

Lee D. Cooper
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EDUCATION

1988: Ph.D., Clinical Psychology, University of North Carolina at Greensboro, North Carolina
1985: M.A., Clinical Psychology, University of North Carolina at Greensboro, North Carolina
1981: B.A., Psychology, Northeastern University, Massachusetts

PROFESSIONAL EMPLOYMENT AND POSITIONS

2021 – Present: Clinical Professor, Department of Psychology, Virginia Tech
2010 – 2018: Director of Clinical Training, Clinical Science, Department of Psychology, Virginia Tech
2008 – 2021: Clinical Associate Professor, Department of Psychology, Virginia Tech
2000 – 2008: Clinical Assistant Professor, Department of Psychology, Virginia Tech
1998 – 2000: Instructor, Department of Psychology, Virginia Tech
1998 – Present: Director, Psychological Services Center, Department of Psychology, Virginia Tech
1995 – 1998: Co-Director, Department of Psychological Medicine, Lewis-Gale Clinic
1993 – 1995: Director, Outpatient Services, Lewis-Gale Psychiatric Center
1992 – 1993: Director, Adolescent Inpatient Services, Lewis-Gale Psychiatric Center
1990 – 1992: Staff Psychologist, Lewis-Gale Psychiatric Center
1988 – 1990: Resident, Lewis-Gale Psychiatric Center
1986 – 1988: Postdoctoral Fellow, New York State Psychiatric Institute

LICENSE

1991 – Present: Licensed Clinical Psychologist, Board of Psychology, Commonwealth of Virginia, #0810001780

CERTIFICATION

2002 – Present: National Register of Health Service Psychologists, #50316

AWARDS AND HONORS

International

2020: Clinic Research Award, Association of Psychology Training Clinics
2017: Outstanding Training Program, Association for Behavioral and Cognitive Therapies
2015: Jean Spruill Achievement Award, Association of Psychology Training Clinics
2005: Distinguished Service Award, Association of Psychology Training Clinics

National

- 2012: Hosford Award for Excellence as a Clinic Director
2007: Peer-Selected Expert Therapist, National Institute of Mental Health
2001: President, Association of Psychology Training Clinics

University

- 2014: University Exemplary Department Award, Virginia Tech (PSC was a primary example)
2012: Edward S. Diggs Teaching Scholar Award, Virginia Tech
2011: Teacher of the Week, Center for Instructional Development and Educational Research, Virginia Tech
2006: ADA Access Honor Roll, Services for Students with Disabilities, Virginia Tech

College

- 2008: Carroll B. Shannon Certificate of Teaching Excellence, College of Science, Virginia Tech

Regional

- 2007: DRS Disability Awareness Award, Virginia Department of Rehabilitative Services

CLINICAL SERVICE FUNDING

External Funding

- 2004: Service Purpose: Parent management training group
Service Site: Montgomery County Department of Social Services in Christiansburg, VA
Duration of Funding: One year
Percentage of Participation: 100%
Source of Funding: Montgomery County Department of Social Services
Total Amount: \$2,000
- 2003: Service Purpose: Treatment for individuals recovering from substance abuse
Service Site: Virginia Department of Rehabilitative Services in Montgomery County, VA
Duration of Funding: Five years
Percentage of Participation: 100%
Source of Funding: Virginia Department of Rehabilitative Services
Total Amount: \$2,000
- 2001: Service Purpose: Assessment and group treatment for substance abuse offenders with a dual diagnosis
Service Site: Virginia Department of Corrections in Radford, VA
Duration of Funding: Two years
Percentage of Participation: 100%
Source of Funding: Virginia Department of Corrections
Total Amount: \$49,762
- 2000: Service Purpose: Assessment and group treatment for substance abuse offenders with a dual diagnosis
Service Site: Virginia Department of Corrections in Radford, VA
Duration of Funding: Two years
Percentage of Participation: 100%
Source of Funding: Virginia Department of Corrections
Total Amount: \$37,344

2000: Service Purpose: Assessment and treatment for families
Service Site: Montgomery County Department of Social Services in Christiansburg, VA
Duration of Funding: One year
Percentage of Participation: 100%
Source of Funding: Montgomery County Department of Social Services
Total Amount: \$7,000

1999: Service Purpose: Assessment and treatment for families
Service Site: Montgomery County Department of Social Services in Christiansburg, VA
Duration of Funding: One year
Percentage of Participation: 100%
Source of Funding: Montgomery County Department of Social Services
Total Amount: \$3,000

Internal Funding

2013: Service Purpose: Expanding student access to evidence-based psychological assessment
Service Site: Adult Assessment Clinic of the Psychological Services Center
Duration of Funding: Seven years
Percentage of Participation: 100%
Source of Funding: Virginia Tech Services for Students with Disabilities Office
Total Amount: \$25,000

PROGRAM EVALUATION FUNDING

(indicates diversity-related sponsored research and other grant awards)*

External Funding

2009: Project Title: Training economically challenged students for careers in biotechnology (VT-STEM)*
PIs: Edward Smith and Jill Sible
Duration of Award: Two years
Percentage of Participation: 5%
Source of Award: National Science Foundation
Total Amount: \$1,500,000

2008: Project Title: VT post-baccalaureate research and education program (VT-PREP)*
PIs: Edward Smith and Eric Wong
Duration of Award: Three years
Percentage of Participation: 5%
Source of Award: National Institute of Health
Total Amount: \$1,277,607

2007: Project Title: Virginia Tech initiative for minority student development (VT-IMSD)*
PIs: Edward Smith, Roger Avery, and Anne McNabb
Duration of Award: 5 years
Percentage of Participation: 7%
Source of Award: National Institute of Health
Total Amount: \$1,799,074

2003: Project Title: Virginia Tech post-baccalaureate research and education program (VT PREP)*
PIs: Edward Smith and Anne McNabb
Duration of Award: Five years
Percentage of Participation: 7%
Source of Award: National Institute of Health
Total Amount: \$2,000,000

CLINICAL TRAINING FUNDING

External

2014: Project Title: Enhancing the integration of science and practice in a rural community clinic through a routine outcome monitoring system
PIs: Lee Cooper and Haley Gordon
Duration of Award: One year
Percentage of Participation: 100%
Source of Award: Society for a Science of Clinical Psychology, Varda Shoham Clinical Scientist Training Initiative Award
Total Amount: \$1500

Internal

2012: Project Title: Structured training of reflective practice in clinical science practicum
PI: Lee Cooper
Duration of Award: One year
Percentage of Participation: 100%
Source of Award: Edward S. Diggs Teaching Scholar, Virginia Tech Center for Excellence in Teaching and Learning
Total Amount: \$500

CLINICAL RESEARCH FUNDING

(indicates diversity-related sponsored research and other grant awards)*

External

2020: Project Title: The effects of COVID-19 on patient reported outcome measures (PROMs) in mental health
PIs: Lee Cooper, Anita Kablinger, and Virginia O'Brien
Duration of Award: Two years
Percentage of Participation: 75%
Source of Award: Carilion Clinic Department of Psychiatry and Outpatient Medicine
Total Amount: \$20,000 (Current)

Internal

2021: Project Title: Implementation of training to enhance measurement-based care utilization in outpatient mental health
PI: Lee Cooper
Co-PI: Anita Kablinger
Duration of Award: One year
Percentage of Participation: 100%
Source of Award: Lay Nam Chang Dean's Discovery Fund
Total Amount: \$27,775 (Current)

