

CURRICULUM VITAE
ROSANNA BREAU, PH.D.

CONTACT INFORMATION

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Blacksburg, VA 24060

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EDUCATION

Virginia Commonwealth University; Richmond Virginia August 2017 – July 2019
Postdoctoral Fellowship

University of Massachusetts; Amherst, MA September 2017
Doctorate of Philosophy, Clinical Psychology

University of Massachusetts; Amherst, MA February 2013
Master of Science, Clinical Psychology

Carnegie Mellon University; Pittsburgh, PA May 2011
Bachelor of Science, Psychology

ACADEMIC APPOINTMENTS

2021 – Present **Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2019 – Present **Assistant Professor** – Department of Psychology, Virginia Polytechnic Institute and State University

2019 – 2021 **Assistant Director** – Child Study Center, Department of Psychology, Virginia Polytechnic Institute and State University

2017 – 2019 **Adjunct Professor** - Department of Psychological and Brain Sciences, University of Massachusetts Amherst

LICENSURE AND CERTIFICATIONS

Virginia Licensed Clinical Psychologist, conferred 8/2018, Active
QPR (Question, Persuade, Refer) Gatekeeper (Suicide Prevention) Certification

HONORS AND AWARDS

2021 Exceptional Leadership in Access and Inclusion Award Nominee, Virginia Polytechnic Institute and State University, Services for Students with Disabilities
2021 Association for Psychological Science, Rising Star
2020 Child Intervention, Prevention, and Services (ChIPS) Research Institute Fellow, National Institute of Mental Health, Division of Services and Intervention Research (DSIR)
2019 CHADD Young Scientist Research Award
2018 Centre for Emotional Health, Emotional Health Research Excellence Award
2018 VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University

2017 APA International Conference Registration Grant
2017 VCU Postdoctoral Association, Fall Travel Award, Virginia Commonwealth University
2017 Clinical Psychology Program Outstanding Student Service Award, University of
Massachusetts Amherst
2012 UMass Amherst Center for Research on Families – Research Travel Award
2011-2012 Graduate School University Fellowship, University of Massachusetts Amherst
2011- Phi Kappa Phi Honor Society
2010 Small Undergraduate Research Grant, Carnegie Mellon University
2009 Summer Undergraduate Research Fellowship, Carnegie Mellon University
2008- Psi Chi, Psychology Honors Society

GRANT ACTIVITY

Ongoing Grants

Early Career International Psychology Grants

November 2021-December 2022

Examining Parent Emotion Socialization Practices among Indian Parents of Preschoolers

Source: APA Committee on Early Career Psychologists

Total Cost: \$1,000

Role: Principal Investigator

ISCE COVID-19 Reset Program

October 1, 2021 – June 15, 2022

Examining Parent Emotion Socialization Practices among Parents of Preschoolers from Eastern Cultures

Source: Virginia Tech Institute for Society, Culture, and Environment

Total Costs: \$7,500

Role: Principal Investigator

Peace Building and Violence Prevention Program

January 1, 2021 – December 31, 2021

Exploration of a prevention program to improve coping skills and decrease interpersonal conflict in Montgomery County Middle Schools

Source: Virginia Tech Center for Peace Studies and Violence Prevention

Total Costs: \$19,907

Role: Principal Investigator

Virginia Tech New Faculty Mentoring Grant

Spring 2020 – Summer 2022

Source: Virginia Tech, Office of the Executive Vice President and Provost

Total Costs: \$1,500

Role: Principal Investigator

Completed Grants

2021 Undergraduate Research Faculty Grant

April 15 – June 30, 2021

Training the Next Generation: An Undergraduate Research Opportunity for Future Clinicians

Source: Virginia Polytechnic Institute and State University

Total Costs: \$3,300

Role: Principal Investigator

Virginia Tech COVID-19 Rapid Response Seed Fund
June 2020 – May 2021
Impact of COVID-19 in adolescents with and without ADHD
Source: Virginia Tech COVID Rapid Response Fund
Total Costs: \$34,782
Role: Principal Investigator

Research in Patient Services COVID-19 Grant
May 2020 – April 2021
Impact of COVID-19 in adolescents with and without ADHD
Source: Cincinnati Children's Research Foundation, Research Innovation/Pilot Grant
Total Costs: \$75,000
Role: Co-Investigator

Clark-Hill Institute for Positive Youth Development Postdoctoral Pilot Research Grant
July 2018-July 2019
Improving Emotion Regulation in Adolescents with ADHD
Source: Clark-Hill Institute for Positive Youth Development, Virginia Commonwealth University
Total Cost: \$12,500
Role: Principal Investigator

REFERRED JOURNAL ARTICLES

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cuscick, C. N.*, Taylor, K. P., & Langberg, J. M. (2021). Prospective examination of adolescent sleep patterns and behaviors before and during COVID-19. *SLEEP*, 44(8), zsab054. doi:10.1093/sleep/zsab054
2. **Breaux, R.**, Becker, S. P., & Dvorsky, M. R. (2021). ADHD in COVID-19: Risk, resilience, and the rapid transition to telehealth. *The ADHD Report*, 29(2). ISSN 1065-8025. doi: 10.1521/adhd.2021.29.2.1
3. **Breaux, R.**~, Dunn, N. C.~*, Langberg, J. M., Cuscick, C. N.*, Dvorsky, M. R., & Becker, S. P. (2021). COVID-19 resulted in decreased grade point averages for male high school students and students with ADHD. *Journal of Attention Disorders*. Advanced Online Publication. doi: 10.1177/10870547211044211
~ Indicates joint first author
4. **Breaux, R.**, Dvorsky, M. R., Marsh, N. P., Green, C. D.*, Cash, A. R.*, Shroff, D. M.*, Langberg, J. M., & Becker, S. P. (2021). Prospective impact of COVID-19 on adolescent mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities. *Journal of Child Psychology and Psychiatry*, 62, 1132-1139. doi: 10.1111/jcpp.13382
5. **Breaux, R.**, Eadeh, H.*, Swanson, C. S.*, & McQuade, J. D. (2021). Adolescent emotionality and emotion regulation in the context of parent emotion socialization among adolescents with neurodevelopmental disorders: A call to action with pilot data. *Research on Child and Adolescent Psychopathology*. Advanced Online Publication. doi: 10.1007/s10802-021-00833-w
6. **Breaux, R.**, McQuade, J. D., & Musser, E. D. (2021). Introduction to the special issue: Transdiagnostic implications of parental socialization of child and adolescent emotions. *Research on Child and Adolescent Psychopathology*. Advanced Online Publication. doi: 10.1007/s10802-021-00864-3

