

**CURRICULUM VITAE**  
**ROSANNA P. BREAUX, Ph.D.**

**CONTACT INFORMATION**

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**Address:** 460 Turner St. NW, Suite 207  
Blacksburg, VA 24060

**Email:** rbreaux@vt.edu  
**Work Phone:** (540) 231-8511

**EDUCATION**

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Virginia Commonwealth University; Richmond Virginia August 2017 – July 2019  
**Postdoctoral Fellowship**

University of Massachusetts; Amherst, MA September 2017  
**Doctorate of Philosophy, Clinical Psychology**

University of Massachusetts; Amherst, MA February 2013  
**Master of Science, Clinical Psychology**

Carnegie Mellon University; Pittsburgh, PA May 2011  
**Bachelor of Science, Psychology**

**ACADEMIC APPOINTMENTS**

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2019 – Present **Assistant Professor** – Department of Psychology, Virginia Polytechnic Institute and State University

2019 – Present **Assistant Director** – Child Student, Center, Department of Psychology, Virginia Polytechnic Institute and State University

**LICENSURE**

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Virginia Licensed Clinical Psychologist, conferred 8/2018, Active

**HONORS AND AWARDS**

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2020 Child Intervention, Prevention, and Services (ChIPS) Research Institute Fellow

2019 CHADD Young Scientist Research Award

2018 CEH Emotional Health Research Excellence Award

2018 VCU Postdoctoral Association, Fall Travel Award

2017 VCU Postdoctoral Association, Fall Travel Award

2017 APA International Conference Registration Grant

2017 UMass Amherst Clinical Psychology Division Outstanding Student Service Award

2012 Center for Research on Families – Research Travel Award

2011-2012 Graduate School University Fellowship, University of Massachusetts

2011- Phi Kappa Phi Honor Society

2010 Small Undergraduate Research Grant, Carnegie Mellon University

2009 Summer Undergraduate Research Fellowship, Carnegie Mellon University

2008- Psi Chi, Psychology Honors Society

## GRANT ACTIVITY

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### Ongoing Grants

Virginia Tech COVID-19 Rapid Response Seed Fund  
June 2020-May 2021  
*Impact of COVID-19 in adolescents with and without ADHD*  
Source: Virginia Polytechnic Institute and State University  
Total Cost: \$34,782  
Role: Co-Principal Investigator

Research in Patient Services COVID-19 Grant  
May 1, 2020 – April 30, 2021  
*Impact of COVID-19 in adolescents with and without ADHD*  
Source: Cincinnati Children's Hospital Medical Center  
Total Cost: \$75,000  
Role: Co-Investigator

Virginia Tech New Faculty Mentoring Grant  
Spring 2020 – Summer 2022  
Source: Virginia Tech, Office of the Executive Vice President and Provost  
Total Cost: \$1,500  
Mentor: Erica Musser, PhD, Associate Professor, Florida International University  
Role: Principal Investigator

### Completed Grants

Clark-Hill Institute for Positive Youth Development Postdoctoral Pilot Research Grant  
July 2018-July 2019  
*Improving Emotion Regulation in Adolescents with ADHD*  
Source: Clark-Hill Institute for Positive Youth Development, Virginia Commonwealth University  
Total Cost: \$12,500  
Role: Principal Investigator

## REFERRED JOURNAL ARTICLES

\*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Babinski, D.E., Mills Huffnagle, S.\*, Bansal, P.\*, **Breaux, R.**, & Waschbusch, D. A. (2020). Behavioral treatment for the social-emotional difficulties of girls with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 173-188. doi: 10.1080/23794925.2020.1759470
2. **Breaux, R.**, Babinski, D. E., Willoughby, M. T., Haas, S. M., Coles, E. L., Pelham, W. E., Waxmonsky, J. G., & Waschbusch, D. A. (2020). Examining psychopathic traits in children using the Child Psychopathy Scale-Revised. *Journal of Abnormal Child Psychology*, 48, 251-263. doi: 10.1007/s10802-019-00591-w
3. **Breaux, R.**, & Langberg, J. M. (2020). Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 147-163. doi: 10.1080/23794925.2020.1759468