- 2021: Project Title: Implementation of training to enhance measurement-based care utilization in a regional outpatient mental health setting
 PIs: Lee Cooper, Hayoung Ko, Sydney Jones, Alyssa Gatto, Anita Kablinger, Virginia O'Brien, Robert McNamara, Hunter Sharp, and Martha Tenzer
 Duration of Award: One year
 Percentage of Participation: 100%
 Source of Award: Institute for Society, Culture, and Environment (ICSE) Scholars Program
 Total Amount: \$5,000 (Current)
- 2019: Project Title: Building BERT: A brief emotion regulation training program for college Students
 PIs: Julie Dunsmore, Alyssa Gatto, Lee Cooper, Samatha Harden, Jonathan Briganti, Nathaniel Porter, Michael Stamper, Anne Brown, Holly Williams, and Dylan Parker
 Duration of Award: Three years
 Percentage of Participation: 50%
 Source of Award: Virginia Tech Institute for Creativity, Arts, and Technology SEAD Mini-Grant Program
 Total Amount: \$3000 (Current)
- 2018: Project Title: Barriers to child and adolescent help seeking in underserved populations: A parent perspective*
 PIs: Alyssa Gatto and Lee Cooper
 Duration of Award: One year
 Percentage of Participation: 100%
 Source of Award: Virginia Tech Adaptive and Brain Behavior (ABB) Destination Area
 Total Amount: \$500

PEER-REVIEWED JOURNAL ARTICLES (n=19)

(*=*graduate mentees as first author*, **=*graduate student*)

(*first and last authorship signifies my role as a major or senior contributor*)

Cooper, L. D., Murphy, H. G.**, Delk, L. A.**, Fraire, M. G.**, Van Kirk, N.**, Sullivan, C. P.**, Waldron, J. C.**, Halliburton, A. E.**, Schiefelbein, F., & Gatto, A. J** (2021). Implementing routine outcome monitoring in a psychology training clinic: A case study of a process model. *Training and Education in Professional Psychology*, 15(2), 87-96. <http://dx.doi.org/10.1037/tep0000298> [Winner of the Association of Psychology Training Clinic's 2020 Clinic Research Award]

McFayden, T. C.**, Gatto, A. J.**, Dahiya, A. V.**, Antezana, L.**, Miyazaki, Y., & **Cooper, L. D.** (2021). Integrating measurement-based care into treatment for autism spectrum disorder: Insights from a community clinic. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-020-04824-6>

Gatto, A. J.*, Miyazaki, Y., & **Cooper, L. D.** (2020). Help me help myself: Exploring an electronic mental health self-monitoring system in a college population. *Higher Education*. Advance online publication. <https://doi.org/10.1007/s10734-020-00646-8>

- Cruz, R., Peterson, A. P., Fagan, C., Black, W., & **Cooper, L. D.** (2020). Evaluation of the Brief Adjustment Scale-6 (BASE-6): A measure of general psychological adjustment for measurement-based care. *Psychological Services*, 17(3), 332-342. <http://dx.doi.org/10.1037/ser0000366>
- Cooper, L. D.**, Bertagnolli, A., Botanov, Y., Jun, J. J., Valenstein-Mah, H., Washburn, J. J. & Teisler, D. (2020). Training competencies for master's programs in health service psychology [Special issue: Contemporary issues in clinical training]. *The Behavior Therapist*, 43(4), 118-126. <http://www.abct.org/docs/PastIssue/43n4.pdf>
- Factor, R. S.**, Ollendick, T. H., **Cooper, L. D.**, Dunsmore, J. C., Rea, H. M., & Scarpa, A. (2019). All in the family: A systematic review of the effect of caregiver-administered Autism Spectrum Disorder interventions on family functioning and relationships. *Clinical Child and Family Psychology Review*, 22(3), 433-457. <https://doi.org/10.1007/s10567-019-00297-x>
- Cooper, L. D.**, & Wieckowski, A. T**. (2017). A structured approach to reflective practice training in clinical practicum. *Training and Education in Professional Psychology*, 11(4), 252-259. <http://dx.doi.org/10.1037/tep0000170>
- Levine, J. C., Cruz, R.A., **Cooper, L. D.**, Murphy, H. G., Peterson, A. P., Hurd, L. E., & Feldner, M. T. (2017). Integration of routine outcome monitoring into graduate training clinics to enhance evidence-based practice. *The Behavior Therapist*, 40(1), 17-22.
- Gordon, H. M.*, & **Cooper, L. D.** (2016). A case study of Parent-Child Interaction Therapy: Flexible client-centered adaptation of an EST. *Clinical Case Studies*, 15(2), 126-142. <http://dx.doi.org/10.1177/1534650115603819>
- Halliburton, A.*, & **Cooper, L. D.** (2015). Applications and adaptations of Acceptance and Commitment Therapy (ACT) for adolescents. *Journal of Contextual Behavioral Science*, 4 (1), 1-11.
- Cooper, L. D.** & Schry, A. R**. (2013). Does clinical practice inform clinical research? *The Clinical Psychologist*, 66 (4), pp. 19-25.
- Hayes, S. C., Bissett, R., Korn, Z., Zettle, R. D., Rosenfarb, I., **Cooper, L. D.**, & Grundt, A. (1999). The impact of acceptance versus control rationales on pain tolerance. *The Psychological Record*, 49, 33-47.
- Cooper, L. D.** (1991). Temporal factors in classical conditioning. *Learning and Motivation*, 22, 129-152.
- Cooper, L. D.**, Aronson, L., Balsam, P. D., & Gibbon, J. (1990). Duration of signals for intertrial reinforcement and nonreinforcement in random control procedures. *Journal of Experimental Psychology: Animal Behavior Processes*, 16, 14-26.
- Cooper, L. D.** (1989). Some temporal factors affecting conditional discrimination. *Animal Learning and Behavior*, 17, 21-30.
- Gibbon, J., & **Cooper, L. D.** (1989). Remembering variable delays: A backward exponential is equivalent to a single interval. *Bulletin of the Psychonomic Society*, 27 (6), 529.

Cooper, L. D., Garcia, R., & Gibbon, J. (1988). The laptop Macintosh: An interface and communications software for experiment control of animal learning research. *Behavior Research Methods, Instruments, and Computers*, 20, 88-92.

Cooper, L. D., Aronson, L., Balsam, P., & Gibbon, J. (1988). A reexamination of contingency in Pavlovian conditioning. *Bulletin of the Psychonomic Society*, 26 (6), 486.

Cooper, L. D., & Brownstein, A. J. (1985). Immediacy of reinforcement in autoshaping with pigeons. *The Psychological Record*, 35, 353-364.

MANUSCRIPTS UNDER REVIEW

Kablinger, A. A., Gatto, A. J., O'Brien, V. A., Ko, H., McNamara, R. S., Sharp, H. D., Tenzer, M. M., & **Cooper, L. D.** (2021). Effects of COVID-19 in Adult Ambulatory Psychiatry: Using Patient Reported Outcome Measures (PROMs) and Telemedicine. Submitted for publication.

Botanov, Y., **Cooper, L. D.,** Bertagnolli, A., & Washburn, J. J. (2021). Methods of Assessing Scientific Competency in Health Service Psychology Master's Programs. Submitted for publication.

PUBLISHED TRAINING PLANS AND PROTOCOLS (n=2)

Cooper, L. D., Murphy, H. G., Delk, L. A., Fraire, M. G., Van Kirk, N., Sullivan, C. P., Waldron, J. C., Halliburton, A. E., Schiefelbein, F. & Gatto, A. (2019, December 2). Training protocol for routine outcome monitoring. Supplemental Material for Implementing routine outcome monitoring in a psychology training clinic: A case study of a process model. *Training and Education in Professional Psychology*. Advance online publication. <http://dx.doi.org/10.1037/tep0000298>

Cooper, L. D., & Wieckowski, A. T. (2017). Training plan for teaching reflective practice. Supplemental Material for A structured approach to reflective practice training in clinical practicum. *Training and Education in Professional Psychology*, 11(4), 252-259. <http://dx.doi.org/10.1037/tep0000170>

OTHER PAPERS AND REPORTS (n=4)

Cooper, L. D. & Gordon, H. M. (2015). Enhancing the integration of science and practice in a rural community clinic through routine outcomes monitoring (ROM) system. *Society for the Science of Clinical Psychology Newsletter*, 18 (3), pp. 9-10.

