting of the International Society for Autism Research, May 14-16, 2022, Austin, TX.

DeLucia, E.A., Fok, M., Bertollo, J.R., McDonnell, C.G., & **Scarpa, A.** (2022, May). The association between COVID-19 impact and barriers to healthcare for autistic youth and their families. Poster presented at the annual meeting of the International Society for Autism Research, May 14-16, 2022, Austin, TX, virtual presentation.

Bertollo, J.R., Dahiya, A.V., **Scarpa, A.** (2021, November), Rural Provider and Caregiver Perspectives of Autism Treatment Targets and Modalities, Poster presented at the 55th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Nov 18-21, 2021, virtual.

Factor, R.S., Rea, H. M., Laugeson, E.A., & **Scarpa, A.** (2021, November). PEERS® for Preschoolers Program for Young Children with Autism Spectrum Disorder: Exploring Fidelity of implementation and Effect on Social Skills. Poster presented at the 55th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Nov 18-21, 2021, virtual.

Fok, M., **Scarpa, A.**, Friedman, B.H., Bell, M.A. (2021, October). Infant Parasympathetic Activity Predicts Childhood Emotion Dysregulation. Poster presented at the annual meeting for the Society for Psychophysiological Research, October 12-16, 2021, virtual.

Dahiya, A.V., Fok, M., & **Scarpa, A.** (2021, June). Providing Telehealth Support for Parents of Children with Autism Spectrum Disorder: Testing the Feasibility of a Mobile Consultation App. Poster presented to the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum for the Society of Clinical & Child Psychology, June 17-19, 2021, virtual.

Antezana, L., Albright, J., **Scarpa, A.**, Richey, J.A., Laugeson, E.A., Factor, R.S. (2021, May). Restricted and repetitive behaviors, problem behaviors, and outcomes of the PEERS® for Preschoolers Program. Poster presented for the annual meeting of the International Society for Autism Research, Boston, MA, May 3-7, 2021, virtual.

Bertollo, J.R., Dahiya, A.V., **Scarpa, A.** (2021, May). Rural Provider and Caregiver Perspectives of Autism Treatment Targets and Modalities. Poster accepted for the annual meeting of the International Society for Autism Research, Boston, MA, May 3-7, 2021, virtual (withdrawn).

Factor, R.S., Rea, H.M., Dahiya, A.V., Albright, J., Ollendick, T.H., Laugeson, E.A., & **Scarpa, A.** (2021, May). Social Skills, Parenting Styles, and Family Functioning in the PEERS® for Preschoolers Program. Poster presented for the annual meeting of the International Society for Autism Research, Boston, MA, May 3-7, 2021, virtual.

Fok, M. DeLucia, E., Andrejewski, T., Scarpa, A., McDonnell, C.M. (2021, May). Evaluating the Measurement Invariance of the CBCL between Minimally Verbal and Verbal Children with Autism Spectrum Disorder. Poster presented for the annual meeting of the International Society for Autism Research, Boston, MA, May 3-7, 2021, virtual.

Bertollo, J.R., Fok, M., **Scarpa, A.** (2020, November). Parent Report of Autism Symptoms: Parental Education Moderates Agreement between Parent and Clinician Report, Poster presented to the annual meeting of Association for Behavioral and Cognitive Therapies, Nov 19-22, 2020, virtual.

Bertollo, J.R., **Scarpa, A.**, Bell, M.A. (2020, November). Infant Negative Emotion Reactivity and Childhood Adaptive Socialization Skills. Poster presented virtually at the 23rd Occasional Temperament Conference, Blacksburg, VA. (Conference cancelled in March; rescheduled November 2, 2020).

Dahiya, A.V., **Scarpa, A.**, Bertollo, J.R., Antezana, L., McFayden, T., Kissel, H.A., & Swain, D. (2020, November). Stress and Empowerment in Parents of Minimally Verbal Children with ASD Following an Enhanced Pivotal Response Treatment Group. Poster presented to the annual meeting of Association for Behavioral and Cognitive Therapies, Philadelphia, PA, Nov 19-22, 2020, virtual.

McFayden, T.C., **Scarpa, A.**, Dahiya, A., Bertollo, J.R., Antezana, L., Kissel, H. & Swain, D. (2020, November). Predictors of Dropout in Augmented Group-based Pivotal Response Treatment: Evidence from a Randomized Control Trial. Poster presented to the ASD SIG for the annual meeting of Association for Behavioral and Cognitive Therapies, Philadelphia, PA, Nov 19-22, 2020, virtual.

Swanson, C.S., Muskett, A.E., Breaux, R., & **Scarpa, A.** (2020, June). Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder Among a Sample of Minimally-Verbal Children. Poster presented to the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC, June 12-13, 2020, virtual.

McFayden, T.C., Fok, M., **Scarpa, A.**, Ollendick, T.H. (2020, June). The impact of siblings on language quantity and quality in Autism Spectrum Disorder. Poster presented to the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC, June 12-13, 2020, virtual.

Muskett, A., & **Scarpa, A.** (2020, June). The Relationship of Visual/Auditory Sensitivity to Anxiety in a Minimally-Verbal Sample of Children with Autism Spectrum Disorder. Poster presented to the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC, June 12-13, 2020, virtual.

Albright, J., Kulok, S., & **Scarpa, A.** (2020, May). A qualitative analysis of employers' perspectives on the hiring and employment of autistic individuals. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference cancelled).

Bertollo, J.R., **Scarpa, A.**, Kissel, H.A., Dahiya, A.V., McFayden, T., Antezana, L., & Swain, D. (2020, May). Unintended Treatment Effects? Exploring Parent Factors in Enhanced Group Pivotal Response Treatment. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference cancelled).

Dahiya, A.V., **Scarpa, A.**, Bertollo, J.R., Antezana, L., McFayden, T., Kissel, H.A., & Swain, D. (2020, May). Stress and Empowerment in Parents of Minimally Verbal Children with ASD Following an Enhanced Pivotal Response Treatment Group. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference cancelled).

Factor, R.S., & **Scarpa, A.** (2020, May). Caregiver role in assisting child social skills development: Examining caregiver-child relationships in the PEERS® for Preschoolers Program. Poster accepted to the annual meeting of the International Society for Autism Research, Seattle, WA. (Conference cancelled).

Fok, M., Owens, J., **Scarpa, A.** (2020, June). Emotion Dysregulation, Internalizing Symptoms, and Perceived Driving Difficulties in Emerging Drivers with and without ASD. E-poster presented virtually at the annual meeting of the International Society for Autism Research Virtual, June 3, 2020.

Maldonado, S., Muskett, A.E., **Scarpa, A.** (2020, April). Sleep Behaviors Related to Aggression in Children with Autism Spectrum Disorder. Poster submitted to the 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA.

Smith, A., Muskett, A.E., **Scarpa, A.** (2020, April). Depression Severity in Children with Autism Spectrum Disorder. Poster submitted to the 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA.

Albright, J., Beaudet, L., Gerhardt, E., Munro, S., **Scarpa, A.** (2019, November). Paraprofessionals' Awareness and Utilization of Evidence-Based Practices for Students with Autism Spectrum Disorder. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Albright, J., Munro, S., **Scarpa, A.** (2019, November). A Systematic Review of Paraprofessional Implemented Social Competence Interventions for Students with Autism Spectrum Disorder. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Dahiya-Singh, A.V., Ruble, L., Kuravackel, G., **Scarpa, A.** (2019, November). Efficacy of a Telehealth-Based Parent Training for Children with Autism Spectrum Disorder (ASD): Rural versus Urban Areas. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA

Factor, R.S., Ollendick, T.O., Cooper, L.D., Dunsmore, J.C., Rea, H.M., & **Scarpa, A.** (November, 2019). All in the Family: A systematic review of the effect of caregiver-administered Autism Spectrum Disorder Interventions on Family Functioning and Relationships. Poster presented at the 53rd Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Autism Spectrum and Developmental Disabilities Special Interest Group, Atlanta, GA.

Bell, M.A., Ashley, R.A., Zhou, Y., Shin, E., Hernandez, E., Slough, M.A., Vlahcevic, K., **Scarpa, A.**, Dunsmore, J.C., & Smith, C.L. (2019, September). Infant frontal EEG asymmetry predicts toddler physiological and behavioral synchrony with mother during puzzle interaction task. Society for Psychophysiological Research, Washington DC.

Albright, J. & **Scarpa, A.** (2019, June). Rurality as a Social Determinant of Autism Spectrum Disorder Diagnostic Access. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.

Dahiya-Singh, A.V., McFayden, T.C., Antezana, L., Gatto, A., **Scarpa, A.**, Cooper, L. (2019, June). Measurement-Based Care for Autism Spectrum Disorder (ASD): Exploring the Feasibility of Monitoring Treatment. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.

McFayden, T.C., Dahiya-Singh, A., Jarrett, M., **Scarpa, A.**, White, S.W., Ollendick, T.H. (2019, June). Sluggish cognitive tempo in Autism Spectrum Disorders: Implications for social impairment and comorbidity. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.

Muskett, A., & **Scarpa, A.** (2019, June). Psychopathology Among Adoptees Referred for an Autism Evaluation. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.

Factor, R.S., Swain, D., Antezana, L., Muskett, A., Gatto, A.J., Ryan, S.M., Strege, M.V., & Scarpa, A. (2019, May). Examining Children with Autism Spectrum Disorder's Negativity/Lability: Teaching Emotion Regulation Strategies Through the Stress and Anger Management Program (STAMP). Poster presented at the International Society of Autism Research, Montreal, Canada.

McFayden, T., O'Connell, J., & **Scarpa, A.** (2019, May). Syntactical Profiles of Autism Spectrum Disorder: Evidence from Part of Speech Errors on Expressive and Receptive Standardized Speech Assessments. Poster presented at the annual meeting of the International Society for Autism Research, Montreal, CA.

Dahiya-Singh, A.V., Openden, D., McIntosh, R., Ostmeier, K.F., **Scarpa, A.** (2019, March). Pivotal Response Treatment for Autism: Training for Rural Communities. Poster presented at the International Convention of Psychological Science (ICPS), Paris, France.

Clifford, E., Muskett, A., Swain, D.M., **Scarpa, A.** (2019, April). Parent Stress and Child Aggression in Children with Autism Spectrum Disorder. VT Undergraduate Experiential Learning Conference, Blacksburg, VA.

Hennessy, S., Muskett, A., Swain, D.M., **Scarpa, A.** (2019, April). Exploring Parent Stress and Restricted Repetitive Behaviors in ASD. VT Undergraduate Experiential Learning Conference, Blacksburg, VA.

Phares, A., Muskett, A., **Scarpa, A.** (2019, April). What Expressions of Anxiety are Most Prevalent Among Individuals with Autism Spectrum Disorder? VT Undergraduate Experiential Learning Conference, Blacksburg, VA.

Townsend, E., Muskett, A., Swain, D.M., **Scarpa, A.** (2019, April). Adaptive Functioning and Depressive Symptoms in Minimally Verbal Children with ASD. VT Undergraduate Experiential Learning Conference, Blacksburg, VA.

Dahiya-Singh, A.V., Ingram, L.M., Gatto, A., Albright, J., Scott, J.P., Jensen, L., Ruble, L., **Scarpa, A.** (2019, March). Improving Access to Rural Mental Health Services Specific to Autism Spectrum Disorder. Poster presented at the International Convention of Psychological Science (ICPS), Paris, France.

Bell, M.A., Ashley, R.A., Zhou, Y., Shin, E., Hernandez, E., Slough, M.A., Vlahcevic, K., **Scarpa, A.**, Dunsmore, J.C., Smith, C.L. (2018, November). Second-by-second child frontal EEG asymmetry and child behavior predict maternal behavior during an interaction task. 51st Annual Conference of the International Society for Developmental Psychobiology, San Diego, CA.

Antezana, L., Factor, R.S., Albright, J., Strege, M.V., Richey, J.A., & **Scarpa, A.** (2018, November). The Role of Insistence on Sameness on Social Skills and Problem Behaviors in Young Children with Autism. Poster presented at the 52nd annual convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Dahiya-Singh, A.V., Ruble, Lisa, Kuravackel, G., **Scarpa, A.** (2018, November). Comparing Activation, Knowledge, and Self-Management of Parents with Children with ASD following a Parent Training Program for families in Rural versus Urban Areas. Poster presented at the 52nd annual convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Factor, R.S., Swain, D., Antezana, L., Muskett, A., Gatto, A.J., Ryan, S.M., Strege, M.V., & **Scarpa, A.** (2018, November). Teaching Emotion Regulation to Children with ASD: Examining Outcomes of the Stress and

Anger Management Program (STAMP). Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Factor, R. S., Hassenfeldt, T.A., Strege, M.V., & **Scarpa, A.** (2018, November). Assessing Graduate Teaching Assistants' Knowledge and Understanding of Autism Spectrum Disorder. Poster presented at the 52nd annual Convention of the Association for Behavioral and Cognitive Therapies, Autism Spectrum and Developmental Disabilities Special Interest Group, Washington, DC.

Rea, H. M., Factor, R., & **Scarpa, A.** (2018, November). Maternal Broader Autism Phenotype in relation to emotion-related behaviors. Poster presented at the 52nd Annual Convention of the Association for Behavioral & Cognitive Therapies, Washington, DC.

Strege, M. V., Factor, R. S., Sullivan-Toole, H., Antezana, L., Waldron, J.C., & **Scarpa, A.** (2018, November). Gender Moderates the Relationship between Executive Function and Internalizing Symptoms. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Albright, J., Muskett, A., and **Scarpa, A.** (2018, October). Examining the Relationships between Attention, Auditory Processing, and Social Communication Skills in Children with Autism Spectrum Disorder. Poster presented at National Conference in Clinical Child and Adolescent Psychology, Kansas City, MO.

Dahiya-Singh, A.V., Patriquin, M.A., **Scarpa, A.** (2018, June). Music & Children with Autism Spectrum Disorder: The Impact of Anxiety on Autonomic State. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.

Phares, A., Muskett, A., **Scarpa, A.** (2018, June). Restrictive and Repetitive Behavior Endorsement Number as a Predictor of Behavior Severity. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington D.C.

Albright, J., Muskett, A., & **Scarpa, A.** (2018, May). Attention switching and sensory processing difficulties predict social communication deficits in children with autism spectrum disorder. Poster presented at the 30th annual meeting of the Association for Psychological Science (APS), San Francisco, CA.

Antezana, L., Factor, R.S., Condy, E.E., Strege, M.V., **Scarpa, A.**, Richey, J.A. (2018, May). Classifying Gender in Autism Spectrum Disorder Based on Restricted and Repetitive Behaviors and Interests. Poster presented at the annual meeting of the International Society of Autism Research (INSAR), Rotterdam, Netherlands.

Reyes, N.M., Factor, R., **Scarpa, A.** (2018, May). Emotion regulation, emotionality, and expression of emotions: A link between social functioning and ASD symptoms in children with ASD and their peers. Poster presented at the annual meeting of the International Society of Autism Research (INSAR), Rotterdam, Netherlands.

Swain, D.M., Factor, R.S., Waldron, J., Broomell, A., Zhou, Y., Ashley, R., Dunsmore, J., Bell, M.S., & **Scarpa, A.** (2018, May). Dyadic physiological linkage as a new measure of social reciprocity in ASD. Poster presented at the Annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.

Swain, D.M., Muskett, A., Capriola, N., Dahiya-Singh, A., **Scarpa, A.** (2018, May). Repetitive Behaviors in Autism Spectrum Disorder: Associations with Internalizing Symptoms. Poster presented at the annual meeting of the International Society of Autism Research (INSAR), Rotterdam, Netherlands.

Dahiya-Singh, A. & **Scarpa, A.** (2018, April). Rurality as a Social Determinant of Health in Autism Spectrum Disorder (ASD): Using technology to improve access to critically important services. Poster presented at the ICTAS Doctoral Scholars Poster Session, Blacksburg, VA.

Swain, D.M., Dahiya-Singh, A.V., Lorenzi, J., Hassenfeldt, T.A., Murphy, H.G., **Scarpa, A.** (2018, February). Individual Response to Group Cognitive Behavioral Therapy for Children with Autism Spectrum Disorder. Poster presented at the Association for Behavior Analysis International 12th Annual Autism Conference, Miami, FL.

Bell, M.A., Ashley, R.A., Zhou, Y., **Scarpa, A.**, Dunsmore, J.C., Smith, C.L. (2017, November). Mother-Child Frontal EEG Synchrony during an Interaction Task. International Society for Developmental Psychobiology, Washington, DC.

Factor, R. S., Strege, M.V., Capriola, N., Ryan, S.M., White, S.W., Ollendick, T.H., & **Scarpa, A.** (November, 2017). Parent and Child Social and Emotional Functioning and Family Functioning. Poster presented at the Association for Behavioral and Cognitive Therapies, Parenting and Families Special Interest Group, 51st Annual Convention, San Diego, CA.

Swain, D., Condy, E., Factor, R., Strege, M., & **Scarpa, A.** (2017, November). Impact of Maternal Rigidity on Affect During Child Interaction: Comparing Physiological and Psychological Correlates. Poster presented at the Association for Behavioral and Cognitive Therapies, Parenting and Families Special Interest Group, 51st Annual Convention, San Diego, CA.

Scarpa, A., Gracanin, D., Jensen, L., Ramey, S.L. (2017, October). Rurality as a Social Determinant of Health in Autism Spectrum Disorder: Using Technology to Improve Access to Critically Important Services. Presented at the Appalachian Translational Research Network, Hershey, PA.

McFayden, T., Albright, J. Muskett, A., **Scarpa, A.** (2017, June). The Gender Discrepancy in an ASD Diagnosis: An in Depth Look at Restricted Interests and Repetitive Behaviors. Poster presented at the JCCAP Future Directions Forum in College Park, MD.

Albright, J., Goldstein, A., Swain, D., Scalzo, G., White, S. W., Ernst, J., Azano, A., & **Scarpa, A.** (2017, May). Comparing perceptions of young adults with autism and their caregivers on employment and vocational rehabilitation needs. Poster presented at International Meeting for Autism Research, San Francisco, CA.

Factor, R., Swain, D., & **Scarpa, A.** (2017, May). Autism Spectrum Disorder Traits and Parental Stress: The moderating role of parental self-efficacy. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

Hassenfeldt, T.A., & **Scarpa, A.** (2017, May). Family Daily Hassles and School Variables in Typically-Developing Siblings. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

Muskett, A.E., Swain, D., Patriquin M.A., & **Scarpa, A.** (2017, May). Anxiety, Language, and Heart Rate Variability in Autism Spectrum Disorder. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

Swain, D., Factor, R., & **Scarpa, A.** (2017, May). Exploring the Components of Stress Responses in Parents of Children with and without ASD. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

Albright, J., Scarpa, A. (2017, January). Virginia Tech Center for Autism Research & Autism Clinic: Promoting Awareness and Inclusion. 2017 Advancing Diversity Workshop, Virginia Polytechnic Institute and State University, Blacksburg, VA.

Scalzo, G., Swain, D., White, S., Ernst, J., Azano, A., & **Scarpa, A.** (2016, October). Cognitive flexibility and communication are linked to employment in young adults with ASD. Poster presented at the Autism Spectrum and Developmental Disorders Special Interest Group poster session at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Swain, D., Waldron, J., Factor, R., Ross, A., Zhou, Y., Ashley, R., Dunsmore, J., Bell, M.A., **Scarpa, A.** (2016, May). Physiological linkage in Autism Spectrum Disorder: Preliminary findings. Poster presented at the annual meeting of the American Psychological Society, New York, NY.

Factor, R.S., Condy, E.E., Farley, J.P., & **Scarpa, A.** (2016, May). Insistence on Sameness, Anxiety, and Social Motivation in Children with Autism Spectrum Disorder. Poster presented at the International Meeting for Autism Research, Baltimore, MD.

Ross, A., Swain, D., **Scarpa, A.**, & Bell, M.A. (2016, May) Infant Neuroconnectivity is a Predictor of Social Responsiveness Deficits at Age Four. Poster presented at the International Meeting for Autism Research, Baltimore, MD.

Factor, R. S., Achenie, L.E.K., **Scarpa, A.**, Strege, M. V., Robins, D. L., & McCrickard, S. (2016, March). Using Machine Learning to differentiate Autism Spectrum Disorder risk status groups on M-CHAT-R responses. Poster presented at the 49th Gatlinburg Conference, San Diego, CA.

Ryan, S., Factor, R., Farley, J., Ollendick, T. H., & **Scarpa, A.** (2016). Do Anxiety and ADHD Add to Social Impairment In Children with Autism Spectrum Disorder? Poster submitted for presentation at the 37th Annual Conference of the Anxiety and Depression Association of America, San Francisco, CA.

Hassenfeldt, T. A. & **Scarpa, A.** (2016, March). Highs and Lows: Parents Reflect on the Impact of Autism on the Family. Poster presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Coffman, M., Muskett, A., Delk, L., Factor, R., **Scarpa, A.**, Richey, J.A., & Wolf, J. (2015, November). Improving the Sibling Relationship: A Support Group for Siblings of Children with Autism Spectrum Disorders. Poster presented at the 49th Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Nashville, TN.

Swain, D., Laugeson, E., & **Scarpa, A.**, (November, 2015). Do We Agree? Comparison of Young-Adults with ASD and Caregiver Report on Social Anxiety. Presented at Association for Behavioral and Cognitive Therapies Conference, Chicago, IL.

Swain, D., Conner, C. M., White, S.W., & **Scarpa, A.** (2015, July) Parenting children with Autism Spectrum Disorder: Mediating effects of mindfulness. Poster presented at the 6th International Conference for Disabilities, Tel Aviv, Israel.

