

CURRICULUM VITAE ROSANNA BREAU, PH.D.

CONTACT INFORMATION

Address: 460 Turner St. NW, Suite 207
Blacksburg, VA 24060

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Work Phone: (540) 231-8511

EDUCATION

Virginia Commonwealth University; Richmond Virginia August 2017 – July 2019
Postdoctoral Fellowship

University of Massachusetts; Amherst, MA September 2017
Doctorate of Philosophy, Clinical Psychology

University of Massachusetts; Amherst, MA February 2013
Master of Science, Clinical Psychology

Carnegie Mellon University; Pittsburgh, PA May 2011
Bachelor of Science, Psychology

ACADEMIC APPOINTMENTS

2021 – Present **Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2019 – Present **Assistant Professor** – Department of Psychology, Virginia Polytechnic Institute and State University

2019 – 2021 **Assistant Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2017 – 2019 **Adjunct Professor** - Department of Psychological and Brain Sciences, University of Massachusetts Amherst

LICENSURE AND CERTIFICATIONS

Virginia Licensed Clinical Psychologist, conferred 8/2018, Active
QPR (Question, Persuade, Refer) Gatekeeper (Suicide Prevention) Certification

HONORS AND AWARDS

2022-2025 Jerry L. Hulick Faculty Fellowship for Special Needs, Disabilities, and Inclusion, Virginia Polytechnic Institute and State University

2021 Exceptional Leadership in Access and Inclusion Award Nominee, Virginia Polytechnic Institute and State University, Services for Students with Disabilities

2021 Association for Psychological Science, Rising Star

2020 Child Intervention, Prevention, and Services (ChIPS) Research Institute Fellow, National Institute of Mental Health, Division of Services and Intervention Research (DSIR)

2019 CHADD Young Scientist Research Award

2018	Centre for Emotional Health, Emotional Health Research Excellence Award
2018	VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University
2017	APA International Conference Registration Grant
2017	VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University
2016-2017	Clinical Psychology Program Outstanding Student Service Award, University of Massachusetts Amherst
2012	UMass Amherst Center for Research on Families – Research Travel Award
2011-2012	Graduate School University Fellowship, University of Massachusetts Amherst
2011-	Phi Kappa Phi Honor Society
2010	Small Undergraduate Research Grant, Carnegie Mellon University
2009	Summer Undergraduate Research Fellowship, Carnegie Mellon University
2008-	Psi Chi, Psychology Honors Society

GRANT ACTIVITY

Ongoing Grants

Varda Shoham Clinical Science Training Initiative Grant (Principal Investigator)
 May 2022 – April 2023
Evaluating Program Diversity Competence and Promoting Greater LGBTQ+ Understanding Within a Clinical Science Program
 Source: Society for a Science of Clinical Psychology
 Total Costs: \$1,500

Early Career International Psychology Grants (Principal Investigator)
 November 2021-December 2022
Examining Parent Emotion Socialization Practices among Indian Parents of Preschoolers
 Source: APA Committee on Early Career Psychologists
 Total Cost: \$1,000

Completed Grants

ISCE COVID-19 Reset Program (Principal Investigator)
 October 1, 2021 – June 15, 2022
Examining Parent Emotion Socialization Practices among Parents of Preschoolers from Eastern Cultures
 Source: Virginia Tech Institute for Society, Culture, and Environment
 Total Costs: \$7,500

Peace Building and Violence Prevention Program (Principal Investigator)
 January 1, 2021 – December 31, 2021
Exploration of a prevention program to improve coping skills and decrease interpersonal conflict in Montgomery County Middle Schools
 Source: Virginia Tech Center for Peace Studies and Violence Prevention
 Total Costs: \$19,907

2021 Undergraduate Research Faculty Grant (Principal Investigator)
 April 15 – June 30, 2021
Training the Next Generation: An Undergraduate Research Opportunity for Future Clinicians
 Source: Virginia Polytechnic Institute and State University
 Total Costs: \$3,300

Virginia Tech COVID-19 Rapid Response Seed Fund (Principal Investigator)

June 2020 – May 2021

Impact of COVID-19 in adolescents with and without ADHD

Source: Virginia Tech COVID Rapid Response Fund

Total Costs: \$34,782

Research in Patient Services COVID-19 Grant (Co-Investigator)

May 2020 – April 2021

Impact of COVID-19 in adolescents with and without ADHD

Source: Cincinnati Children's Research Foundation, Research Innovation/Pilot Grant

Total Costs: \$75,000

Postdoctoral Pilot Research Grant (Principal Investigator)

July 2018-July 2019

Improving Emotion Regulation in Adolescents with ADHD

Source: Clark-Hill Institute for Positive Youth Development, Virginia Commonwealth University

Total Cost: \$12,500

REFERRED JOURNAL ARTICLES

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Barendse, M. E. A., Flannery, J., Cavanagh, C., Becker, S. P., Berger, E., **Breaux, R.**, Campione-Barr, N., Church-Lang, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., Dvorsky, M. R., Dziura, S., Ho, T. C., Killoren, S., Langberg, J. M., Larginho, T., Magis-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadel, H., Aristizabal, M., Porter, B., Prinstein, M. J., Redcay, E., Rose, A., Rote, W., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A. G., & Pfeifer, J. H. (2022). Longitudinal change in adolescent depression and anxiety symptoms from before to during the COVID-19 pandemic: A collaborative of 12 samples from 3 countries. *Journal of Research on Adolescence*. Advanced Online Publication. doi: 10.1111/jora.12781
2. **Breaux, R.**, Baweja, R., Eadeh, H. M.*, Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Knejas, A., & Waxmonsky, J. (2022). Systematic review and meta-analysis: Pharmacological and non-pharmacological interventions for persistent non-episodic irritability. *Journal of the American Academy of Child and Adolescent Psychiatry*. Advanced Online Publication. doi: 10.1016/j.jaac.2022.05.012
3. **Breaux, R.**~, Dunn, N. C.~*, Langberg, J. M., Cuscick, C. N.*, Dvorsky, M. R., & Becker, S. P. (2022). COVID-19 resulted in decreased grade point averages for male high school students and students with ADHD. *Journal of Attention Disorders*, 26, 1011-1017. doi: 10.1177/10870547211044211. PMID: 34696611 ~ Indicates joint first author
4. **Breaux, R.**, Dunn, N. C.*, Swanson, C. S.*, Larkin, E.*, Waxmonsky, J., & Baweja, R. (2022). A mini-review of pharmacological and psychosocial interventions for reducing irritability among youth with ADHD. *Frontiers in Psychiatry*, 13, 794044. doi: 10.3389/fpsy.2022.794044
5. **Breaux, R.**, Eadeh, H.*, Swanson, C. S.*, & McQuade, J. D. (2022). Adolescent emotionality and emotion regulation in the context of parent emotion socialization among adolescents with neurodevelopmental disorders: A call to action with pilot data. *Research on Child and Adolescent Psychopathology*, 50, 77-88. doi: 10.1007/s10802-021-00833-w