7. **Breaux, R.**, Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Carlton, C.*, Bertollo, J. R.*, & Dahiya, A. V.* (2021). Telehealth delivery of the RELAX intervention for families of adolescents diagnosed with ADHD: Preliminary treatment outcomes and evidence of acceptability and feasibility. *Evidence-Based Practice in Child & Adolescent Mental Health*. Advanced Online Publication. doi: 10.1080/23794925.2021.1970053
8. **Breaux, R.**, Willis, K. D.*, Eadeh, H.*, Bourchtein, E.*, McCowan, A.*, & Langberg, J. M. (2021). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD. *School Mental Health, 13*, 406-419. doi: 10.1007/s12310-021-09430-0
9. Brown, H. R., Hareli, M.*, **Breaux, R.**, Lugo-Candelas, C. I., Gair, S., Harvey, E. A., & McDermott, J. M. (2021). Early behavioral and neural markers of emotion competence as predictors of later psychopathology in children. *Journal of Attention Disorders, 25*, 1395-1406. doi: 10.1177/1087054720903366
10. Dvorsky, M. R., **Breaux, R.**, Fredrick, J., Cusick, C.*, Steinberg, A., Langberg, J. M., & Becker, S. P. (2021). Coping with COVID-19: Longitudinal impact of the pandemic on adjustment and links with coping for adolescents with and without ADHD. *Research on Child and Adolescent Psychopathology*. Advanced Online Publication. doi: 0000-0002-3790-1334
11. Eadeh, H.*, **Breaux, R.**, & Nikolas, M. A. (2021) A meta-analytic review of emotion regulation focused psychosocial interventions for adolescents. *Clinical Child and Family Psychology Review, 24*, 684-706. doi: 10.1007/s10567-021-00362-4
12. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K.*, & Ollendick, T. H. (2021). COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia. *Journal of Rural Mental Health, 45*, 72–85. doi: 10.1037/rmh0000171
13. McQuade, J. D., **Breaux, R.**, Mordy, A., & Taubin, D. (2021). Childhood ADHD symptoms, parent emotion socialization, and adolescent peer problems: Indirect effects through emotion dysregulation. *Journal of Youth and Adolescence*. Advanced Online Publication. doi: 10.1007/s10964-021-01510-3
14. McQuade, J. D., Dixon-Gordon, K., **Breaux, R.**, & Babinski, D. (2021). The interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features. *Research on Child and Adolescent Psychopathology*. Advanced Online Publication. doi: 10.1007/s10802-020-00717-5
15. Roy, A. K., **Breaux, R.**, Sciberras, E., Patel, P., Ferrara, E., Shroff, D. M.*, Cash, A. R.*, Dvorsky, M. R., Langberg, J. M., Quach, J., Melvin, G., Jackson, A., & Becker, S. P. (In Press). A preliminary examination of key strategies, challenges, and benefits of remote learning expressed by parents during the COVID-19 pandemic. *School Psychology*.
16. Shroff, D. M.*, **Breaux, R.**, & von Suchodoletz, A. (In Press). Understanding the association between spirituality and mental health outcomes in adolescents in two non-western countries: Exploring self-control as a potential mediator. *Development and Psychopathology*.
17. Zendarski, N., **Breaux, R.**, Eadeh, H.*, Smith, Z. R.*, Molitor, S. J.*, Mulraney, M., Bourchtein, E.*, Green, C. D.*, Sciberras, E. (2020). Bullying victimization and poor academic outcomes in

- adolescents with ADHD: What individual factors predict risk? *Journal of Attention Disorders*, 25, 1455-1465. doi: 10.1177/1087054720914387
18. Babinski, D.E., Mills Huffnagle, S.*, Bansal, P.*, **Breaux, R.**, & Waschbusch, D. A. (2020). Behavioral treatment for the social-emotional difficulties of girls with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 173-188. doi: 10.1080/23794925.2020.1759470
 19. Becker, S. P., **Breaux, R.**, Cusick, C. N.*, Dvorsky, M. R., Marsh, N. P.*, Scriberras, E., Langberg, J. M. (2020). Remote learning during COVID-19: Examining school practices, service continuation, and difficulties for adolescents with and without ADHD. *Journal of Adolescent Health*, 67, 769-777. doi: 10.1016/j.jadohealth.2020.09.002
 20. **Breaux, R.**, Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. L., Pelham, W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale-Revised. *Journal of Abnormal Child Psychology*, 48, 251-263. doi: 10.1007/s10802-019-00591-w
 21. **Breaux, R.**, & Langberg, J. M. (2020). Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 147-163. doi: 10.1080/23794925.2020.1759468
 22. **Breaux, R.**, Langberg, J. M., Swanson, C.*, Eadeh, H.*, & Becker, S. P. (2020). Variability in positive and negative affect among adolescents with and without ADHD: Differential associations with functional outcomes. *Journal of Affective Disorders*, 274, 500-507. doi: 10.1016/j.jad.2020.05.027
 23. **Breaux, R.**, Waschbusch, D. A., Marshall, R., Rothe, E., Humphrey, H., Pelham, W. E., & Waxmonsky, J. G. (2020). The role of parental knowledge and attitudes about ADHD and perceptions of treatment response in the treatment utilization of families of children with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 102-114. doi: 10.1080/23794925.2020.1727797
 24. Cusick, C. N.*, Langberg, J. M., **Breaux, R.**, Green, C. D.*, & Becker, S. P. (2020). Caffeine use and associations with sleep in adolescents with and without ADHD. *Journal of Pediatric Psychology*, 45, 643-653. doi: 10.1093/jpepsy/jsaa03
 25. Dvorsky, M. R., **Breaux, R.**, Becker, S. P. (2020). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 pandemic. *European Child & Adolescent Psychiatry*. doi: 10.1007/s00787-020-01583-8
 26. Eadeh, H.*, **Breaux, R.**, Langberg, J. M., Nikolas, M., & Becker, S. P. (2020). Multigroup multilevel structure of the PANAS in a sample of adolescents with and without ADHD. *Psychological Assessment*, 32, 374-382. doi: 10.1037/pas0000796
 27. Eddy, L., Eadeh, H. M.*, **Breaux, R. P.** & Langberg, J. M. (2020). Prevalence and predictors of suicidal ideation, plan, and attempts in first-year college students with ADHD. *Journal of American College Health*, 68, 313-319. doi: 10.1080/07448481.2018.1549555