Cooper, L. (2012). Living an imbalanced life. *Association of Psychology Training Clinics Newsletter*, November.

Cooper, L. (2008). Reflections as a director of a psychology training clinic on the shooting tragedy at Virginia Tech. *Association of Psychology Training Clinics Newsletter*, November.

Cooper, L. (2001-2003). Presidential Column. *Association of Psychology Training Clinics Newsletter*, Tri-Annual (February, June, October – total of 6 columns).

PROFESSIONAL CONFERENCE PANELS AND SYMPOSIA – CHAIR AND PRESENTOR (n=4)

Cooper, L. D. (2017, November). Moderating remarks. In L. Cooper & R. Cruz (Co-Chairs), *Training the next generation in measurement-based care: implementation and training of routine outcome monitoring in training clinics*. Panel Discussion conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.

Cooper, L. D. (2017, August). Implementing routine outcome monitoring at Virginia Tech. In R. Cruz & L. Cooper (Co-Chairs), *Routine outcome monitoring in psychology training clinics: Evaluating the implementation process*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Gordon, H. & **Cooper, L.D.**, (2015, November). Successes and barriers of routine outcome monitoring at Virginia Tech. In L. D. Cooper (Chair), *Translating science to practice: Real world applications of routine outcome monitoring*. Clinical Roundtable conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.

Cooper, L. D. (2015, August). Opening and closing remarks. In L. D. Cooper (Chair), *The Internship imbalance – current status and future prospects*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

PROFESSIONAL CONFERENCE SYMPOSIA – PRESENTOR (n=2)

Cooper, L. D. (2015, April). Considerations of a psychology training clinic's involvement in campus-based trauma responses. In K. White (Chair), *The storm before the calm (and grief): Reflections on Campus Shootings*. Symposium conducted at the annual meeting of the Association for Psychology Training Clinics, Austin, Texas.

Galloway-Williams, N., Martin, E. C., Clum, G. A., & **Cooper, L. D.** (2014, March). Treatment and sample parameters related to the efficacy of acceptance and commitment therapy for anxiety, depression, and other psychological disorders: A meta-analytic study and its implications for clinicians. In N. Van Kirk (Chair), *Treatment parameters and sample characteristics associated with outcome efficacy in anxiety and depression: Implications for treatment decision-making and evidence-based practice*. Symposium conducted at the annual meeting of the Anxiety and Depression Association, Chicago, Illinois.

PROFESSIONAL CONFERENCE PRESENTATIONS (n=53)

(*=*graduate mentees as first author*, **=*undergraduate mentees as first author*)
(*first and last authorship signifies my role as a major or senior contributor*)

Jones, S. B.*, Gatto, A. J., Ko, H.Y., Keller, D. M., & **Cooper, L. D.** (2021, November). *Measurement-Based Care with youth in a community clinic: Patterns of patient-reported outcome measure utilization*. Poster accepted for the annual meeting of the Association for Behavioral and Cognitive Therapies in New Orleans, LA.

- Ko, H.Y.*, & **Cooper, L. D.** (2021, November). *Further psychometric support for the Brief Adjustment Scale-6 (BASE-6) in Measurement-Based Care*. Poster accepted for the annual meeting of the Association for Behavioral and Cognitive Therapies in New Orleans, LA.
- Sysawang, K. A.**, Gatto, A. J., & **Cooper, L. D.** (2021, November). *Examining the relationship between alcohol use and help-seeking behaviors in college students*. Poster accepted for the annual meeting of the Association for Behavioral and Cognitive Therapies in New Orleans, LA.
- Keller, D. M.**, Murray, K. M., Shaw, O. M., Gatto, A. J., Ko, H., Jones, S. B., & **Cooper, L. D.** (2021, April). *Exploring treatment outcomes for low-income patients in a rural community-based clinic*. Poster presented at the annual Dennis Dean Undergraduate Research and Creative Scholarship Conference. (Virtual conference)
- Kablinger, A. S., Gatto, A. J., O'Brien, V. C., Ko, H., McNamara, R. S., Sharp, H. D., Tenzer, M. T., & **Cooper, L. D.** (2021, April). *Using patient reported outcome measures to examine the effects of COVID 19 in adult ambulatory psychiatry*. Poster presented at the annual Carilion Clinic – Virginia Tech Carilion Research Day. (Virtual conference).
- Ko, H.*, Gatto, A. J., & **Cooper, L. D.** (2020, November). *Improving outcomes with cognitive behavioral therapy and measurement-based care for anxiety, depression, and comorbid adult clients at a community-based training clinic*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. (Virtual conference)
- McFayden, T. C., Dahiya-Singh, A., Antezana, L., Gatto, A., Scarpa, A., Miyazaki, T., & **Cooper, L. D.** (2020, May). *Using measurement-based care to inform course of treatment in autism spectrum disorder: Evidence from a community clinic*. Poster accepted for the International Society for Autism Research Conference in Seattle, WA. (Conference canceled)
- Gatto, A. J.*, **Cooper, L. D.**, & Dunsmore, J. C. (2020, May). *Perceived discrimination, ethnic group membership, and psychological help-seeking in ethnic/racial minority parents*. Poster accepted for the annual meeting of the Society for Prevention Research in Washington, DC. (Conference canceled)
- Gatto, A. J.*, Miller-Slough, R., **Cooper, L. D.**, & Dunsmore, J. (2020, March). *The role of emotion regulation in adolescent school-based mental health prevention programs: A systematic review*. Poster accepted for the Biennial Meeting of the Society for Research in Adolescence in San Diego, CA. (Conference canceled)
- Cooper, L. D.** (2020, March). *Barriers and facilitators for implementation of routine outcome monitoring in a clinical science training clinic*. Presentation for the 2020 APTC Clinic Research Award at the annual meeting of the Association of Psychology Training Clinic in Albuquerque, NM. (Conference canceled)
- Cooper, L. D.**, Hayoung, K., Gatto, A. J., & Delk, L. A. (2020, January). *Implementation of Routine Outcome Monitoring in a Community-Based Psychology Training Clinic*. Invited poster presented at the annual mid-winter meeting of the Council of University Directors of Clinical Psychology (CUDCP) in Austin, TX.

- Ko, H.* , Gatto, A. J., Delk, L. A., & **Cooper, L. D.** (2019, November). *Facilitators of routine outcome monitoring implementation and research in a community-based training clinic*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.
- Factor, R.S., Ollendick, T.O., **Cooper, L.D.**, Dunsmore, J.C., Rea, H.M., & Scarpa, A. (2019, November). *All in the Family: A systematic review of the effect of caregiver-Administered Autism Spectrum Disorder Interventions on Family Functioning and Relationships*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.
- Gatto, A. J.* , Pantleay, H., Keller, D., & **Cooper, L. D.**, (2019, November). *Perceived discrimination predicts help-seeking attitudes in ethnic/racial minority parents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA
- Delk, L. A.* , Gatto, A. J., & **Cooper, L. D.** (2019, November). *Treatment of disruptive behavior in a community-based training clinic*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.
- Brown, C.** , Gatto, A. J. & **Cooper, L. D.** (2019, November). *Ratings of externalizing symptoms effect parent-child agreement on internalizing symptoms throughout treatment*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.
- Pantelay, H.** , Gatto, A.J.* , & **Cooper, L. D.**, (2019, August). *Help-seeking attitudes moderate the relationship between stress and psychological quality of life in college students*. Poster presented at the Virginia Tech Summer Research Symposium, Blacksburg, VA.
- Dahiya-Singh, A. V., McFayden, T. C., Antezana, L., Gatto, A., Scarpa, A., & **Cooper, L. D.** (2019, June). *Measurement-based care for autism spectrum disorder: Exploring the feasibility of monitoring treatment*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington D.C.
- Tankersley, A. P., Brown, C., & **Cooper, L. D.** (2019, June). *A preliminary evaluation of the PSC-17 as a measure of general psychological adjustment for children over the course of evidence-based treatment*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, DC.
- Cooper, L. D.**, Fagan, C., Broudy, R., & Brown, C. (2019, March). *Measurement-based care in training clinics: Validation of the Brief Adjustment Scale-6 (BASE-6)*. Panel discussant at the annual meeting of the Association of Psychological Training Clinics in Charleston, South Carolina.
- Gatto , A.* , Delk, L., & **Cooper, L. D.** (2019, March). *Measurement-based care in a clinical science training clinic: A multi-level modeling approach to treatment of depressive symptomology*. Poster presented at the International Convention of Psychological Science organized by the Association of Psychological Science in Paris, France.