Condy, E., Patriquin, M.A., **Scarpa, A.**, & Friedman, B.H. (2015, May). Respiratory sinus arrhythmia: A moderator of emotion regulation and social motivation deficits in ASD. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.

Factor, R., Condy, E., Farley, J., & **Scarpa, A.** (2015, May). Examining the link between restricted repetitive behaviors, anxiety, and emotional reactivity in children with autism spectrum disorder. Poster presented at the Association of Psychological Science, 27th Annual Convention, New York, NY.

Factor, R., Gordon, H., Swain, D., & **Scarpa, A.** (2015, May). Parent variables in responder status in a CBT for children with ASD. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.

Wu, X., Chaabene, W., Li, Y., Richey, J., **Scarpa, A.**, Glass, J., Zhu, H. (2015, May). Wavelet-based Imaging Genomic Modeling in Autism Spectrum Disorder Study. Poster presented at the 4th workshop on Biostatistics and Bioinformatics, Atlanta, GA.

Muskett, A., Hassenfeldt, T.A., & **Scarpa, A.** (2015, April). College Students' Perceptions of Parents of Children with Autism Spectrum Disorder. Poster presented at the L. Starling Reid Undergraduate Psychology Conference, Charlottesville, VA.

Hassenfeldt, T. A., Factor, R. S., & **Scarpa, A.** (2015, February). Are graduate teaching assistants equipped to support college students with Autism Spectrum Disorders? Poster presented at the 7th Annual Conference for Higher Education Pedagogy, Blacksburg, VA.

Swain, D., Bortz, B. Bradburn, I.S., **Scarpa, A.**, Bell, M.A., Knapp, R.B. (2015, February). Hear My Emotions: Interdisciplinary approach to make emotions explicit to children. Poster presented at the VT Interdisciplinary Research Conference, Blacksburg, VA.

Hora, M.K., **Scarpa, A.**, Swain, D., Bortz, B., Bradburn, I., Bell, M.A., Knapp, R.B. (2015, January). Development of a device to measure frustrative autonomic arousal in children with Autism Spectrum Disorder. Poster presented at the Association for Behavior Analysis International Autism Conference, Las Vegas, NV.

Coffman, M., Hassenfeldt, T.A., Muskett, A., **Scarpa, A.**, Richey, J., & Wolf, J. (2014, November). Evaluating a support group for siblings of children with Autism Spectrum Disorders. Poster presented at the 48th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Philadelphia, PA.

Hassenfeldt, T.A., & **Scarpa, A.** (2014, November). Group CBT for emotion regulation difficulties in young children with Autism Spectrum Disorders: Qualitative parent feedback from The Stress and Anger Management Program (STAMP). Poster presented at the 48th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Philadelphia, PA.

Benson, M. J., Keskin, Y., & **Scarpa, A.** (2014, November). Family warmth, self-perception, social competence, and peer relations in emerging adulthood. Poster presented at the Annual Meeting of the National Council on Family Relations, Baltimore, MD.

Gordon, H., Waldron, J., **Scarpa, A.**, White, S., Benson, M. (2014, May) Broader autism phenotype characteristics and social adjustment in college students: Mediating effects of depression. Poster presented at the 13th International Meeting for Autism Research, Atlanta, GA.

Hassenfeldt, T.A., & **Scarpa, A.** (2014, May). Problem Behaviors of School-Aged Children with and without Autism Spectrum Disorders During Mother-Child Play Tasks. Poster presented at the 13th International Meeting for Autism Research, Atlanta, GA.

Ostmeyer, K.F., **Scarpa, A.**, Openden, D., Barry, L.M., Seymour, B., & McIntosh, R. (2014, May). Effectiveness and Generalization of an Intensive PRT Professional Training Program. Poster presented at the 2014 ABA Annual Convention, Chicago, IL.

Waldron, J., **Scarpa, A.**, White, S.W., Benson, M. (2014, May). Empathy Mediates the Relationship Between Broader Autism Phenotypic Traits and Impulsive Aggression. Poster presented at the American Psychological Society convention, San Francisco, CA.

Hassenfeldt, T. A., & **Scarpa, A.** (2014, March). Mother-child synchrony and externalizing behaviors in school-aged children with and without Autism Spectrum Disorders. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Lorenzi, J., **Scarpa, A.**, Waldron, J.C., & White, S.W. (2014, March). Seeking to Understand Aggression in Relation to Social Difficulty: Depression as a Mediator in Young Adults. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Swain, D., Hassenfeldt, T.A., **Scarpa, A.** (2014, March). Mother-Child Synchrony and Maternal Stress in School-Aged Children with and without Autism Spectrum Disorders. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.

Wade, J.H., **Scarpa, A.**, Achenie, L.E.K., Robins, D.L. (2014, February) Identifying Autism spectrum disorder using an artificial neural network. Poster presented at the Interdisciplinary Research Poster Session, Blacksburg, VA.

Scarpa, A., Maddox, B., Lorenzi, J., Conner, C., & White, S. (2014, February). Heart rate variability, social awareness, and social anxiety changes in adults with autism: Pilot findings. Poster presented at the Association for Behavior Analysis International Autism Conference, Louisville, KY.

Ostmeyer, K. & **Scarpa, A.** (2013, November). Dissemination from Clinic to Schools: Does Workshop Training in CBT Lead to Implementation? Poster presented at the 47th Annual Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.

Gordon, H., Kilday, C., & **Scarpa, A.** (2013, July). STAMP: Targeting anger/anxiety through a 9-week CBT group for children with autism spectrum disorders. Poster presented at the 2013 National Autism Conference, State College, PA.

Reyes, N.M., & **Scarpa, A.** (2013, May). Emotion Regulation: Relations with Socio-Emotional Adjustment in Preschoolers with Autism Spectrum Disorders and Typically Developing Peers. Poster presented at the International Meeting for Autism Research, Donostia / San Sebastián, Basque Country / Spain.

Conner, C.M., Maddox, B.B., Bonete, S., **Scarpa, A.**, & White, S.W. (2013, May). Measuring social skill improvement with a behavioral observational measure in adults with autism. Poster presented at the Association for Psychological Science, Washington, DC.

Scarpa, A., L.C. Wilson, & J.C. Waldron (2013, May). Child Abuse Status and Sensation Seeking as Predictors of Adulthood Sexual Victimization: A Prospective Study. Poster presented at the Association for Psychological Science, Washington, DC.

Waldron, J.C., & **Scarpa, A.** (2013, May). Sexual Victimization and Interpersonal Problems as Predictors of Secretary Immunoglobulin A Levels. Poster presented at the Association for Psychological Science, Washington, DC.

Hassenfeldt, T.A., Lorenzi, J. & **Scarpa, A.** (2013, March). Treatment of Anger/Aggression in Young Children with Autism. Poster presented at the annual conference of the Southeastern Psychological Association, Atlanta, GA.

Hassenfeldt, T.A., Lorenzi, J. & **Scarpa, A.** (2013, March). Anger and Aggression in Young Children with Autism Spectrum Disorders: Treatment Results from the Stress and Anger Management Program (STAMP). Poster presented at the 46th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Lorenzi, J. Patriquin, M.A., **Scarpa, A.**, & Bell, M.A. (2013, March). Early Developmental Trajectories of Respiratory Sinus Arrhythmia: Marker of Social Functioning. Poster presented at the 46th annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.

Hassenfeldt, T.A., Gordon, H.M., & **Scarpa, A.** (2013, February). Supporting college students with Asperger Syndrome. Poster presented at the Conference on Higher Education and Pedagogy, Blacksburg, VA.

Waldron, J. C., **Scarpa, A.**, Kim-Spoon, J., & Coe, C. (2012, November). The Relationship between Early Abuse Experiences and Adult Immune Functioning. Poster presented at the Interdisciplinary Research Symposium, Blacksburg, VA

Waldron, J. C., Patriquin, M. A., **Scarpa, A.**, & Kim-Spoon, J. (2012, September). Psychophysiological reactivity to stress in adult survivors of child abuse. Poster presented at the International Conference on Violence, Abuse & Trauma, San Diego, CA

Choi, J., Reyes, N. M., **Scarpa, A.**, & Openden, D. (2012, May). Increasing self-confidence and decreasing stress in parents and professionals: The effects of one-day Pivotal Response Treatment training. Poster presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Hassenfeldt, T.A., Patriquin, M.A., & **Scarpa, A.** (2012, May). Baseline physiological defensiveness: Predicting severity of social responsiveness scale scores. Poster presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Lorenzi, J., Ostmeyer, K., & **Scarpa, A.** (2012, May). Negative versus positive emotion identification in children with autism spectrum disorders. Poster presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Reyes, N. M., & Scarpa, A. (2012, May). A family affair: Linking the role of siblings, parental confidence, and emotion regulation in children with Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Wilson, L.C., Waldron, J.C., Patriquin, M.A., Scarpa, A., & Sheetz, S. (2012, May). Technology and communication following the Virginia Tech shootings. Poster presented at the Association for Psychological Science, Chicago, IL.

Ostmeyer, K. & **Scarpa A.** (2012, May). Development of a School-Based Social Skills Program: The Role of Qualitative Data in Participatory Action Research. Poster presented at the International Meeting for Autism Research, Toronto, ON, Canada.

Patriquin, M., Waldron, J.C., Giridhar, K., **Scarpa, A.**, Farley, J., Riser, D., & Kim-Spoon, J. (2012, May). Stress related psychophysiological reactivity in adult survivors of child abuse. Poster presented at the Association for Psychological Science, Chicago, IL.

Waldron, J., **Scarpa, A.**, Kim-Spoon, J. & Farley, J. (2012, May) Long-Term Consequences of Child Abuse on Adult Interpersonal Problems. Poster presented at the Association for Psychological Science, Chicago, IL.

Wilson, L.C., & **Scarpa, A.** (2011, November). The role of social support following childhood abuse in predicting revictimization. Poster presented at the International Society for Traumatic Stress Studies, at Baltimore, MD.

Wilson, L.C., & **Scarpa, A.** (2011, November). Social support as a moderator in the link between type of childhood abuse and posttraumatic stress symptoms. Poster presented at the International Society for Traumatic Stress Studies, at Baltimore, MD.

Hassenfeldt, T. A., Reyes, N. M., & **Scarpa, A.** (2011, May). Parental help-seeking behaviors in children with High Functioning Autism: The role of parental confidence and children's symptomatology. Poster presented at the 10th annual International Meeting for Autism Research, San Diego, CA.

Kreiser, N.L., Pugliese, C.E., **Scarpa, A.**, & White, S.W. (2011, May). Social anxiety partially mediates the relationship between autism spectrum symptoms and hostility. Poster presented at the 10th annual International Meeting for Autism Research, San Diego, CA.

Lorenzi, J., Patriquin, M.A., & **Scarpa, A.** (2011, May). Stereotyped motor behaviors and managing hyper-arousal: Examining cardiac function in children with autism spectrum disorders. Poster presented at the Association for Psychological Science Convention. Washington, DC.

Ostmeyer-Kountzman, K. & **Scarpa, A.** (2011, May) Emotion regulation and social behaviors in children with ASD. Poster presented at The Association for Psychological Science Annual Convention, Washington D.C.

Patriquin, M.A., **Scarpa, A.**, Friedman, B.H., Porges, S.W. (2011, May). Respiratory sinus arrhythmia: A marker of positive functioning in children with autism spectrum disorders. Poster presented at the International Meeting for Autism Research. San Diego, CA.

Reyes, N., & **Scarpa, A.** (2011, May). There is something about ASD: A cognitive, symptomatic, and adaptive skills comparison between 3 toddlers who failed the M-CHAT. Poster presented at the 10th annual International Meeting for Autism Research, San Diego, CA.

Wilson, L.C., & **Scarpa, A.** (2011, May). Level of distress experienced by participants in a study of childhood abuse. Poster presented at the Association for Psychological Science Convention, Washington D.C.

Patriquin, M.A., & **Scarpa, A.** (2011, March). Music: Soothing autonomic state and improving social attention in children with autism spectrum disorders. A poster presented at the Music, Science & Medicine: Frontiers in Biomedical Research & Clinical Applications Conference, New York Academy of Sciences. New York, NY.

Wells, A.O., & **Scarpa, A.** (October, 2010). Support Schemas Influence Reactivity for Adult Survivors of Child Maltreatment. A poster presented at the Southeastern Regional Counseling Psychology Conference. Radford, VA.

Patriquin, M.A., & **Scarpa, A.** (October, 2010). Potential autonomic mechanisms of social attention improvements in children with autism spectrum disorders. A poster presented at the 50th annual meeting of the Society of Psychophysiological Research. Portland, Oregon.

Patriquin, M.A., Wilson, L.C., Kelleher, S.A., & **Scarpa, A.** (October, 2010). Sexual victimization in women: Differential psychophysiological responding to sexual threat. A poster presented at the 50th annual meeting of the Society of Psychophysiological Research. Portland, Oregon.

Haden, S.C., **Scarpa, A.**, & Wilson, L.C. (July, 2010). Coping Styles Differentially Impact the Relationship between Victimization and Aggression in Rural and Urban Young Adults. XIXth World Meeting of the International Society for Research on Aggression, Storrs, CT.

Carmona, J.E., Tanaka, A., Mattos, S.R., Lehrman, B.W., & **Scarpa, A.** (May, 2010). The Relationship between Psychopathic Features and Lateral Preference in College Men. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Patriquin, M.A., & **Scarpa, A.** (May, 2010). Baseline autonomic state predictive of social responsiveness in children with Autism Spectrum Disorders. 9th Annual International Meeting for Autism Research Philadelphia, PA.

Patriquin, M.A. & **Scarpa, A.** (May, 2010). Music-related Decreases in Autonomic Arousal in Children with Autism Spectrum Disorders. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Reyes, N., Patriquin, M., **Scarpa, A.**, Desai, V., & Kerkerling, K.W. (May, 2010). Differences between English- and Spanish-Speaking Mothers' Report on Toddlers' Profiles in the Modified Checklist for Autism in Toddlers (M-CHAT) from Underserved Communities. 9th Annual International Meeting for Autism Research, Philadelphia, PA.

Reyes, N., Patriquin, M., **Scarpa, A.**, Desai, V., & Kerkerling, K.W. (May, 2010). Ethnic differences in response patterns on the Modified Checklist for Autism in Toddlers: What ethnicity can tell us about early screening. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Scarpa, A., Waldron, J., & Tanaka, A. (May, 2010). The Relationship between Psychopathy and Sexual Experiences in College Men. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Tanaka, A., Waldron J., **Scarpa, A.** (May 2010). Impact of Relationship Status and Being "In Love" on Psychopathic Traits. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Waldron, J., Wilson, L.C., & **Scarpa, A.** (May 2010). Locus of Control, not Age, Predicts Depression in Sexual Victimization Survivors. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

Wilson, L.C., & **Scarpa, A.** (May, 2010). The Link between Sensation Seeking and Aggressive Behavior: A Meta-Analytic Review. 22nd Annual Convention of the Association for Psychological Science, Boston, MA.

McKeown, D.A., Patriquin, M.A., & **Scarpa, A.** (March, 2010). Children with autism spectrum disorders: Increasing social attention via music. 26th annual Virginia Tech Graduate Student Assembly Research Symposium, Blacksburg, VA.

Salley, B.J., Panneton, R., Lutgens, B., & **Scarpa, A.** (March, 2010). Let's Face It: Social Attention Predicts Language Development. ISIS XVIIth biennial International Conference on Infant Studies. Baltimore, MD.

Reyes, N.M., & **Scarpa, A.** (November, 2009). The Relation between Sensorimotor Difficulties and Emotion Regulation Abilities, Communication and Social Deficits in Young Children with HFA. 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Rezendes, D., Patriquin, M., & **Scarpa, A.** (November, 2009). Parent emotion coaching and its influence on behavioral problems associated with Autism Spectrum Disorders: The role of parenting self-efficacy. 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Patriquin, M.A., **Scarpa, A.**, & Benoit, K.E. (2009, October). Vagal reactivity to stress in sexually revictimized women. 49th annual meeting of the Society of Psychophysiological Research, Berlin, Germany.

Patriquin, M.A. & **Scarpa, A.** (May, 2009). Vagal Augmentation of Sexually Revictimized Women to an Emotional Stroop Task. Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Reyes, N.M., & **Scarpa, A.** (May, 2009). Teaching Emotion Regulation to Young Children with High Functioning Autism: An Intervention Study. 8th Annual International Meeting for Autism Research Conference, Chicago, Illinois.

Rezendes, D., & **Scarpa, A.** (May, 2009). Parent Emotion Coaching and Emotion Regulation in Children with Autism Spectrum Disorders. 8th Annual International Meeting for Autism Research.

Boyarinova, N., Kreider, M., Wells, A.O., & Scarpa, A. (May, 2009). Exploring the Relationship between Child Sexual Abuse Disclosure, Abuse Severity, and Post-abuse Functioning. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Wilson, L.C., Patriquin, M., Wells, A., Tanaka, A., & Scarpa, A. (May, 2009). Retrospective Examination of Thought Control Strategies as Mediators of Adjustment in Young Women Survivors of Child Sexual Abuse. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Patriquin, M.A., Wells, A.O., Wilson, L.C., & Scarpa, A. (May, 2009). Physiological Blunting in Young Women Survivors of Sexual Abuse. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Tanaka, A., Namballa, K., **Scarpa, A.**, & Coe, C.L. (May, 2009). Immune Functioning in Young Adult Women Survivors of Child Abuse: A Pilot Study. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Salley, B., Panneton, R., Lutgens, B., & **Scarpa, A.** (April, 2009). Measures of social attention differentially predict emerging language skills and clinical risk in older infants. Society for Research in Child Development, Denver, CO.

Wilson, L.C., & Scarpa, A. (April, 2009). Retrospective Examination of Peritraumatic Dissociative Experiences and Thought Control Strategies in Young Female Survivors of Child Sexual and Physical Abuse. Virginia Psychological Association Spring Convention, Williamsburg, VA.

Salley, B., Rezendes, D., **Scarpa, A.**, Morasch, K.C., & Bell, M.A. (November, 2008). Autistic features in a non-clinical sample: Social responsiveness and temperamental profiles. 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Peterson, Akilah, Reyes, N., & **Scarpa, A.** (November, 2008). Improving Emotion Regulation in Children with Autism Spectrum Disorders. Poster presented at Annual Biomedical Research Conference for Minority Students, Orlando, Florida.

Tanaka, A., Nizam, A., **Scarpa, A.** (November, 2008). The relationship between parenting practices and reactive aggression in children: Emotion regulation as a mediator. 42nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

Kreider, M.J., Wells, A.O., & **Scarpa, A.** (October, 2008). Sexual victimization during childhood, adulthood, or both: Differences in DSM-IV diagnoses. Virginia Psychological Association, Virginia Beach, VA.

Tanaka, A., Nizam, A., & **Scarpa, A.** (May, 2008). The relationship between parenting practices and emotion regulation in children. 20th Annual Convention of the Association for Psychological Science, Chicago, IL.

Tanaka, A., Nizam, A., **Scarpa, A.** (April, 2008). The relationship between parenting practices and reactive aggression in children: Emotion regulation as a mediator. Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Wells, A., Markham, A.D., & **Scarpa, A.** (March, 2008) Exploring adult sexual revictimization and passive avoidance learning. Annual convention of the Southeastern Psychological Association, Charlotte, NC.

Salley, B., **Scarpa, A.**, Morasch, K.C., & Bell, M.A. (March 2008). Infant and child temperament correlates of social responsiveness at age 4. ISIS XVIth biennial International Conference on Infant Studies. Vancouver, CA.

Markham, A.D., Wells, A.O., & **Scarpa, A.** (February, 2008). Adult sexual revictimization, sensation seeking, and reward dominance. Summit on Violence and Abuse in Interpersonal Relationships, Bethesda, MD.

Patriquin, M.A., Knepp, M.M., Wells, A.O., **Scarpa, A.**, & Friedman, B.H. (October, 2007). Frustration and Novelty: Effects on Autonomic Response in Internet Users. 47th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.

Patriquin, M.A., Knepp, M.M., Wells, A.O., **Scarpa, A.**, & Friedman, B.H. (May, 2007). The Effect of Internet Use on Autonomic Responses in Undergraduates. 19th Annual Convention of the Association for Psychological Science, Washington, D.C.

Tanaka, A., Raishevich, N., & **Scarpa, A.** (May, 2007). The Relationship Between Family Conflict and Childhood Aggression: The Moderating Role of Child Anxiety. 19th Annual Convention of the Association for Psychological Science, Washington, D.C.

Patriquin, M.A., Knepp, M.M., Wells, A.O., **Scarpa, A.**, Friedman, B.H. (April, 2007) The Effects of Frustration and Novelty during Internet Use on Heart Rate and Heart Rate Variability. Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Scarpa, A., Rhoades, R., & Salley, B. (February, 2007). The importance of physician knowledge of autism spectrum disorder (ASD). Annual convention of the Southeastern Psychological Association, New Orleans, LA.

Wells, A.O., **Scarpa, A.** (February, 2007). Relationships between sexual revictimization, general self-efficacy, and locus of control. Annual convention of the Southeastern Psychological Association, New Orleans, LA.