28. Bourchtein, E.*, Langberg, J. M., Cusick, C. N. *, **Breaux, R. P.**, Smith, Z. R.*, & Becker, S. P. (2019). Technology use and sleep in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Psychology, 44*, 517-526. doi: 10.1093/jpepsy/jsy101
29. **Breaux, R. P.** & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology, 48*, 749-764. doi: 10.1080/15374416.2018.1437737
30. **Breaux, R. P.**, Langberg, J. M., Bourchtein, E.*, Eadeh, H. M.*, Molitor, S. J.*, & Smith, Z. R.* (2019). Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. *School Psychology Quarterly, 34*, 201-211. doi: 10.1037/spq0000287
31. **Breaux, R. P.**, Langberg, J., Molitor, S.J.*, Dvorsky, M.R.*, Bourchtein, E.*, Smith, Z.R.*, & Green, C.D.* (2019). Predictors and trajectories of response to the Homework, Organization, and Planning Skills (HOPS) intervention for adolescents with ADHD. *Behavior Therapy, 50*, 140-154. doi: 10.1016/j.beth.2018.04.001
32. Langberg, J. M., **Breaux, R. P.**, Cusick, C. N.*, Green, C. D.*, Smith, Z. R.*, Molitor, S. J.*, & Becker, S. P. (2019). Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry, 60*, 1219-1229. doi: 10.1111/jcpp.13082
33. Mayes, S. D., **Breaux, R. P.**, Calhoun, S. L., & Frye, S. S (2019). High prevalence of dysgraphia in elementary through high school students with ADHD and autism. *Journal of Attention Disorders, 23*, 787-796. doi: 10.1177/1087054717720721
34. Mayes, S.D., **Breaux, R.**, Calhoun, S.L., & Whitmore. K.* (2019). History of maltreatment does not affect symptom profiles in children with autism. *Journal of Developmental and Physical Disabilities, 33*, 623-633. doi: 10.1007/s10882-019-09661-9
35. Smith, Z. R.*, Eadeh, H. M.*, **Breaux, R. P.**, & Langberg, J.M. (2019). Sleep, sluggish, worried, or down? The distinction between self-reported SCT, daytime sleepiness, and internalizing symptoms in youth with ADHD. *Psychological Assessment, 31*, 365-375. doi: 10.1037/pas0000671
36. Smith, Z.*, Langberg, J., **Breaux, R.** & Green, C.* (2019). Evaluation of the interplay between homework motivation and sluggish cognitive tempo in youth with ADHD: Associations with homework performance. *Journal of Attention Disorders, 11*, 1262-1273. doi: 10.1177/1087054718763722
37. Waschbusch, D. A., **Breaux, R. P.**, & Babinski, D. E. (2019). School-Based interventions for aggression and defiance in youth: A framework for evidence-based practice. *School Mental Health, 11*, 92-105. doi: 10.1007/s12310-018-9269-0
38. **Breaux, R. P.**, Langberg, J. M., McLeod, B., Molitor, S. J.*, Smith, Z. R.*, Bourchtein, E.*, & Green, C.D.* (2018). The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. *Journal of Consulting and Clinical Psychology, 86*, 427-438. doi: 10.1037/ccp0000300
39. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., & Zakarian, R. J.* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD

symptomatology. *Journal of Abnormal Child Psychology*, 46, 671-683. doi: 10.1007/s10802-017-0327-0

40. Mayes, S., Frye, S. S., **Breaux, R. P.**, & Calhoun, S. L. (2018). Diagnostic, demographic, and neurocognitive predictors of dysgraphia in students with ADHD, autism, learning disabilities, and typical development. *Journal of Developmental and Physical Disabilities*, 30, 489-507. doi: 10.1007/s10882-018-9598-9
41. Rolon-Arroyo, B., Arnold, D. H., **Breaux, R. P.**, & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry & Human Development*, 49, 786-799. doi: 10.1007/s10578-018-0794-8
42. **Breaux, R. P.**, Brown, H., & Harvey, E. A. (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology*, 45, 443-456. doi:10.1007/s10802-016-0213-1
43. Mayes, S. D., Calhoun, S. L., Waschbusch, D. A., **Breaux, R. P.**, & Baweja, R. (2017) Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. *Research in Developmental Disabilities*, 63, 28-37. doi: 10.1016/j.ridd.2017.02.012
44. McQuade, J. D., & **Breaux, R. P.** (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology*, 130, 67-75. doi: 10.1016/j.biopsycho.2017.10.007
45. McQuade, J. D., & **Breaux, R. P.** (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology*, 45, 1091-1103. doi: 10.1007/s10802-016-0227-8
46. McQuade, J. D., **Breaux, R. P.**, Miller, R.*, & Mathias, L.* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology*, 45, 899-910. doi: 10.1007/s10802-016-0207-z
47. McQuade, J. D., Mendoza, S., Larsen, K.*, & **Breaux, R. P.** (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology*, 45, 289-300. doi: 10.1007/s10802-0172-6
48. **Breaux, R. P.**, Griffith, S. F., & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 44, 1455-1471. doi: 10.1007/s10802-016-0140-1
49. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, 44, 731-743. doi: 10.1007_s10802-015-0062-3
50. Harvey, E. A., **Breaux, R. P.**, & Lugo-Candelas, C. I. (2016). The development of comorbidity between symptoms of hyperactivity/impulsivity and oppositional defiant disorder in preschool children at risk for ADHD. *Journal of Abnormal Psychology*, 125, 154-167. doi: 10.1037/abn0000090.

51. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F., Zakarian, R. J., & Weatherly J. A. (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators. *Aggressive Behavior*, *42*, 498-509. doi: 10.1002/ab.21645
52. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, *21*, 144-162. doi: 10.1080/13229400.2015.1020982
53. Lugo-Candelas, C. I., Harvey, E. A., **Breaux, R. P.**, & Herbert, S. D. (2015). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*, *25*, 922-938. doi: 10.1007/s10826-015-0266-8
54. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology*, *43*, 777-790. doi: 10.1080/15374416.2013.836451
55. Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2014). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, *44*, 580-594. doi: 10.1080/15374416.2014.886253
56. Herbert, S. D., Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology*, *41*, 691-703. doi: 10.1007/s10802-012-9706-8

MANUSCRIPTS UNDER REVIEW

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Barendse, M. E. A., Flannery, J., Cavanagh, C., Becker, S. P., Berger, E., **Breaux, R.**, Campione-Barr, N., Church-Lang, J. A., Crone, E. A., Dahl, R. E., Dennis-Tiwary, T. A., Dvorsky, M. R., Dziura, S., Ho, T. C., Killoren, S., Langberg, J. M., Larginho, T., Magis-Weinberg, L., Michalska, K. J., Mullins, J. L., Nadel, H., Aristizabal, M., Porter, B., Prinstein, M. J., Redcay, E., Rose, A., Rote, W., Roy, A. K., Sweijen, S. W., Telzer, E. H., Teresi, G. I., Thomas, A. G., & Pfeifer, J. H. (Under Review). Longitudinal change in adolescent depression and anxiety symptoms from before to during the COVID-19 pandemic: A collaborative of 12 samples from 3 countries.
2. **Breaux, R.**, Baweja, R., Eadeh, H. M.*, Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Knejans, A., & Waxmonsky, J. (Under Review). Pharmacological and non-pharmacological interventions for persistent non-episodic irritability among children with ASD, ADHD, DBD, DMDD, and/or SMD – A meta-analysis.
3. **Breaux, R.**, Dunn, N. C.*, Swanson, C. S.*, Larkin, E.*, Waxmonsky, J., & Baweja, R. (Under Review). A review of pharmacological and psychosocial interventions for reducing irritability among youth with ADHD.
4. **Breaux, R.**, Lewis, J.*, Cash, A. R.*, Shroff, D. M.*, Burkhouse, K., & Kujawa, A. (Under Review). Parent emotion socialization of positive affect in child and adolescent clinical samples: A systematic review.

5. Calderwood, C., **Breaux, R.**, Ten Brummelhuis, L. L., Mitropoulos, T., & Swanson, C. S.* (Under Review). When daily challenges become too much during COVID-19: Implications of family and work demands for work-life balance among parents of children with special needs.
6. Dvorsky, M. R., **Breaux, R.**, Langberg, J. M., & Becker, S. P. (Under Review). Adolescents with ADHD are at increased risk for COVID-19 vaccine hesitancy.
7. Eadeh, H.*, **Breaux, R.**, Boyd-Rogers, C., Priest, J. B. & Nikolas, M. A. (Under Review). Self-regulation in gender and sexual orientation diverse adults: A person-centered approach.
8. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (Under Review). Emotion socialization moderates the relation between neural indices of frustration processing and later emotion regulation difficulties.
9. Lewis, J.*, Jayakumar, S.*, **Breaux, R.**, Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (Under Review). Examining psychological trauma among adolescents during the COVID-19 pandemic.
10. McFayden, T. C.*, Rallis, B. A., Carlton, C. N.*, Ko, H.*, **Breaux, R.**, Cooper, L., Ollendick, T. H., & Sturgis, E. (Under Review). Community belongingness during COVID-19 predicts treatment change in college students.
11. Shroff, D. M.*, Dunn, N. C.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (Under Review). Differential trajectories of executive function during adolescence: Predictors of an outcomes associated with trajectories in adolescents with and without ADHD.
12. Swanson, C. S.*, **Breaux, R.**, McDonnell, G. P. & Stanton, K. (Under Review). The portrayal of psychopathy in the media: Effects on opinions of psychopathic traits.

BOOK CHAPTERS

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Langberg, J. M., **Breaux, R.**, Dvorsky, M. R.*, Molitor, S. J.*, Smith, Z. R.*, & Bourchtein, E.* (2020). The Homework, Organization, and Planning Skills (HOPS) Intervention. In Farmer, T. W., Conroy, M. A., Farmer, E. M., & Sutherland, K. S. (Eds.) *Handbook of Research on Emotional and Behavioral Disorders: Interdisciplinary Developmental Perspectives on Children and Youth* (pp. 356-370). Routledge. doi: 10.4324_9780429453106-24

MEASURES

Measures are available upon request from the first author

1. Becker, S. P., Quach, E. T., Dvorsky, M. R., **Breaux, R.**, Melvin, G. A., & Scriberras, E. (2020). *Home Adjustment to COVID-19 Scale (HACS)*. Cincinnati, OH: Authors.
2. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Adolescent Version*. Blacksburg, VA: Authors.
3. **Breaux, R.** Valiente, C. & Eisenberg, N. (2020). *Coping with Children's Negative Emotions Scale (CCNES) During the COVID-19 Pandemic – Child Version*. Blacksburg, VA: Authors.