- Gatto, A.*, Lynch, A., & **Cooper, L. D.**, (2018, November). *Exploring the feasibility of an online measurement feedback system with emerging adults*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Gatto, A.*, Schiefelbein, F., & **Cooper, L. D.**, (2018, November). *Differential implementation of online routine outcome monitoring with internalizing and externalizing disorders*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- Wynn, E.**, Murphy, H., **Cooper, L. D.**, Cruz, R. A. (2018, April). *Modeling change trajectories for mental health symptoms and functioning during psychotherapy*. Poster presented at the Utah State University Research Symposium on Measurement-Based Care in Logan, Utah.
- Gatto, A.*, Waldron, K., Hill, E., Halliburton, A., Murphy, G. H., & **Cooper, L. D.** (2017, November). *Successes and barriers to routine outcome monitoring in children and adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in San Diego, California.
- Murphy, H. G.*, Hammond, E., & **Cooper, L. D.** (2017, November). *Adapting Parent-Child Interaction Therapy (PCIT) for custodial grandparents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in San Diego, California.
- Galloway-Williams, N.*, & **Cooper, L. D.** (2017, October). *Assessing self-as-context in a laboratory setting*. Poster presented at the Mid-Atlantic Chapter of the Association for Contextual Behavioral Science in Crystal City, Virginia.
- Murphy, H. G.*, Halliburton, A. E., Guerra, R. C., Hawkins, B. S., & **Cooper, L. D.** (2016, October). *The values assessment measure (VAM): Instrument development*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.
- Halliburton, A. E.*, Murphy, H. G., Guerra, R., Scalzo, G., & **Cooper, L. D.** (2016, October). *What's important now? Findings from an adolescent pilot of the Values Assessment Measure (VAM)*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.
- Halliburton, A. E.*, & **Cooper, L. D.** (2016, October). *Piloting the use of ACT techniques to reduce experiential avoidance and prevent negative consequences of peer rejection in adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.
- Hawkins, S.**, Gordon, H., Halliburton, A., & **Cooper, L. D.** (2016, May). *Top values and their effects on value congruent or incongruent behavior in emerging adults*. Poster presented at the Virginia Association for Psychological Science Spring Conference in Newport News, VA.

- Scalzo, G.***, Halliburton, A., Gordon, H., White, S., Ollendick, T., & **Cooper, L. D.** (2016, May). *Mother-child reporting discrepancies and parenting behaviors: A multi-method analysis*. Poster presented at the Virginia Association for Psychological Science Spring Conference in Newport News, Virginia.
- Gordon, H.*, & **Cooper, L. D.** (2015, November). *Investigating processes of helping behavior: An SEM model examining the relation between empathy, empathic responding, emotion regulation, and prosocial behavior*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Chicago, Illinois.
- Swain, D. M., Gordon, H., **Cooper, L.D.**, & Scarpa, A. (2015, May). *The mediating role of empathy on broader autism traits and prosocial behavior*. Poster presented at the international meeting for Autism Research in Salt Lake City, Utah.
- Byrne, M. C., Cellucci, T., Conroy, M. A., **Cooper, L. D.**, Fondacaro, K. M., & Wise, E. (2015, April). *For new Directors: Running a training clinic*. Panel discussion at the annual meeting of the Association for Directors of Training Clinics in Austin, Texas.
- Halliburton, A. E.*, & **Cooper, L.D.** (2014, November). *Adaptions and applications of acceptance and commitment therapy (ACT) for adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Philadelphia, Pennsylvania.
- Gordon, H.*, Summerill, L., & **Cooper, L. D.** (2014, November). *A case study of parent child interaction therapy: Adaption to increase ecological validity and parental monitoring*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Philadelphia, Pennsylvania.
- Nguyen, L. T.***, Waldron, J. C., Galloway-Williams, N., Fraire, M. G., & **Cooper, L. D.** (2014, May). *Improvements in OQ at a community clinic differ based on depression severity*. Poster presented at the annual meeting of the Association for Psychological Science in San Francisco, California.
- Wise, E. H., **Cooper, L. D.**, Flores, L., Tawfik, S., & Byrne, M. C. (2014, February). *Pathways to sharing and expanding the clinic directors' expertise*. Paper presented at the annual meeting of the Association of Psychology Training Clinics in San Juan, Puerto Rico.
- Nguyen, L. T.***, Galloway-Williams, N., Waldron, J. C., & **Cooper, L.D.** (2013, November). *PSC-STAR: Broad autism phenotype status and categories of stress and impairment*. Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore in Maryland.
- Galloway-Williams, N.*, Wilson, L. C., & **Cooper, L. D.** (2013, November). *The Psychometric properties of the Supervisee Levels Questionnaire-Revised in a clinical science training program*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Nashville, Tennessee.
- Cooper, L.D.** (2013, March). *Training of evidence-based practices: The emergence of science and art*. Paper presented at the annual meeting of the Association of Psychology Training Clinics in Miami, Florida.

- Heffer, R., **Cooper, L.D.**, Snyder, D. K., & Lewis, B. (2010, February). *Integrating student competency evaluations into training*. Paper presented at the Joint Conference of Training Councils in Psychology in Orlando, Florida.
- Cooper, L.D.**, Heffer, R., Cook, S., & Saules, K. (2009, March). *Models for clinic director positions and processes for professional development and promotion*. Paper presented at the annual meeting of the Association of Directors of Psychology Training Clinics in Chapel Hill, North Carolina.
- Cooper, L.D.**, Friedman, T., Hatcher, R., Lewis, B., Heffer, R., Wise, E. & Sauer, E. (2009, March). *Evolution of ADPTC: Beginnings, present, and future*. Paper presented at the annual meeting of the Association of Directors of Psychology Training Clinics in Chapel Hill, North Carolina.
- Cooper, L.D.**, & Lassiter, K. D. (2005, August). *Assessment of training competencies in psychology practicum*. Paper presented at the annual meeting of the American Psychological Association in Washington, DC.
- Smith, E. J., & **Cooper, L. D.** (2005, June). *A progress report on the Virginia Tech Post-Baccalaureate Research and Education Program*. Oral Abstract in San Juan, Puerto Rico.
- Cooper, L. D.** (2005, November). *The value of depression*. Paper presented at the Choice and Challenges Forum, Virginia Tech in Blacksburg, Virginia.
- Francisco, J.*, Cankaya, B., Miller, R., & **Cooper, L.** (2004, November). *Adult ADHD: Comorbidity and differential processes*. Poster presented at the Association for the Advancement of Behavior Therapy in New Orleans, Louisiana.
- Donovan, K., **Cooper, L.**, Fournier, A., & Walker, R. (2002, November). *Brief group treatment for dual diagnosis offenders on probation*. Poster presented at the Association for the Advancement of Behavior Therapy in Reno, Nevada.
- Blier, H. K., Fox, L. D., Scarpa, A., Ollendick, T. H., **Cooper, L. D.**, Seligman, L., & Littleton, H. (2001, November). *School-based group intervention for adolescents with antisocial behavior problems: Treatment outcomes and implications*. Poster presented at the Association for the Advancement of Behavior Therapy in Philadelphia, Pennsylvania.
- Fox, L. D., Chandler, H., Whiteley, J., Williams, C. D., England, K., Dula, C., Eisler, R., & **Cooper, L.** (2001, July). *Effects of a manualized cognitive-behavioral anger management program*. Poster presented at World Congress of Behavior and Cognitive Therapies in Vancouver, British Columbia, Canada.
- Rhatigan, D. L., & **Cooper, L. D.** (2000, November). *Development of a brief outcomes assessment II: Validation, comparison, and client preferences*. Poster presented at Association for Advancement of Behavior Therapy in New Orleans, Louisiana.
- Rhatigan, D. L., & **Cooper, L. D.** (1999, November). *Utilizing outcomes assessments in behavioral health care*. Poster presented at the Association for Advancement of Behavior Therapy in Toronto, Canada.