6. **Breaux, R.**, Lewis, J.* , Cash, A. R.* , Shroff, D. M.* , Burkhouse, K. L. & Kujawa, A. (2022). Parent emotion socialization and positive affect in child and adolescent clinical samples: A systematic review. *Clinical Child and Family Psychology Review*, 25, 204-221. doi: 10.1007/s10567-022-00388-2
7. **Breaux, R.**, McQuade, J. D., & Musser, E. D. (2022). Introduction to the special issue: Transdiagnostic implications of parental socialization of child and adolescent emotions. *Research on Child and Adolescent Psychopathology*, 50, 1-11. doi: 10.1007/s10802-021-00864-3
8. Calderwood, C., **Breaux, R.**, Ten Brummelhuis, L. L., Mitropoulos, T., & Swanson, C. S.* (2022). When daily challenges become too much during COVID-19: Implications of family and work demands for work-life balance among parents of children with special needs, *Journal of Occupational Health Psychology*. Advanced Online Publication. doi: 10.1037/ocp0000333.supp
9. Dvorsky, M. R., **Breaux, R.**, Fredrick, J., Cusick, C.* , Steinberg, A., Langberg, J. M., & Becker, S. P. (2022). Coping with COVID-19: Longitudinal impact of the pandemic on adjustment and links with coping for adolescents with and without ADHD. *Research on Child and Adolescent Psychopathology*, 50, 605-619. doi: 10.1007/s10802-021-00857-2
10. Dvorsky, M. R., **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2022). Adolescents with ADHD are at increased risk for COVID-19 vaccine hesitancy. *Journal of Psychiatric Research*, 152, 25-30. doi: 10.1016/j.jpsychires.2022.06.005
11. Eadeh, H.* , **Breaux, R.**, Boyd-Rogers, C., Priest, J. B. & Nikolas, M. A. (In Press). Self-regulation in gender and sexual orientation diverse adults: Exploring patterns of risk and resilience using a person-centered approach. *Journal of LGBTQ Issues in Counseling*.
12. Fredrick, J. W., Nagle, K., Langberg, J. M., Dvorsky, M. R., **Breaux, R.**, & Becker, S. P. (In Press). Rumination as a mechanism of the longitudinal association between COVID-19-related stress and internalizing symptoms in adolescents. *Child Psychiatry & Human Development*.
13. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2022). Neural activity and emotion socialization as predictors of later emotion regulation difficulties in children with and without hyperactivity/impulsivity. *Journal of Attention Disorders*. Advanced Online Publication. doi: 10.1177/10870547221092171
14. Klein, A. B.* , Rabasco, A.* , Barnes Horowitz, N. M.* , Tran, I.* , Steele, E. H.* , & **Breaux, R.** (2022). Perceived barriers to seeking mental health treatment among clinical psychology graduate students. *Training and Education in Professional Psychology*. Advanced Online Publication. doi: 10.1037/tep0000413
15. Lewis, J.* , Jayakumar, S.* , **Breaux, R.**, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2022). Prospective examination of psychological trauma among adolescents during the COVID-19 pandemic. *Psychological Trauma: Theory, Research, Practice, and Policy*. Advanced Online Publication. doi: 10.1037/tra0001311
16. McFayden, T. C.* , Rallis, B. A., Carlton, C. N.* , Ko, H.* , **Breaux, R.**, Cooper, L., Ollendick, T. H., & Sturgis, E. (2022). Community belongingness during COVID-19 predicts treatment change in

college students. *Psychotherapy Research*, Advanced Online Publication. doi: 10.1080/10503307.2022.2071654

17. McQuade, J. D., Dixon-Gordon, K., **Breaux, R.**, & Babinski, D. (2022). The interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features. *Research on Child and Adolescent Psychopathology*, *50*, 89-100. doi: 10.1007/s10802-020-00717-5
18. Roy, A. K., **Breaux, R.**, Sciberras, E., Patel, P., Ferrara, E., Shroff, D. M.*, Cash, A. R. *, Dvorsky, M. R., Langberg, J. M., Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (2022). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*, *37*(2), 147-159. doi: 10.1037/spq0000465
19. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cuscick, C. N.*, Taylor, K. P., & Langberg, J. M. (2021). Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. *SLEEP*, *44*(8), zsab054. doi:10.1093/sleep/zsab054
20. **Breaux, R.**, Becker, S. P., & Dvorsky, M. R. (2021). ADHD in COVID-19: Risk, resilience, and the rapid transition to telehealth. *The ADHD Report*, *29*(2). ISSN 1065-8025. doi: 10.1521/adhd.2021.29.2.1
21. **Breaux, R.**, Dvorsky, M. R., Marsh, N. P., Green, C. D.*, Cash, A. R. *, Shroff, D. M. *, Langberg, J. M., & Becker, S. P. (2021). Prospective impact of COVID-19 on adolescent mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities. *Journal of Child Psychology and Psychiatry*, *62*, 1132-1139. doi: 10.1111/jcpp.13382
22. **Breaux, R.**, Shroff, D. M.*, Cash, A. R. *, Swanson, C. S. *, Carlton, C. *, Bertollo, J. R. *, & Dahiya, A. V. * (2021). Telehealth delivery of the RELAX intervention for families of adolescents diagnosed with ADHD: Preliminary treatment outcomes and evidence of acceptability and feasibility. *Evidence-Based Practice in Child & Adolescent Mental Health*. Advanced Online Publication. doi: 10.1080/23794925.2021.1970053
23. **Breaux, R.**, Willis, K. D.*, Eadeh, H. *, Bourchtein, E. *, McCowan, A. *, & Langberg, J. M. (2021). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD. *School Mental Health*, *13*, 406-419. doi: 10.1007/s12310-021-09430-0
24. Brown, H. R., Hareli, M. *, **Breaux, R.**, Lugo-Candelas, C. I., Gair, S., Harvey, E. A., & McDermott, J. M. (2021). Early behavioral and neural markers of emotion competence as predictors of later psychopathology in children. *Journal of Attention Disorders*, *25*, 1395-1406. doi: 10.1177/1087054720903366
25. Dvorsky, M. R., **Breaux, R.**, Becker, S. P. (2021). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 pandemic. *European Child & Adolescent Psychiatry*, *30*, 1829–1831. doi: 10.1007/s00787-020-01583-8
26. Eadeh, H. *, **Breaux, R.**, & Nikolas, M. A. (2021) A meta-analytic review of emotion regulation focused psychosocial interventions for adolescents. *Clinical Child and Family Psychology Review*, *24*, 684-706. doi: 10.1007/s10567-021-00362-4

27. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K.*, & Ollendick, T. H. (2021). COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia. *Journal of Rural Mental Health, 45*, 72–85. doi: 10.1037/rmh0000171
28. McQuade, J. D., **Breaux, R.**, Mordy, A., & Taubin, D. (2021). Childhood ADHD symptoms, parent emotion socialization, and adolescent peer problems: Indirect effects through emotion dysregulation. *Journal of Youth and Adolescence, 50*, 2519–2532. doi: 10.1007/s10964-021-01510-3
29. Shroff, D. M.*, **Breaux, R.**, & von Suchodoletz, A. (2021). Understanding the association between spirituality and mental health outcomes in adolescents in two non-western countries: Exploring self-control as a potential mediator. *Development and Psychopathology*. Advanced Online Publication. doi: 10.1017/S0954579421001334
30. Zendarski, N., **Breaux, R.**, Eadeh, H.*, Smith, Z. R.*, Molitor, S. J.*, Mulraney, M., Bouchtein, E.*, Green, C. D.*, Scriberras, E. (2021). Bullying victimization and poor academic outcomes in adolescents with ADHD: What individual factors predict risk? *Journal of Attention Disorders, 25*, 1455-1465. doi: 10.1177/1087054720914387
31. Babinski, D.E., Mills Huffnagle, S.*, Bansal, P.*, **Breaux, R.**, & Waschbusch, D. A. (2020). Behavioral treatment for the social-emotional difficulties of girls with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 173-188. doi: 10.1080/23794925.2020.1759470
32. Becker, S. P., **Breaux, R.**, Cusick, C. N.*, Dvorsky, M. R., Marsh, N. P.*, Scriberras, E., & Langberg, J. M. (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with and without ADHD. *Journal of Adolescent Health, 67*, 769-777. doi: 10.1016/j.jadohealth.2020.09.002
33. **Breaux, R.**, Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. L., Pelham, W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale-Revised. *Journal of Abnormal Child Psychology, 48*, 251-263. doi: 10.1007/s10802-019-00591-w
34. **Breaux, R.**, & Langberg, J. M. (2020). Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 147-163. doi: 10.1080/23794925.2020.1759468
35. **Breaux, R.**, Langberg, J. M., Swanson, C.*, Eadeh, H.*, & Becker, S. P. (2020). Variability in positive and negative affect among adolescents with and without ADHD: Differential associations with functional outcomes. *Journal of Affective Disorders, 274*, 500-507. doi: 10.1016/j.jad.2020.05.027
36. **Breaux, R.**, Waschbusch, D. A., Marshall, R., Rothe, E., Humphrey, H., Pelham, W. E., & Waxmonsky, J. G. (2020). The role of parental knowledge and attitudes about ADHD and perceptions of treatment response in the treatment utilization of families of children with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health, 5*, 102-114. doi: 10.1080/23794925.2020.1727797
37. Cusick, C. N.*, Langberg, J. M., **Breaux, R.**, Green, C. D.*, & Becker, S. P. (2020). Caffeine use and associations with sleep in adolescents with and without ADHD. *Journal of Pediatric Psychology, 45*, 643-653. doi: 10.1093/jpepsy/jsaa03

38. Eadeh, H.*, **Breaux, R.**, Langberg, J. M., Nikolas, M., & Becker, S. P. (2020). Multigroup multilevel structure of the PANAS in a sample of adolescents with and without ADHD. *Psychological Assessment, 32*, 374-382. doi: 10.1037/pas0000796
39. Eddy, L., Eadeh, H. M.*, **Breaux, R. P.** & Langberg, J. M. (2020). Prevalence and predictors of suicidal ideation, plan, and attempts in first-year college students with ADHD. *Journal of American College Health, 68*, 313-319. doi: 10.1080/07448481.2018.1549555
40. Bourchtein, E.*, Langberg, J. M., Cusick, C. N. *, **Breaux, R. P.**, Smith, Z. R.*, & Becker, S. P. (2019). Technology use and sleep in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Psychology, 44*, 517-526. doi: 10.1093/jpepsy/jsy101
41. **Breaux, R. P.** & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology, 48*, 749-764. doi: 10.1080/15374416.2018.1437737
42. **Breaux, R. P.**, Langberg, J. M., Bourchtein, E.*, Eadeh, H. M.*, Molitor, S. J.*, & Smith, Z. R.* (2019). Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. *School Psychology Quarterly, 34*, 201-211. doi: 10.1037/spq0000287
43. **Breaux, R. P.**, Langberg, J., Molitor, S.J.*, Dvorsky, M.R.*, Bourchtein, E.*, Smith, Z.R.*, & Green, C.D.* (2019). Predictors and trajectories of response to the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. *Behavior Therapy, 50*, 140-154. doi: 10.1016/j.beth.2018.04.001
44. Langberg, J. M., **Breaux, R. P.**, Cusick, C. N.*, Green, C. D.*, Smith, Z. R.*, Molitor, S. J.*, & Becker, S. P. (2019). Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry, 60*, 1219-1229. doi: 10.1111/jcpp.13082
45. Mayes, S. D., **Breaux, R. P.**, Calhoun, S. L., & Frye, S. S (2019). High prevalence of dysgraphia in elementary through high school students with ADHD and autism. *Journal of Attention Disorders, 23*, 787-796. doi: 10.1177/1087054717720721
46. Mayes, S.D., **Breaux, R.**, Calhoun, S.L., & Whitmore. K.* (2019). History of maltreatment does not affect symptom profiles in children with autism. *Journal of Developmental and Physical Disabilities, 33*, 623-633. doi: 10.1007/s10882-019-09661-9
47. Smith, Z. R.*, Eadeh, H. M.*, **Breaux, R. P.**, & Langberg, J.M. (2019). Sleep, sluggish, worried, or down? The distinction between self-reported SCT, daytime sleepiness, and internalizing symptoms in youth with ADHD. *Psychological Assessment, 31*, 365-375. doi: 10.1037/pas0000671
48. Smith, Z.*, Langberg, J., **Breaux, R.** & Green, C.* (2019). Evaluation of the interplay between homework motivation and sluggish cognitive tempo in youth with ADHD: Associations with homework performance. *Journal of Attention Disorders, 11*, 1262-1273. doi: 10.1177/1087054718763722
49. Waschbusch, D. A., **Breaux, R. P.**, & Babinski, D. E. (2019). School-based interventions for aggression and defiance in youth: A framework for evidence-based practice. *School Mental Health, 11*, 92-105. doi: 10.1007/s12310-018-9269-0