1. **Breaux, R.**, Shroff, D. M.*, Cash, A. R.*, & Swanson, C. S.* (2022, January 14-16). *Pilot study of a behavioral intervention targeting emotion dysregulation & family conflict in adolescents with ADHD*. In **R. Breaux** (Chair) Novel behavioral intervention approaches for adolescents with ADHD. American Professional Society of ADHD and Related Disorders, Tucson, AZ.
2. Bertollo, J. R.*~, McFayden, T. C.*~, **Breaux, R.**, & Ollendick T. H. (2021, November 18-21). *Parenting during COVID-19 stay-at-home orders: Impacts on pre-existing child symptoms*. In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
~ Denotes joint first author
3. Cash, A. R.*, Shroff, D.*, Swanson, C.*, & **Breaux, R.** (2021, November 18-21). *A pilot study of ecological momentary assessment of parent emotion socialization practices among families of adolescents with ADHD*. Association for Behavioral and Cognitive Therapies (Virtual).
4. Swanson, C. S.*, Lewis, J.*, Cash, A. R.*, Shroff, D. M.*, **Breaux, R.** (2021, November 18-21). *Examining daily relations between parent emotion regulation and emotion socialization practices with child difficulties during the COVID-19 pandemic*. In **R. Breaux** (Chair) The importance of parenting during the COVID-19 pandemic for child and adolescent well-being. Association for Behavioral and Cognitive Therapies (Virtual).
5. **Breaux, R.** (2021, October 28). *Supporting student social-emotional well-being during times of chronic stress*. 2021 Rural Resilience Summit (Virtual).
6. Tucker, A.* & **Breaux, R.** (2021, April 23). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD*. L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
7. Becker, S. P., Dvorsky, M. R., **Breaux, R.**, Cusick, C. N.*, Taylor, K. P., & Langberg, J. M (2021, April 8-10). *Adolescent sleep patterns and disturbances before and during COVID-19*. In **R. Breaux** & M. R. Dvorsky (Chairs) Impact of the COVID-19 pandemic on adolescent development: Exploring sleep and mental health. Society for Research on Child Development, Virtual Conference.
8. Cash, A. R.*, Shroff, D. M.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, March 22-24). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD*. Virginia Tech GSA Research Symposium and Exposition, Virtual Conference.
9. McFayden, T. C.*, **Breaux, R.**, Bertollo, J. R.*, Cummings, K.*, & Ollendick, T. H. (2021, March 22-24). *COVID-19 remote learning experiences of youth with neurodevelopmental disorders in rural Appalachia*. Virginia Tech GSA Research Symposium and Exposition, Virtual Conference. ~ **First Place in the Policy Destination Award**
10. Shroff, D. M.*, von Suchodoletz, A., & **Breaux, R.** (2021, March 22-24). *Understanding the relationship between spirituality and mental health outcomes in adolescents: Exploring self-control as a potential mediator*. Virginia Tech GSA Research Symposium and Exposition, Virtual Conference. ~ **Placed Third in the 15 minute Recorded Talk Competition**

11. Swanson, C. S.*, **Breaux, R.**, McFayden, T.*, Ollendick, T. (2021, March 22-24). *Predictors of parent psychopathology during the COVID-19 pandemic*. Virginia Tech GSA Research Symposium and Exposition, Virtual Conference.
12. **Breaux, R.** Dvorsky, M. R., Langberg, J. M., & Becker, S. P. (2021, January 15-17). *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: Protective role of emotion regulation abilities*. American Professional Society of ADHD and Related Disorders, Virtual Conference.
13. **Breaux, R.** & Swanson, C.* (2020, November 1-3). *The relation between parental emotion socialization behaviors and adolescent temperament during a conflict discussion*. Occasional Temperament Conference, Blacksburg, VA.
14. **Breaux, R. P.** (2019, November 21-24). *Do parents respond differently to their adolescents with ADHD based on symptomatology? – Exploration of emotion socialization behaviors during a conflict discussion task*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
15. **Breaux, R. P.** & Langberg, J. M. (2019, November 21-24). *Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
16. **Breaux, R.** (2019, November 7-9). *Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study*. 31st Annual International Conference on ADHD, Philadelphia, PA.
17. Bourchtein, E.*, **Breaux, R. P.**, Smith, Z. R.*, Eadeh, H.*, Green, C. D.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Sleep no more – The role of technology in sleep problems and daytime sleepiness*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
18. **Breaux, R. P.** (2018, November 9) *Emotion regulation and parental emotion socialization practice in adolescents with ADHD*. University of Virginia Clinical Lunch. Charlottesville, VA.
19. Smith, Z. R.*, Green, C. D.*, Eadeh, H.*, **Breaux, R. P.**, Bourchtein, E.*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies. Washington, DC.
20. **Breaux, R. P.**, Waschbusch, D. A., Marshall, R., Pelham, W. E., & Waxmonsky, J. G. (2017, November 16-19). *The role of parental attitudes and knowledge of ADHD and comorbid disorders in treatment utilization and adherence for Hispanic and non-Hispanic children with ADHD*. In D. Babinski & **R. Breaux** (Chairs), *Treatment of families of children with ADHD across diverse contexts*. Association for Behavioral and Cognitive Therapies. San Diego, CA.
21. McQuade, J. D., & **Breaux, R. P.** (2017, June 28 – July 1). *Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.

22. McQuade, J. D., & **Breaux, R. P.** (2017, April 6-8). *Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children?* Society for Research in Child Development Bi-Annual Convention, Austin, TX.
23. Waxmonsky, J. G., Babinski, D., **Breaux, R. P.**, Waschbusch, D. A. (2017, June 28 – July 1). *Examination of the role of parent gender and assessment method on the impact of treating parental ADHD.* International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
24. Breaux, A. M. & **Breaux, R. P.** (2016, November 18). *How do I support my gifted child?: Strategies for parents of gifted children.* Pennsylvania Association for Gifted Education Annual Conference, Harrisburg, PA.
25. **Breaux, R. P.** & Harvey, E. A. (2015, November 12-15). *Trajectories of emotion dysregulation across the preschool years in children with and without ADHD.* Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
26. McQuade, J. D., Zakarian, R. J.*, & **Breaux, R. P.** (2015, November 12-15). *Parent emotion socialization and positively biased self-perceptions in children with ADHD.* Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

POSTER PRESENTATIONS

*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Cash, A. R.*, Azu, M., Delgado, D.*, Corcoran, R.*, Castellanos, E., **Breaux, R.**, & McQuade, J. D. (2021, November 18-21). *Accuracy of parent and adolescent report of parent emotion socialization practices during a conflict discussion task.* Association for Behavioral and Cognitive Therapies (Virtual).
2. Dunn, N. C.*, **Breaux, R.**, Langeberg, J. M., Cuscick, C. N., Dvorsky, M. R., & Becker, S. P. (2021, November 18-21). *Impact of COVID-19 on high school student GPA: Exploration of factors that predict academic performance.* Association for Behavioral and Cognitive Therapies (Virtual).
3. Lewis, J. * & **Breaux, R.** (2021, November 18-21). *The relation between childhood traumas and adult depression-Exploration of the mediational role of interleukin-6.* Association for Behavioral and Cognitive Therapies (Virtual).
4. Lewis, J. * & **Breaux, R.** (2021, November 2-5). *One year later: The development of posttraumatic stress symptoms in adolescents during the COVID-19 pandemic.* International Society for Traumatic Stress Studies (Virtual).
5. Mitropoulos, T., **Breaux, R.**, Calderwood, C. (2021, August 12-14). *Influence of employee-pet interactions on psychological detachment from work in teleworkers.* American Psychological Association (Virtual).
6. Dunn, N. C.* & **Breaux, R.** (2021, July 29). *Impact of COVID-19 on high school student GPA – Exploration of factors that predict academic performance.* Summer Research Symposium Information (Virtual).