INVITED PRESENTATIONS – OUTREACH (n=42)

- Cooper, L. D.** (April, 2019). Reflective practice training in graduate education: Theory and application. Workshop given to the Clinical Psychology Ph.D. Program at University of Tennessee, Knoxville, TN.
- Cooper, L. D.** (April, 2019). APA guidelines for the psychological practice with boys and men. Presentation to the Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (January 2018). Implementing routine outcome monitoring. Presentation given to the Clinic Psychology Ph.D. Program at University of Tennessee, Knoxville, TN.
- Cooper, L. D.** (April, 2016). Responding ethically to legal demands. Presentation given to the Department of Psychology, Virginia Tech, VA.
- Cooper, L. D.** (May, 2016). Implementing evidence-based practices in a psychology training clinic. Presentation given to the Department of Psychology, Southern Methodist University, Houston, TX.
- Cooper, L. D.** (February, 2015). Teaching reflective practice in clinical training. Presentation given at the Summit Series on Transformative Teaching, Training, and Learning in Research and Practice, James Madison University, VA.
- Cooper, L. D.**, (May 2015). Ethics of clinical supervision, Presentation given to the Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (February, 2014). Teaching reflectivity. Presentation given for the Inclusive Praxis Series, Office for Diversity and Inclusion, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (October, 2014). Reflections of the current status of clinical psychology. Lecture given to the Center for Applied Behavioral Analysis, Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (October, 2013). Expert performance and reflective practice in supervision. Presentation given to the clinical staff of the Cook Counseling Center, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (November, 2012). Clinical supervision from a structural systems perspective. Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L. D.** (September, 2012). Manifesto on therapy: science meets art. Presentation given to the Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (May, 2012). Expert performance and reflective practice in supervision and teaching, Presentation given at the Diggs Roundtable, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (November, 2011). Clinical supervision from a structural systems perspective. Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.

- Cooper, L.D.** (February 2011). Careers in counseling. Presentation given to the Psychology Club, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (November, 2010). Clinical supervision from a structural systems perspective. Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L. D.** (April, 2009). MCMI-III, Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L. D.** (July, 2009). Clinical services in the New River Valley. Presentation to the physicians and staff of Pediatric Associates, Radford, VA
- Cooper, L. D.** (February, 2008). Intensive in-home therapy and the structural model. Presentation given to the New River League of Therapists, Roanoke, VA.
- Cooper, L. D.** (March, 2008). Intensive in-home therapy and the structural model. Presentation given to the New River League of Therapists, Lynchburg, VA.
- Cooper, L. D.** (April, 2008). Intensive in-home therapy and the structural model. Presentation given to the New River League of Therapists, Charlottesville, VA.
- Cooper, L. D.** (May, 2008). Intensive in-home therapy and the structural model. Presentation given to the New River League of Therapists, Fairlawn, VA.
- Cooper, L. D.** (October, 2007). Assessment of learning disabilities. Presentation given to the clinical interns of Cook Counseling Center, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (April, 2007). MCMI-III, Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L.D.** (February 2007). Graduate pathways to becoming a therapist. Presentation given to the Psychology Club, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (February, 2007). Assessment of learning disabilities. Presentation given to the clinical interns of Cook Counseling Center, Virginia Tech, Blacksburg, VA.
- Walters, R., & **Cooper, L. D.** (March, 2005). Caring for someone with a head injury. Presentation to the Brain Injury Support Group, Radford, VA.
- Haden, S., & **Cooper, L. D.** (February, 2005). Parenting strategies. Presentation given to the staff of the YMCA, Blacksburg, VA.
- Hadder, J., Horsch, L., Hannesdottir, D., & **Cooper, L. D.**, (January, 2005). Anxiety disorders. Presentation to the staff of MESA, Blacksburg, VA.
- Cooper, L. D.** (November, 2004). Stress management. Presentation to the staff of EchoStar on their Health Awareness Day, Christiansburg, VA.
- Cooper, L. D.** (September, 2002). Options for graduate school. Presentation given to the staff and volunteers of RAFT, Blacksburg, VA.

- Cooper, L. D.** (September, 2002). Development of self-esteem in children. Presentation given to the mothers of pre-schoolers of the Blacksburg Methodist Church, Blacksburg, VA.
- Cooper, L. D.** (November, 2001). Talking to children and adolescents about traumatic events. Taped presentation through the Virginia Tech Public Access station, Blacksburg, VA.
- Cooper, L. D.** (November, 2001). Stress management. Presentation to the staff of VTLS, Blacksburg, VA.
- Cooper, L. D.** (June, 2001). Assessment of substance abuse and major psychological disorders. Presentation to the staff of the Virginia Department of Corrections, Radford, VA.
- Cooper, L. D.** (January, 2001). Adult ADHD - Treatment. Presentation to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L. D.** (December, 2000). Adult ADHD - Assessment. Presentation to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.
- Cooper, L. D.** (October, 2000). Adult ADHD. Presentation for the Brown Bag Lunch Series of the New River Valley Mental Health Association, Blacksburg, VA.
- Cooper, L. D.** (May, 2000). ADD/ADHD. Presentation to the participants of the Improving Special Education Experiences (ISEE) Symposium, Roanoke, VA.
- Cooper, L. D.** (January – April, 2000). Reaching out to at risk students. A series of four presentations to freshman students and their parents at the Blacksburg High School, Blacksburg, VA.
- Cooper, L. D.** (January, 1999). Development of moral reasoning. Presentation given to the Radford City Schools system, Radford, VA.
- Cooper, L. D., Williams, C., & Adams, S.** (November, 1998). “Oh my, Kenny’s drunk.” Presentation given to the Blacksburg Middle School Parent-Teacher Association, Blacksburg, VA.

INVITED LECTURES (n=6)

- Cooper, L. D.** (September, 2020). Developing a safety plan for a suicidal client. Lecture given to the faculty supervisor and graduate students of the Fall 2020 Clinical Practicum course, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (April, 2017). Prevention and intervention with children, adolescents, and Families. Developmental Psychology, Virginia Tech, Blacksburg, VA
- Cooper, L. D.** (January, 2012). Manifesto on therapy: Clinical science meets art. Lecture given to the Clinical Science faculty and graduate students, Department of Psychology, Blacksburg, VA.
- Cooper, L.D.** (October, 2011). Careers in counseling, Lecture given to the undergraduate level Clinical Research Methods course, Virginia Tech, Blacksburg, VA.

Cooper, L. D. (March, 2000). Family systems model of treatment. Lecture given in the graduate level Child Psychopathology course, Department of Psychology, Virginia Tech, Blacksburg, VA.