50. **Breaux, R. P.**, Langberg, J. M., McLeod, B., Molitor, S. J.*, Smith, Z. R.*, Bourchtein, E.*, & Green, C.D.* (2018). The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. *Journal of Consulting and Clinical Psychology, 86*, 427-438. doi: 10.1037/ccp0000300
51. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., & Zakarian, R. J.* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology, 46*, 671-683. doi: 10.1007/s10802-017-0327-0
52. Mayes, S., Frye, S. S., **Breaux, R. P.**, & Calhoun, S. L. (2018). Diagnostic, demographic, and neurocognitive predictors of dysgraphia in students with ADHD, autism, learning disabilities, and typical development. *Journal of Developmental and Physical Disabilities, 30*, 489-507. doi: 10.1007/s10882-018-9598-9
53. Rolon-Arroyo, B., Arnold, D. H., **Breaux, R. P.**, & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry & Human Development, 49*, 786-799. doi: 10.1007/s10578-018-0794-8
54. **Breaux, R. P.**, Brown, H., & Harvey, E. A. (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology, 45*, 443-456. doi:10.1007/s10802-016-0213-1
55. Mayes, S. D., Calhoun, S. L., Waschbusch, D. A., **Breaux, R. P.**, & Baweja, R. (2017) Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. *Research in Developmental Disabilities, 63*, 28-37. doi: 10.1016/j.ridd.2017.02.012
56. McQuade, J. D., & **Breaux, R. P.** (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology, 130*, 67-75. doi: 10.1016/j.biopsycho.2017.10.007
57. McQuade, J. D., & **Breaux, R. P.** (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology, 45*, 1091-1103. doi: 10.1007/s10802-016-0227-8
58. McQuade, J. D., **Breaux, R. P.**, Miller, R.*, & Mathias, L.* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology, 45*, 899-910. doi: 10.1007/s10802-016-0207-z
59. McQuade, J. D., Mendoza, S., Larsen, K.*, & **Breaux, R. P.** (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology, 45*, 289-300. doi: 10.1007/s10802-0172-6
60. **Breaux, R. P.**, Griffith, S. F., & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology, 44*, 1455-1471. doi: 10.1007/s10802-016-0140-1

61. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, *44*, 731-743. doi: 10.1007_s10802-015-0062-3
62. Harvey, E. A., **Breaux, R. P.**, & Lugo-Candelas, C. I. (2016). The development of comorbidity between symptoms of hyperactivity/impulsivity and oppositional defiant disorder in preschool children at risk for ADHD. *Journal of Abnormal Psychology*, *125*, 154–167. doi: 10.1037/abn0000090.
63. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F., Zakarian, R. J., & Weatherly J. A. (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators. *Aggressive Behavior*, *42*, 498-509. doi: 10.1002/ab.21645
64. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, *21*, 144-162. doi: 10.1080/13229400.2015.1020982
65. Lugo-Candelas, C. I., Harvey, E. A., **Breaux, R. P.**, & Herbert, S. D. (2015). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*, *25*, 922-938. doi: 10.1007/s10826-015-0266-8
66. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology*, *43*, 777-790. doi: 10.1080/15374416.2013.836451
67. Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2014). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, *44*, 580-594. doi: 10.1080/15374416.2014.886253
68. Herbert, S. D., Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology*, *41*, 691-703. doi: 10.1007/s10802-012-9706-8

BOOK CHAPTERS

1. Langberg, J. M., **Breaux, R.**, Dvorsky, M. R., Molitor, S. J.*, Smith, Z. R.*, & Bouchtein, E.* (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In Farmer, T. W., Conroy, M. A., Farmer, E. M., & Sutherland, K. S. (Eds.) *Handbook of Research on Emotional and Behavioral Disorders: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 356-370). Routledge. doi: 10.4324_9780429453106-24

MEASURES

Measures are available upon request from the first author

1. Becker, S. P., Quach, E. T., Dvorsky, M. R., **Breaux, R.**, Melvin, G. A., & Scriberras, E. (2020). *Home Adjustment to COVID-19 Scale (HACS)*. Cincinnati, OH: Authors.
2. **Breaux, R.** (2019). *Parent Emotion Socialization in Daily Life (PESDL)*. Blacksburg, VA: Author.

3. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Adolescent Version*. Blacksburg, VA: Authors.
4. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Child Version*. Blacksburg, VA: Authors.
5. McQuade, J. D., & **Breaux, R.** (2022). *Response to Child Positive Emotions Scales (RCPES)*. Amherst, MA: Authors.

INVITED TALKS AND ORAL PRESENTATIONS

1. **Breaux, R.**, Lewis, J.*, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2022, November 17-20; Submitted). *Examining risk and resilience predictors of anxiety, depression, and trauma symptom trajectories during the COVID-19 pandemic among adolescents with and without ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
2. Jayakumar, S.* & **Breaux, R.** (2022, April 29). *Intolerance of Uncertainty is Associated with Suicidal Ideation and Depression in Adolescents and Emerging Adults During the COVID-19 Pandemic*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA. ~ **Placed Third in the ICTAS Adaptive Brain and Behavior Award Category**.
3. Breaux, R. (2022, April 11). *ADHD and COVID-19: Lessons Learned from the Ongoing Pandemic*. Australian ADHD Professionals Association (Virtual).
4. Shroff, D. M.* & **Breaux, R.** (2022, March 23). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual). ~**Placed Second Among All Symposium Talks**
5. Swanson, C. S.* & **Breaux, R.** (2022, March 23). *Does social competence in preschoolers predict psychopathology in childhood and adolescence?* Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
6. **Breaux, R.** (2022, March 7). *RELAX: A behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD*. Alvord, Baker & Associates, LLC Continue Education Workshop. Rockville, MD (Virtual).
7. **Breaux, R.**, Shroff, D. M.*, Cash, A. R.*, & Swanson, C. S.* (2022, January 14-16). *Pilot study of a behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD*. In **R. Breaux** (Chair) Novel behavioral intervention approaches for adolescents with ADHD. American Professional Society of ADHD and Related Disorders (Virtual).
8. Bertollo, J. R.*~, McFayden, T. C.*~, **Breaux, R.**, & Ollendick T. H. (2021, November 18-21). *Parenting during COVID-19 stay-at-home orders: Impacts on pre-existing child symptoms*. In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
~ Denotes joint first author