Francisco, J., Haden, S.C., & **Scarpa, A.** (November, 2006). The relationship between depression and aggression in an at-risk sample of boys. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Haden, S.C., Herrington, J., & **Scarpa, A.** (November, 2006). The impact of childhood maltreatment on depression in at-risk male youth: The role of aggressive behaviors. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Shumate, H., Rhoades, R., **Scarpa, A.**, & Salley, B. (November, 2006). Age of autism spectrum diagnosis and subsequent resources: Results of a parent survey examining health care provider's performance. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Tanaka, A., Raishevich, N., & **Scarpa, A.** (November, 2006). The relationship between family conflict, child anxiety, and childhood aggression. 40th Annual Convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

Aycock, R., Haden, S.C., Wells, A.O., & **Scarpa, A.** (May, 2006). Characteristics of child sexual abuse experiences and survivors' resistance strategies. 18th Annual Convention of the American Psychological Society, New York, NY.

Edmonds, G., Haden, S.C., Wells, A.O., **Scarpa, A.** (May, 2006). Prevalence of sexual victimization experiences in a college female sample. 18th Annual Convention of the Association for Psychological Science, New York, NY.

Kofalt, J.D., Wells, A.O., **Scarpa, A.** (May, 2006). Interpersonal problems among sexually victimized and non-victimized women in a college sample. 18th Annual Convention of the Association for Psychological Science, New York, NY.

McDonald, S., Haden, S.C., & **Scarpa, A.** (May, 2006). Young adults' exposure to community violence: Psychological outcomes of family and stranger violence. 18th Annual Convention of the Association for Psychological Science, New York, NY.

Wells, A.O., & **Scarpa, A.** (May, 2006). The relationship between sexual revictimization, general self-efficacy, and locus of control. 18th Annual Convention of the Association for Psychological Science, New York, NY.

Haden, S.C., & **Scarpa, A.**, & Tanaka, A. (June, 2005). Children's aggression: The impact of parenting practices and community violence. 12th annual meeting of the International Society for Research in Child and Adolescent Psychopathology, New York, NY.

Tanaka, A., Haden, S.C., & **Scarpa, A.** (May, 2005). Effects of heart rate on community violence exposure and proactive aggression. 17th Annual Convention of the American Psychological Society, Los Angeles, CA.

Wells, A.O., Haden, S.C., & **Scarpa, A.** (May, 2005). College women's experience of sexual and non-sexual victimization. 17th Annual Convention of the American Psychological Society, Los Angeles, CA.

Haden, S.C., Yoder, M., & **Scarpa, A.** (March, 2005). School bullies: Their school victimization experiences and present psychological distress. Annual meeting of the Eastern Psychological Association, Boston, MA.

Haden, S.C., & **Scarpa, A.** (November, 2004). Community violence victimization and aggression: The moderating effects of coping and social support. Annual meeting of the American Society of Criminology, Nashville, TN.

McDonald, S., **Scarpa, A.**, & Van Voorhees, E. (November, 2004). Attentional and conduct problems in childhood proactive and reactive aggression. Annual meeting of the American Society of Criminology, Nashville, TN.

Haden, S.C., Whitmore, M.J., **Scarpa, A.**, Friedman, B.H., & Ollendick, T.H. (October, 2004). Familial environment and parental psychopathology impacts children's basal cortisol. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.

McDonald, S.E., Thompson, N.E., **Scarpa, A.**, & Van Voorhees, E.E. (October, 2004). Psychophysiological correlates of childhood reactive and proactive aggression. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.

Tanaka, A., McDonald, S.E., Thompson, N.E., **Scarpa, A.**, & Shumate, H. (October, 2004). Autonomic activity and childhood reactive/proactive aggression II: The roles of child and parent anxiety and depression. 44th Annual Meeting of the Society for Psychophysiological Research, Santa Fe, NM.

Hurley, J. D., **Scarpa, A.**, Ollendick, T. H., Jones, R. T., & Eisler, R. M. (July, 2004). Masculine gender role stress and aggression: The mediating effect of anger proneness. 112th Annual Convention of the American Psychological Association, Honolulu, HI.

Hurley, J. D., Davis, T. E., Friedman, B. H., **Scarpa, A.**, & Ollendick, T. H. (July, 2004). Psychophysiologic assessment in one-Session treatment of specific phobias in children. 112th Annual Convention of the American Psychological Association, Honolulu, HI.

McDonald, S., Varga, Z., Van Voorhees, E., & **Scarpa, A.** (June, 2004). Attention symptomatology in childhood proactive and reactive aggression. 16th Annual Convention of the American Psychological Society, Chicago, IL.

Haden, S.C., **Scarpa, A.**, & Hurley, J. (June, 2004). Community violence victimization and depressed mood: The moderating effects of coping and social support. 16th Annual Convention of the American Psychological Society, Chicago, IL.

Stroup, J., **Scarpa, A.**, & Shumate, H. (June, 2004). Effect of mood, anxiety, or attention deficit disorders on attributions of intent. 16th Annual Convention of the American Psychological Society, Chicago, IL.

Tanaka, A., Phillips, L., & **Scarpa, A.** (June, 2004). Predicting proactive/reactive aggression in children due to parental anxiety and depression. 16th Annual Convention of the American Psychological Society, Chicago, IL.

Haden, S.C., Clum, G., & **Scarpa, A.** (April, 2004). The role of trauma characteristics in sexual and nonsexual traumas: Predicting post-traumatic stress disorder severity. Annual Convention of the Eastern Psychological Association, Washington, DC.

Haden, S.C., **Scarpa, A.**, Clum, G. (March, 2004). The role of trauma characteristics in sexual and nonsexual traumas: Predicting post-traumatic stress disorder severity. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.

McDonald, S., Varga, Z., **Scarpa, A.**, & Van Voorhees, E. (March, 2004). Attentional and conduct problems in childhood proactive and reactive aggression. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.

Tanaka, A., Phillips, L., & **Scarpa, A.** (March, 2004). Predicting proactive/reactive aggression in children due to parental anxiety and depression. 20th Annual GSA Research Symposium and Exposition of Virginia Tech, Blacksburg, VA.

Hurley, J.H., **Scarpa, A.**, Friedman, B.H., & Ollendick, T.H. (October, 2003). Treatment of specific phobias in children: Effect on salivary cortisol. Paper presented at the meeting of the Society for Psychophysiological Research, Chicago, IL.

Hurley, J. D., Davis, T. E., Friedman, B. H., **Scarpa, A.**, Ollendick, T. H., & Öst, L., (2003, August). Psychophysiologic assessment in One-Session treatment of specific phobias in children. 111th Annual Convention of the American Psychological Association. Toronto, Ontario, Canada.

Hurley, J. D., Van Voorhees, E., Franciso, J., **Scarpa, A.** & Ollendick, T. H., (2003, August). Childhood reactive and proactive aggression: Emotional, behavioral, and psychophysiological correlates. 111th Annual Convention of the American Psychological Association. Toronto, Ontario, Canada.

Hurley, J.D., Goring, J.C., Ollendick, T. H., & **Scarpa, A.** (2003, May). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. 19th Annual Research Symposium of the Virginia Tech Graduate Student Assembly. Blacksburg, VA.

Francisco, J., Tanaka, A., Johnson, J., & **Scarpa, A.** (May, 2003). Parent and child psychopathology and aggression. Paper presented at the 15th Annual Convention of the American Psychological Society, Atlanta, GA.

Haden, S.C., **Scarpa, A.**, Jones, R.T., & Ollendick, T.H. (May, 2003). Prediction of posttraumatic stress disorder in young adults: Survivors of intentional and unintentional stressors. Paper presented at the 15th Annual Convention of the American Psychological Society, Atlanta, GA.

Weaver, C., Hurley, J.D., Shumate, H., Haden, S., & **Scarpa, A.** (2003, May). Lifetime prevalence and socioemotional effects of hearing about community violence. 15th Annual Convention of the American Psychological Society. Atlanta, Georgia, USA.

Hurley, J. D., Goring, J. C., Ollendick, T. H., & **Scarpa, A.** (2003, May). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. 15th Annual Convention of the American Psychological Society. Atlanta, Georgia, USA.

Davis, T. E., Hurley, J. D., Stuard, K., & **Scarpa, A.** (2003, May). Psychological adjustment to childhood sexual abuse in a sample of college males. 15th Annual Convention of the American Psychological Society. Atlanta, Georgia, USA.

Van Voorhees, E., Jarvis, E., Phillips, L., & **Scarpa, A.** (May, 2003). Heart rate and child abuse potential in childhood proactive and reactive aggression. Paper presented at the 15th annual convention of the American Psychological Society, Atlanta, GA.

Cline, S., Clory, T., Garner, M., Van Voorhees, E., & **Scarpa, A.** (March, 2003). The correlation of anxiety and depression with reactive and proactive aggression. Paper presented at the 19th Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Hurley, J.D., Goring, J.C., Ollendick, T.H., & **Scarpa, A.** (March, 2003). Diagnostic and neuropsychological correlates of proactive and reactive aggression in children. Paper presented at the 19th Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Purdy, C., Van Voorhees, E., & **Scarpa, A.** (March, 2003). Proactive and reactive aggressive behaviors in children as they relate to the construct of psychopathy. Paper presented at the 19th Annual Research Symposium of the Virginia Tech Graduate Student Assembly, Blacksburg, VA.

Van Voorhees, E., & **Scarpa, A.** (October, 2002). Psychophysiological variables in childhood proactive and reactive aggression. Paper presented at the meeting of the Society for Psychophysiological Research, Washington, DC.

Francisco, J., Bowser, F., Van Voorhees, E., Travers, J., & **Scarpa, A.** (June, 2002). The relationship of anxiety and depression with reactive and proactive aggression. Paper presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.

Hurley, J.D., & **Scarpa, A.** (2001, December). Psychological adjustment to childhood sexual abuse in a sample of college males. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Fikretoglu, D. & **Scarpa, A.** (2001, December). Exposure to lifetime trauma in university students. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Fikretoglu, D. & **Scarpa, A.** (2001, December). Exposure to lifetime trauma in university students: Thought control strategies and psychological adjustment. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Fikretoglu, D. & **Scarpa, A.** (2001, December). Exposure to lifetime trauma in university students: Coping and psychological adjustment. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Fikretoglu, D. & **Scarpa, A.** (2001, December). Exposure to lifetime trauma in university students: Social support and psychological adjustment. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Fikretoglu, D., Hurley, J., Van Voorhees, E., & **Scarpa, A.** (2001, December). Community violence exposure: Psychological and physiological outcomes. Paper presented at the 17th Annual Meeting for the International Society for Traumatic Stress Studies, New Orleans, LA.

Blier, H. K., Fox, L. D., **Scarpa, A.**, Ollendick, T. H., Cooper, L. D., Seligman, L., and Littleton, H. (2001, November). School-based group intervention for adolescents with antisocial behavior problems: Treatment outcomes and implications. Poster presented at the 35th Annual meeting of Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Blier, H.K., Fox, L.D., **Scarpa, A.**, & Littleton, H. (2001, July). School-based intervention for antisocial and aggressive youths: Treatment outcomes and implications. Paper presented at the World Congress of Behavioral and Cognitive Therapies, Vancouver, British Columbia, Canada.

Bowser, F., Shumate, H., Reynolds, M.B., & **Scarpa, A.** (2001, June). Evaluating outcomes of parenting skills training among social services clientele. Paper presented at the 9th Annual Convention of the American Professional Society on the Abuse of Children, Washington, DC.

Bowser, F., Pappert, C., Reynolds, M.B., **Scarpa, A.** (2001, June). Prevalence rates of community violence exposure in a university student population. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Fikretoglu, D., **Scarpa, A.** (2001, June). The protective role of social support. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Fikretoglu, D., **Scarpa, A.**, Van Voorhees, E. (2001, June). Exposure to trauma and psychological adjustment. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Hurley, J.D., Romero, N., **Scarpa, A.** (2001, June). Psychological adjustment to the exposure of community violence. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Scarpa, A. (2001, June). Community violence exposure and psychological maladjustment: Effects of gender. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Van Voorhees, E., Fikretoglu, D., **Scarpa, A.** (2001, June). Validation of the survey of exposure to community violence. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Van Voorhees, E., **Scarpa, A.** (2001, June). Exposure to trauma and coping in university students. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Van Voorhees, E., **Scarpa, A.** (2001, June). Aggression and exposure to interpersonal abuse. Paper presented at the 13th Annual Convention of the American Psychological Society, Toronto, Ontario, Canada.

Bowser, F., & **Scarpa, A.** (2001, March). The effect of coping on the relationship between child behavior problems and exposure to community violence in school children. Paper presented at the 17th Annual Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Van Voorhees, E., **Scarpa, A.** (2011, March). Trauma exposure and coping in university students. Paper presented at the 17th Annual Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Bowser, F., **Scarpa, A.**, Ollendick, T., & Jones, R.T. (2000, September). The relationship between child behavior problems and exposure to community violence in school children. Paper presented at the 5th National Conference on Advancing School-Based Mental Health Programs, Atlanta, GA.

Fikretoglu, D., **Scarpa, A.**, Bowser, F., Romero, N., Reynolds, M.B., & Pappert, C. (2000, November). Community violence exposure and psychological adjustment. Paper presented at the meeting of the International Society for Traumatic Stress Studies, San Antonio, TX.

Fikretoglu, D., & **Scarpa, A.** (2000, November). Trauma and thought control strategies. Paper presented at the meeting of the International Society for Traumatic Stress Studies, San Antonio, TX.

Fikretoglu, D., **Scarpa, A.**, & Ollendick, T.H. (2000, June). Alternative solution thinking skills moderate aggressive behavior. Paper presented at the meeting of the American Psychological Society, Miami Beach, FL.

Scarpa, A., Fikretoglu, D., Bowser, F.M., Romero, N., Wilson, J.W. (1999, October). Effects of community violence I: Relationship between psychologic and psychophysiological functioning. Paper presented at the meeting of the Society for Psychophysiological Research, Granada, Spain.

Scarpa, A., Bowser, F.M., Fikretoglu, D., Romero, N., Wilson, J.W. (1999, October). Effects of community violence II: Interactions with psychophysiological functioning. Paper presented at the meeting of the Society for Psychophysiological Research, Granada, Spain.

Scarpa, A. (1998, September). Helplessness, depressed mood, and physiological responsivity. Paper presented at the meeting of the Society for Psychophysiological Research, Denver, CO.

Scarpa, A., Friedman, B.H., Smalley, K.J., & Luscher, K.A. (1997, October). Physiological reactivity moderates stress-induced mood. Paper presented at the meeting of the Society for Psychophysiological Research, North Falmouth, MA.

Scarpa, A., Luscher, K.A., & Smalley, K. (1997, May). Cortisol reactivity and negative mood during stress. Paper presented at the meeting of the American Psychological Society, Washington, DC.

Luscher, K.A., **Scarpa, A.**, Smalley, K., & Christensen, C. (1996, October). Cortisol reactivity, self-esteem, and depression. Paper presented at the meeting of the Society for

Psychophysiological Research, Vancouver, BC, Canada.

Williams, W.C., & **Scarpa, A.** (1996, April). Schizotypy in college students: Concordant personality disorder screening questionnaires. Paper presented at the meeting of the Western Psychological Association, San Jose, California.

Luscher, K.A., **Scarpa, A.**, Christensen, C.N., & Smalley, K.J. (1996, April). Construct validity of personality disorder screening in the college population. Paper presented at the meeting of the Western Psychological Association, San Jose, California.

Smalley, K.J., **Scarpa, A.**, Christensen, C.N., & Luscher, K.A. (1996, April). Personality disorder characteristics in a college population. Paper presented at the meeting of the Western Psychological Association, San Jose, California.

Christensen, C.N., **Scarpa, A.**, Luscher, K.A., & Smalley, K.J. (1996, April). Personality characteristics in a college population: Demographic effects. Paper presented at the meeting of the Western Psychological Association, San Jose, California.

Scarpa, A. (1996, April). History of violence experienced by rural college students. Paper presented at the meeting of the Western Psychological Association, San Jose, California.

Stull, S.D., & **Scerbo, A.S.**, (1995, October). The relationship of salivary cortisol, anxiety, and behavior problems in children with disruptive behavior disorders. Paper presented at the meeting of the Society for Psychophysiological Research, Toronto, Canada.

Scarpa, A., & Kolko, D.J. (1995, September). Aggression in physically abused children: The role of distress-proneness. Paper presented at the meeting of the New York Academy of Sciences: Understanding Aggressive Behavior in Children, New York, New York.

Luscher, K.A., & **Scerbo, A.S.**, (1995, June). Validity of two self-report personality disorder screening questionnaires in the college population. Paper presented at the meeting of the American Psychological Society, New York, New York.

Scerbo, A.S., & Luscher, K.A. (1995, June). Validity and reliability of personality disorder characteristics in the college population. Paper presented at the meeting of the American Psychological Society, New York, New York.

Luscher, K.A. and **Scerbo, A.S.** (1995, March). Emotion regulation as a mediating variable between self-esteem and mood. Paper presented at the meeting of the Western Psychological Association, Los Angeles, California.

Scerbo, A.S. & Kolko, D.J. (1994, October). Aggression in physically abused children: Preliminary studies showing an interaction with distress proneness. Paper presented at the Society for Psychophysiological Research, Atlanta, Georgia.

Scerbo, A.S. & Kolko, D.J. (1993, October). The relationship of salivary testosterone and cortisol to aggressive, hyperactive, and internalizing behaviors in disruptive children. Paper presented at the meeting of the Society for Psychophysiological Research, Rottach-Egern, Germany.

Raine, A., Lencz, T., **Scerbo, A.**, and Benishay, D. (1993, October). Erratic skin conductance orienting and eye tracking deficits in schizotypals with cognitive-perceptual deficits. Paper presented at the meeting of the Society for Research in Psychopathology, Chicago, IL.

Scerbo, A.S. & Kolko, D.J. (1993, June). The relationship of salivary testosterone and cortisol to behavioral and emotional problems in disruptive children. Paper presented at the meeting of the American Psychological Society, Chicago, IL.

Scerbo, A.S., Raine, A., Mednick, S.A., & Venables, P.H. (1992, October). Inhibited/uninhibited temperament in 3-11 year-old Mauritian children: Stability and psychophysiological arousal. Paper presented at the meeting of the Society for Psychophysiological Research, San Diego, CA.

Raine, A., Triphon, N., Kim, D., Hesler, A., Bird, L., Lencz, T., Redmon, M., & **Scerbo, A.** (1992, May). The Schizotypal Personality Questionnaire: Genetics, psychophysiology, neuropsychology, and gender differences. Paper presented at the meeting of the Western Psychological Association, Portland, OR.

Scerbo, A.S., Raine, A., Venables, P.H., & Mednick, S.A. (1992, May). Psycho-physiological characteristics and the stability of inhibition/uninhibition from ages 3-11 years in Mauritian children. Paper at the meeting of the Western Psychological Association, Portland, OR.

Scerbo, A.S., & Raine, A. (1991, December). Neurotransmitters and antisocial behavior: A meta-analytic review. Paper presented at the meeting of the Society for Research in Psychopathology, Cambridge, MA.

Raine, A., Lencz, T., **Scerbo, A.**, Redmon, M., Bird, L., Brodish, S. (1991, October). Psychophysiological deficits in schizotypal personality disorder. Paper presented at the meeting of the Society for Psychophysiological Research, Chicago, IL.

Freedman, L.W., **Scerbo, A.**, Dawson, M.E., Raine, A., McClure, W.O., & Venables, P.H. (1991, October). The relationship between sweat gland count and skin conductance activity. Paper presented at the meeting of the Society for Psychophysiological Research, Chicago, IL.

Raine, A., O'Brien, M., Smiley, N., **Scerbo, A.**, & Chan, C.J. (1990, November). Reduced lateralization in verbal dichotic listening in adolescent psychopaths. Paper presented at the meeting of the Society for Research in Psychopathology.

Scerbo, A.S., Freedman, L.W., Raine, A., Dawson, M.E., & Venables, P.H. (1990, October). A major effect of recording site on electrodermal activity. Paper presented at the Society for Psychophysiological Research, Boston, MA.

Scerbo, A., Raine, A., O'Brien, M., Chan, C.J., Rhee, C., & Smiley, N. (1990, June). Reward dominance and passive avoidance learning in adolescent psychopaths. Paper presented at the meeting of the American Psychological Association, Dallas, TX.

Scerbo, A., Raine, A., O'Brien, M., Chan, C.J., Rhee, C., & Smiley, N. (1990, April). Reward dominance and passive avoidance learning in adolescent psychopaths. Paper presented at the meeting of the Western Psychological Association, Los Angeles, CA.

CONFERENCE PRESENTATIONS (N = 54)

Scarpa, A. (2022). Supporting emotion regulation in young autistic children through cognitive behavioral strategies. **Invited address (keynote)** presented at the Virginia Autism Hope Summit, Dec 3, 2022, Charlottesville, VA.

DeLucia, E.A., **Scarpa, A.** (2022, September). Leveraging Community Partnerships to Increase Professional Capacity and Improve Access to Cognitive-Behavioral Therapy for Autistic Youth. Grantee presentations for the Engagement Scholarship Consortium, September 22, 2023, Atlanta, Georgia (virtual presentation).

Scarpa, A., Scott, J.P. (2022, August). Nexus 2: Rural Schooling and Community Health and Wellness: VT Center for Autism Research. Panel presentation for the Virginia Tech Rural Education Summit, August 26, 2022, Blacksburg, VA.

DeLucia, E.A., **Scarpa, A.**, Stanton, K.J., McDonnell, C.G. (2021, November), Understanding Barriers to Healthcare for Autistic Youth, Oral presentation for the 55th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Autism and Developmental Disabilities Special Interest Group Pre-Conference, Nov 18-21, 2021, virtual.