Cooper, L. D. (April, 2000). Attention Deficit Hyperactivity Disorder. Lecture given in the graduate level Child Psychopathology course, Department of Psychology, Virginia Tech, Blacksburg, VA.

CLINICAL SUPERVISION EXPERIENCE

Post-Doctoral Licensure

Stephanie Fearer, 2017-present

Adrienne Means-Christensen, 2012

Kristine Barton, 2010

Internship

Ethan Waranch, Cook Counseling Center, 2021

James Parker, Cook Counseling Center, 2021

Jess Westcott, Cook Counseling Center, 2020

Angela Horn, Cook Counseling Center, 2015

Anna Matyja, Cook Counseling Center, 2014

Katherine Luci, Cook Counseling Center, 2010

Joeleen Cooper, Cook Counseling Center, 2008

Robert McNamara, Cook Counseling Center, 2008

Carly Rhodes, Cook Counseling Center, 2007

Ghena Ismail, Cook Counseling Center, 2006

Brian Scofield, Cook Counseling Center, 2004

Felicia Brown, Cook Counseling Center, 2003

Heath Greene, Cook Counseling Center, 2003

Brian Buford, Salem VA Medical Center, 2001

Graduate

PSYC 5965 – Basic Clinical Practicum I: Fall 1998 – Fall 2020 (total of 29 semesters)

PSYC 5966 – Basic Clinical Practicum II: Spring 1999 – Spring 2021 (total of 29 semesters)

PSYC 6965 – Advanced Clinical Practicum I: Fall 1998 – Fall 2020 (total of 29 semesters)

PSYC 6966 – Advanced Clinical Practicum II: Spring 1999 – Spring 2021 (total of 29 semesters)

Summer Practicum: Summer 1999 – Summer 2020 (total of 21)

Note: Did not teach summer practicum 2021

Adult Assessment: Summer 2021 (1)

TEACHING EXPERIENCE

Graduate Level

PSYC 6254 – Clinical Psychological Assessment I: Fall 2016 - Fall 2020 (total of 5 semesters)

PSYC 6254 – Clinical Psychological Assessment II: Spring 2017 - Spring 2018 (total of 2 Semesters)

PSYC 6254 – Clinical Assessment: Spring 2006 – Fall 2012 (total of 8 semesters)

PSYC 6924 – Advanced Topics Seminar: Typical and Atypical Pathways in Developmental Psychopathology – Spring 2013

PSYC 6254 – Personality Assessment, Spring 2000 – Spring 2005 (total of 5 semesters)

Undergraduate Level

PSYC 4364 – Introduction to Clinical Psychology, Spring 2013. Fall 2018-Spring 2019 (total of 3 semesters)

MENTORING

Clinic Director Mentor

(2) Steve Smith, University of California at Santa Barbara; (1) Naomi Tabak, Southern Methodist University

Faculty Mentor

(1) Jenene Case Pease, Marriage & Family Therapy Clinic Director, 2017

ADVISING

Chair, Dissertations

1. Jenifer Francisco
Ph.D. May 2006
Title: “An attention-specific intervention for adults with ADHD”
2. Neville Galloway-Williams
Ph.D. June 2014
Title: ‘Facilitating self-as-context: A treatment component study”
3. Amanda Halliburton
Ph.D. May 2016
Title: “Piloting the use of acceptance, cognitive defusion, and values in preventing consequences associated with experiential avoidance in youth rejected by peers”
4. Haley Gordon Murphy
Ph.D. April 2018
Title: “Adapting Parent Child Interaction Therapy (PCIT) to custodial grandparents”
5. Lauren Delk
Ph.D. April 2020
Title: “Assessment of criminal thinking as a predictor and mediator of behavior problems in a community youth sample”

Co-Chair, Dissertation

1. Deborah Rhatigan
Ph.D. May 2002
Title: “Effect of received social support on battered women's commitment to their abusive relationships”

2. Alyssa Gatto
Ph.D. May 2022
Title: "Development and preliminary testing of an online brief emotion regulation training (BERT) program for emerging adults"

Member, Dissertation Committees

(38) Reina Factor, 2018; (37) Isaac Smith, 2018-19; (36) Roberto Guerra, 2017-18; (35) Karin "Amber" Turner, 2015-17; (34) Kristen Knepp, 2012; (33) Scott Anderson, 2011-13; (32) Nathaniel Van Kirk, 2011; (31) Emily Martin, 2010-12; (30) Rolanda Findlay, 2009; (29) Elise Drake, 2007-2009; (28) Jennifer Wolff, 2006-2008; (27) Franklin Carvajal, 2006-2007; (26) Philip Lehman, 2006-2008; (25) David Cox, 2006-2008; (24) Brian Lozano, 2006-2008; (23) Megan McIlreavy, 2005-2006; (22) Doug Wiegand, 2005-2006; (21) Mark Jones, 2005-2007; (20) Banu Cankaya, 2004-2006; (19) Jae Bodas, 2004-2006; (18) Josephine DeMarce, 2004-2006; (17) Jeff Hickman, 2004-2005; (16) Lesley Fox, 2003; (15) Carl Williams, 2003; (14) Heather Littleton, 2003; (13) Tom Davis, 2003-2005; (12) Angela Fournier, 2003-2005; (11) Felicia Bowser, 2002; (10) Heather Blier-Alvarez, 2002-2004; (9) Melisa Chelf, 2002-2004; (8) Stephanie Fearer, 2002-2004; (7) Kirsten Bradbury, 2002-2005; (6) Helena Chandler, 2002; (5) David Williams, 2002-2004; (4) Christianne Esposito, 2001; (3) Andrew Tim Butcher, 2001; (2) Amanda Goza, 2000; (1) Beth Richardson, 1999

Chair, Preliminary Examinations

1. Jenifer Francisco (now Talley)
Title: "The development of inattention and its relevance to ADHD: A developmental psychopathology perspective," May 2004
2. Neville Galloway-Williams
Title: "A meta-analysis of controlled trials of Acceptance and Commitment Therapy until 2011," November 2012
3. Amanda Halliburton
Title: "Application and adaptation of Acceptance and Commitment Therapy (ACT) with adolescents," May 2014
4. Haley Gordon (now Murphy)
Title: "Implementation of parent training interventions for young children with disruptive behavior: Barriers & adaptations," August 2015
5. Alyssa Gatto
Title: "The role of emotion regulation in adolescent school-based mental health prevention programs," April 2019

Member, Preliminary Examination Committees

(39) Isaac Smith, 2018; (38) Reina Factor, 2018; (37) Sarah Ryan, 2017-19; (36) Roberto Guerra, 2015; (35) Nathaniel Van Kirk, 2011; (34) Emily Martin, 2009-2010; (33) Akiho Tanaka, 2008; (32) Rolanda Findlay, 2008; (31) Elise Drake, 2007; (30) Matt Jarrett, 2007; (29) Maria Whitmore, 2006; (28) Robert Walters, 2006; (27) David Cox, 2005-2006; (26) Mark Jones, 2005; (25) Jennifer Goring, 2005; (24) Brian Lozano, 2005; (23) Philip Lehman, 2005; (22) Laura Horsch, 2005; (21) Doug Wiegand, 2004-2005; (20) Franklin Carvajal, 2004-2005; (19) Jae Bodas, 2004; (18) Josephine DeMarce, 2004; (17) Tom Davis, 2003; (16) Megan McIlreavy, 2003; (15) Jeff Hickman, 2003-2004; (14) Banu Cankaya, 2003-2004; (13) Angela Fournier, 2002; (12) Heather Blier-Alvarez, 2002; (11) Felicia Bowser, 2002; (10) Kirsten Bradbury; (9)

Deborah Rhatigan, 2001; (8) Carl Williams, 2001; (7) Melissa Chelf, 2001; (6) Stephanie Fearer, 2001; (5) Lesley Fox, 2001; (4) Heather Littleton, 2001; (3) David Williams, 2001; (2) David Janicke, 2000; (1) Helena Chandler, 2000

