

Graduate Studies in Developmental Science at Virginia Tech We welcome graduate applicants for Fall 2021!

The *Developmental Science* concentration in the Department of Psychology at Virginia Tech comprises faculty who study aspects of human functioning that change in important and substantive ways across many ages. We ask a variety of research questions within the broad areas of neuroscience, perception, attention, cognition, communication, learning, memory, emotion, social, cultural, psychopathological, and family processes. We employ a rich array of behavioral testing and observational methods in studies with infants, children, adolescents, parents and families, along with specialized techniques in statistical modeling, electrophysiology, eye tracking, and neuroimaging.

Dr. Martha Ann Bell, Professor



(mabell@vt.edu): Developmental changes in brain-behavior relations during infancy and early childhood; developmental cognitive neuroscience and developmental psychophysiology; executive function, emotion regulation, integration of cognition and emotion

Dr. Vanessa Diaz, Collegiate Faculty



(vdiaz@vt.edu): Social Cognition & Executive Functioning; Bilingualism; Language Development; Intelligence Gender Stereotypes; Female Representation in STEM

Dr. Jungmeen Kim-Spoon, Professor



(jungmeen@vt.edu): Risk and resilience in developmental psychopathology; Developmental neuroscience; Adolescent brain development and health risk behaviors; Religious and spiritual development; Child maltreatment

Dr. Tae-Ho Lee, Assistant Professor



(taehol@vt.edu): Affective Neuroscience and development; Dyadic neural concordance of family and its impact on adolescent emotional development; Brain connectome dynamics in emotional processing using EEG/fMRI; Development of arousal system

Dr. Robin Panneton, Associate Professor



(panneton@vt.edu): Infancy and early childhood; multimodal language perception; emotion in language processing; social attention and language skills; speech preferences; eye tracking; maternal sensitivity; parent-infant interaction

Dr. Kurt Hoffman, Senior Instructor



(khoffma@vt.edu): animal behavior and ecology; learning across the lifespan; also serves as Director of Undergraduate Studies (not accepting graduate students).

Dr. Thomas Ollendick, University Distinguished Professor



(tho@vt.edu): Clinical child and adolescent psychology; internalizing/externalizing disorders; social learning and social cognition; also a member of the Clinical Science concentration (http://www.psyc.vt.edu/labs/csc).