Muskett, A., Dahiya, A.V., DeLucia, E., Fok, M., **Scarpa, A.** (2021, November). Feasibility of Anxiety Assessment for Minimally-Verbal Children with Autism. Panel presentation for the annual meeting of the Association for Behavioral and Cognitive Therapies, November 18-21, 2021, virtual.

Scarpa, A. (2021). The Stress and Anger Management Program (STAMP) for children with ASD. **Invited address (keynote)** presented at the International Autism Congress, Nov 2-7, 2021, Turkey, virtual presentation.

Bertollo, J.R. & **Scarpa, A.** (2021, May). Novel Methods of Delivering Autism Assessment and Psychoeducation in Rural Southwest Virginia: A Pilot Study. Panel presentation at the annual meeting of the International Society for Autism Research, Boston, MA, May 3-7, 2021, virtual.

Bertollo, J.R., Dahiya, A.V., **Scarpa, A.** (2021, May). Access to Evidence-based Services for Mental Health in Autistic Youth: Challenges and Innovations. Presentation at the annual meeting for the Virginia Association for Community Service Boards. May 5-7, 2021, virtual.

Scarpa, A. (2020, March; November). Heart Rate Arousal and Regulation in Autism Spectrum Disorder, as part of the symposium, "Temperament in the context of developmental disabilities" - chaired by Laudan Jahromi. Presented at the 23rd Occasional Temperament Conference, Blacksburg, VA. (Conference rescheduled from March to November).

Muskett, A., Phares, A., and **Scarpa, A.** (2018, November). Observational Anxiety Assessment in Children with Minimally-Verbal Autism Spectrum Disorder. Presented at the ASDD Special Interest Group Pre-conference meeting for the annual conference of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Scarpa, A. (2017, September). Survey of ASD Young Adult Employment Needs. Presented at the 3rd Annual VTCAR-NoVA Autism Research Symposium, Falls Church, VA.

Swain, D.M. & **Scarpa, A.** (2017, July). Results from Employment and VR Survey: Connecting Research to Resources. Presented at the Greater Chattanooga Autism Association conference, Nashville, TN.

Coffman, M., Muskett, A., Factor, R.S., Delk, L., Trubanova, A., Kelso, N., **Scarpa, A.**, Richey, J.A., Wolf, J.M. (2016, May). Enhancing the Sibling Relationship: Outcomes of a Support Group for Brothers and Sisters of Children with Autism, as part of the panel entitled, "The Well-Being and Potential Service Needs of

Siblings of Youth with Autism Spectrum Disorder." Presented at the 2016 International Meeting for Autism Research, Baltimore, MD.

Factor, R.S., Achenie, L.E., **Scarpa, A.**, Strege, M.V., Robins, D.L., McCrickard, S. (2016, May). Examining the Influence of Race and Gender on Autism Spectrum Disorder Screening Using the M-CHAT-R: A Self-Organizing Map Approach, as part of the panel entitled, "Improving Early Access to Autism Screening and Specialized Services: Reaching Historically Underserved Communities." Presented at the 2016 International Meeting for Autism Research, Baltimore, MD.

Hassenfeldt, T. A., & **Scarpa, A.** (2016, March). The School and Family Functioning of Siblings of Children with Autism Spectrum Disorder. Symposia paper presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.

Bortz, B.C., Bradburn, I., **Scarpa, A.**, Bell, M.A., Swain, D., & Knapp, R.B. (2015, October). Emotion regulation in children with autism through music-based biofeedback. Presented at the 4th Annual International Conference on Music and Emotion, Geneva, Switzerland.

McCrickard, D.S., Abel, T.D., **Scarpa, A.**, Wang, Y., & Niu, S. (2015, June) Collaborative Design for Young Children with Autism: Design Tools and a User Study. Presented at the IEEE Conference on Collaboration Technologies and Systems (CTS '15), Atlanta GA.

Scarpa, A. (2015, April). Importance of parent training in the success of ASD treatments. Presented at the Virginia Tech Autism Clinic Outreach Conference, Virginia Tech, Blacksburg, VA.

Graham, M., Waldron, J.C., & **Scarpa, A.** (2015, April). Emotional responses to music in autism spectrum disorders. Presented at the Undergraduate Research and Creative Scholarship Conference, Virginia Tech, Blacksburg, VA

Scarpa, A. (2015, March). CBT for emotion dysregulation in children and adolescents with Autism Spectrum Disorders. Presented at the Annual Commonwealth Autism Conference, Richmond, VA.

Hassenfeldt, T.A., & **Scarpa, A.** (2014, November). Mother-child relationships in school-aged children with and without Autism Spectrum Disorders: Dyadic synchrony, problem behaviors, and parental stress. Symposium paper presented at the 48th Annual Convention of the Association for Behavioral & Cognitive Therapies (ABCT), Philadelphia, PA.

Bradburn, I., **Scarpa, A.**, Hora, M.K., Bortz, B., Bell, M.A., Swain, D., Kilday, C., & Knapp, R.B. (2014, October). Making Emotions Explicit: The Hear ME Project. Presented at the 3rd Annual Virginia Tech Center for Autism Research Conference, Blacksburg, VA.

Achenie, L.E.K., & **Scarpa, A.** (2013, September). Machine Learning Algorithms and Screening for Autism. Presented at the 2nd Annual Conference of the Virginia Tech Center for Autism Research, Blacksburg, VA.

Benson, M., **Scarpa, A.**, & White, S.W. (2013, September). Assessing Needs and Strengths of College Students: Utility of a Self-Report Test Battery. Presented at the 2nd Annual Conference of the Virginia Tech Center for Autism Research, Blacksburg, VA.

Ostmeyer, K., & **Scarpa, A.** (2013, May). Group Contingency Systems and Autism Spectrum Disorders: Applicability & Effectiveness in the Mainstream Classroom. Paper presented at the annual conference of the Association for Behavior Analysis International, Minneapolis, MN.

Waldron, J.C., Patriquin, M.A., Wilson, L.C., & **Scarpa, A.** (2013, May). Psychophysiological Predictors of Sexual Revictimization. In L.C. Wilson (Chair) Coping with Trauma, Abuse, and Adverse Events. Symposium presented at Association for Psychological Science, Washington DC.

Wilson, L.C., & **Scarpa, A.** (2013, May). A Structural Equation Model of Revictimization. In L.C. Wilson (Chair) Coping with Trauma, Abuse, and Adverse Events. Symposium presented at Association for Psychological Science, Washington DC.

Scarpa, A., Ostmeyer, K.F., & Kreiser, N. (2012, November). Autism Spectrum Disorder in Juvenile Justice. Virginia Juvenile Justice Association, Blacksburg, VA.

Patriquin, M.A., **Scarpa, A.**, Friedman, B.H., White, S. W. & Kishida, K.T. (2012, September). Autism spectrum disorders through a neurophysiological lens. In B.H. Friedman (Chair), New developments in the psychophysiology of autism spectrum disorders. Symposium paper presented at the Society for Psychophysiological Research. New Orleans, LA.

Scarpa, A. (2012, August). Emotional and social functioning in ASD. Presented at the 1st annual conference of the Virginia Tech Center for Autism Research, Blacksburg, VA.

Patriquin, M.A., **Scarpa, A.**, Friedman, B.H. & Porges, S.W. (2012, June). Correlates of respiratory sinus arrhythmia in autism spectrum disorders: Impact on social development changes. A symposium paper presented at the International Conference on Infant Studies. Minneapolis, MN.

Scarpa, A., Reyes, N., Patriquin, M.A., Lorenzi, J., Hassenfeldt, T.A. Desai, V.J., & Kerkering, K.W. (2012, May). Social Economic Status and the M-CHAT: Unreliable Results for Mothers with Low Education Level. Paper presented at The International Meeting for Autism Research, Toronto, ON, Canada

Patriquin, M.A., Piilonen, M., Kishida, K., **Scarpa, A.** (2011, October). Autism Spectrum Disorders: Exploring a Biobehavioral Perspective, 2011 Interdisciplinary Research Symposium, Virginia Tech, Blacksburg, VA.

Waldron, J., Wilson, L.C., & **Scarpa, A.** (2010, April). Predicting Depression in Sexual Victimization Survivors: The Role of Age at Abuse and Locus of Control. 8th Annual Undergraduate Research and Prospective Graduate Student Conference, Virginia Tech, Blacksburg, VA.

Reyes, N., Wells, A.O., & **Scarpa, A.** (2009, October). Emotion Regulation Abilities in Young Children with High Functioning Autism Spectrum Disorders. Presented at the annual conference for the Virginia Occupation Therapy Association, Roanoke, VA.

Panneton, R., Salley, B., Lutgens, B., **Scarpa, A.** (August, 2009). Infants' social attention as it relates to emerging language skills. Symposium paper presented at the XIV European Conference on Developmental Psychology, Vinius, Lithuania.

Wells, A.O., & **Scarpa, A.** (2008, October). Impact of community violence and sexual victimization on victims. Symposium paper presented at the 30th annual conference of the Society of Southeastern Social Psychologists, Greenville, S.C.

Scarpa, A., Salley, B., & Moore, R.M. (March, 2007). Stress and anger management in children with Autism Spectrum Disorders. Presented at the 4th Annual Autism Spectrum Disorders Conference: Information Today, Strategies Tomorrow, Abingdon, VA.

Scarpa, A. (March, 2007). Stress and anger management in children with Autism Spectrum Disorders. Presented at the 6th Annual Autism Conference of the Commonwealth Autism Service, Richmond, VA.

Scarpa, A. (February, 2007). From victimization to violence: The roles of biological and psychosocial factors. Invited address presented at the 53rd annual meeting of the Southeastern Psychological Association, New Orleans, LA.

Haden, S.C., & **Scarpa, A.** (July, 2006). The interactive roles of parental rejection and noradrenergic activation on aggression in at-risk youth. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Scarpa, A. & Haden, S.C. (July, 2006). Psychophysiological, behavioral, and emotional distinctions between childhood reactive and proactive aggression. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Scarpa, A. & Haden, S.C. (July, 2006). Pathways from community violence victimization to the perpetration of aggression: The role of biological and psychosocial influences. Presented at the XIX world meeting of the International Society for Research on Aggression, Minneapolis, Minnesota.

Johnson, A., Haden, S.C., & **Scarpa, A.** (August, 2005). Sex differences in delinquency and aggression in adolescents. Presented at the McNair Scholar Symposium, Virginia Tech, Blacksburg, VA.

Shumate, H., Van Voorhees, E., & **Scarpa, A.** (May, 2003). A possible relationship between frontal lobe functioning, reactive aggression, and skin conductance level. Presented at the 15th annual convention of the American Psychological Society, Atlanta, GA.

Hurley, J.D., Friedman, B.H., **Scarpa, A.**, & Ollendick, T.H. (October, 2002). The utility of psychophysiological assessment in one-session treatment of specific phobias in children. Presented at the meeting of the Society for Psychophysiological Research, Washington, D.C.

Scarpa, A., Hurley, J., & Hirai, M. (July, 2002). Emotional and behavioral correlates of reactive and proactive aggression in children. Presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.

Blier, H., Fox, L., & **Scarpa, A.** (July, 2002). School-based group intervention for aggressive adolescents: Treatment outcomes and implications. Presented at the XV world meeting of the International Society for Research on Aggression, Montreal, Canada.

Van Voorhees, E., Shumate, A., Johnson, J., Travers, J., **Scarpa, A.** (June, 2002). Psychophysiological variables and family factors in childhood proactive and reactive aggression. Presented at the 14th annual convention of the American Psychological Society, New Orleans, LA.

Scarpa, A., Hirai, M., Fikretoglu, D., Bowser, F., & Romero, N. (2000, October). Emotional and behavioral problems in reactive and proactive aggression. Presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.

Scarpa, A., Romero, N., Fikretoglu, D., Bowser, F.M., Wilson, J.W. (1999, November). Community violence exposure and aggression: Biosocial interactions. Presented at the meeting of the American Society of Criminology, Toronto, Canada.

Scarpa, A. (1996, November). Aggression in physically abused children: Preliminary studies showing a biosocial interaction. Meeting of the American Society of Criminology, Chicago, IL.

Scarpa, A. (1996, May). Aggression in children at-risk: The interactive role of emotion regulation. NATO Advanced Study Institute on Biosocial Bases of Violence: Theory and Research.

Scerbo, A.S. and Kolko, D.J. (1995, March). Emotion regulation as a protective factor in childhood aggression. Meeting of the Western Psychological Association, Los Angeles, California.

PROFESSIONAL ACTIVITIES AND SERVICE/OUTREACH

Invited Outreach Addresses:

- 2023: Invited presentation, “Barriers to Accessing Evidence Based Mental Health Services for Autistic Youth in Rural Appalachia: What can we do?,” University of Virginia Blue Ridge LEND program, Charlottesville, VA, virtual presentation (3/3/23).
- 2022: Invited presentation, “Clinical science program overview,” Psychology transfer student course, Virginia Tech, Blacksburg, VA (10/25/22).
- 2022: Invited presentation, “Accessing Autism Services for Autistic Youth in Rural Appalachia: Barriers and Innovative Solutions,” Western Carolina University, virtual presentation (4/20/2022).
- 2021: Invited presentation, “Autism Spectrum Disorder Services,” Center for Applied Behavior Systems, Virginia Tech, Blacksburg, VA (11/17/21)
- 2021: Invited presentation, “Barriers to Accessing Evidence Based Services for Children with Autism in Rural Appalachia,” University of Virginia Blue Ridge LEND program, Charlottesville, VA, virtual presentation (11/12/21).
- 2019: Invited presentation, “VT Autism Clinic and Center for Autism Research: Welcome and Overview,” 5th Annual VTAC/CAR-NoVA Autism Research Symposium, Falls Church, VA (9/20/19)
- 2018: Invited presentation, “VT Autism Clinic and Center for Autism Research: Welcome and Overview,” 4th Annual VTAC/CAR-NoVA Autism Research Symposium, Falls Church, VA (9/21/18)
- 2018: Invited presentation and organizer: “Improving Access to Rural Mental Health Services Specific to Autism,” Policy maker meeting, Wytheville, VA (7/17/18)
- 2018: Invited presentation, “Autism Awareness at VT and Beyond,” Kiwanis International, Christiansburg, VA (4/26/18)
- 2017: Invited presentation, “Autism Spectrum Disorder: Signs, Symptoms, and Behavioral Challenges,” Emergency Services Conference, Roanoke, VA (10/26/17)
- 2017: Invited presentation, “Autism in Rural America,” ISCE GSS-Policy SGA Summit, Blacksburg, VA (9/29/17)
- 2017: Invited presentation, “VT Center for Autism Research: Welcome and Overview,” 3rd Annual VTCAR-NoVA Autism Research Symposium, Falls Church, VA (9/15/17)
- 2017: Invited presentation, “VT Center for Autism Research: Overview,” VTCAR Speaker Series, Blacksburg, VA (9/1/17)
- 2017: Invited presentation, “Overview of evidence-based ASD services at Virginia Tech and NRVAAG,” Montgomery County Public Schools Parent Resource Center Autism workshop (3/16/17)
- 2016: Invited presentation, “ASD and Cognitive Behavioral Therapy for Emotion Regulation,” VTC Psychiatry Grand Rounds (8/18/16), Roanoke, VA
- 2016: Invited Presentation, “Sad, Mad, Scared: Helping Children with ASD self-soothe,” Patrick County Autism Conference (7/29/16), Patrick Springs, VA
- 2016: Invited Presentation, “Overview of ISCE Centers: VT Center for Autism Research,” Institute for Society Culture and the Environment (5/25/16), Virginia Tech, Blacksburg, VA
- 2016: Invited Presentation, “Identification of Risk and Resilience Factors for College Success in Students with ASD Traits,” 2nd Annual VTCAR NoVA Autism Research Symposium, Washington Group and Virginia Tech (3/4/16), Falls Church, VA

- 2016: Invited Presentation, “Virginia Tech Center for Autism Research Overview,” 2nd Annual VTCAR NoVA Autism Research Symposium,” Washington Group and Virginia Tech (3/4/16), Falls Church, VA
- 2016: Invited Presentation, “Virginia Tech Center for Autism Research Overview,” Blacksburg Junior Women’s Club (1/5/16), Virginia Tech, Blacksburg, VA
- 2015: Invited Presentation, “Overviews of Fralin Centers and Thrust Areas: VT Center for Autism Research,” Fralin Life Science Institute, Virginia Tech, Blacksburg, VA
- 2015: Invited Presentation, “The Life and Times of ASD,” Fralin Life Science Seminar Series, Fralin Life Science Institute (5/1/15), Virginia Tech, Blacksburg, VA.
- 2015: Invited Presentation, “Virginia Tech Center for Autism Research Overview,” College of Science Roundtable (4/11/15), Inn at VT, Blacksburg, VA.
- 2014: Invited Presentation, “Overviews of Fralin Centers and Thrust Areas: VT Center for Autism Research,” Fralin Life Science Institute, Virginia Tech, Blacksburg, VA
- 2014: Invited Presentation, “Virginia Tech Center for Autism Research Overview,” 1st Annual VTCAR NoVA Autism Research Symposium,” Washington Group and Virginia Tech, Arlington, VA
- 2014: Invited Presentation, “Virginia Tech Center for Autism Research Overview and Assessment Database,” VTCAR Speaker Series, Blacksburg, VA
- 2014: Invited Presentation, “Signs and symptoms of Autism Spectrum Disorder,” Blacksburg Junior Women’s Club, Blacksburg, VA.
- 2014: Invited Presentation/Discussion, Psychology Club/Psi Chi, “My journey in psychology: From student to Director of the VT Center for Autism Research.”
- 2014: Presentation “Virginia Tech Center for Autism Research,” by A. Scarpa and A. Sabatino, Virginia Autism Council, Richmond, VA
- 2012: General assembly address, “Autism Spectrum Disorder in Juvenile Justice,” Virginia Juvenile Justice Association, Blacksburg, VA.
- 2011: Key Note Speaker, “An intervention for stress and anger management in young children with high functioning ASD,” Southwestern Virginia Training Center, Hillsville, VA.
- 2011: Presentation (with Michelle Patriquin), “Neurophysiological correlates of Autism Spectrum Disorders,” Salem Veterans Administration Medical Center, Salem, VA.
- 2011: Presentation, “Autism Spectrum Disorder: The personal experience of a professional,” Autism Speaks U Virginia Tech student chapter
- 2011: Presentation, “An overview of pivotal response treatments for children with autism spectrum disorders,” Psychology, Virginia Tech.
- 2010: Presentation, “Improving emotion regulation in young children with high functioning autism: Ethics, practice, and research,” Department of Psychology, University of Virginia, Charlottesville, VA.
- 2010: Presentation, “Psychology in Academia,” Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2010: Presentation, “The personal experience of a professional,” Psi Chi, Psychology, Virginia Tech
- 2009: Presentation, “Psychology in Academia,” Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2008: Key Note Speaker, “My son with autism: The personal experience of a professional,” Presented at the Greater Roanoke Valley Autism Action Conference, Roanoke, VA.
- 2008: Presentation, “Psychologist in Academia – Research Universities,” Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2007: Invited address/training, “Stress and anger management in young children with Autism Spectrum Disorders: STAMP K-1,” Fauquier Hospital Outpatient Rehabilitation Unit, Warrenton, VA.
- 2007: Presentation, “My son with autism: The personal experience of a professional,” Presented at the Blacksburg Autism Parent Support Group, Blacksburg, VA.
- 2007: Presentation, “An overview of Pivotal Response Training for parents of children with autism,” Presented with Marshaun Glover at the 2nd Annual Autism Workshop of Smyth County Hospital, Marion, VA.
- 2007: Presentation, “My son with autism: The personal experience of a professional,” Presented at the 2nd Annual Autism Workshop of Smyth County Hospital, Marion, VA.

- 2007: Presentation, "Stress and anger management in children with Autism Spectrum Disorders," Presented at the 6th annual Autism conference of the Commonwealth Autism Service, Richmond, VA.
- 2007: Siegel-Wallston Invited address, "From victimization to violence: The roles of biological and psychosocial factors," 53rd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- 2007: Presentation, "Understanding and working with youth with autism," 4Y Camps In-service training, Charlottesville, VA.
- 2006: Invited address, "When violence begets violence: Biological and psychosocial influences," Virginia University of Lynchburg, Lynchburg, VA.
- 2006: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2006: Keynote address, "Conduct Problems and Anger Management," at the workshop for Practical Parenting for Children with Autism and Asperger Syndrome, Radford University, Radford, VA
- 2005: Presentation, "Conduct Problems," Psi Chi/Psychology Club, Virginia Tech
- 2005: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2005: Presentation, "Childhood Depressive Disorders," Parent Resource Center, Radford City Public Schools, Radford, VA
- 2004: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2003: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 2001: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 1999: Invited Address, "Factors that Increase the Risk for Aggression," Department of Veteran Affairs Medical Center, Salem, VA
- 1999: Invited Address, "Understanding and Treating Public Speaking Anxiety," Department of Communication Studies Seminar, Virginia Tech
- 1999: Presentation, "Psychology in Academia," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA
- 1998: Presentation, "Internationalizing the Psychology Curriculum: A Cross-cultural Study of Emotions," UOIP International Symposium, Virginia Tech
- 1998: Invited Address, "Risk Factors and Management of Antisocial Behavior in Youth," meeting for the Roanoke Regional Association of School Psychologists
- 1998: Guest Lecture for Physiological Psychology, "Biology of Antisocial Behavior," Virginia Tech
- 1998: Guest Lecture for Behavioral Assessment and Intervention, "Assessment and Treatment of Conduct Disorder," Virginia Tech
- 1996: Invited Address, "Aggression in Children At-Risk: The Protective Role of Emotion Regulation," Emory University
- 1996: Guest Lecture for Psychophysiology, "Psychophysiological Findings Related to Antisocial Behavior," Washington University of St. Louis
- 1995: Invited Address, "Aggression in Children At-risk": Washington State Psychological Association, Chapter 1 meeting
- 1994: Guest Lecture for Neuropsychology, "The Neuropsychology of Aggression and Violence," Eastern Washington University
- 1994: Invited Address, "Nature-Nurture Interaction in Aggressive Children," EWU
- 1994: Invited Address, Childhood Psychopathology: The Disruptive Behavior Disorders," Pennsylvania State University.
- 1993: Invited Address, "Inhibited/Uninhibited Temperament in 3-11 Year Old Mauritian Children," Washington State University.
- 1993: Invited Address, "Biological Bases of Antisocial Behavior," Dickinson College.