4. **Breaux, R.**, Langberg, J. M., Swanson, C.\*, Eadeh, H.\*, & Becker, S. P. (2020). Variability in positive and negative affect among adolescents with and without ADHD: Differential associations with functional outcomes. *Journal of Affective Disorders*, 274, 500-507. doi: 10.1016/j.jad.2020.05.027
5. **Breaux, R.**, Waschbusch, D. A., Marshall, R., Rothe, E., Humphrey, H., Pelham, W. E., & Waxmonsky, J. G. (2020). The role of parental knowledge and attitudes about ADHD and perceptions of treatment response in the treatment utilization of families of children with ADHD. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 102-114. doi: 10.1080/23794925.2020.1727797
6. Brown, H. R., Hareli, M.\*, **Breaux, R.**, Lugo-Candelas, C. I., Gair, S., Harvey, E. A., & McDermott, J. M. (2020). Early behavioral and neural markers of emotion competence as predictors of later psychopathology in children. *Journal of Attention Disorders*. Advanced Online Publication. doi: 10.1177/1087054720903366
7. Cusick, C. N.\*, Langberg, J. M., **Breaux, R.**, Green, C. D.\*, & Becker, S. P. (2020). Caffeine use and associations with sleep in adolescents with and without ADHD. *Journal of Pediatric Psychology*. Advanced Online Publication. doi: 10.1093/jpepsy/jsaa03
8. Dvorsky, M. R., **Breaux, R.**, Becker, S. P. (2020). Finding ordinary magic in extraordinary times: Child and adolescent resilience during the COVID-19 pandemic. *European Child & Adolescent Psychiatry*. Advanced Online Publication. doi: 10.1007/s00787-020-01583-8
9. Eadeh, H.\*, **Breaux, R.**, Langberg, J. M., Nikolas, M., & Becker, S. P. (2020). Multigroup multilevel structure of the PANAS in a sample of adolescents with and without ADHD. *Psychological Assessment*, 32, 374-382. doi: 10.1037/pas0000796
10. Eddy, L., Eadeh, H. M.\*, **Breaux, R. P.** & Langberg, J. M. (2020). Prevalence and predictors of suicidal ideation, plan, and attempts in first-year college students with ADHD. *Journal of American College Health*, 68, 313-319. doi: 10.1080/07448481.2018.1549555
11. Zendarski, N., **Breaux, R.**, Eadeh, H.\*, Smith, Z. R.\*, Molitor, S. J.\*, Mulraney, M., Bouchtein, E.\*, Green, C. D.\*, Scriberras, E. (2020). Bullying victimization and poor academic outcomes in adolescents with ADHD: What individual factors predict risk? *Journal of Attention Disorders*. Advanced Online Publication. doi: 10.1177/1087054720914387
12. Bouchtein, E.\*, Langberg, J. M., Cusick, C. N. \*, **Breaux, R. P.**, Smith, Z. R.\*, & Becker, S. P. (2019). Technology use and sleep in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Pediatric Psychology*, 44, 517-526. doi: 10.1093/jpepsy/jsy101
13. **Breaux, R. P.** & Harvey, E. A. (2019). A longitudinal study of the relation between family functioning and preschool ADHD symptoms. *Journal of Clinical Child and Adolescent Psychology*, 48, 749-764. doi: 10.1080/15374416.2018.1437737
14. **Breaux, R. P.**, Langberg, J. M., Bouchtein, E.\*, Eadeh, H. M.\*, Molitor, S. J.\*, & Smith, Z. R.\* (2019). Brief homework intervention for adolescents with ADHD: Trajectories and predictors of response. *School Psychology Quarterly*, 34, 201-211. doi: 10.1037/spq0000287
15. **Breaux, R. P.**, Langberg, J., Molitor, S.J.\*, Dvorsky, M.R.\*, Bouchtein, E.\*, Smith, Z.R.\*, & Green, C.D.\* (2019). Predictors and trajectories of response to the Homework, Organization, and Planning

Skills (HOPS) intervention for adolescents with ADHD. *Behavior Therapy*, *50*, 140-154.  
doi: 10.1016/j.beth.2018.04.001