Chair, Theses

1. Haley Gordon (now Murphy)

M.S. December 2014

Title: "Investigating the relation between empathy and prosocial behavior: An emotion regulation framework"

2. Alyssa Gatto

M.S. December 2018

Title: "Exploring the feasibility of bi-weekly monitoring and its impact on goal attainment and help seeking"

Co-Chaired, Theses

1. Rania Shlien

M.S. December 2000 Title: "The Multidimensional Interpersonal Dependency Inventory (MIDI): Scale development and validation"

2. Amanda Halliburton

M.S. November 2013

Title: "Adolescent inhalant use in the United States: Examining long-term trends and evaluating the applicability of Self-Determination Theory"

Member, Thesis Committees

(16) Patrick Sullivan, 2019; (15) John Wang, 2013-15; (14) Claire Blevins, 2012-13; (13) Neville Galloway Williams, 2009-2010; (12) Nancy Romero, 2008; (12) Kristine King, 2008-2010; (11) Courtney Fox, 2008-2009; (10) Matthew Cox, 2008-2009; (9) Sheri Towe, 2007; (8) Akiho Tanaka, 2006; (7) Rolanda Findlay, 2006-2007; (6) Brian Cowart, 2005; (5) Brian Lozano, 2004; (4) Jae Bodas, 2003; (4) Megan McIlreavy, 2003; (3) Mark Jones, 2003-2004; (2) Josephine DeMarce, 2003; (1) Banu Cankaya, 2002

Undergraduate Field Studies

(37) Jared Fyfe, Spring 2021; (36) Elly Iddings, Fall 2020; (35) Delaney Keller, Fall 2020; (34) Madeleine Coury, Fall 2020; (33) Maddy Byrns, Spring 2020; (32) Matthew Ridder, Spring 2020; (31) Harveen Pantleay, Spring 2020; (30) Delaney Keller, Spring 2020; (29) Jared Fyfe, Spring 2020; (28) Matthew Ridder, Fall 2019; (27) Maddy Byrns, Spring 2019; (26) Harveen Pantleay, Spring 2018; (25) Charlotte Brown, Fall 2017; (24) Caity Undercoffer Spring 2017-Fall 2017; (23) Esther Maeng, Spring 2017; (22) Aadila Lynch, Spring-Fall 2017; (21) Emily Hill, Spring 2017; (20) Faith Schiefelbein, Spring 2016-Fall 2016-Spring 2017-Fall 2017; (19) Emily Hill, Spring 2016; (18) Sophie Hawkins, Fall 2015-Spring 2016; (17) Gabriella Scalzo, Fall 2015; (16) Andrea Church, Fall 2015; (15) Kristen Skowronski, Summer 2015; (14) Arielle Mesa, 2014-15; (13) Amber Simmons, 2014-15; (12) Zachary Mannes, 2013; (11) Kelsey Gilbert 2012; (10) Emily Goins, 2011; (9) Susan Buryn, 2010; (8) Pia Landis, 2009; (7) Megan Cannedy, 2008; (6) Katherine Taylor, 2007; (5) Amy Gravely, 2006; (4) Joanne Fujito, 2004; (3) Katherine Weeks, 2003; (2) Jenifer Crosby, 2001-2002; (1) Maria Marotta, 2000

Undergraduate Honors Study

(1) Molly Bowdring, 2013

Undergraduate Independent Study

(1) Seungwon Wang, 2004

Undergraduate Research Fellowship

(1) Harveen Pantleay, Fralin Summer Undergraduate Research Fellowship (SURF), Summer 2019

Undergraduate Research

(15) Haley Galliher, Spring 2021; (14) Madeleine Coury, Spring 2021; (13) Elizabeth Iddings, Spring 2021; (12) Delaney Keller, Fall 2020; (11) Haley Galliher, Fall 2020; (10) Jared Fyfe, Fall 2020; (9) Madeliene Coury, Fall 2020; (8) Maddy Bryrns, Fall 2020; (7) Serena Fleming, Spring 2020; (6) Serena Fleming, Fall 2019; (5) Charlotte Brown, 2018; (4) Gabriella Scalzo, Spring 2016; (3) Katherine Waldron, 2015-16; (2) Faith Schiefelbein, 2015-18; (1) Emily Hill, 2015-16

Practicum Recorder

(24) Madeleine Coury, Spring 2021; (23) Delaney Keller, Fall 2020; (22) Lucy Carey, 2020; (21) Jenna Terry, 2019; (20) Charlotte Brown 2018; (19) Aadilia Lynch 2017; (18) Arielle Mesa, 2015; (17) Amber Simmons, 2014; (16) Natalie Pagano, 2014; (15) Molly Bowdring, 2013-2014; (14) Zachary Mannes, 2013; (13) Andrew Valdespino, 2012; (12) Emma Schmitt, 2011; (11) Kate Williams, 2011; (10) Jamie Biggs, 2010; (9) Sheri Pegram, 2009-2010; (8) Megan Lyons 2008-2009; (7) Xin Zhao, 2007-2008; (6) Kecia Foster, 2006; (5) Rachel Rhoades, 2005-2006; (4) Crystal Cannaday, 2003-2005; (3) Caroline Pappert, 2001; (2) Erika Smith, 2001; (1) Maria Marotta, 2000

McNair Program and Multicultural Academic Opportunities Program (MAOP)

(2) John Jay Carter, 2005; (1) Lawrence Ian Reed, 2001

ADVISOR FOR DOCTORAL RECIPIENTS AND CURRENT POSITION

Lauren Delk (Ph.D., 2020),

Dissertation: Assessment of criminal thinking as a predictor and mediator of behavior problems in a community youth sample

Internship: Federal Bureau of Prisons, Federal Correctional Complex (FCC), Butner, NC

Current Position: Clinical Psychologist, Federal Bureau of Prisons, Federal Correctional Complex (FCC), Butner, NC

Haley Gordon Murphy (Ph.D., 2018),

Dissertation: Adapting Parent-Child Interaction Therapy (PCIT) for custodial parents: Interviews and an online parent training course

Internship: Western Youth Services, Child Community Mental Health, Laguna, CA

Postdoctoral Position: Postdoctoral Fellow, Department of Psychiatry, Child and Adolescent Psychiatry and TIES for Families, Harbor-UCLA, Los Angeles, CA

Current Position: Consulting Psychologist, Community Services Division, Harbor Regional Center, Los Angeles, CA

Amanda Halliburton (Ph.D., 2018),
Dissertation: Piloting the use of acceptance, cognitive defusion, and values in reducing experiential avoidance and its consequences among youth rejected by peers
Internship: Southwest Virginia Psychology Doctoral Internship Consortium (Stone Mountain Health Services, Jonesville, VA)
Current Position: Assistant Professor, Department of Psychological Science, University of North Georgia, Dahlonega, GA

Neville Galloway-Williams (Ph.D., 2015),
Dissertation: Component analysis study of self-as-context in non-clinical populations
Internship: Veterans Affairs Maryland Health Care System and University of Maryland, Baltimore School of Medicine, Baltimore, MD
Postdoctoral Position: Veterans Affairs Maryland Health Care System and University of Maryland, Baltimore School of Medicine, Baltimore, MD
Current Position: Clinical Psychologist, PsychCare Psychological Services; Adjunct Faculty, Department of Applied Behavioral Science, University of Baltimore, Baltimore, MD

Jenifer Francisco Talley (Ph.D., 2007),
Dissertation: An attention-specific intervention for adults with ADHD
Internship: Princeton House Behavioral Health, Princeton, NJ
Current Position: Assistant Professor, Department of Psychology, New School for Social Research; Assistant Director of Clinical Training for the Clinical Psychology PhD program, Department of Psychology, New School for Social Research; Assistant Director of the Concentration in Mental Health and Substance Abuse Counseling, Department of Psychology, New School for Social Research, New York, NY