Conference Symposia Activities, Professional Trainings, and Continuing Education (CE) Training

- 2023: Attendee (January 15-17, 2023): Council of University Directors of Clinical Psychology Mid-winter Meeting, 10 CE hours total, San Diego, CA. “Psychologists Influencing Policy: Why Is It Critical and How You Can Help” (1 credit); “What I Wish I had Learned in My PhD Program Before Starting a Mental Health Nonprofit” (1 credit); “Training the Next Generation for Diverse Career Paths in Clinical Psychology” (1 credit); “Careers in Public Mental Health for Clinical Psychologists” (1 credit); “The Importance of Advocacy for LGBTQ+ People” (1 credit); “Report of the Burnout Taskforce , Workload, Burnout and Emotional Health Amongst Clinical Psychological Trainees” (1 credit); “Lessons Learned from the Obituaries of the American Psychologist, or How I Navigated a Career Transition from the Academy to Industry” (1 credit); “Healing the Hurt: Considerations for Effectively Co-Constructing Inclusive Training Communities” (1.5 credits); “APA Townhall: Updates from APA Science, New Announcements, and Next Steps Regarding the Public Perception of our Discipline” (1.5 credits)
- 2022: Attendee (December 3, 2022): Virginia Autism Hope Summit, Charlottesville, VA
- 2022: Attendee (November 17-20, 2022): Association for Behavioral and Cognitive Therapies (ABCT), 12.5 CE hours, New York, NY.
- 2022: Attendee (June 27, 2022): Dr. Allan Tepper (PESI), “Ethical principles in the practice of Virginia mental health professionals,” 6.25 CE hours, webinar.
- 2022: Attendee (May 3, 2022): Dr. Daniel J Moran (PESI), “Acceptance & Commitment Therapy Made Easy: ACT for PTSD, Anxiety, Depression, & Personality Disorders,” 6.25 CE hours, webinar.
- 2022: Attendee (April 27, 2022): Drs. Allison Oasved, Jeff Baker, Kimberly Hill, Greg Keilin, Shona Vas (APPIC), “All things internship: Tips from APPIC for new and experienced DCTs,” 3 CE hours, virtual presentation.
- 2022: Attendee (January 14, 2022): Drs. Jason Washburn, Bethany Teachman, Steve Lee, Katie Daniel, Jorge Verela, Shona Vas, Jacqueline Horn (University Directors of Clinical Psychology Midwinter Meeting), “Evaluating clinical psychology training models,” 1.5 CE hours, virtual presentation.
- 2022: Attendee (January 14, 2022): Drs. Mark Lumley, Rebecca Ready, Jill Stinson (University Directors of Clinical Psychology Midwinter Meeting), “Evolution of the doctoral student,” 1.5 CE hours, virtual presentation.
- 2022: Attendee (January 15, 2022): Drs. Byron Brooks, Milton Fuentes, Theopia Jackson, Lisa Kan, Rheeda Walker, Mitch Prinstein (University Directors of Clinical Psychology Midwinter Meeting), “Antiracism efforts in clinical psychology,” 1.5 CE hours, virtual presentation.
- 2021: Attendee (January 15, 2021): Dr. Rebecca Ready, Ph.D. (UMass Amherst; Council of University Directors of Clinical Psychology Midwinter Meeting), “Training in Psychological Assessment: Before, During, and After COVID,” 1.5 CE hours, virtual presentation.
- 2020: Attendee (November 17-22, 2020): (Symposium 31) If You Build It, They Still May Not Come: Utilizing Telehealth Technology to Increase Access and Sustain Evidence-based Mental Health Treatments, 1.5 hours; (Panel Discussion 1) Shouting from the Rooftops: Sharing Evidence Based Treatment in the Age of (Mis) Information, 1.5 hours; (Symposium 10) Mechanisms and Moderators of Outcome in the Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Global Contexts, 1 hour; (Clinical Round Table 2) Not an ASD Expert? Not a Problem! Watch and Learn How You Can Use the Fundamentals of CBT to Treat Patients with Autism and Increase Access to Care, 1.5 hours; (Panel Discussion 12) Expanding Access to Behavioral and Cognitive Therapies in Resource Constrained Settings: Lessons Learned from Global Mental Health Research, 1.5 hours; (Invited Panel 1) Promoting Better, Equitable Access to Evidence-Based Mental Health Services in a Community Behavioral Health System, 1.5 hours; (Clinical Round Table 9) In the Face of COVID-19: Clinical Considerations When Delivering Evidence-based Treatments During a Crises and Applications Going Forward, 1.5 hours; (Invited Address 2) The Thrilling Path from Treatment Development to Implementation: Can transdiagnostic Treatment Approaches and Implementation Science Close Critical Gaps for Adolescents and Adults With mental Health Problems?, 1 hour; (Clinical Round Table 10) Stuck on a Feeling: Targeting the Mechanism of Cognitive Inflexibility Through CBT to Improve Psychiatric Outcomes in Autism Spectrum Disorders, 1.5 hours; (Invited Address 3) Helping Give Away Psychological Science:

- Bringing the Best of Our Work to the People Who Would Benefit, 1 hour; (Invited Address 4) Strange Bedfellows Share Mutual Dreams: Increasing Access to Mindfulness Based Interventions for Mood and Anxiety Disorders, 1 hour; (Clinical Round Table 14) Challenges Accepted, Lessons Learned: Implementing Evidence based Practices in the Nation’s Largest Certified Community Behavioral Health Organization (CCBHO), 1.5; 16 hours CE total, Association for Behavioral and Cognitive Therapies, virtual meeting.
- 2020: Presenter (Sept 21, 2020 and Sept 28, 2020): Professional training (Dahiya, A.V., DeLucia, E., & Scarpa, A.) on “Pivotal Response Treatment for Minimally Verbal Children with Autism Spectrum Disorder (A Two-Day Webinar)”. Virginia Tech and CA Human Services, 4.0 CE hours
- 2020: Attendee (Sept 25, 2020): Dr. Rebecca Grzadzinski and Dr. Mary Van Bourgondien, “UNC TEACCH Autism Speaker Series: From Research to Practice,” 2.0 CE hours, live webinar.
- 2020: Presenter (June 17, 2020 and June 24, 2020): Professional training (Dahiya, A.V. & Scarpa, A.) on “Pivotal Response Treatment for Minimally Verbal Children with Autism Spectrum Disorder (A Two-Day Webinar)”. Virginia Tech and CA Human Services.
- 2020: Attendee (March 22, 2020): APA Office, Dr. Marlene M. Maheu (Telebehavioral Health Institute), “Telepsychology Best Practices 101: Legal, Regulatory & Ethical Rules of the Road – Segment #3,” 2.0 CE hours, on demand webinar.
- 2020: Attendee (March 22, 2020): APA Office, Dr. Marlene M. Maheu (Telebehavioral Health Institute), “Telepsychology Best Practices 101: About the Tech...Video, Email, Text Messaging & Apps – Segment #2,” 2.0 CE hours, on demand webinar.
- 2020: Attendee (March 22, 2020): APA Office, Dr. Marlene M. Maheu (Telebehavioral Health Institute), “Telepsychology Best Practices 101: Clinical Evaluation and Care: Cultural Competencies; Documentation – Segment #1,” 2.0 CE hours, on demand webinar.
- 2020: Attendee (March 20, 2020): APA Office, Dr. Marlene M. Maheu (Telebehavioral Health Institute), “Keeping the office going: Ethical and legal telehealth practices for the provider and staff,” 2 CE hours, live webinar.
- 2020: Attendee (January 17, 2020): Dr. Mark Lumly, Dr. Jeffrey Goodie, Dr. Melissa Hunt, Dr. Amy Waccholtz (Council of University Directors of Clinical Psychology Midwinter Meeting), “Curricular Innovations in Training,” 1.5 CE hours, Austin, TX.
- 2020: Attendee (January 17, 2020): Dr. Timothy Strauman, Dr. Jennifer Callahan, Dr. Mark Lumly (Council of University Directors of Clinical Psychology Midwinter Meeting), “The Science of Supervision and Clinical Skills Training,” 2.5 CE hours, Austin, TX.
- 2019: Presenter (September 27, 2019), Professional training on “Stress and anger management program for young children with high functioning Autism Spectrum Disorders,” 4.5 hours, Virginia Tech, Blacksburg, VA.
- 2019: Conference Organizer for the 5th Annual Virginia Tech Autism Clinic/Center for Autism Research – NoVA Autism Research Symposium (September 20, 2019), Falls Church, VA.
- 2019: Online Student (September 16, 2019), “Accreditation for Doctoral Programs,” Independent Study, 15 modules, approx. 7.5 hours; Blacksburg, VA
- 2019: Presenter (June 13, 2019), Professional training on “Stress and anger management program for young children with high functioning Autism Spectrum Disorders,” 4.5 hours, Virginia Tech, Blacksburg, VA.
- 2019: Attendee (January 19, 2019): Dr. Jeffrey Baker, Dr. Catherine Grus, Dr. Alan Kraut, Dr. Robert Levenson, Dr. John Piacentini, Dr. Mariella Self, Dr. David Smith (Council of University Directors of Clinical Psychology Midwinter Meeting), “Current Issues and Updates on the Sequence of Training and Professional Regulation,” 1.5 CE credits, New Orleans, LA.
- 2019: Attendee (January 18, 2019): Dr. Russell Bauer, Dr. Georita Frierson (Council of University Directors of Clinical Psychology Midwinter Meeting), “The Role and Responsibilities of the Director of Clinical Training New DCT Workshop,” 2 CE credits, New Orleans, LA.
- 2019: Attendee (January 18, 2019): Dr. Anna Bardone-Cone, Dr. Mark Lumley, Dr. Mitch Prinstein, Dr. Ronald Smith, Dr. Jill Stinson, Dr. Jason Washburn (Council of University Directors of Clinical Psychology Midwinter Meeting), “Curricular Innovation and Science of Training,” 3 CE credits, New Orleans, LA.
- 2019: Attendee (January 18, 2019): Dr. Jennifer Callahan, Dr. Michael Roberts, Dr. Jason Washburn (Council of

- University Directors of Clinical Psychology Midwinter Meeting), “The Evolution and Science of Admissions,” 3 CE credits, New Orleans, LA.
- 2019: Attendee (November 21-24, 2019): “Symposium 100: Expanding the Impact of Youth Evidence-based Mental Health Care Through Parents (1.5 hours)””; “Symposium 22: Maximizing the Public Health Impact of Cognitive Behavioral Science Through Improving Consumer Engagement (1.5 hours)””; “Symposium 83: Community-Based Mental Health and Trauma-Focused Service Provision for Children and Adults with ASD (1.5 hours)””; “Clinical Roundtable 07: Beyond the Office: Benefits, Challenges, and Considerations for the Use of Telehealth in Diverse Clinical Settings (1.5 hours)””; “Clinical Roundtable 17: Improving Access to CBT in Rural Canada: Challenges and Opportunities (1.5 hours)””; “Invited Address 1: Building the Workforce to Deliver Psychological Therapies Globally (1 hour)””; “Invited Address 2: Transforming the Lives of Children, Parents, and Communities: Accomplishments and Future Opportunities (1 hour)””; “Invited Panel 1: Increasing Impact of Cognitive Behavioral Therapies: Why Public Health? (1.5 hours): “Mini Workshop 08: The Unified Protocol For Transdiagnostic Treatment of Emotional Disorders in Children: Applications For Anger and Irritability (1.5 hours)””; “Panel Discussion 15: Making CBT an Alternative to Medication at Scale: Emerging Pathways for Increasing the Accessibility of Evidence-based Psychological Treatments (1.5 hours).” 14 hours CE total, Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- 2018: Attendee (November 15-18, 2018): “Impact of trauma on youth with ADHD and other disabilities (1.5 hours),” “Invited address 2 (Pat Arian, 1 hour),” “CBT in the digital age: Enhancing effectiveness and reach of research and psychotherapy (1 hour),” Translating research into action: Link between evidence and policy (1.5 hours),” “CBT for core autism symptoms in children (1.5 hours),” “Innovative and brief methods to reduce rumination and associated outcomes (1.5 hours),” “Invited address 1 (1 hour),” “Using technology to target risk factors for psychopathology (1 hour),” “Leveraging technology to improve autism acceptance and treatment (1.5 hours),” 11.5 hours CE total, Association for Behavioral and Cognitive Therapies, Washington, DC.
- 2018: Attendee (August 16, 2018): Dr. James Werth (Stone Mountain Health Services), “The Duty to Protect: Ethical, legal, and professional considerations,” 2 hours CE ethics credits, Blacksburg VA.
- 2018: Attendee (April 20, 2018): Dr. Larry Scahill (Emory University), “Parent Training in Young Children with ASD: Ready for Prime Time,” 3 hours CE, Blacksburg, VA.
- 2018: Attendee (April 19, 2018): Dr. Larry Scahill (Emory University), “Toward Measuring Anxiety in Children with ASD,” 1 hour CE, Blacksburg, VA.
- 2018: Attendee (March 23, 2018): Dr. Diana Robins (Drexel University), “Early Screening for ASD,” 1 hour CE, Blacksburg, VA.
- 2018: Conference Organizer for the 6th Annual Virginia Tech Autism Conference (March 23, 2018), Blacksburg, VA.
- 2018: Attendee (February 23, 2018): Dr. Sarah Clinton (Virginia Tech School of Neuroscience), “Epigenetic, Neurodevelopmental, and Behavioral Consequences of Early Life SSRI Exposure,” 1 hour CE, Blacksburg, VA.
- 2018: Presenter (February 16, 2018): DePaul Community Resources one-day professional training on “Introduction to Autism Spectrum Disorders, Behavioral Management, and Stress Management Interventions.”
- 2018: Attendee (January 25, 2018): Dr. Katherine Gotham (Vanderbilt University), “Emotion processing and emotion health in Autism Spectrum Disorder,” 1 hour CE, Blacksburg, VA.
- 2018: Special Interest Group Advisor, “Autonomic Nervous System Approaches in Autism,” leaders Amy Van Hecke and Heather Nuske, submitted to the International Society for Autism Research 1/14/18
- 2017: Attendee (October 19-20, 2017): Dr. Richard Solomon, “THE PLAY PROJECT: Intensive Workshop,” 12 hours, Ann Arbor, MI.
- 2017: Attendee (October 6, 2017): Dr. Katrina Ostmeier (Integrated Behavior Technologies, Kansas), “Addressing barriers to ABA service access and quality in rural settings,” 1 hour CE, Blacksburg, VA.
- 2017: Attendee (September 28, 2017): Dr. Margaret Hagerman (Mississippi State University), “White racial socialization: From middle childhood to adolescence,” 1 hour CE, Blacksburg, VA.

- 2017: Attendee (September 21, 2017): Dr. Thomas Zentall (U Kentucky), "Suboptimal choice by pigeons: An analog of human gambling behavior," 1 hour CE, Blacksburg, VA.
- 2017: Attendee (August 25, 2017): Dr. Richard Winett, "How can knowledge of nutrition and exercise sciences improve health behavior interventions?" 1 hour CE, Blacksburg, VA.
- 2017: Attendee (April 28, 2017): Dr. John Wilson, "Compassionate violence risk assessment and correctional mental health," 3 hours CE, Blacksburg, VA.
- 2017: Attendee (April 21, 2017): Dr. Jill Lorenzi (Duke University), "Early Developmental Trajectories in Autism Spectrum Disorder," 1 hour CE, Blacksburg, VA.
- 2017: Attendee (April 10, 2017): Dr. Keith Kline (VMI), "Cardiovascular, affective, and behavioral responses to masculinity-challenging stressors: Active versus passive coping," 1 hour CE, Blacksburg, VA.
- 2017: Conference Organizer for the 5th Annual Virginia Tech Autism Center for Autism Research Conference (March 31, 2017), Blacksburg, VA.
- 2017: Attendee (March 31, 2017): Dr. Lisa Ruble (U Kentucky), "The process of leading to positive educational outcomes for students with autism: The story does not end with ABA," 1 hour CE, VTCAR 5th Annual Conference, Blacksburg, VA.
- 2017: Conference Organizer for the 4th Annual Virginia Tech Autism Clinic Outreach Conference (March 30, 2017), Blacksburg, VA.
- 2017: Attendee (March 14, 2017): Dr. Julie Dunsmore, Megan O'Neill, and Amanda Hallerburton (VT Psychology, College of Science), "Mentoring to support diversity and inclusion," Blacksburg, VA.
- 2017: Attendee (January 27, 2017): Dr. Michael Bowers (VT School of Neuroscience), "What can the rat tell us about language and communication disorders?," 1 hour CE, Blacksburg, VA.
- 2017: Attendee (January 20, 2017): Dr. Nnamdi Pole (Smith College), "Addressing race and racism in clinical practice," 3 hours CE, Blacksburg, VA.
- 2017: Attendee (January 19, 2017): Dr. Nnamdi Pole (Smith College), "Ethnoracial Diversity in Posttraumatic Stress: Epidemiology, Assessment, and Treatment," 1 hour CE, Blacksburg, VA.
- 2016: Attendee (December 1, 2016): Dr. Thomas Ollendick (VT), "Phobic and anxiety disorders in children and adolescents: Where to form here?," 1 hour CE, Blacksburg, VA.
- 2016: Attendee (October 5, 2016): Alex Boglio (SARRC), "Pivotal Response Treatment for ASD," 5 hours CE, Blacksburg, VA.
- 2016: Attendee (August 19, 2016): Dr. George Clum (VT), "Problem-solving deficits and suicide behavior: Etiology and Treatment," 1 hour CE, Blacksburg, VA.
- 2016: Attendee (June 21, July 1, 8, 17, 28, Aug 1, 10, 11, 15, 2016): Gina Biegel, MA, LMFT, "Weeks 1-9 – Mindfulness-Based Stress Reduction for Teens," 26.75 hours CE, Online PESI Course.
- 2016: Attendee (April 8, 2016): Carolyn Shivers, Ph.D. "From the lab to the living room" and Kirstin Greaves-Lord, Ph.D. "Co-morbidity and Course of development in ASD," 1.5 hours CE, Blacksburg, VA
- 2016: Conference Organizer for the 3rd Annual Virginia Tech Autism Clinic Outreach Conference (April 8, 2016), Blacksburg, VA.
- 2016: Speaker (March 4, 2016): Angela Scarpa, Ph.D., "Autism Research Symposium," 3 hours CE, Falls Church, VA
- 2016: Attendee (February 26, 2016): Michael Fox, Ph.D., "Novel mechanisms underlying neural circuit formation and their role in complex brain disorders," 1 hour CE, Blacksburg, VA
- 2016: Presenter. Angela Scarpa (VT), "Stress and Anger Management Program (STAMP) for Children with High-Functioning Autism Spectrum Disorders: One day training on January 25, 2016," 6 hours CE, Blacksburg, VA.
- 2016: Attendee (January 15, 2016): Donald Oswald, Ph.D., "ADOS-2 Research Training," 7 hours CE, Blacksburg, VA
- 2015: Attendee (December 4, 2015): Blythe Corbett, Ph.D., "InterActing with Peers and Play to Understand and Treat Autism," 1 hour CE, Blacksburg, VA.
- 2015: Attendee (November 6, 2015): Nuri Reyes, Ph.D., "Autism Spectrum Disorders: A Brief Overview of Child Characteristics," 1 hour CE, Blacksburg, VA.
- 2015: Attendee (October 16, 2015): Deborah Beidel, Ph.D., "Fighting the War on the Homefront: Treating