16. Langberg, J. M., **Breaux, R. P.**, Cusick, C. N.\*, Green, C. D.\*, Smith, Z. R.\*, Molitor, S. J.\*, & Becker, S. P. (2019). Intraindividual variability of sleep/wake patterns in adolescents with and without attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry*, *60*, 1219-1229. doi: 10.1111/jcpp.13082
17. Mayes, S.D., **Breaux, R.**, Calhoun, S.L., & Whitmore, K.\* (2019). History of maltreatment does not affect symptom profiles in children with autism. *Journal of Developmental and Physical Disabilities*, *33*, 623-633. doi: 10.1007/s10882-019-09661-9
18. Smith, Z. R.\*, Eadeh, H. M.\*, **Breaux, R. P.**, & Langberg, J.M. (2019). Sleep, sluggish, worried, or down? The distinction between self-reported SCT, daytime sleepiness, and internalizing symptoms in youth with ADHD. *Psychological Assessment*, *31*, 365-375. doi: 10.1037/pas0000671
19. Smith, Z.\*, Langberg, J., **Breaux, R.** & Green, C.\* (2019). Evaluation of the interplay between homework motivation and sluggish cognitive tempo in youth with ADHD: Associations with homework performance. *Journal of Attention Disorders*, *11*, 1262-1273. doi: 10.1177/1087054718763722
20. Waschbusch, D. A., **Breaux, R. P.**, & Babinski, D. E. (2019). School-Based interventions for aggression and defiance in youth: A framework for evidence-based practice. *School Mental Health*, *11*, 92-105. doi: 10.1007/s12310-018-9269-0
21. **Breaux, R. P.**, Langberg, J. M., McLeod, B., Molitor, S. J.\*, Smith, Z. R.\*, Bourchtein, E.\*, & Green, C.D.\* (2018). The importance of therapeutic processes in school-based psychosocial treatment of homework problems in adolescents with ADHD. *Journal of Consulting and Clinical Psychology*, *86*, 427-438. doi: 10.1037/ccp0000300
22. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., & Zakarian, R. J.\* (2018). Longitudinal associations of parental emotion socialization and children's emotion regulation: The moderating role of ADHD symptomatology. *Journal of Abnormal Child Psychology*, *46*, 671-683. doi: 10.1007/s10802-017-0327-0
23. Mayes, S., Frye, S. S., **Breaux, R. P.**, & Calhoun, S. L. (2018). Diagnostic, demographic, and neurocognitive predictors of dysgraphia in students with ADHD, autism, learning disabilities, and typical development. *Journal of Developmental and Physical Disabilities*, *30*, 489-507. doi: 10.1007/s10882-018-9598-9
24. Rolon-Arroyo, B., Arnold, D. H., **Breaux, R. P.**, & Harvey, E. A. (2018). Reciprocal relations between parenting behaviors and conduct disorder symptoms in preschool children. *Child Psychiatry & Human Development*, *49*, 786-799. doi: 10.1007/s10578-018-0794-8
25. **Breaux, R. P.**, Brown, H., & Harvey, E. A. (2017). Mediators and moderators of the relation between parental ADHD symptomatology and the early development of child ADHD and ODD symptoms. *Journal of Abnormal Child Psychology*, *45*, 443-456. doi:10.1007/s10802-016-0213-1