7. Jayakumar, S.* & **Breaux, R.** (2021, July 29). *How child functioning influences parent mental health: Predictions from spring 2020 stay-at-home orders to fall 2020*. Summer Research Symposium (Virtual).
8. Garcia, K.*, **Breaux, R.**, Carlton, C.*, Richey, J., & Ollendick, T. H. (2021, June 17-19). *The relation between parent emotion regulation and adolescent social anxiety symptoms*. JCCAP Future Directions Forum (Virtual).
9. Shroff, D. M.*, Cash, A. R.*, Swanson, C. S.*, Carlton, C.*, Bertollo, J. R.*, Dahuya, A. V.*, & **Breaux, R.** (2021, June 17-19). *Telehealth delivery of the RELAX intervention for families of adolescents with ADHD: Preliminary treatment outcomes and family feedback*. JCCAP Future Directions Forum (Virtual).
10. Shroff, D. M.*, von Suchodoletz, A., & **Breaux, R.** (2021, May 26-27). *Understanding the association between spirituality and mental health outcomes in adolescents in India and the United Arab Emirates*. Association for Psychological Science, 2021 Virtual Convention (Virtual). ~**SSCP Student Poster Award Competition Distinguished Contribution**
11. Lewis, J.* , **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2021, May 18-20). *Examining protective factors for posttraumatic stress among adolescents during the COVID-19 pandemic*. 2021 Mid-Atlantic PREP and IMSD Research Symposium (Virtual).
12. Attreed, A.* & **Breaux, R.** (2021, April 30). *A systematic review of interventions targeting irritability among depressed children and adolescents*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
13. Dunn, N. C.* , **Breaux, R.**, & Bell, M. A. (2021, April 30). *ADHD status and biological sex as predictors of change in adolescent executive functioning*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual). ~ **Placed Second in the Adaptive Brain and Behavior Destination Area Awards.**
14. Hammond, E., McFayden, T. C., **Breaux, R.**, & Ollendick, T. H. (2021, April 30). *The impact of comorbid depression on self-concept in anxious youth*. Dennis Dean Undergraduate Research Conference, Blacksburg, VA (Virtual).
15. Honaker, M. G.* , **Breaux, R.**, McFayden, T. C.*, Bertollo, J. R.*, & Ollendick, T. H. (2021, April 30). *The association between intolerance of uncertainty and mental health outcomes during the COVID-19 pandemic in children and adolescents with neurodevelopmental disorders in rural Appalachia*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
16. Jadooram, R.* , & **Breaux, R.** (2021, April 30). *Exploring the role of parent psychopathology and parenting behaviors in children's reading and writing abilities*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
17. Jarvis, L.* , **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 30). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic*. Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).

18. Tucker, A.* & **Breaux, R.** (2021, April 30). *The effects of social media use on social connectedness, mental health, and risk taking behaviors during COVID-19 stay-at-home orders in adolescents with and without ADHD.* Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
19. Turton, E. J.*, & **Breaux, R.** (2021, April 30). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD.* Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
20. Jarvis, L.*, **Breaux, R.**, Mitropoulos, T., Calderwood, C., & Ollendick, T. (2021, April 23). *The role of pet ownership in the mental health of children and adolescents during the COVID-19 pandemic.* L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
21. Turton, E. J.*, & **Breaux, R.** (2021, April 23). *The impact of COVID-19 on post traumatic stress disorder symptomatology in adolescents with and without ADHD.* L. Starling Reid Undergraduate Psychology Research Conference, Charlottesville, VA (Virtual).
22. Cash, A. R.*~ , Shroff, D. M.*~ , **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 19-22) *Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD.* Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
~Denotes joint first author
23. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2020, November 19-22). *Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties.* Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
24. Swanson, C. S.*, **Breaux, R.**, McFayden, T.*, Ollendick, T. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic.* Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
25. Lewis, J.*, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 4-14). *Examining changes in and pre-COVID predictors of PTSD symptoms during the COVID-19 pandemic.* International Society for Traumatic Stress Studies, Virtual Conference.
26. Crump, J.*, McFayden, T.*, Swanson, C.*, Cummings, K.*, & **Breaux, R.** (2020, July 30). *The role of adolescent and parent psychopathology and emotion dysregulation in family conflict during the COVID-19 pandemic.* Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
27. Cummings, K.*, McFayden, T.*, Swanson, C.*, Crump, J.*, & **Breaux, R.** (2020, July 30). *Experiences with remote learning during the COVID-19 pandemic among at-risk children and adolescents.* Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
28. Swanson, C. S.*, **Breaux, R.**, Ryan, S. *, & Ollendick, T. (2020, June 12-13). *The role of comorbid anxiety and ADHD in parenting behaviors of youth with ODD.* Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).

29. Swanson, C. S.*, Muskett, A.*, **Breaux, R.**, & Scarpa, A. (2020, June 12-13). *Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder among a sample of minimally-verbal children*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
30. Honaker, M. G.*, Patrick, A. K.*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *Impulsivity, aggression, and emotion dysregulation as correlates of suicidal ideation in children and adolescents*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
31. Patrick, A. K.*, Honaker, M. G.*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *The relation between emotion regulation and rule-breaking behaviors in youth with ADHD*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
32. Cusick, C. N.*, Green, C. D.*, **Breaux, R. P.**, Langberg, J. M., & Becker, S. P. (2019, November 21-24). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
33. Gair, S. L., Brown, H. R., Hareli, M.*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, November 21-24). *Early neural predictors of later emotion dysregulation*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
34. Swanson, C.*, & **Breaux, R.** (2019, November 21-24). *Exploration of emotion regulation difficulties in adolescents with ADHD and comorbid ASD, ODD, anxiety, or depression*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
35. Evans, C.*, Langberg, J., **Breaux, R.**, Green, C.*, & Cusick, C.* (2019, August). *Tobacco and eCig use in college students with ADHD*. VCU GREAT Summer Research Program Poster Symposium, Richmond, VA.
36. McCowan, A.* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity. Richmond, VA.
37. McCowan, A.* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. Virginia Clinical Research Conference: Engagement 2019. Richmond, VA.
38. Brown, H. R., Hareli, M*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, March 21-23). *Neural reactivity to frustration as predictors of psychopathology in children*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
39. Eadeh, H. M.*, **Breaux, R. P.**, Sullivan, A., Becker, S. P., & Langberg, J. M. (2019, March 21-23). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
40. Buchen, N.* **Breaux, R. P.**, Evans, S. W., & Langberg, J. M. (2018, November 15-18). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.

41. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
42. Lee-Lucas, B.*, **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. University of Virginia Annual Undergraduate Research Network Symposium, Charlottesville, VA.
43. **Breaux, R. P.**, Waschbusch, D. A., Babinski, D. E., Coles, E. K., Haas, S. M., Maharaj, A., Waxmonsky, J. G., & Pelham, W. E. (2017, June 1-2). *Examining Psychopathy Traits in Children Using the CPS-R*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
44. **Breaux, R. P.**, Brown, H. R., & Harvey, E. A. (2016, October 27-30). *Mechanisms underlying the effects of maternal and paternal ADHD on the development of ADHD and ODD symptoms in preschoolers*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
45. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., Zakarian, R. J*. (2016, October 27-30). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
46. **Breaux, R. P.** & Harvey, E. A. (2015, May 21-24). *Examining the bidirectional relation between family functioning and child hyperactivity*. Association for Psychological Science Annual Convention, New York City, May 2015.
47. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.*, Zakarian, R. J.*, & Weatherly J. A. (2015, November 12-15). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
48. Zakarian, R. J.*, McQuade, J. D., & **Breaux, R. P.** (2014, November 20-23). *Parental emotion socialization: Relations to social competence and the positive illusory bias in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
49. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2013, April 18-20). *Mothers' and fathers' emotion socialization practices with preschool children*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
50. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2013, April 18-20). *The relation between early parent emotion socialization practices and children's later functioning*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
51. **Breaux, R. P.**, Harvey, E. A., & Nightingale, J*. (2013, November 21-24). *The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children*. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.

52. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2012, November 15-18). *The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems*. Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
53. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R.P.** (2012, August 2-5). *Culture and the parental emotion socialization of college students*. American Psychological Association Annual Convention, Orlando, FL.

MEDIA COVERAGE

1. WFXRTV Living Local (September 8, 2021). [How Parents Can Help Children Regulate Their Emotions](#).
2. Monitor on Psychology (September 2021). [Capturing the Benefits of Remote Learning: How education experts are applying lessons learned in the pandemic to promote positive outcomes for all students](#).
3. WSLN 10 News (August 7, 2021). [Back to School: How to prepare your kids for anxiety ahead of school year](#).
4. Emotion Commotion (June 3, 2021). [Regulating Emotions During the Pandemic and Beyond](#).
5. The Association for Child and Adolescent Mental Health, Video Abstract (May 21, 2021). [Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD: protective role of emotion regulation abilities](#).
6. Research Features (May 4, 2021). [RELAX: Enhancing adolescent coping abilities](#).
7. HealthDay News (February 19, 2021). [Lockdowns Are Leaving Kids With ADHD in Crisis](#).
8. WLCO AM Talk Show (December 1, 2020). [Dr. Rosanna Breaux - How is COVID Affecting Our Student Population](#).
9. CHADD's National Resource Center on ADHD - Ask the Expert Webinar Series (June 3, 2020). [Teens and Parents: Understanding Strategies to Reduce Conflict](#).
10. Attention Magazine (August 2020). [Emotion Regulation in Adolescents with ADHD](#).

SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES

2019 – Present	Editorial Board, <i>Research on Child and Adolescent Psychopathology</i> (formerly <i>the Journal of Abnormal Child Psychology</i>)
2020 – Present	Editorial Board, <i>Journal of Clinical Child and Adolescent Psychology</i>
2020 – Present	Editorial Advisory Board, <i>JCPP Advances</i>
2021 – Present	Editorial Board, <i>Journal of Attention Disorders</i>
2020 – 2021	Section Editor, Parental Emotion Socialization Special Issue, <i>Research on Child and Adolescent Psychopathology</i>

Ad hoc Review of Proposal, *Child Development*; *Journal of Consulting and Clinical Psychology*; *Journal of Child Psychology and Psychiatry*; *Pediatrics*; *Clinical Child and Family Psychology Review*; *Journal of Clinical Psychology*; *Clinical Child Psychology and Psychiatry*; *Journal of Child and Family Studies*; *Child and Adolescent Mental Health*; *Evidence-Based Practice in Child & Adolescent Mental Health*; *Journal of Attention Disorders*; *School Mental Health*; *Parenting: Science and Practice*; *Journal of Applied Developmental Psychology*; *Journal of Experimental Child Psychology*; *European Child & Adolescent Psychiatry*; *Psychology in Schools*; *Journal of Psychopathology & Behavioral Assessment*; *Developmental Psychobiology*; *Child and Adolescent Psychiatry and Mental Health*; *Child Neuropsychology*; *Learning and Individual Differences*; *Social Development*; *Psychiatry Research*; *Research in Developmental Disabilities*; *Journal of Psychiatric Research*; *Journal of American College Health*

2021	APA CDC Psychological Science Addressing COVID-19 Pandemic Priorities Program, Reviewer
2020 - present	APS Annual Convention, SSCP Student Poster Competition, Judge
2020	Book Review, Oxford University Press, ABCT Series of Implementation of Clinical Approaches
2020	SRCD 2021 Biennial Meeting, Developmental Psychopathology Panel, Reviewer
2020	SRA 2020 Biennial Meeting, Developmental Psychopathology Panel, Reviewer
2019	ZonMw Mental Healthcare research programme, External Referee
2019	MNCY SCN Health Outcomes Improvement Fund II grant competition, Reviewer
2017 - 2020	Annual ABCT Convention, ADHD Special Interest Group Poster Reviewer
2015 - 2016	APS Annual Convention, SSCP Student Poster Competition, Student Reviewer