9. Swanson, C. S.*, Lewis, J.*, Cash, A. R.*, Shroff, D. M.*, **Breaux, R.** (2021, November 18-21). *Examining daily relations between parent emotion regulation and emotion socialization practices with child difficulties during the COVID-19 pandemic.* In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
10. **Breaux, R.** (2021, October 28). *Supporting student social-emotional well-being during times of chronic stress.* 2021 Rural Resilience Summit (Virtual).
11. Tucker, A.* & **Breaux, R.** (2021, April 23). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD.* L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
12. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cusick, C. N.*, Taylor, K. P., & Langberg, J. M (2021, April 8-10). *Adolescent sleep patterns and disturbances before and during COVID-19.* In **R. Breaux** & M. R. Dvorsky (Chairs) Impact of the COVID-19 pandemic on adolescent development: Exploring sleep and mental health. Society for Research on Child Development, Virtual Conference.
13. Cash, A. R.*, Shroff, D. M.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, March 22-24). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD.* Virginia Tech GSA Research Symposium and Exposition, Virtual Conference.
14. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K.*, & Ollendick, T. H. (2021, March 22-24). *COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia.* Virginia Tech GSA Research Symposium and Exposition, Virtual Conference. ~ **First Place in the Policy Destination Award**
15. Shroff, D. M.*, von Suchodoletz, A., & **Breaux, R.** (2021, March 22-24). *Understanding the relationship between spirituality and mental health outcomes in adolescents: Exploring self-control as a potential mediator.* Virginia Tech GSA Research Symposium and Exposition, Virtual Conference. ~**Placed Third in the 15 minute Recorded Talk Competition**
16. Swanson, C. S.*, **Breaux, R.**, McFayden, T.*, Ollendick, T. (2021, March 22-24). *Predictors of parent psychopathology during the COVID-19 pandemic.* Virginia Tech GSA Research Symposium and Exposition, Virtual Conference.
17. **Breaux, R.** Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2021, January 15-17). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities.* American Professional Society of ADHD and Related Disorders, Virtual Conference.
18. **Breaux, R.** & Swanson, C.* (2020, November 1-3). *The relation between parental emotion socialization behaviors and adolescent temperament during a conflict discussion.* Occasional Temperament Conference, Blacksburg, VA.
19. **Breaux, R. P.** (2019, November 21-24). *Do parents respond differently to their adolescents with ADHD based on symptomatology? – Exploration of emotion socialization behaviors during a conflict discussion task.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.

20. **Breaux, R. P.** & Langberg, J. M. (2019, November 21-24). *Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
21. **Breaux, R.** (2019, November 7-9). *Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study*. 31st Annual International Conference on ADHD, Philadelphia, PA.
22. Bourchtein, E.*, **Breaux, R. P.**, Smith, Z. R.*, Eadeh, H.*, Green, C. D.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Sleep no more – The role of technology in sleep problems and daytime sleepiness*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
23. **Breaux, R. P.** (2018, November 9) *Emotion regulation and parental emotion socialization practice in adolescents with ADHD*. University of Virginia Clinical Lunch. Charlottesville, VA.
24. Smith, Z. R.*, Green, C. D.*, Eadeh, H.*, **Breaux, R. P.**, Bourchtein, E.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies. Washington, DC.
25. **Breaux, R. P.**, Waschbusch, D. A., Marshall, R., Pelham, W. E., & Waxmonsky, J. G. (2017, November 16-19). *The role of parental attitudes and knowledge of ADHD and comorbid disorders in treatment utilization and adherence for Hispanic and non-Hispanic children with ADHD*. In D. Babinski & **R. Breaux** (Chairs), *Treatment of families of children with ADHD across diverse contexts*. Association for Behavioral and Cognitive Therapies. San Diego, CA.
26. McQuade, J. D., & **Breaux, R. P.** (2017, June 28 – July 1). *Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
27. McQuade, J. D., & **Breaux, R. P.** (2017, April 6-8). *Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children?* Society for Research in Child Development Bi-Annual Convention, Austin, TX.
28. Waxmonsky, J. G., Babinski, D., **Breaux, R. P.**, Waschbusch, D. A. (2017, June 28 – July 1). *Examination of the role of parent gender and assessment method on the impact of treating parental ADHD*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
29. Breaux, A. M. & **Breaux, R. P.** (2016, November 18). *How do I support my gifted child?: Strategies for parents of gifted children*. Pennsylvania Association for Gifted Education Annual Conference, Harrisburg, PA.
30. **Breaux, R. P.** & Harvey, E. A. (2015, November 12-15). *Trajectories of emotion dysregulation across the preschool years in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

31. McQuade, J. D., Zakarian, R. J.*, & **Breaux, R. P.** (2015, November 12-15). *Parent emotion socialization and positively biased self-perceptions in children with ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

POSTER PRESENTATIONS

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Wiggs, K. K., Peugh, J. L., Langberg, J. M., **Breaux, R.**, & Becker, S. P. (2022, November 17-20). *Examining the association between daily stimulant medication use and sleep in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, New York, NY.
2. Dunn, N. C.*, Shroff, D. M.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. *Developmental Trajectories of Executive Function in Adolescence: Associations with Academic Outcomes*. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
3. Lewis, J.*, & **Breaux, R.** *Sticks and Stones: How Much Can Words Truly Hurt You?* Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum (Virtual).
4. Lewis, J.*, **Breaux, R.**, Brem, M. (2022, August 4-7). *Does attachment style moderate the relationship between family-of-origin violence and depression in emerging adulthood?* American Psychological Association Convention, Minneapolis, MN.
5. Cobb, S.* & **Breaux, R.** (2022, April 29). *Role of Technology Use on Adolescent Depression and Anxiety Before and During COVID-19*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA.
6. Lewis, J.* & **Breaux, R.** (2022, March 23). *A prospective examination of posttraumatic stress symptoms during the COVID-19 pandemic among adolescents*. Graduate and Professional Student Senate (GPSS) Research Symposium and Exposition (Virtual).
7. Cash, A. R.*, Azu, M., Delgado, D.*, Corcoran, R.*, Castellanos, E.*, **Breaux, R.**, & McQuade, J. D. (2021, November 18-21). *Accuracy of parent and adolescent report of parent emotion socialization practices during a conflict discussion task*. Association for Behavioral and Cognitive Therapies (Virtual).
8. Dunn, N. C.*, **Breaux, R.**, Langeberg, J. M., Cuscick, C. N., Dvorsky, M. R., & Becker, S. P. (2021, November 18-21). *Impact of COVID-19 on high school student GPA: Exploration of factors that predict academic performance*. Association for Behavioral and Cognitive Therapies (Virtual).
9. Lewis, J.* & **Breaux, R.** (2021, November 18-21). *The relation between childhood traumas and adult depression-Exploration of the mediational role of interleukin-6*. Association for Behavioral and Cognitive Therapies (Virtual).
10. Lewis, J.* & **Breaux, R.** (2021, November 2-5). *One year later: The development of posttraumatic stress symptoms in adolescents during the COVID-19 pandemic*. International Society for Traumatic Stress Studies (Virtual).