- Combat-related PTSD,” 1 hour CE, Blacksburg, VA.
- 2015: Attendee (October 2, 2015): Emily Satterwhite, Ph.D. “An Introduction to Appalachia for Psychologists,” 1.5 hours CE, Blacksburg, VA.
- 2015: Attendee (October 1, 2015): George Clum, Ph.D., “The Ethics of Clinical Supervision,” 1.5 hours CE, Blacksburg, VA.
- 2015: Speaker (August 21, 2015): Angela Scarpa, Ph.D., “Physiologic arousal and its dysregulation: Applications to childhood aggression and autism,” 1 hour CE, Blacksburg, VA.
- 2015: Attendee (August 14, 2015): Donald Oswald, PhD, “ADOS-2 Toddler Module Clinical Training,” 7 hours CE, Blacksburg, VA.
- 2015: Attendee (July 30-31, 2015): Norman Geller, PhD, “ADOS-2 Clinical Training for Modules 1-4,” 12 hours CE, Blacksburg, VA.
- 2015: Attendee (July 24-28, 2015): Liz Laugeson, Psy.D., UCLA PEERS (Program for Education and Enrichment of Relational Skills) for Young Adults with ASD Training, Los Angeles, CA.
- 2015: Attendee (May 13, 2015): Douglas Fogel, PsyD, “Acceptance and Commitment Therapy (ACT) Made Easy,” 6 hours CE, Roanoke, VA.
- 2015: Conference Organizer for the 2nd Annual Virginia Tech Autism Clinic Outreach Conference (April 17, 2014), Blacksburg, VA.
- 2015: Attendee (March 27, 2015): Dorita Berger, Ph.D., “The Role of Eurhythmics in Music-based Sensorimotor Treatment for ASD,” 1 hour CE, Blacksburg, VA.
- 2015: Attendee (February 13, 2015): Ann Marie Albano (Cornell Medical Center), “Using the Anxiety Disorders Interview Schedule for DSM-5 in Clinical and Research Practices with Children and Parents,” 3 hours CE, Blacksburg, VA.
- 2015: Attendee (February 12, 2015): Ann Marie Albano (Cornell Medical Center), “Treatment of Anxiety Disorders in Youth: Have We Ignored Development?,” 1 hour CE, Blacksburg, VA
- 2014: Attendee (December 5, 2015): D. Scott McCrickard (Virginia Tech), “Technology and cognitive disabilities,” 1 hour CE, VTCAR Speaker Series, Blacksburg, VA.
- 2014: Attendee (November 7, 2014): Lauren Kenworthy (Children’s National Health System), “Executive dysfunction and ASD,” 1 hour CE, VTCAR Speaker Series, Blacksburg, VA.
- 2014: Attendee (October 17, 2014): Michelle Patriquin (University of Houston), “Early Physiological Trajectories Related to Autism Spectrum Disorders,” 1 hour CE, VTCAR Speaker Series, Blacksburg, VA.
- 2014: Attendee (October 3, 2014): Christopher Monk (University of Michigan), “An Affective Neuroscience Approach to ASD,” 1 hour CE, VTCAR 3rd Annual Conference, Blacksburg, VA.
- 2014: Conference Organizer for the 3rd Annual Conference of the Virginia Tech Center for Autism Research (October 3, 2014), Blacksburg, VA.
- 2014: Attendee (August 22, 2014): David Harrison (Virginia Tech), “The Angry, Hostile, & Violent Prone: A Functional Neural Systems Approach,” 1 hour CE, Blacksburg, VA.
- 2014: Attendee (April 10, 2014): Rick Tyrell (ClemsonU), “Seeing and being seen: Studies of the nighttime conspicuity of pedestrians at night,” 1 hour CE, Blacksburg, VA.
- 2014: Attendee (March 20, 2014): Elisabeth Murray (NIMH), “What’s it worth? Orbital prefrontal cortex contributions to reward-based decision making,” 1 hour CE, Blacksburg, VA.
- 2014: Attendee (March 6, 2014): Martin Franklin PhD (UPenn), “CBT for Pediatric OCD: Efficacy, Effectiveness, & Implementation,” 1 hour CE, Blacksburg, VA.
- 2014: Attendee (February 24, 2014): Tom Smith PhD (PESI), “Using the DSM-5 for Revolutionizing Diagnosis and Treatment,” 6 hours CE, Roanoke, VA
- 2014: Attendee (February 20, 2014): Isabel Bradburn, Ph.D., “How Best to Help the Kids? The Challenge of Translating "Evidence-Based" Programs to Policy Interventions,” 1 hour CE, Blacksburg, VA.
- 2014: Attendee (February 19, 2014): Allan M. Tepper J.D., PsyD (PESI), “Ethical Principles in the Practice of Virginia Mental Health Professionals,” 6 hours CE, Roanoke, VA
- 2014: Conference Organizer for the 1st Annual Virginia Tech Autism Clinic Outreach Conference (April 11, 2014), Blacksburg, VA.
- 2013: Conference Organizer for the 2nd Annual Conference of the Virginia Tech Center for Autism Research

- (Sept 27, 2013), Blacksburg, VA.
- 2013: Attendee (Aug 20-21, 2013): Donald Oswald, Ph.D. (Commonwealth Autism Service), “ADOS-2 Clinical Training,” 12 hours CE, Blacksburg, VA
- 2013: Attendee (Aug 22 and 24, 2013): Donald Oswald, Ph.D. (Commonwealth Autism Service), “ADOS-2 Research Training,” 12 hours CE, Blacksburg, VA
- 2013: Attendee (Aug 23, 2013): Brooks King-Casas (Virginia Tech Carilion Research Institute), “Neuroeconomic approaches to social dysfunction in PTSD,” 1 hour CE, Blacksburg, VA
- 2013: Attendee: Patrick Hurd (CMI Education Institute), “Legal and Ethical Issues in Behavioral Health in Virginia,” 6 hours CE, Roanoke, VA.
- 2013: Attendee: Alicia Meuret (Southern Methodist U), “Mechanisms of Fear Reduction,” 1 hour CE, Blacksburg, VA
- 2013: Attendee: Harold S. Garner (Virginia Bioinformatics Institute), "Discovery of Microsatellite Biomarkers and application to Autism," 1 hour CE, Blacksburg, VA.
- 2013: Co-Presenter with Gena Barnhill, “Living, Learning, and Working with Asperger Syndrome,” 5 hours CE, Virginia Autism Council, Blue Ridge Autism and Achievement Center, Roanoke, VA.
- 2012: Presenter. Angela Scarpa (VT), “Stress and Anger Management Program (STAMP) for Children with High-Functioning Autism Spectrum Disorders: One day training on October 19, 2012,” 6 hours CE, Blacksburg, VA.
- 2012: Attendee: Kenneth Kishida (VTCRI), “Towards Brain-based Diagnoses for Autism Spectrum Disorders,” 1 hour CE, Blacksburg, VA.
- 2012: Attendee: Royce Jacomen and Holly Nester (Virginia Tech T/TAC), “New River Valley Autism Action Group AT Expo.” 2 hours CE, Blacksburg, VA.
- 2012: Attendee: Julie Dunsmore (Virginia Tech), “Effects of entity and incremental feedback on prosocial behavior in middle childhood.” 1 hour CE, Blacksburg, VA
- 2012: Attendee: Kristi Graves (Georgetown U), “Across the cancer control continuum: Translational genomics to survivorship.” 1 hour CE, Blacksburg, VA
- 2012: Attendee: Pearl Chiu (Virginia Tech Carilion Research Institute, VT), “Translational neuroimaging: Preliminary data and perspectives.” 1 hour CE, Blacksburg, VA
- 2012: Conference Organizer for the 1st Annual Conference of the Virginia Tech Center for Autism Research, Blacksburg, VA.
- 2012: Attendee: Carla Mazefsky (U of Pittsburgh), “Comorbidities and emotion regulation in Autism Spectrum Disorder,” 1 hour CE, Blacksburg, VA.
- 2012: Attendee: Lynn Adams (Valdosta State University), “Theory of mind in students with learning disabilities and with high functioning autism spectrum disorders,” 1 hour CE, Blacksburg, VA.
- 2012: Attendee. Sheri Dollin (SARRC), “FRIEND Program Training for mental health professionals,” 6 hours CE, Blacksburg, VA.
- 2012: Attendee: Stephen Kanne (Baylor College of Medicine, Texas Children’s Hospital), “Exploring ASD Symptoms: From subthreshold to autism.” 1 hour CE, Blacksburg, VA.
- 2012: Attendee. Sharon and Craig Ramey (VTCRI), “Children’s Right to Thrive: Universities as Catalysts.” 1 hour CE, Blacksburg, VA.
- 2012: Presenter. Angela Scarpa (VT), “Stress and Anger Management Program (STAMP) for Children with High-Functioning Autism Spectrum Disorders: One day training on January 27, 2012,” 6 hours CE, Blacksburg, VA.
- 2011: Attendee. Shelly Lane (VCU), “Sensory integration in children,” 1 hour CE, Blacksburg, VA.
- 2011: Attendee. Donald Oswald (Commonwealth Autism Service), “The utility of autism screening and diagnostic instruments for toddlers with developmental delays,” 1 hour CE, Blacksburg, VA
- 2011: Attendee. Liz Laugeson (UCLA), “UCLA PEERS: Program for the Education and Enrichment of Relational Skills,” 24 hours CE, Los Angeles, CA.
- 2011: Attendee. John Richey (Virginia Tech), “Neurofunctional bases of social phobia and autism,” 1 hour CE, Blacksburg, VA.

- 2011: Attendee. Lee Cooper (Virginia Tech), "Handling emergency situations in therapy settings," 1.5 hours CE, Blacksburg, VA.
- 2011: Attendee. Harvey Kliman (Yale Medical Center), "Trophoblast inclusions: A possible marker of autism spectrum disorder (ASD)," 1 hour CE, Blacksburg, VA.
- 2011: Attendee. Tom Ollendick and Julie Dunsmore (Virginia Tech), "Emotion regulation and emotional communication in families of children with oppositional defiant disorder," 1 hour CE, Blacksburg, VA.
- 2011: Attendee. Daniel Openden (Southwest Autism Research and Resource Center), "Pivotal Response Treatment for Children with ASDs," Parts 1 and 2, 11 hours CE, Phoenix, AZ.
- 2010: Attendee. Rochelle Hanson (MUSC), "Trauma-focused cognitive behavioral therapy: Application to pediatric populations," 10 hours CE, Blacksburg, VA, Virginia Tech
- 2010: Attendee. Tara Mitchell (Carilion Clinic), "A brief overview of parent-child interaction therapy (PCIT)," 1 hour CE, Blacksburg, VA, Virginia Tech.
- 2010: Attendee. Robert Stephens (Virginia Tech), "Treating marijuana dependence," 1 hour CE, Blacksburg, VA, Virginia Tech.
- 2010: Attendee. Silvia Schneider and Jurgen Margraf (University of Basel, Switzerland), "Under-Estimated, Under-Researched, and Under-Treated: Separation Anxiety Disorder as Key to Adult Emotional Disorders" and "Different Mechanisms for Incidence and Recovery of Anxiety Disorders: Implications for Etiology and Treatment," 2 hours CE, Blacksburg, VA, Virginia Tech.
- 2010: Attendee. Chris Peterson (University of Michigan), "Happiness as a positive psychologist views it," 1 hour CE, Blacksburg, VA, Virginia Tech.
- 2010: Attendee. Stephen T. Russell (McClelland Institute for Children, youth, and Families; University of Arizona). Being an out, gay high school student: Implications for school victimization and young adult adjustment," 1 hour CE, Blacksburg, VA, Virginia Tech.
- 2009: Attendee. Marc Lewis (University of Toronto), "Cortical mechanisms of emotion regulation in children with behavior problems: Changes due to treatment," 1 hour CE, Blacksburg, VA, Virginia Tech
- 2009: Attendee, Organization for Autism Research Annual Conference, 11 hours CE, Arlington, VA.
- 2009: Attendee, George Clum (Virginia Tech), "Balancing ethical principles in a diverse world," 1,5 hours CE, Blacksburg, VA.
- 2009: Attendee, David MacKinnon (Arizona State University), "Mediating Mechanisms in Drug Prevention," 1 hour CE, Virginia Tech
- 2009: Attendee, Susan Fralick-Ball (Philadelphia College of Osteopathic Medicine), "Executive Dysfunction: Effective Strategies & Interventions for Children and Adolescents," 6 hours CE, Roanoke, VA
- 2009: Attendee, Susan Williams White (Virginia Tech), "Psychiatric concerns and the Autism Spectrum: A Growing Demand," 1 hour CE, Virginia Tech
- 2009: Attendee, Ross Greene (Massachusetts General Hospital), "Collaborative Problem-Solving," 6 hours CE, Community Service Board, Blacksburg, VA.
- 2008: Attendee and Host, Daniel Openden (SARRC), "Pivotal Response Treatment Intensive Training," CE training, 18 hours, Virginia Tech
- 2008: Attendee and Host, Daniel Openden (SARRC), "A Training Workshop in Pivotal Response Treatment for Children with Autism Spectrum Disorders," CE workshop, 6 hours, Virginia Tech
- 2008: Attendee, Susan Denham (George Mason University), "Emotionally Competent, Self-Regulated Preschoolers and Getting Ready for School: What Matters and in What Context?" 1 hour CE, Virginia Tech
- 2008: Attendee, E. Glenn Schellenberg (University of Toronto), "Does music make you smarter?" 1 hour CE, Virginia Tech.
- 2008: Attendee, Lauren Askew (Blue Ridge Autism Center), "Handling challenging behaviors," 2 hours CE, Blue Ridge, VA.
- 2008: Attendee, Gregory Reynolds (U of Tennessee, Knoxville), "What babies look at and why: Converging measures of infant visual attention," 1 hour CE, Virginia Tech.
- 2008: Attendee, John Nesselroade (U of Virginia), "On two (inter-) faces of differential psychology: Change and idiographic effects, 1 hour CE, Virginia Tech.
- 2008: Attendee, E. Glenn Schellenberg (U of Toronto), "Does music make you smarter?" 1 hour CE, Virginia

Tech.

- 2008: Presenter, “Autism in Young Children: Strategies for Behavioral and Emotional Regulation,” 4 hours CE, Jackson Memorial Elementary School, Wythe County Public Schools, Austinville, VA.
- 2008: Presenter, “Teaching emotion regulation skills to young children with autism,” 4 hours CE, Fauquier County Public Schools, Warrenton, VA.
- 2008: Presenter, “Life-course persistent antisocial behavior: Biological risks and social context,” 1.5 hours CE, Salem Veterans Administration Medical Center, Salem, VA
- 2008: Attendee, Doris E. Nevin, Ph.D., “Court Testimony and the Clinical Psychologists,” 1.5 hours CE, Roanoke, VA
- 2008: Attendee, George A. Clum, Ph.D., “Dual Relationship Dilemmas,” 1.5 hours CE, Roanoke, VA
- 2008: Presenter, “Understanding high functioning autism and Asperger Syndrome in Virginia”, CE seminar, 6 hours, Lorman Education Services, Roanoke, VA
- 2008: Attendee, “Prescribing practices and prescription medications in psychological services,” CE seminar, 3 hours, Virginia Tech
- 2007: Attendee, Autism Diagnostic Observation Schedule (ADOS) Training Workshop – Clinical Training, University of Michigan Autism and Communication Disorders Center, Ann Arbor, MI, 12 hours
- 2007: Attendee, Autism Diagnostic Observation Schedule (ADOS) Training Workshop – Research Training, University of Michigan Autism and Communication Disorders Center, Ann Arbor, MI, 15 hours
- 2007: Presenter, “From Victimization to Violence: The Roles of Biological and Social Factors,” CE talk, 1 hour, SEPA, New Orleans, LA
- 2007: Attendee, “An Introduction to the Bayley Scales of infant and Toddler Development,” CE workshop, 3 hours, Virginia Tech
- 2006: Attendee, “Multisystemic therapy: Treating serious and chronic juvenile delinquents,” CE seminar, 3 hours, Virginia Tech
- 2006: Attendee, “Toward the next generation of Multisystemic therapy: Predicting treatment response and non-response,” CE seminar, 1 hour, Virginia Tech
- 2006: Attendee, “Treatment strategies for children with Autism spectrum disorder,” CE workshop, 6 hours, Smyth County Community Hospital, Marion, VA
- 2006: Attendee and Host, “Pivotal Response Treatment Intensive Training,” CE training, 18 hours, Virginia Tech
- 2006: Attendee and Host, “Pivotal Response Treatment for Children with Autism Spectrum Disorders,” CE workshop, 6 hours, Virginia Tech
- 2006: Attendee and Speaker, “Practical parenting for children with autism and Asperger syndrome,” CE workshop, 6 hours, Radford University, Radford, VA
- 2006: Attendee, “Motivational interviewing: Preparing people to change their behaviors,” CE workshop, 3 hours, Virginia Tech
- 2006: Attendee, “A Strength-Based Approach to Asperger’s, Nonverbal Learning Disorder, & High-Functioning Autism: Practical, Creative Techniques and Possibilities,” CE workshop, 6 hours, Health Education Network, Roanoke, VA
- 2006: Attendee, “Ethical, Legal & Professional Pitfalls in the Treatment of Minors,” CE workshop, 6 hours, The Center for Ethical Practice, Roanoke, VA
- 2006: Attendee, “Asperger’s Disorder and Autism: An update on Understanding and Interventions,” CE workshop, 6 hours, New England Educational Institute, Charlotte, NC.
- 2005: Trainee, “Effective Treatment for Autism Spectrum Disorder (ASD),” workshop, 14 hours, Blue Ridge Autism Center, Blue Ridge, VA.
- 2005: Attendee and Host, “Pivotal Response Training Treatment for Autism,” CE workshop, 4 hours, Virginia Tech and Radford University, Radford, VA.
- 2004: Attendee, “Autism Society of America, Greater Roanoke Valley Chapter Workshop,” CE workshop, 2 hours, Autism Society of America Greater Roanoke Valley Chapter, Blue Ridge Autism Center, Roanoke City Parent Resource Center, Salem, VA
- 2004: Attendee, “Clinical Supervision Skills in Behavioral Health: Ethical and Best Practice Issues,” CE seminar, 6 hours, Cross Country Seminars, Roanoke, VA

- 2004: Attendee, "Asperger's Syndrome/High Functioning Autism," CE conference, 6 hours, Roanoke, VA
- 2004: Student, "APA 1992-2002 Ethics Code Comparison," CE Home Study Course, 2 hours, Professional Development Resources, Inc.
- 2004: Student, "Enabling communication in children with autism," CE Home Study Course, 6 hours, Professional Development Resources, Inc.
- 2003: Attendee, "Explosive/Noncompliant Children and Adolescents," CE seminar, 6 hours, Roanoke, VA
- 1996: Chairperson and Discussant, American Society of Criminology, "Genetics and criminality"
- 1996: Discussant, NATO Advanced Study Institute on Biosocial Bases of Violence: Theory and Research, "Biosocial bases of aggressive behavior in childhood"
- 1992: Chairperson and Presenter, Liebovitz Clinical Psychology Research Conference

Public Service:

- 2023: Center for Autism Research's spring conference to focus on access and neurodiversity, 4/6/23, <https://vtx.vt.edu/articles/2023/04/science-autism-research-center-conference-2023.html>
- 2022: SAFE: Supporting Autism Friendly Environments Women's Basketball Game, 12/11/22. Blacksburg, VA
- 2022: Mobile Autism Clinic open house, Virginia Autism Hope Summit, 12/3/22, Charlottesville, VA
- 2022: VT Extension Autism Conference, Temple Grandin and Megan Fok (VT Autism Clinic & Center for Autism Research), "Supporting autistic individuals in the transition to adulthood," 12/10/22, Pennington Gap, VA.
- 2022: Hip-hop community engagement project, autism center win national awards, 9/21/22, https://vtx.vt.edu/articles/2022/09/outreach-engagement-scholarship-consortium-awards.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_092122-fs
- 2022: VT News, Eminent researchers around the country help launch the new Center for Rural Education, 9/21/22, https://vtx.vt.edu/articles/2022/09/isce-amy-azano-summit-rural-education.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_092122-fs
- 2022: Parent surrogate, Special Education, Montgomery County Public Schools, Blacksburg, VA
- 2021: Mobile Autism Clinic Open House, VT Daily News Doodle, 11/3/21, https://vtx.vt.edu/art/2021/11/doodle-november-03-2021.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_110321-fs
- 2021: Virginia Tech's Mobile Autism Clinic is finalist for national community engagement award, 8/18/21, https://vtx.vt.edu/articles/2021/08/science-mobile_autism_clinic_magarth_award.html
- 2021: VT News, Researchers Mark National Autism Awareness Month, 4/13/21, https://vtnews.vt.edu/articles/2021/04/unirel-autism-awareness-month-2021.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_041421-fs
- 2021: Doctoral student's work reduces barriers to care for families living with autism spectrum disorder, 2/25/21, <https://vtnews.vt.edu/articles/2021/02/ictas-angela-dahiya-doctoral-scholar.html>
- 2020: Learning Shot Podcast: Increasing Rural Subjects in Research, 12/10/20, Moderated by Dr. James Nataro, M.D., Ph.D., M.B.A., Panelists: Drs. Kathy Hosig, Angela Scarpa, and Jamie Zoellner <https://portal.ithriv.org/#/resource/1376>
- 2020: Hokie BugFest participation, 10/9/20, https://www.ento.vt.edu/4-H_Entomology/hokiebugfest/VirtualHBF2020/VTAutismClinic.html.
- 2020: VT News: Mobile Autism Clinic recognized for exemplary community engagement, 10/12/20, https://vtnews.vt.edu/articles/2020/10/outreach-autismclinic-award.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_101220-fs
- 2020: Virginia Tech SCIENCE: The Magazine of the Virginia Tech College of Science, COVID-19: Science is more essential than ever, 9/22/20, <https://vtnews.vt.edu/articles/2020/09/science->