Deborah Rhatigan (Ph.D., 2002), (Deceased 2009),
Dissertation: Examination of risk and protective factors for abuse among battered women
Internship: Boston Veterans Affairs Healthcare System, Boston, MA
Postdoctoral Position: Boston Veterans Affairs Healthcare System National Center for Post-Traumatic Stress Disorder, Boston, MA
Position: Assistant Professor, Department of Psychology, University of Tennessee, Knoxville, TN

PROFESSIONAL SERVICE

National

2018–2020: Chair, Academic Training and Educational Standards Committee, Association for Behavioral and Cognitive Therapies (ABCT)
2015-present: APA Site Visitor (total of 5 site visits)
2015-present: Mentor, Association of Psychology Trainings Clinics
2012: Reviewer, APF CODGOP Scholarship
2003-present: Council of Past Presidents, Association of Psychology Training Clinics
2004: Consultant, Loyola Clinical Centers, 2004
2003-2017: APA Federal Education Advocacy Campus Coordinator
2001-2007: Council of Chairs of Training Councils, American Psychological Association
2001-2003: President, Association of Psychology Training Clinics
2000-2008: Executive Committee, Association of Psychology Training Clinics

State and Regional

- 2018-2020: Lobbying and petitioning the Virginia Board of Psychology to recognize Psychological Clinical Science Accreditation System (PCSAS) in the licensure regulations as an additional accreditor of doctoral programs in psychology
- 2011-2012: Advisory Group - Virginia's General Assembly's Commission on Youth, State Council of Higher Education for Virginia
- 2012-2013: Consultant, Virginia State Council of Higher Education
- 2008-2010: President, Blue Ridge Academy of Clinical Psychologists
- 2007-2008: Consultant, County of Roanoke Department of Social Services
- 2006-2015: Executive Committee Member, Blue Ridge Academy of Clinical Psychologists
- 2002: Executive Committee Member, Mental Health Association of New River Valley
- 2001: President, Board of Directors, Mental Health Association of the New River Valley
- 2000-2004: Pro-Bono Counseling Program, Mental Health Association of the New River Valley
- 2000-2002: Board Member, Mental Health Association of New River Valley
- 2000-2010: Consultant, Psychology Department, Salem Veterans Administration Medical Center
- 1998-2000: Member, Virginia Practice-Research Network, Virginia Psychological Association

University (Virginia Tech)

- 2015-2016: Search Committee - Clinic Director of Marriage and Family Therapy
- 2014-2015: Program Review, Cook Counseling Center
- 2014: Search Committee -Assistant Provost for Assessment and Evaluation
- 2013: Diggs Teaching Scholar Review Committee
- 2012: Diggs Teaching Scholar Association
- 2010: Cook Counseling Center accreditation

College of Science (Virginia Tech)

- 2017-2018: Reviewer, COS Undergraduate Scholarships
- 2012-2015: Commission on Outreach and International Affairs
- 2008-2010: COS Teaching Excellence Committee
- 2005-2012: COS Outreach Committee
- 2001-2003: Division V Faculty Association

Department of Psychology (Virginia Tech)

- 2021-present: Chair, Teaching Excellence Committee
- 2010-2018: Director of Clinical Training, Clinical Science Program
- 2010-2012: Associate Director of Clinical Training
- 2010-2013: Representative to Faculty Senate
- 2004-present: Reviewer, Graduate Student Activities Report
- 2011-2012: Reviewer, Graduate Research and Development Project
- 2001-2012: Administrator, Continuing Education Program
- 2001-2002: Chair, Outreach Planning Committee
- 1998-present: Director, Psychological Services Center

Clinical Science PhD (Department of Psychology, Virginia Tech)

- 2015: Program Coordinator, Accreditation Committee, Psychological Clinical Science Accreditation System (includes self-report and site visit, and received maximum 10-year accreditation period)
- 2014: Program Coordinator, Re-Accreditation Committee, American Psychological Association (includes self-report and site visit, received maximum 7-year accreditation period)
- 2014-present: Coordinator, Clinical Practice Workshops, Clinical Science Scholar Series
- 2012-2018: Chair, Faculty and Graduate Reps Committee
- 2012-present: Chair, Practicum Committee
- 2001-present: Coordinator, External Practicum “Externship” Placements

Students (Virginia Tech)

- 2015-2018: Consultant, Mental Health Coalition, Hokie Wellness
- 2011-2013: Advisor, Active Minds

Promoting Diversity and Inclusion (Virginia Tech/Department of Psychology/Clinical Science)

- 2021: Black Minds Matter, Department of Psychology Workshop, Nnamdi Pole
- 2021: Racial Justice, Department of Psychology Discussion Hour, Wornie Reed
- 2021: Bias Against our Asian Pacific Islander Desi American (APIDA) Community Discussion Hour, Department of Psychology Inclusion & Diversity, Nina Ha
- 2021: Compliance Training: Title IX/Policy 1025/VAWA, Virginia Tech Office for Equity & Inclusion
- 2019: Title IX Training, Virginia Tech Office for Equity & Inclusion
- 2018-2020: Created classroom discussions about the Principles of Community
- 2017-present: Adaptation of lectures to incorporate multicultural perspectives
- 2017: Invited and hosted a diversity-related speaker for the department (Nnamdi Pole)
- 2015-2017: Diversity & Inclusion Training, Certificate Tier 1, Department of Psychology
- 2013-2018: Made contact with faculty counterpart at regional HBCUs to identify and contact potential graduate student applicants
- 2012-2014: Participant in SAFEZONE, 4 courses (SAFEZONE 101, NRV Resources and Allies, Legal and Compliance)
- 2012-2018: Personally recruited graduate applicants from underrepresented ethnic/racial groups and women to our Clinical Science program
- 2010-2018: Participant in Council of University Directors of Clinical Psychology (CUDCP) Annual Conference for Diversifying Clinical Psychology
- 2007-present: Revised course reading list in *PSYC 6254 Clinical Psychological Assessment* and *PSYC 5965/5966 and 6965/6966 Clinical Practicum* to incorporate concepts, readings, and scholarship on issues of ethnicity, race, and other perspectives relevant to course material
- 2003-2011: Program evaluator for the VT-PREP, VT-IMSD, and VT-STEM programs
- 2001-2005: Research mentor to the MAOP and McNair programs
- 2000-present: Informal advisor to students of color or women who are not my formal advisees

CONSULTING (consistent with department position and priorities)

2012-2013: Virginia State Council of Higher Education
2007-2011: New River Valley League of Therapists
2007-2008: Roanoke County Department of Social Services
2000-2010: Psychology Department of the Salem Veterans Administration Medical Center

AD-HOC REVIEWER

2011: Behavior Therapy
2015: Clinical Case Studies
2017: Clinical Child and Family Psychology Review
2018: Professional Psychology: Research and Practice
2019: Journal of Clinical Psychology
2020: Clinical Child and Family Psychology Review
Higher Education

EDITORIAL BOARD APPOINTMENTS

2008-present: Consulting Editor, Training and Education in Professional Psychology

PROFESSIONAL ORGANIZATIONS

1984-present: American Psychological Association (APA)
1998-present: Association of Psychology Training Clinics (APTC)
1998-present: Virginia Psychological Association (VPA)
2000-present: Society of Clinical Psychology, Division 12 of APA
2000-present: Society for the Science of Clinical Psychology, Section 3 of Division 12 of APA
2004-present: Society for the Advancement of Psychotherapy, Division 29 of APA
2015-present: Association for Behavioral and Cognitive Therapies (ABCT)
2016-present: Virginia Association for Psychological Science (VAPS)