11. Mitropoulos, T., **Breaux, R.**, Calderwood, C. (2021, August 12-14). *Influence of employee-pet interactions on psychological detachment from work in teleworkers*. American Psychological Association (Virtual).
12. Dunn, N. C.* & **Breaux, R.** (2021, July 29). *Impact of COVID-19 on high school student GPA – Exploration of factors that predict academic performance*. Summer Research Symposium (Virtual).
13. Jayakumar, S.* & **Breaux, R.** (2021, July 29). *How child functioning influences parent mental health: Predictions from spring 2020 stay-at-home orders to fall 2020*. Summer Research Symposium (Virtual).
14. Garcia, K.*, **Breaux, R.**, Carlton, C.*, Richey, J., & Ollendick, T. H. (2021, June 17-19). *The relation between parent emotion regulation and adolescent social anxiety symptoms*. JCCAP Future Directions Forum (Virtual).
15. Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Carlton, C.*, Bertollo, J. R.*, Dahuya, A. V.*, & **Breaux, R.** (2021, June 17-19). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. JCCAP Future Directions Forum (Virtual).
16. Shroff, D. M.*, von Suchodoletz, A., & **Breaux, R.** (2021, May 26-27). *Understanding the association between spirituality and mental health outcomes in adolescents in India and the United Arab Emirates*. Association for Psychological Science, 2021 Virtual Convention (Virtual). ~SSCP Student Poster Award Competition Distinguished Contribution
17. Lewis, J.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, May 18-20). *Examining protective factors for posttraumatic stress among adolescents during the COVID-19 pandemic*. 2021 Mid-Atlantic PREP and IMSD Research Symposium (Virtual).
18. Attreed, A.* & **Breaux, R.** (2021, April 30). *A systematic review of interventions targeting irritability among depressed children and adolescents*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
19. Dunn, N. C.*, **Breaux, R.**, & Bell, M. A. (2021, April 30). *ADHD status and biological sex as predictors of change in adolescent executive functioning*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual). ~ Placed Second in the Adaptive Brain and Behavior Destination Area Awards.
20. Hammond, E., McFayden, T. C., **Breaux, R.**, & Ollendick, T. H. (2021, April 30). *The impact of comorbid depression on self-concept in anxious youth*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
21. Honaker, M. G.*, **Breaux, R.**, McFayden, T. C.*, Bertollo, J. R.*, & Ollendick, T. H. (2021, April 30). *The association between intolerance of uncertainty and mental health outcomes during the COVID-19 pandemic in children and adolescents with neurodevelopmental disorders in rural Appalachia*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).

22. Jadooram, R.* & **Breaux, R.** (2021, April 30). *Exploring the role of parent psychopathology and parenting behaviors in children's reading and writing abilities*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
23. Jarvis, L.* & **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 30). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
24. Tucker, A.* & **Breaux, R.** (2021, April 30). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
25. Turton, E. J.* & **Breaux, R.** (2021, April 30). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
26. Jarvis, L.* & **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 23). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
27. Turton, E. J.* & **Breaux, R.** (2021, April 23). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
28. Cash, A. R.*~ , Shroff, D. M.*~ , **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 19-22) *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
~Denotes joint first author
29. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2020, November 19-22). *Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
30. Swanson, C. S.* & **Breaux, R.**, McFayden, T.* & Ollendick, T. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
31. Lewis, J.* & **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 4-14). *Examining changes in and pre-COVID predictors of PTSD symptoms during the COVID-19 pandemic*. International Society for Traumatic Stress Studies, Virtual Conference.
32. Crump, J.* & McFayden, T.* & Swanson, C.* & Cummings, K.* & **Breaux, R.** (2020, July 30). *The role of adolescent and parent psychopathology and emotion dysregulation in family conflict during the COVID-19 pandemic*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).

33. Cummings, K.*, McFayden, T.*, Swanson, C.*, Crump, J.*, & **Breaux, R.** (2020, July 30). *Experiences with remote learning during the COVID-19 pandemic among at-risk children and adolescents.* Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
34. Swanson, C. S.*, **Breaux, R.**, Ryan, S.*, & Ollendick, T. (2020, June 12-13). *The role of comorbid anxiety and ADHD in parenting behaviors of youth with ODD.* Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
35. Swanson, C. S.*, Muskett, A.*, **Breaux, R.**, & Scarpa, A. (2020, June 12-13). *Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder among a sample of minimally-verbal children.* Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
36. Honaker, M. G.*, Patrick, A. K.*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *Impulsivity, aggression, and emotion dysregulation as correlates of suicidal ideation in children and adolescents.* 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
37. Patrick, A. K.*, Honaker, M. G.*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *The relation between emotion regulation and rule-breaking behaviors in youth with ADHD.* 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
38. Cusick, C. N.*, Green, C. D.*, **Breaux, R. P.**, Langberg, J. M., & Becker, S. P. (2019, November 21-24). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
39. Gair, S. L., Brown, H. R., Hareli, M.*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, November 21-24). *Early neural predictors of later emotion dysregulation.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
40. Swanson, C.*, & **Breaux, R.** (2019, November 21-24). *Exploration of emotion regulation difficulties in adolescents with ADHD and comorbid ASD, ODD, anxiety, or depression.* Association for Behavioral and Cognitive Therapies, Atlanta, GA.
41. Evans, C.*, Langberg, J., **Breaux, R.**, Green, C.*, & Cusick, C.* (2019, August). *Tobacco and eCig use in college students with ADHD.* VCU GREAT Summer Research Program Poster Symposium, Richmond, VA.
42. McCowan, A.* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD.* VCU Poster Symposium for Undergraduate Research and Creativity. Richmond, VA.
43. McCowan, A.* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD.* Virginia Clinical Research Conference: Engagement 2019. Richmond, VA.

44. Brown, H. R., Hareli, M*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, March 21-23). *Neural reactivity to frustration as predictors of psychopathology in children*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
45. Eadeh, H. M.*, **Breaux, R. P.**, Sullivan, A., Becker, S. P., & Langberg, J. M. (2019, March 21-23). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
46. Buchen, N.* **Breaux, R. P.**, Evans, S. W., & Langberg, J. M. (2018, November 15-18). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
47. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
48. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. University of Virginia Annual Undergraduate Research Network Symposium, Charlottesville, VA.
49. **Breaux, R. P.**, Waschbusch, D. A., Babinski, D. E., Coles, E. K., Haas, S. M., Maharaj, A., Waxmonsky, J. G., & Pelham, W. E. (2017, June 1-2). *Examining Psychopathy Traits in Children Using the CPS-R*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
50. **Breaux, R. P.**, Brown, H. R., & Harvey, E. A. (2016, October 27-30). *Mechanisms underlying the effects of maternal and paternal ADHD on the development of ADHD and ODD symptoms in preschoolers*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
51. **Breaux, R. P.**, McQuade, J. D., Harvery, E. A., Zakarian, R. J*. (2016, October 27-30). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
52. **Breaux, R. P.** & Harvey, E. A. (2015, May 21-24). *Examining the bidirectional relation between family functioning and child hyperactivity*. Association for Psychological Science Annual Convention, New York City, May 2015.
53. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.*, Zakarian, R. J.*, & Weatherly J. A. (2015, November 12-15). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
54. Zakarian, R. J.*, McQuade, J. D., & **Breaux, R. P.** (2014, November 20-23). *Parental emotion socialization: Relations to social competence and the positive illusory bias in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

55. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2013, April 18-20). *Mothers' and fathers' emotion socialization practices with preschool children*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
56. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2013, April 18-20). *The relation between early parent emotion socialization practices and children's later functioning*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
57. **Breaux, R. P.**, Harvey, E. A., & Nightingale, J*. (2013, November 21-24). *The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children*. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
58. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2012, November 15-18). *The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems*. Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
59. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R.P.** (2012, August 2-5). *Culture and the parental emotion socialization of college students*. American Psychological Association Annual Convention, Orlando, FL.

MEDIA COVERAGE

1. WDBJ 7 News (August 10, 2022). [Teachers preparing for 'pandemic slide' of learning on top of typical 'summer slide' for students.](#)
2. WDBJ 7 News (August 9, 2022). [Schools seeing increase in classroom disruptions as students return to full in-person learning](#)
3. Dissect & Connect: A Service of Montgomery County Prevention Partners (May 5, 2022). [Understanding Dysgraphia and its Impact on Children.](#)
4. Fox5 Washington DC (May 4, 2022). [Screening for Anxiety in Children through Schools.](#)
5. NRV Macaroni Kid (February 24, 2022). [Executive Functions and Your Child's Brain](#)
6. WFXRTV Living Local (November 23, 2021). [Helping Our Children Recover Mentally from the Pandemic.](#)
7. Radio IQ Virginia's Public Radio (November 23, 2021). [The Pandemic and Its Impact on Instruction is Wreaking Havoc on Some School Kids.](#)
8. NRV Macaroni Kid (November 3, 2021). [Supporting Youth's Social-Emotional Health during the Ongoing Pandemic.](#)
9. WFXRTV Living Local (September 8, 2021). [How Parents Can Help Children Regulate Their Emotions.](#)

10. Monitor on Psychology (September 2021). [Capturing the Benefits of Remote Learning: How education experts are applying lessons learned in the pandemic to promote positive outcomes for all students.](#)
11. WSLs 10 News (August 7, 2021). [Back to School: How to prepare your kids for anxiety ahead of school year.](#)
12. Emotion Commotion (June 3, 2021). [Regulating Emotions During the Pandemic and Beyond.](#)
13. The Association for Child and Adolescent Mental Health, Video Abstract (May 21, 2021). [Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities.](#)
14. Research Features (May 4, 2021). [RELAX: Enhancing adolescent coping abilities.](#)
15. HealthDay News (February 19, 2021). [Lockdowns Are Leaving Kids With ADHD in Crisis.](#)
16. WLCO AM Talk Show (December 1, 2020). [Dr. Rosanna Breaux - How is COVID Affecting Our Student Population.](#)
17. CHADD's National Resource Center on ADHD - Ask the Expert Webinar Series (June 3, 2020). [Teens and Parents: Understanding Strategies to Reduce Conflict.](#)
18. Attention Magazine (August 2020). [Emotion Regulation in Adolescents with ADHD.](#)

SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES

2019 – Present	Editorial Board, <i>Research on Child and Adolescent Psychopathology</i> (formerly <i>the Journal of Abnormal Child Psychology</i>)
2020 – Present	Editorial Board, <i>Journal of Clinical Child and Adolescent Psychology</i>
2020 – Present	Editorial Advisory Board, <i>JCPP Advances</i>
2021 – Present	Editorial Board, <i>Journal of Attention Disorders</i>
2020 – 2021	Section Editor, Parental Emotion Socialization Special Issue, <i>Research on Child and Adolescent Psychopathology</i>

Ad hoc Reviews (listed in alphabetical order), *Child and Adolescent Mental Health*; *Child and Adolescent Psychiatry and Mental Health*; *Child Development*; *Child Neuropsychology*; *Children and Youth Services Review*; *Clinical Child and Family Psychology Review*; *Clinical Child Psychology and Psychiatry*; *Developmental Psychobiology*; *European Child & Adolescent Psychiatry*; *Evidence-Based Practice in Child & Adolescent Mental Health*; *Infant Behavior and Development*, *Journal of Adolescence*, *Journal of American College Health*; *Journal of Applied Developmental Psychology*; *Journal of Child and Family Studies*; *Journal of Child Psychology and Psychiatry*; *Journal of Clinical Psychology*; *Journal of Consulting and Clinical Psychology*; *Journal of Experimental Child Psychology*; *Journal of Psychiatric Research*; *Journal of Psychopathy & Behavioral Assessment*; *Learning and Individual Differences*; *Parenting: Science and Practice*; *Pediatrics*; *Psychiatry Research*; *Psychology in Schools*; *Research in Developmental Disabilities*; *School Mental Health*; *Social Development*

2021	APA/CDC Psychological Science Addressing COVID-19 Pandemic Priorities Program, Grant Reviewer
2020 - present	APS Annual Convention, SSCP Student Poster Competition, Judge
2020	Book Review, Oxford University Press, ABCT Series of Implementation of Clinical Approaches
2020	SRCD 2021 Biennial Meeting, Developmental Psychopathology Panel, Reviewer
2020	SRA 2020 Biennial Meeting, Developmental Psychopathology Panel, Reviewer
2019	ZonMw Mental Healthcare research programme, External Referee
2019	MNCY SCN Health Outcomes Improvement Fund II grant competition, Reviewer
2017 - 2020	Annual ABCT Convention, ADHD Special Interest Group Poster Reviewer
2015 - 2016	APS Annual Convention, SSCP Student Poster Competition, Student Reviewer

INSTRUCTIONAL COMPETENCES

Undergraduate Courses

Psychological Disorders of Children (Fall 2019, Fall 2020, Spring 2021)

Statistics in Psychology (Summer 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019)

Developmental Psychology (Summer 2014, Winter 2015, Summer 2015, Winter 2018)

Graduate Courses

Child Assessment (Spring 2020, Spring 2021, Spring 2022)

Clinical Practicum (Fall 2018, Spring 2019, Fall 2021, Spring 2022)

PROFESSIONAL AFFILIATIONS

American Professional Society of ADHD and Related Disorders (APSARD)

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Association for Psychological Sciences (APS)