- [2020_magazine_covid19_response_seniors.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_092220-fs](#)
- 2020: WLS10 News Morning Show: Virginia Tech clinic helps families living with autism adjust to pandemic: Virginia Tech Autism Clinic & Center for Autism Research goes from on the road to online, 9/3/20, <https://www.wsls.com/news/local/2020/09/03/virginia-tech-clinic-helps-families-living-with-autism-adjust-to-pandemic/>
- 2020: WLS10 News Afternoon show: Virginia Tech adjusts autism outreach during pandemic, 9/3/20, <https://www.youtube.com/watch?v=KaUPiRoCYkU>
- 2020: VT College of Science Fall 2020 Magazine: Pandemic forces Autism Clinic to go online, opening new ways to serve, September 2020, <https://www.science.vt.edu/magazine/stories/fall-2020/autism-clinic-goes-online.html>
- 2020: “Dissect and Connect” Podcast with Mike Wade, NRVCs: 8/14/20, <https://youtu.be/SzpS5KuYNhU>
- 2020 : Augusta Free Press (Shenandoah Valley): Virginia Tech Autism Clinic To Go Online, 7/28/2020, <https://augustafreepress.com/virginia-tech-autism-clinic-to-go-online/?fbclid=IwAR0SUOGhZpcROn1kJh6gBRBEMK9EEuOr3zSSfYZKMBIVBkTqNw48395RuU>
- 2020: Pandemic forces Virginia Tech’s Autism Clinic to go online, opening new ways to help more families than ever, 7/28/2020, https://vtnews.vt.edu/articles/2020/07/science-autism-clinic-moves-online-during-pandemic.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_DM440671
- 2020: Faculty/Staff Award Recipients, Alumni Awards for Excellence, Meet the 2020 Award Recipients, 6/30/2020, https://vtnews.vt.edu/awards/facstaff2020.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_063020-fs
- 2020: WFXR Interview on Living Local Morning Show, “The Virginia Tech Autism Clinic, 6/16/20, <https://www.wfxrtv.com/lifestyle/living-local/virginia-tech-autism-clinic/>
- 2020: Virginia Rural Health Association, The Rural Health Voice podcast: RHV #32: Autism Services, To Go!, 3/20/20, <https://vrha.org/2020/03/20/rhv-32-autism-services-to-go/>
- 2019: VT News, Hokie BugFest strives to make science more accessible for individuals with special needs, 12/3/19, <https://vtnews.vt.edu/articles/2019/11/FLSI-Hokie-BugFest-Autism-SAFE.html>
- 2019: Autism Science Foundation Weekly Science Report podcast, The extra benefit of caregiver mediated interventions, 8/12/19, <https://podcasts.apple.com/us/podcast/autism-science-foundation-weekly-science-report/id1017003702?i=1000446710598>
- 2019: WFXR Local News, VT's Mobile Autism Clinic wins 2019 Innovative Rural Award, 4/23/19, https://www.virginiafirst.com/news/local-news/vt-s-mobile-autism-clinic-wins-2019-innovative-rural-award/1899817605?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_042319-f%2Fs
- 2019: WVTF Radio, On the spectrum: Get on the Bus, 4/19/19, <https://www.wvtf.org/post/spectrum-get-bus>.
- 2019: VT News article, Mobile Autism Clinic wins innovation award from Virginia State Office of Rural Health, 4/4/19, https://vtnews.vt.edu/articles/2019/04/Science-mobile-autism-clinic-virginia-award.html?utm_source=cmpgn_news&utm_medium=email&utm_campaign=vtUnirelNewsDailyCMP_040419-f%2Fs
- 2019: WFXR Living Local Roanoke Story, Learn about the great resources Virginia Tech has for those with autism, 4/2/19, <https://www.virginiafirst.com/lifestyle/living-local/learn-about-the-great-resources-virginia-tech-has-for-those-with-autism/1894928943>
- 2019: WDBJ News story, Advocates aim to raise awareness for individuals with autism, 4/2/19, <https://www.wdbj7.com/content/news/Raising-awareness-for-individuals-with-autism-in-southwest-Virginia-507988441.html>
- 2018: WDBJ News story, “Virginia Tech brings autism services to rural communities,” 9/28/18, <https://www.wdbj7.com/content/news/Virginia-Tech-brings-autism-services-to-rural-communities-494661261.html>

- 2018: APA Monitor article, “Traveling treatments: Mobile units are serving populations that might otherwise not get care, including veterans, children with autism and seasonal farmworkers,” 9/26/18, <http://www.apamonitor-digital.org/apamonitor/201810/MobilePagedReplica.action?pm=1&folio=48#pg51>
- 2018: VT News article, “Virginia Tech Center for Autism Research hosting symposium in Northern Virginia,” 9/4/18, https://vtnews.vt.edu/articles/2018/09/Science-autism_conference_2018nova.html
- 2018: Roanoke Times article, “Driving for an autism solution,” 7/21/18, https://www.roanoke.com/news/education/higher_education/virginia_tech/driving-for-an-autism-solution/article_b01058ad-234d-5c94-8388-424fb1707789.html
- 2018: Virginia Tech Science, The Magazine of the College of Science, “Data and the Brain: Autism Clinic takes its services to rural Virginia by RV,” 2018 edition. https://www.science.vt.edu/magazine/stories/summer-2018/Science-magazine-dataandbrain_autismclinic.html
- 2018: Collegiate Times article, “SAFE program to create a friendly environment for local autism spectrum disorder patients,” 5/5/18, http://www.collegiatetimes.com/news/safe-program-to-create-a-friendly-environment-for-local-autism/article_551880d8-4feb-11e8-b97b-4f90bde150cb.html
- 2018: VT News article, “Virginia Tech Center for Autism Research to host one-day conference on empowering rural communities,” 3/13/18, https://vtnews.vt.edu/articles/2018/03/Science-autism_conference_ruraloutreach.html
- 2018: WFIR, 2/23/18, VT Mobile Clinic will help rural families meet challenges of autism, <https://wfirmnews.com/news/59005>
- 2018: WDBJ7 News, 2/22/18; <http://www.wdbj7.com/content/news/VT-Autism-Clinic-taking-profession-on-the-road-to-help-rural-Virginia-474893723.html>
- 2018: WSLs News, 2/22/18; <https://www.wsls.com/news/virginia/virginia-tech-faculty-and-students-convert-rv-into-mobile-clinic>
- 2018: WHSV, “Traveling clinic to serve Appalachian children with autism,” 2/13/18, <https://www.wHSV.com/content/news/Traveling-clinic-to-serve-Appalachian-children-with-autism-473965173.html>
- 2018: Washington Times, “Traveling clinic to serve Appalachian children with autism,” 2/13/18, <https://www.washingtontimes.com/news/2018/feb/13/traveling-clinic-to-serve-appalachian-children-wit/>
- 2018: VT News article, “With traveling clinic, Virginia Tech to take autism services to rural Virginia,” 2/12/18, <https://vtnews.vt.edu/articles/2018/01/univrel-mobileautismclinic.html>
- 2017: Interview for college student, Skylar Mtrie (Kent State University) for communications research paper about social behavior in people with autism; 10/1/17
- 2017: VT News article, “Center for Autism Research reaches out to New River Valley with community, campus events,” 10/16/17, https://vtnews.vt.edu/articles/2017/10/Science-autism_outreach_safe.html
- 2017: VT News article, “Center for Autism Research to host symposium on technology, education, and clinical care for autism,” 9/5/17, https://vtnews.vt.edu/articles/2017/09/Science-autism_seminar_nationalcapitalregion.html
- 2017: Interview for Cleveland Associated Press on ASD needs in rural communities, 8/1/17
- 2017: VT News article about VTCAR research on autism, anxiety, and ADHD <https://vtnews.vt.edu/articles/2017/04/040517-fralin-autismanxiety.html>; 4/5/17
- 2017: Interview for WDBJ7 on the VT Autism Clinic and VTCAR Autism Research Conference; <http://www.wdbj7.com/content/news/Autism-conference-providing-research-resources-Thursday-417589733.html>; 3/29/17
- 2017: Presentation on transition services for adults with ASD (Alexa Zalopany Casey, private practice); 3/7/17
- 2017: Downtown Blacksburg Non-profit member of the month blog <https://downtownblacksburg.wordpress.com/2017/01/05/vtcar-dbi-non-profit-member-of-the-month/>
- 2016: Interview for Spectrum News on Machine Learning for Early Screening of Autism
- 2016: Interview for VT Daily about VTCAR research article on anxiety and insistence on sameness.
- 2014: Interview for Bella magazine about the VT Center for Autism Research and my journey
- 2014: Presentation to the Blacksburg Junior Women’s Club on “Autism spectrum Disorder signs and symptoms”

- 2014: Presentation with Jillian Shillaber to the Blacksburg Public Library on “Early Signs of Autism Spectrum Disorder.”
- 2014-2019: Special Education Advisory Committee for Montgomery County Public Schools, Virginia, Member, Vice Chair, Chair
- 2014: Interview for SFARI newsletter about MCHAT-R/F article in *Pediatrics* <http://sfari.org/news-and-opinion/news/2014/streamlined-autism-screen-speeds-up-diagnosis>
- 2014: Interview for Reuters newsletter about MCHAT-R/F article in *Pediatrics*
- 2013: Bella Magazine interview about women in science
- 2013: Collegiate Times interview about new Center for Autism Research
<http://www.collegiatetimes.com/stories/21224/college-of-science-approves-new-center-for-autism>
- 2012: Southwest Times interview about Center for Autism Research
<http://www.southwesttimes.com/2012/12/virginia-tech-approves-center-for-autism-research/>
- 2012: Speak to New River Valley Autism Action Group on School-based Social Skills at Montgomery County Public Schools
- 2011: Speak to Blacksburg Autism Parent Support Group and to Giles Autism Parent Support Group
- 2011: Speak to Radford University Scottish Rite Summer Autism Camp group
- 2011: Autism interview for student project
- 2009-10: Interview with Roanoke Times about VT Autism Clinic; quoted in Feb 7, 2010 issue,
<http://roanoke.com/multimedia/wb/233658>
- 2009: Interview with WVTF for story on early detection of autism,
http://www.wvtf.org/news_and_notes/audio/200906301620470.th_autism-06-30-09.mp3
- 2008 - present: Girl Scout Leader, Virginia Skyline Council, Northern New River Valley Service Unit, Troop 131.
- 2008: Kipps Elementary School PTA, Blacksburg, VA
- 2008: Autism Awareness booth at Steppin’ Out, Blacksburg Town Fair, Blacksburg, VA
- 2008: Virginia Tech Autism Clinic booth at Gobblerfest, VT Engage, Blacksburg, VA
- 2007: Interview with Roanoke Times for autism article in “The Current,” printed Aug 12, 2007
- 2007: “Keeping it Safe,” Chair, presentations by local emergency responders on how families with a special needs child can prepare for emergencies
- 2005: Advisory Board for Apollo Health, Lynchburg, VA, organization for community research and outreach on violence prevention.
- 2004: Unitarian Universalist Congregation Caring Committee member, provide services to congregants in need
- 2004 - present: Field study supervisor for community service to local children with Autism Spectrum Disorder
- 2003 – 2005: Partnership for violence prevention with Apollo Health, Lynchburg, VA
- 2003: Interview with Sally Harris, University Media Consultant
- 2001: Interview on child psychopathology, Kiwanis magazine, appeared in May issue
- 1999: Discussant regarding Virginia Tech psychological services in Blacksburg and Christiansburg for children at-risk, presented to the Unitarian Universalist Fellowship, Blacksburg
- 1999: Interview on the Littleton, CO school shooting, "VT Forum," WVTN, Blacksburg
- 1999: Panelist on Virginia's Sex Offender Registry policy, "At Issue: with Bob Denton," WPBS, Roanoke
- 1998 - present: Discipline Study Task Force, Montgomery County Public Schools
- 1998: National Teleconference Site Facilitator, "Serious and Violent Juvenile Offenders: Risks and Successful Interventions," Sponsored by the Office of Juvenile Justice and Delinquency Prevention
- 1998: School Violence Meeting, Montgomery County Public Schools
- 1998: Interview on violence in children, WDBJ Channel 7, Roanoke.
- 1998: Staff Development Seminar, “Communicating and Living with Teenagers,” Virginia Tech
- 1997 – 1998: Research project mentor, Blacksburg High School, Montgomery County Public Schools
- 1994 – present: Clinical supervisor for psychological services and assessments
- 1989 – 1994: Therapist trainee and intern, providing services to local communities

Editorial and Professional Service:

- 2023 Reviewer, *Journal of Autism and Developmental Disorders*, *Journal of Rural Mental Health*

- 2022-present: Associate Editor, *Journal of Autism and Developmental Disorders*
- 2022: Editorial Board, *Journal of Autism and Developmental Disorders*
- 2022: Reviewer, *Clinical Child and Family Psychology Review*, *Journal of Child and Family Studies*, *Journal of Autism and Developmental Disorders*
- 2021-2022: Co-editor along with Denise Davidson and Nicole Russo-Ponsaran, *Frontiers in Psychology* – Special Issue on Emotion Processing and Autism
- 2021: Reviewer, *Journal of Autism and Developmental Disorders*, *Evidence-Based Practice in Child & Adolescent Mental Health*.
- 2020: Reviewer, *Journal of Autism and Developmental Disorders*, *The Open Family Studies Journal*
- 2018 - 2019: Guest Editor, *Biological Psychology* – Special Issue on the Biopsychology of Autism: Theory Methods, and Evidence, <https://www.sciencedirect.com/journal/biological-psychology/special-issue/103BV4QR861>
- 2019: Reviewer, *Biological Psychology*, *The Open Family Studies Journal*
- 2016 - 2018: Interagency Autism Coordinating Committee (IACC) – working group member for ASD screening and diagnosis (Question 1: When should I be concerned?; Disparities topic)
- 2018: Reviewer, *Biological Psychology*
- 2017: Reviewer, *Biological Psychology*, *Research in Autism Spectrum Disorders*, *Aggressive Behavior*
- 2017: Grant Reviewer, *Organization for Autism Research*, Applied Research Competition
- 2016: Book endorsements for “*Exploring Depression and Beating the Blues: A CBT Self-help guide to understanding and coping with depression in Asperger’s Syndrome (ASD-Level 1)*” by Tony Attwood and Michelle Garnett and “*Kids, Music, ‘n’ Autism*” by Dorita Berger
- 2016: Reviewer, *Journal of Autism and Developmental Disorders*, *Research in Autism Spectrum Disorders*, *Biological Psychology*
- 2015: Reviewer, *Journal of Autism and Developmental Disorders*, *Autism Research*, *Autism*, *American Journal of Orthopsychiatry*, *Early Childhood Development and Care*
- 2014-2019: Special Education Advisory Committee, Montgomery County Public Schools – Vice Chair
- 2014: Ad hoc abstract reviewer for “Interventions - Non-pharmacologic - School-Age, Adolescent, Adult” category for the 2015 International Meeting for Autism Research
- 2014: Ad hoc Grant Reviewer for The Netherlands Organisation for Scientific Research (NWO), Vici grant, Innovational Research Incentives
- 2014: Ad hoc grant reviewer, NIH, Child Psychopathology and Developmental Disorders study section
- 2014: Reviewer, *Aggressive Behavior*, *Journal of Positive Behavior Interventions*
- 2013: Grant Reviewer, HSC Research and Development Awards of the Public Health Agency
- 2013: Reviewer, *Aggressive Behavior*, *Journal of Child and Family Studies*, *Clinical Child and Family Psychology Review*
- 2012: Reviewer, *Aggressive Behavior*; *Clinical Child and Family Psychology Review*
- 2011: Autism Speaks Grant Review Panel for Basic and Clinical Grants, Washington DC
- 2011: Reviewer, *Aggressive Behavior*
- 2010: Reviewer, *Aggressive Behavior*, *Journal of Child and Family Studies*
- 2009: Reviewer, *Journal of Child and Family Studies*, *Journal of Interpersonal Violence*, *Aggressive Behavior*, *Behavior Therapy*, *Biological Psychology*
- 2008: Reviewer, *Journal of Clinical Child and Adolescent Psychology*, *Aggressive Behavior*, *Journal of Abnormal Child Psychology*, *Journal of Interpersonal Violence*
- 2007: Reviewer, *Developmental Psychology*, *Aggressive Behavior*, *Journal of Interpersonal Violence*
- 2006-2014 Consulting Editor, *Aggressive Behavior*
- 2006: Reviewer, *Journal of Abnormal Child Psychology*, *Journal of Abnormal Psychology*, *Biological Psychology*, *Aggressive Behavior*, *Behavior Therapy*, *Journal of Interpersonal Violence*
- 2006: Grant reviewer, CUNY; National Institutes of Health, “Psychopathology, Developmental Disabilities, Stress, and Aging”, ZRG1 F12B-J (20)
- 2005-2010: Editor, *Research Brief: Virginia Tech Autism Clinic Research Unit*

- 2005: Reviewer, *Aggressive Behavior, Psychophysiology, International Journal of Psychophysiology, Journal of Psychopathology and Behavioral Assessment, Journal of Abnormal Child Psychology, Biological Psychology*
- 2004 - present: NRV Autism Action Group, Leadership Committee (NRV professional and community members dedicated to assessing and promoting the needs of autism)
- 2004 - 2006: NRV Autism Action Group, Chair of Needs Assessment Committee
- 2004: Grant reviewer, National Science Foundation
- 2004: Grant reviewer, National Institutes of Health, Special Emphasis Panel ZMH1 CRB-I 06 S, "Community-based Prevention"
- 2004: Reviewer, *Behavior Research and Therapy, Aggressive Behavior*
- 2003: Reviewer, *Biological Psychiatry*
- 2002: Reviewer, *Journal of Interpersonal Violence, Psychological Bulletin, Journal of Clinical Child and Adolescent Psychology*
- 2000: Reviewer, *Biological Psychology, Special Issue, "Biological Psychology - Contributions to Psychopathology"*
- 2000: Affiliate, Laboratory for the Study of Human Thought and Action (LSHTA), Virginia Tech
- 2000: Grant reviewer, National Institutes of Health, Scientific Review Group ZRG1 RPHB-3 01 S
- 1999-2001: Consulting Editor, Editorial Board for *Journal of Clinical Child Psychology*
- 1999: Reviewer, *Clinical Child and Family Psychology Review*
- 1998: Reviewer, *Criminology, The Neuropsychology of Emotion* (edited volume), *Journal of Child Clinical Psychology, International Journal of Behavioral Development*
- 1997: Reviewer, *Journal of Child Clinical Psychology, Criminology*
- 1996: Reviewer, *Journal of the American Academy of Child and Adolescent Psychiatry*
- 1995: Reviewer, *Biological Psychology*
- 1991: Reviewer, *Behavior Research Methods, Instruments, Computers*

Consulting Service:

- 2022 SAFE: Supporting Autism Friendly Environments (Virginia Science Festival, VT Women's Basketball)
- 2021 SAFE: Supporting Autism Friendly Environments (Virginia Science Festival, VT Women's Basketball, families, Altering Perceptions of Autism and Assisting in Rehabilitation (APAAR, Indian non-profit organization)
- 2020 Expert Review Request for Daniel Montgomery, doctoral student, Grand Canyon University, "Advocacy Descriptions of Rural Fathers of Children with Autism."
- 2015 – present SAFE: Supporting Autism Friendly Environments; 4H camps; STEMABILITY at VT; Brothers United; NRV Autism Action Group; Virginia Tech Science Festival; Hokie BugFest
- 2008: Fauquier County Public Schools
- 2008: Wythe County Public Schools
- 2007- 2008: Fauquier Hospital, Stress and Anger Management group for Autism Spectrum Disorders, Warrenton, VA
- 2004: EQUIP program for antisocial youth; Tekoa Residential Services, Christiansburg, VA
- 1998 - present: Psychology Consultant, Department of Veteran Affairs Medical Center, Salem, VA
- 1998 - 2003: EQUIP program for antisocial youth; Montgomery County Public Schools
- 1997 - 1998: Research consultation, Psychosomatic complaints in children, Virginia Tech
- 1997 - 2002: Grant consultation, Post-traumatic stress in residential fire victims, Virginia Tech
- 1996: Legal consultation, Law Offices of Alan M. Alexander, Jr., Athens, GA

University Service:

- 2022: Clinical Science Research Fair 2022, Closing remarks, Aug 26, 2022
- 2022 - 2023: Hiring/Search Committee member, Clinical Science, Psychology (for 2 Assistant professors)
- 2022 Search Committee member, Psychology, Future Faculty Development program