INSTRUCTIONAL COMPETENCES

Undergraduate Courses

Psychological Disorders of Children (Fall 2019, Fall 2020, Spring 2021)

Statistics in Psychology (Summer 2013, Spring 2014, Fall 2014, Spring 2015, Fall 2015, Spring 2016, Spring 2017, Spring 2018, Spring 2019)

Developmental Psychology (Summer 2014, Winter 2015, Summer 2015, Winter 2018)

Graduate Courses

Child Assessment/Assessment II (Spring 2020, Spring 2021, Spring 2022)

Clinical Practicum (Fall 2018, Spring 2019, Fall 2021, Spring 2022)

PROFESSIONAL AFFILIATIONS

American Professional Society of ADHD and Related Disorders (APSARD)

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Association for Psychological Sciences (APS)

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

Society of Clinical Child & Adolescent Psychology (SCCAP; APA Div. 53)

Society of Clinical Psychology (SCP; APA Div. 12)
Society for Research in Child Development (SRCD)
Society for a Science of Clinical Psychology (SSCP; APA Div. 12, Sec. 3)

DEPARTMENT/UNIVERSITY SERVICE

2021-2022 Clinical Science Brown Bag Professional Development Series, Sub-committee Chair
Fall 2021 Virginia Tech Post-baccalaureate Research and Education Program (PREP), Mentor
Summer 2021 Multicultural Academic Opportunities Program Summer Research Internship, Mentor
2021 Clinical Science Search Committee, Department of Psychology, Virginia Tech
2021-Present Colloquium Committee, Department of Psychology, Virginia Tech, Committee Member
2021-Present Building Roads to Inclusion and Diversity in Graduate Education (BRIDGE) Network of
Clinical Psychology Programs, Faculty Representative
2020-2021 Spencer Foundation Remote Undergraduate Research Program for Underrepresented
Students in STEM Fields, Mentor
2020-Present Virginia Tech Initiative for Maximizing Student Development (IMSD), Mentor
Fall 2020 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
Summer 2020 Multicultural Academic Opportunities Program Summer Research Internship, Mentor
2019-2021 Recruitment, Retention, Inclusion, and Diversity Committee, Committee Member
Fall 2019 BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter
Fall 2019 Psychology Inclusion and Diversity Discussion Hour, Panelist on Work-Life Balance
Discussion

PROFESSIONAL SERVICE

2020-present SSCP Convention Coordinator
2019-present APA Div. 53 Mentorship Program, Mentor
2019-present Chair, SSCP Membership Committee
2019 ABCT ADHD SIG Pre-Conference Planning Committee Member
2017-2019 SSCP Postdoctoral Representative
2017 ABCT ADHD SIG Pre-Conference Planning Committee Member
2016-2017 SCCAP Helping Give Psychology Away Workgroup
2014-2016 SSCP Student Representative
2014-2016 SCP & SSCP Research Assistance Task Force
2014-2016 SSCP Public Education and Media Committee Member
2014-2015 SSCP Lawrence H. Cohen Outstanding Mentor Award Committee Member
2014 & 2015 SSCP Distinguished Scientist Award Committee Member
2014, 2016 SSCP Varda Shoham Clinical Scientist Training Initiative Committee Member
2013-2014 SSCP Student Listserv Facilitator

MENTORSHIP

Dissertation Committees

Jordan Albright (member) – 2021-present
Angela Dahiya (member) – 2021-present
Emily Rost (member) – 2021-present
Delshad Shroff (chair) – 2021-present
Tyler McFayden (member) – 2020-2021

Preliminary Examination Committees

Jennifer Bertollo (member) – 2021
Corinne Carlton (member) – 2021
Liz DeLucia (member) – 2021-2022
Janey Dike (member) – 2021
Megan Fok (member) – 2021-2022
Tanya Mitropoulos (member) – 2021
Emily Rost (member) – 2021
Delshad Shroff (chair) – 2021
Courtney Swanson (chair) – 2021

Master's Thesis Committees

Annah Cash (chair) – 2021-2022
Ya-Yun Chen (member) – 2021
Brianna George (member) – 2021
Jasmine Lewis (chair) – 2021-2022
Courtney Swanson (chair) – 2019-2021

Clinical Supervisor

Theresa Andrzejewski (2021)
Vansh Bansal (2021-present)
Candice Dwyer (2021-present)
Taylor Sturgeon (2021-present)
Mara Villalongo (2021-present)
Annah Cash (2020-present)
Liz DeLucia (2020-present)
Megan Fok (2020-present)
Katelyn Garcia (2020-present)
Brianna George (2020)
Hayoung Ko (2020)
Delshad Shroff (2020-present)
Courtney Swanson (2020-present)
Jordan Albright (2019-2020)
Jennifer Bertollo (2019-present)
Corinne Carlton (2019-present)
Angela Dahiya-Singh (2019-2021)
Tyler McFayden (2019-2020)
Katherine Dempster (2018-2019)
Natalie Finn (2018-2019)
Alfonso Floyd (2018-2019)
Cathrin Green (2018-2019)
Kelly O'Connor (2018-2019)
Katrina Markowicz (2018-2019)
Amanda Parks (2018-2019)
Stephanie Romo (2018-2019)
Zoe Smith (2018-2019)
Sandra Yankah (2018-2019)

High School and Undergraduate Student Research Mentor (Independent Project or Honors Thesis)

Akhil Desai (2021-2022)

Nick Dunn (2021)

Taylor Frazier (2021-2022)

Srinidhi Jayakumar (2021)

Lindsay Jarvis (2021)

Emma Larkin (2021-present)

Emma Turton (2021)

Amber Atreed (2020-2021)

Jonae' Crump (2020)

Kameron Cummings (2020)

Reshyra Jadooram (2020-2021)

Alexandra Tucker (2020-2021)

Makayla Honaker (2019-2021)

Ainsley Patrick (2019-2020)

Chava Evans (2019)

Alyssa McCowan (2018-2019)

Brandon Lee-Lucas (2017-2018)

Mariajosé Paton (2014-2016)

James Nightengale (2012-2013)

Jenna Axelrod (2011-2012)