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

Society of Clinical Child & Adolescent Psychology (SCCAP; APA Div. 53)

Society of Clinical Psychology (SCP; APA Div. 12)

Society for Research in Child Development (SRCD)

Society for a Science of Clinical Psychology (SSCP; APA Div. 12, Sec. 3)

DEPARTMENT/UNIVERSITY SERVICE

2022-Present Virginia Tech Alliance for Neurodevelopmental Disabilities Research, Stakeholder

2021-2022 Clinical Science Professional Development Series, Committee Chair

Fall 2021 Virginia Tech Post-baccalaureate Research and Education Program (PREP), Mentor

Summer 2021 Multicultural Academic Opportunities Program Summer Research Internship, Mentor

2021 Clinical Science Search Committee, Department of Psychology, Virginia Tech

2021-Present Colloquium Committee, Department of Psychology, Virginia Tech, Committee Member

2021-Present Building Roads to Inclusion and Diversity in Graduate Education (BRIDGE) Network of Clinical Psychology Programs, Faculty Representative

Spring 2021 Unfinished Conversation on Race, Anti-Racist Teaching Panelist

2020-2021 Spencer Foundation Remote Undergraduate Research Program for Underrepresented Students in STEM Fields, Mentor

2020-Present Virginia Tech Initiative for Maximizing Student Development (IMSD), Mentor
 Fall 2020 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
 Summer 2020 Multicultural Academic Opportunities Program Summer Research Internship, Mentor
 2019-2021 Recruitment, Retention, Inclusion, and Diversity Committee, Committee Member
 Fall 2019 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
 Fall 2019 Psychology Inclusion and Diversity Discussion Hour, Panelist on Work-Life Balance Discussion

PROFESSIONAL SERVICE

2022-2023 Chair-Elect, ABCT ADHD Special Interest Group
 2021-2022 Chair-Elect, ABCT Parenting & Families Special Interest Group
 2020-present SSCP Convention Coordinator
 2019-2022 APA Div. 53 Mentorship Program, Mentor
 2019-present Chair, SSCP Membership Committee
 2019-2021 ABCT ADHD SIG Pre-Conference Planning Committee Member
 2017-2019 SSCP Postdoctoral Representative
 2017 ABCT ADHD SIG Pre-Conference Planning Committee Member
 2016-2017 SCCAP Helping Give Psychology Away Workgroup
 2014-2016 SSCP Student Representative
 2014-2016 SCP & SSCP Research Assistance Task Force
 2014-2016 SSCP Public Education and Media Committee Member
 2014-2015 SSCP Lawrence H. Cohen Outstanding Mentor Award Committee Member
 2014 & 2015 SSCP Distinguished Scientist Award Committee Member
 2014, 2016 SSCP Varda Shoham Clinical Scientist Training Initiative Committee Member
 2013-2014 SSCP Student Listserv Facilitator

MENTORSHIP

Dissertation Committees

Jennifer Bertollo (member) – 2022-present
 Corinne Carlton (member) – 2022-present
 Delshad Shroff (chair) – 2022-present
 Jordan Albright (member) – 2021-2022
 Angela Dahiya (member) – 2021-2022
 Emily Rost (member) – 2021-2022
 Tyler McFayden (member) – 2020-2021

Preliminary Examination Committees

Meredith Atanasio (member) - 2022
 Jennifer Bertollo (member) – 2021
 Corinne Carlton (member) – 2021
 Elizabeth DeLucia (member) – 2021 – 2022
 Janey Dike (member) – 2021
 Katelyn Garcia (member) – 2022
 Megan Fok (member) – 2022
 Tanya Mitropoulos (member) – 2021
 Emily Rost (member) – 2021
 Delshad Shroff (chair) – 2021

Courtney Swanson (chair) – 2021 – 2022

Master's Thesis Committees

Joshua Neal (member) – 2022-present
Annah Cash (chair) – 2021-present
Ya-Yun Chen (member) – 2021
Brianna George (member) – 2021
Jasmine Lewis (chair) – 2021-present
Courtney Swanson (chair) – 2019-2021

Clinical Supervisor

Samuel Browning (2022-present)
Shivani Goyal (2022-present)
Lindsay Mongan (2022-present)
Joshua Neal (2022-present)
Kelsey Winkeler (2022-present)
Theresa Andrzejewski (2021)
Vansh Bansal (2021-present)
Candice Dwyer (2021-present)
Taylor Sturgeon (2021-2022)
Mara Villalongo (2021-present)
Annah Cash (2020-present)
Elizabeth DeLucia (2020-present)
Megan Fok (2020-present)
Katelyn Garcia (2020-present)
Brianna George (2020)
Hayoung Ko (2020)
Delshad Shroff (2020-present)
Courtney Swanson (2020-present)
Jordan Albright (2019-2020)
Jennifer Bertollo (2019-2022)
Corinne Carlton (2019-2022)
Angela Dahiya-Singh (2019-2021)
Tyler McFayden (2019-2020)
Katherine Dempster (2018-2019)
Natalie Finn (2018-2019)
Alfonso Floyd (2018-2019)
Cathrin Green (2018-2019)
Kelly O'Connor (2018-2019)
Katrina Markowicz (2018-2019)
Amanda Parks (2018-2019)
Stephanie Romo (2018-2019)
Zoe Smith (2018-2019)
Sandra Yankah (2018-2019)

High School, Undergraduate, and Postbaccalaureate Mentor for Independent Project or Honors Thesis

Grey Simpson (2022- present) - - high school student
Samantha Cobb (2021-2022) – undergraduate student
Nick Dunn (2021-2022) – undergraduate student and postbaccalaureate

Taylor Frazier (2021-2022) – high school student
Srinidhi Jayakumar (2021-2022) – undergraduate student and postbaccalaureate
Lindsay Jarvis (2021) – undergraduate student
Emma Turton (2021) – undergraduate student
Amber Atreed (2020-2021) – undergraduate student
Jonae' Crump (2020) – undergraduate student
Kameron Cummings (2020-2022) – undergraduate student
Reshyra Jadooram (2020-2021) – undergraduate student
Emma Larkin (2020-present) – undergraduate student
Katelyn Woolfolk (2020-2022) – undergraduate student and postbaccalaureate
Alexandra Tucker (2020-2021) – undergraduate student
Makayla Honaker (2019-2021) – undergraduate student
Ainsley Patrick (2019-2020) – undergraduate student
Chava Evans (2019) – undergraduate student
Alyssa McCowan (2018-2019) – undergraduate student
Brandon Lee-Lucas (2017-2018) – undergraduate student
Mariajosé Paton (2014-2016) – undergraduate student
James Nightengale (2012-2013) – undergraduate student
Jenna Axelrod (2011-2012) – undergraduate student