- 2021-2024: Member, Commission on Outreach and International Affairs representing the College of Science (July 1, 2021 to June 30, 2024), <https://www.outreach.vt.edu/about/commissions-committees/coia.html>
- 2021 – present: Annual Review Committee, Psychology (reviewed 20 FARs and provided feedback; ~10 total hours)
- 2018 – 2019: Hiring/Search Committee Chair, Clinical Science, Psychology (for 2 Assistant professors)
- 2018 – present: Director of Clinical Training, Psychology (Clinical Science area)
- 2017: Hiring/Search Committee Chair, COS, VT Center for Autism Research (for Budget Manager)
- 2016 – present: Practicum Committee member, Psychology (Clinical Science area)
- 2016: Faculty Design Team for Destination Areas
- 2014-2018: Clinical Science Curriculum Committee Chair (2014-16); member (2016-18), Psychology
- 2014-2015: Hiring/Search Committee Chair, VT Center for Autism Research
- 2013-2018: Continuing education administrator, Psychology
- 2013-2014: Personnel Committee, member, Psychology
- 2012-2014: Clinical Science Curriculum Committee Chair, Psychology
- 2012 – 2013: Hiring/Search Committee Chair, VT Center for Autism Research
- 2012 – present: Steering Committee Chair, VT Center for Autism Research
- 2011- 2018: Advisor; Autism Speaks U – Virginia Tech student chapter
- 2010- 2014: Advisor; Friday Night Friends Blacksburg respite care program
- 2010: Virginia Tech Undergraduate Commencement Ceremony - Usher
- 2009-2010: Departmental Five Year Review Committee, Psychology
- 2009-2013: Coordinator, Clinical Research Forum series, Psychology
- 2009 – 2010: Member, Clinical Research Fair Committee, Psychology
- 2007-2008: Search Committee member for Clinical Psychology faculty position, Psychology
- 2007-2008: Personnel Committee, member, Psychology
- 2007: Reviewer for AdvanceVT pre- and postdoctoral fellowships
- 2007: Panel member for Department of Psychology, “Women having it all...a family and an academic career.”
- 2006-2011: College of Science Cluster Committee, Virginia Tech
- 2006-2007: Search committee member for Clinical/Health faculty position, Psychology
- 2006-2007: Search committee member, Human Development
- 2006: Panel member for Advance VT, “Negotiating at Hiring and On the Job,” Transforming the Professoriate: Preparing Women for Careers in Science and Engineering, Virginia Tech
- 2006: Reviewer for ACC Meeting of the Minds applications, College of Science, Virginia Tech
- 2005-present: Director, Virginia Tech Autism Clinic
- 2005: Fall Graduate Orientation, Perspectives on the Advisor/Advisee Relationship Panel, Virginia Tech
- 2005: Expert consultation for the Institutional Review Board, Virginia Tech
- 2005: McNair Scholar Program, Summer Intern Mentor, Virginia Tech
- 2004: Fall Commencement Ceremonies, Usher Supervisor, Virginia Tech
- 2004: Multicultural Academic Opportunities Program (MAOP), Summer Intern Mentor, Virginia Tech
- 2001 - 2006: Outreach and Planning Committee, Psychology Department, Virginia Tech
- 1999 - 2006: Faculty Development Committee, Clinical Psychology Area, Virginia Tech
- 1998 – 2006: Departmental Library Representative, Virginia Tech
- 1998: Search Committee for Psychological Services Center Director, Virginia Tech
- 1997 – present: Clinical Psychology/Clinical Science Area Committee, Virginia Tech
- 1997 – 2010: Diversity Committee, Virginia Tech
- 1997 – 2003: Committee for the Enhancement of Department Morale, Virginia Tech
- 1994 – present: Undergraduate and graduate student advising, Virginia Tech, UGA, EWU
- 1997 – 1998: Student Evaluation and Recruitment Committee, Clinical Psychology Area, Virginia Tech
- 1996 – 1997: Clinical Psychology Area Committee, UGA
- 1996 – 1997: Child Clinical Psychology Track Committee, UGA
- 1994 – 1996: Liberal Arts Curriculum Reform Committee, EWU

PROFESSIONAL ORGANIZATIONS

1990-	Association for Psychological Science (APS)
1997-	Virginia Psychological Association (VPA)
2007-	International Society for Autism Research (INSAR)
2007-	New River Valley Autism Action Group (NRVAAG), Leadership committee
2011-	Association for Behavior Analysis International (ABAI)
2018-	Academy of Psychological Clinical Science (APCS)
2018-	Council of University Directors of Clinical Psychology (CUDCP)
2018-	Association of Psychological Postdoctoral and Internship Centers (APPIC)
2018-	Association of Psychology Training Clinics
2018-	Association for Cognitive and Behavioral Therapies (ABCT)
2022-	Society for a Science of Clinical Psychology (SSCP)
2022-	American Psychological Association (APA)
Expired:	Virginia Rural Health Association
Expired:	Association for Contextual Behavioral Science
Expired:	International Society for Research in Child and Adolescent Psychopathology
Expired:	International Society for Research on Aggression
Expired:	Society for Psychophysiological Research

GRADUATE STUDENT ADVISING**Virginia Tech**Committee Chair

1. Felicia Bowser
Ph.D. (ABD)
Preliminary Exam: "Marital conflict and child behavioral outcomes: An examination of marital conflict patterns," September 2002
M.S., March, 2001
Thesis: "The effect of coping on the relationship between child behavior problems and exposure to community violence in low risk school children"
2. Deniz Fikretoglu
Ph.D., May 2003
Dissertation: "The effects of suppressing stressful thoughts"
Preliminary Exam: "Thought suppression as a vulnerability factor in the development and maintenance of PTSD," October 2001
M.S., March 2000
Thesis: "The moderating/mediating role of social problem solving in childhood aggression"
3. Jimmy Hurley
M.S., May 2003
Thesis: "The mediating effect of anger on the relationship between masculine gender role stress and aggression"
4. Jenifer Francisco
M.S., May 2003
Thesis: "Social information processing as a mediator of exposure to community violence and reactive aggression"
5. Elizabeth Van Voorhees
Ph.D., May 2004
Dissertation: "Social information processing and cortisol responsivity in reactive and proactive childhood aggression"

- Preliminary Exam: "HPA axis dysregulation and cognitive/affective disturbances in abused children," October, 2001
6. Sara Chiara Haden
Ph.D., May 2007
Dissertation: "Psychobiological mechanisms of aggression in youth"
Preliminary Exam: "The noradrenergic system and its involvement in aggressive antisocial behaviors" September, 2003
Selected as the Outstanding Graduate Student in the College of Science, 2005
 7. Howard Shumate
M.S., May 2005
Thesis: "Repeated alcohol use and sober-state reactive aggression: The mediating and moderating role of sober-state executive cognitive functioning"
 8. Akiho Tanaka
Ph.D., May 2011
Dissertation: "Psychopathy and the Incapacity to Love: Role of Physiological Arousal"
Preliminary Exam: "Psychopathy and Romantic Love: Associated Neural Systems" September 2008
M.S., May 2006
Thesis: "Heart Rate as a Moderator between Child Abuse Potential and Reactive and Proactive Aggression"
 9. Anthony Wells
Ph.D., May 2009
Dissertation: "Modulating Emotional Arousal via Social Support Schemas in Adult Female Survivors of Child Maltreatment"
Preliminary Exam: "Social support and adult adjustment from child sexual abuse: A model for intervention," May, 2007.
M.S., May 2006
Thesis: "The Role of Perceived Social Support in the Relationship between Sexual victimization and Post-traumatic Stress Symptomatology among College Women"
 10. Brenda Salley
Ph.D., May 2011
Dissertation: "Relating Infants' Social Engagement Profiles to Individual Differences in Language Outcomes"
Preliminary Exam: "Enacting social disengagement: Embodied perspective applied to Autism Spectrum Disorder" August 2007
 11. Natoshia Raishevich
M.S., May 2007
Thesis: "The relationship among aggressive functions, family factors, and internalizing and externalizing symptoms in youth"
 12. Nuri Reyes
Ph.D., December 2013
Dissertation: "Emotion regulation, emotionality, and social skills in young children with High Functioning Autism Spectrum Disorders"
Preliminary Exam: "Mimicry, Face Processing, Joint Attention, and Emotion Regulation as Potential Precursors to Empathy," May 2011
M.S., May 2009
Thesis: "Facilitating Emotion Regulation Strategies for Anger and Anxiety Related Emotions" in Young Children with High Functioning Autism Spectrum Disorders

13. Debra Rezendes
M.S., May 2009
Thesis: “Transactions between child behavior and parent anxiety/depression in children with Autism Spectrum Disorders: The roles of parenting stress, self-efficacy and emotion coaching”
14. Michelle Patriquin
Ph.D., May 2013
Dissertation: “Defensive Neurophysiological Response: Exploring the Neural and Autonomic Correlates of Social Behavior,” February 2013
Preliminary Exam: “Defensive neurophysiological responding in autism spectrum disorders,” December 2010
M.S., May 2010
Thesis: The Effect of Music on Autonomic Response in Children with Autism Spectrum Disorders
15. Laura Wilson
Ph.D., May 2013
Dissertation: “The effects of exercise-induced arousal on stimulation seeking and aggression in college men,” May 2012
Preliminary Exam: “A Meta-analysis of Sensation Seeking, Heart Rate Level, and Aggressive Behavior,” January 2010
16. Nancy Romero
M.S., November 2008
Thesis: “Femininity, Feminine Gender Role Stress, Body Dissatisfaction, and their Relationships to Bulimia Nervosa and Binge Eating Disorder”
17. Katrina Ostmeier-Kountzman
Ph.D., May 2014
Dissertation: “Development and Testing of a Primary Tier Social Skills Program: Autism Spectrum Disorders and Beyond,” March 2014
Preliminary Exam: “Group-oriented Contingency Systems and Autism Spectrum Disorders: Applicability and Effectiveness in the Mainstream Classroom,” January 2013
M.S., May 2012
Thesis: “Emotion recognition of dynamic faces in Autism Spectrum Disorders,” May 2012
18. Jill Lorenzi (Howard)
Ph.D., May 2015
Dissertation: “Young Adults’ Social Interest in Complex Film Clips: Impact of Autism Characteristics”
Preliminary Exam: “Mechanisms Underlying Early Social Attention Deficits in Autism Spectrum Disorders,” August 2013
M.S., May 2012
Thesis: “Ability of children with autism spectrum disorders to identify emotional facial expressions,” May 2012
19. Tyler Hassenfeldt (Griggs)
Ph.D., May 2016
Dissertation: “Family Variables and School Functioning of Typically-Developing Siblings of Children with Autism Spectrum Disorders”

- Preliminary Exam: “Applying Medical Models of Sibling Support and Skills Interventions to Low-Mortality Neurodevelopmental Disorders,” December 2013
M.S., May 2013
Thesis: “The Effect of Mother-Child Synchrony on Social Skills in School-Aged Children with Autism Spectrum Disorders”
20. Jonathon Waldron
Ph.D., May 2016 (2016 Doctoral Student of the Year, College of Science)
Dissertation: “Psychopathy and Lack of Affective Empathy: Cardiac Correlates in College Students”
Preliminary Exam: “Physiological Correlates of Empathy: Applications to the Understanding of Callous/Unemotional Traits in Psychopathy,” May 2013
M.S., August 2012
Thesis: “The Role of Interpersonal Problems in the Relationship between Early Abuse Experiences and Adult Immune Functioning,” August 2012
21. Deanna Swain
Ph.D., May 2019
Dissertation: “Impact of Mindfulness-Enhanced Pivotal Response Group Treatment on Parenting Stress: A Randomized Controlled Trial”
Preliminary Exam: “Applying the Neurovisceral Integration (NVI) Model to Mindfulness Training: Physiological measurement of self-regulation benefits,” March 2017
M.S., December 2015
Thesis: “The Moderating Role of Mindfulness on the Relationships between Parental Stress and Parenting Style”
22. Reina Factor
Ph.D., May 2020
Dissertation: “Caregiver-Assisted Social Skills Intervention for Preschoolers with Autism Spectrum Disorder: Examining Caregiver-Child Relationships and Family Functioning in the PEERS® for Preschoolers Program”
Preliminary Exam: “All in the Family: A Systematic Review of the Effect of Parent- and Sibling-Administered Autism Spectrum Disorder Interventions on Family Relationships and Functioning,” December 2017
M.S., December 2016
Thesis: “Parental Stress and Autism Spectrum Disorder Traits: The moderating role of parental self-efficacy”
23. Jordan Albright
Ph.D., August 2022
Dissertation: “Latent Class Analysis of Professional Development Opportunities for Rural Special Education Teachers: Implications for Preventing Attrition,” May 2022
Preliminary Exam: “A Systematic Review of Paraprofessional Implemented Social Competence Interventions for Children with Autism Spectrum Disorder,” December 2018
24. Ashley Muskett
Ph.D., May 2021
Dissertation: “Feasibility of Concurrent Collection of Observational and Physiological Data for Children with Minimally-Verbal Autism,” May 2020.
Preliminary Exam: “An Observational Measure of Anxiety for Children With Minimally-Verbal Autism,” October 2018

- M.S., December 2017
Thesis: “Improving Anxiety Assessment in Autism: A Potential Use for Heart Rate Variability and Heart Rate”
25. Angela Dahiya-Singh
Ph.D., August 2022
Dissertation: “Providing Telehealth Support for Parents of Children with Autism Spectrum Disorder Using a Mobile App,” April 2022
Preliminary Exam: “A Systematic Review of Technology-Based Assessments for Early Signs of Autism Spectrum Disorder using a Developmentally Informed Framework,” January 2020
M.S., May 2019
Thesis: “Efficacy of a telehealth-based parent training for children with Autism Spectrum Disorder: Rural versus urban areas”
26. Jennifer Bertollo
Ph.D., May 2023, anticipated
Dissertation: “Autism Assessment from Home: Evaluating the Childhood Autism Rating Scale, Second Edition (CARS-2) Caregiver-Child Observation for Tele-Assessment of Autism,” in progress
Preliminary Exam: “Evaluating the CARS-2 Caregiver-Child Observation for Tele-Assessment of Autism,” May 2021
M.S., December 2020
Thesis: “Providing Accessible Diagnostic Evaluations and Psychoeducation for Autism Spectrum Disorder in Rural Southwest Virginia”
27. Megan Fok
Ph.D., May 2024, anticipated
Dissertation: “Autonomic correlates of emotion regulation in autistic adults,”
Preliminary Exam: “Autonomic Correlates of Emotion Reactivity and Regulation in Autistic Adults: A Systematic Review,” December 2022
M.S., May 2021
Thesis: “Early Parasympathetic Activity Predicts Later Childhood Social Functioning as Mediated by Emotion Dysregulation”
28. Elizabeth DeLucia
Ph.D., May 2023, anticipated
Dissertation: “A Mixed Methods Investigation of Autistic and Community Provider Perspectives on Adapting Cognitive Behavioral Therapy for Autistic Youth
Preliminary Exam: “Adapting Transdiagnostic Mental Health Treatments for Autistic Adolescents,” March 2022
29. Daniele Martino
Ph.D., May 2025, anticipated
30. Victoria Izaac
Ph.D., May 2026, anticipated
M.S., May 2024, anticipated

Committee Member

2021 – 2022 Adam Raines, Thesis Committee, Psychology

2021 - 2021	Delshad Shroff, Preliminary Exam Committee, Psychology
2020 - 2022	Elizabeth DeLucia, Thesis Committee Member, Psychology
2020 - 2023	Shuqi Yu, Thesis Committee Member; Preliminary Exam Committee, Dissertation Committee Member, Human Development
2020	Radhika Tanksale, Dissertation Examiner, School Psychology; U of Queensland, Australia
2019 – 2022	Heather Kissell, Thesis Committee, Preliminary Exam Committee, Dissertation Committee, Psychology
2019 - 2021	Tyler McFayden, Dissertation Committee Member, Psychology
2019 - 2020	Sarah Ryan Radtke, Dissertation Committee Member, Psychology
2017 - 2020	Lauren Delk, Preliminary Exam Committee, Dissertation committee, Psychology
2016 - 2019	Yeonwoo Lebovitz, Dissertation Committee Member, TBMH
2014 - 2018	Emma Condy, Thesis Committee, Preliminary Exam Committee, Psychology
2014:	Manpreet Hora, Thesis Committee, Computer Science
2013-2014	Robert Guerra, Thesis Committee, Psychology
2013-2014	Haley Gordon, Thesis Committee, Psychology
2013-	Rachel Miller, Thesis Committee and Preliminary Exam Committee, Dissertation committee; Psychology
2013-	Kristin Austin, Preliminary Exam Committee Member, Psychology
2011-	Kaushal Amatya, Preliminary Exam and Dissertation Committee Member, Psychology
2010-	Thora Haldesdottir, Thesis Committee, Psychology
2010-	Philip Klineburger, Thesis Committee, Psychology
2010-	Sabrina Hu, Thesis Committee, Psychology
2009-	Cara Pugliese, Preliminary Exam, Psychology
	Jessi Kane, Thesis, Instructional Systems Engineering
2008-	Chris Immell, Thesis, Psychology
	Rachel Moore, Thesis, Psychology
	Rena Papafratzeskakou, Thesis, Preliminary Exam, and Dissertation Committee, Psychology
	Jennifer Wolff, Dissertation, Psychology
2007-	Joe Carmona, Preliminary Exam Committee Member, Psychology
2006-2013	Brian Cowart, Preliminary exam and Dissertation Committee Member, Psychology
	Matthew Jarrett, Preliminary exam and Dissertation Committee Member, Psychology
2005-	Matthew Jarrett, Thesis Committee Member, Psychology
	Jennifer Goring Wolff, Preliminary exam and Dissertation Committee member, Psychology
2004-	Banu Cankayo, Dissertation Committee Member, Psychology
	Elizabeth Vella, Dissertation Committee Member, Psychology
	Maria Whitmore, Thesis Committee Member, Psychology
	Dagmar Hannesdottir, Thesis, Preliminary exam, and Dissertation Committee Member, Psychology
	Franklin Carvajal, Preliminary exam and Dissertation Committee member, Psychology
2003-	Elizabeth Vella, Preliminary exam Committee member, Psychology
2002-	Heather Blier, Preliminary exam and Dissertation Committee member, Psychology
	Alexandria Park, Preliminary exam Committee member, Psychology
2001-	Banu Cankayo, Thesis and Preliminary exam Committee member, Psychology
1999-	Yangping Wang, Preliminary exam Committee member, Psychology
	Amie Grills, Thesis, Preliminary exam, and Dissertation Committee member, Psychology
1998-	Christianne Esposito, Preliminary exam and Dissertation Committee member, Psychology
	David Janicke, Preliminary exam and Dissertation Committee member, Psychology
	Todd Moore, Preliminary exam and Dissertation Committee member, Psychology
1997-	Timothy Butcher, Dissertation Committee member, Psychology
	Christina Kephart, Thesis Committee member, Psychology
	Alex Boeving, Thesis Committee member, Psychology
	John Williams, Thesis Committee member, Psychology

University of Georgia

1996 – 1997: Kristen Luscher, Dissertation Committee chair, Psychology
 Stacey Pollak, Thesis Committee member, Psychology

Eastern Washington University

1994 – 1996: Kristen Luscher, Thesis Committee chair, Psychology
 Brenda Slack, Thesis Committee chair, Psychology
 Kelly Rowley, Thesis Committee member, Psychology
 Gary Thorne, Thesis Committee member, Psychology
 David Reynoldson, Thesis Committee member, Curriculum & Instruction
 Tammy Henrikson, Thesis Committee member, Early Childhood Education

Western Psychiatric Institute and Clinic

1993 - 1995: Stacy Stull, Thesis Committee member, Education

UNDERGRADUATE STUDIES AND HONOR'S THESES AT VIRGINIA TECH

2023 Naomi Harvey, SURF Award (May-July)
 2016 Zoe Waddell, SURF Award (May-July)
 2014 – 2016 Ashley Musket, Honors thesis
 2013 – 2015 Michael Graham, Honors thesis
 2011 - 2012 Kaitlyn Whiton, Undergraduate Study, “Stress in Siblings of Children with Autism Spectrum Disorders”
 2010-2011 Michelle Hendrickson, Honors thesis committee member
 2009-2010 Aimee Stright, Advisor, “Significant relationships in college men with psychopathic features.”
 2008-2009 Mary Jo Bean, Advisor, “The roles of self-efficacy, emotion coaching, and stress in the relationship between parents and their children with autism spectrum disorders.”
 2006-2007 Michelle Patriquin, Advisor, “Internet use, frustration, and physiological activity in college students” (won departmental research award, 2007)
 2005-2006 Rachel Rhoades, Honor’s thesis Chair, “Autism survey.”
 2004-2006 Mycroft Smith, Honor’s thesis Chair, “The effects of cardiovascular exercise on the cognitive functioning of older adults”
 Jennifer Carey, Honor’s thesis Chair, “Gender differences in developmental pathways to aggression”
 Shelby E. McDonald, Honor’s thesis Chair, “Proactive aggression and autonomic functioning: The moderating role of Attention Deficit Hyperactivity Disorder symptoms” (won departmental research award and departmental Woman of the Year award, 2006)
 2002-2003 Christine Weaver, Honor’s thesis Chair, "Physiological correlates of aggression emerging from abusive environments" (won departmental research award, 2003)
 2000-2002: Caroline Pappert, Honor’s thesis Chair, "Cardiovascular reactivity to an affective auditory verbal learning task in aberrant self promoters" (won departmental research award, 2002)
 1999-2000: Simella J. Osborn, Honor’s thesis Chair, "Reduced lateralization, verbal ability, and impulsivity in aberrant self promoters"

MINORITY SUMMER RESEARCH INTERNSHIPS

2008: Akilah Peterson, MAOP Summer Research Internship, Mentor, “Improving Emotion Regulation in Children with Autism Spectrum Disorders”
 2005: Ashley Johnson, McNair Scholar, “Sex differences in delinquency and aggression in adolescents”
 2004: Alicia Reed, MAOP Summer Research Internship, Mentor, “Child anxiety disorders and psychophysiology”

TEACHING EXPERIENCE

Undergraduate courses:

- Introductory Psychology (Eastern Washington University)
- Abnormal Psychology (Eastern Washington University)
- Theories of Personality (Eastern Washington University)
- Speech Anxiety Workshop (Eastern Washington University)
- Psychological Disorders of Childhood (Virginia Tech)
- Writing Intensive Senior Seminar: Aggression and Violence (Virginia Tech)
- Independent study: Childhood Autism (Virginia Tech)

Graduate courses:

- Child Psychopathology (Virginia Tech and University of Georgia)
- Intelligence Assessment and Practicum (Eastern Washington University)
- Personality Assessment and Practicum (Eastern Washington University)
- Practica in Clinical Psychology (Virginia Tech and University of Georgia)
 - Child, Teen, and Family Therapy, including Parenting skills training and education
 - Individual Child, Teen, and Adult Therapy, particularly using empirically supported behavioral and cognitive behavioral treatments, including mindfulness-based approaches, for anxiety, depression, disruptive behavior disorders, and autism spectrum disorders
 - Group treatment of Social skills for Autism Spectrum Disorders, Anger management, Social anxiety, EQUIP program for antisocial adolescents, Parenting psychoeducational group