26. Mayes, S. D., **Breaux, R. P.**, Calhoun, S. L., & Frye, S. S. (2017). High prevalence of dysgraphia in elementary through high school students with ADHD and autism. *Journal of Attention Disorders*. Advanced Online Publication. doi: 10.1177.1087054717720721
27. Mayes, S. D., Calhoun, S. L., Waschbusch, D. A., **Breaux, R. P.**, & Baweja, R. (2017) Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. *Research in Developmental Disabilities*, 63, 28-37. doi: 10.1016/j.ridd.2017.02.012
28. McQuade, J. D., & **Breaux, R. P.** (2017). Parent emotion socialization and pre-adolescent's social and emotional adjustment: Moderating effects of autonomic nervous system reactivity. *Biological Psychology*, 130, 67-75. doi: 10.1016/j.biopsycho.2017.10.007
29. McQuade, J. D., & **Breaux, R. P.** (2017). Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children? *Journal of Abnormal Child Psychology*, 45, 1091-1103. doi: 10.1007/s10802-016-0227-8
30. McQuade, J. D., **Breaux, R. P.**, Miller, R.\*, & Mathias, L.\* (2017). Executive functioning and engagement in physical and relational aggression among children with ADHD. *Journal of Abnormal Child Psychology*, 45, 899-910. doi: 10.1007/s10802-016-0207-z
31. McQuade, J. D., Mendoza, S., Larsen, K.\*, & **Breaux, R. P.** (2017). The nature of social positive illusory bias: Reflection of social impairment, self-protective motivation, or poor executive functioning? *Journal of Abnormal Child Psychology*, 45, 289-300. doi: 10.1007/s10802-0172-6
32. **Breaux, R. P.**, Griffith, S. F., & Harvey, E. A. (2016). Preschool neuropsychological measures as predictors of later attention deficit hyperactivity disorder. *Journal of Abnormal Child Psychology*, 44, 1455-1471. doi: 10.1007/s10802-016-0140-1
33. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2016). The role of parent psychopathology in emotion socialization. *Journal of Abnormal Child Psychology*, 44, 731-743. doi: 10.1007\_s10802-015-0062-3
34. Harvey, E. A., **Breaux, R. P.**, & Lugo-Candelas, C. I. (2016). The development of comorbidity between symptoms of hyperactivity/impulsivity and oppositional defiant disorder in preschool children at risk for ADHD. *Journal of Abnormal Psychology*, 125, 154-167. doi:10.1037/abn0000090.
35. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F., Zakarian, R. J., & Weatherly J. A. (2016). Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators. *Aggressive Behavior*, 42, 498-509. doi: 10.1002/ab.21645
36. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2015). Emotion socialization practices in Latina and European American mothers of preschoolers with behavior problems. *Journal of Family Studies*, 21, 144-162. doi: 10.1080/13229400.2015.1020982
37. Lugo-Candelas, C. I., Harvey, E. A., **Breaux, R. P.**, & Herbert, S. D. (2015). Ethnic differences in the relation between parental emotion socialization and mental health in emerging adults. *Journal of Child and Family Studies*, 25, 922-938. doi: 10.1007/s10826-015-0266-8

38. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2014). The role of parent psychopathology in the development of preschool children with behavior problems. *Journal of Clinical Child and Adolescent Psychology, 43*, 777-790. doi: 10.1080/15374416.2013.836451
39. Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2014). Longitudinal changes in individual symptoms across the preschool years in children with ADHD. *Journal of Clinical Child and Adolescent Psychology, 44*, 580-594. doi: 10.1080/15374416.2014.886253
40. Herbert, S. D., Harvey, E. A., Lugo-Candelas, C. I., & **Breaux, R. P.** (2013). Early fathering as a predictor of later psychosocial functioning among preschool children with behavior problems. *Journal of Abnormal Child Psychology, 41*, 691-703. doi: 10.1007/s10802-012-9706-8

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#### MANUSCRIPTS UNDER REVIEW

\*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Becker, S. P., **Breaux, R.**, Cusick, C. N.\*, Dvorsky, M. R., Marsh, N. P.\*, Scriberras, E., Langberg, J. M. (Under Review). Remote learning during COVID-19 in adolescents with and without ADHD.
2. **Breaux, R.**, Dvorsky, M. R., Marsh, N. P.\*, Green, C. D.\*, Cash, A. R.\*, Shroff, D. M.\*, Langberg, J. M., & Becker, S. P. (Under Review). Prospective impact of COVID-19 on adolescent mental health functioning in adolescents with and without ADHD.
3. **Breaux, R.**, Eadeh, H.\*, Swanson, C. S.\*, & McQuade, J. D. (Under Review). Parent emotion socialization behaviors and adolescent emotionality and emotion regulation during a conflict discussion among families of adolescents with ADHD.
4. **Breaux, R.**, Willis, K. D.\*, Eadeh, H.\*, Bourchtein, E.\*, McCowan, A.\*, & Langberg, J. M. (Under Review). Exploration of clinician adherence and competency as predictors of treatment outcomes in a school-based homework and organization intervention for students with ADHD.
5. Eadeh, H.\*, **Breaux, R.**, Boyd-Rogers, C., Priest, J. B. & Nikolas, M. A. (Under Review). Promotive and protective effects of self-regulation in gender and sexual minority adults.
6. Eadeh, H.\*, **Breaux, R.**, & Nikolas, M. (Under Review). A meta-analytic review of emotion regulation focused psychosocial interventions for adolescents.
7. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (Under Review). Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties.
8. McQuade, J. D., Dixon-Gordon, K., **Breaux, R.**, & Babinski, D. (Under Review). The interactive effects of parent emotion socialization and child physiological reactivity in predicting adolescent borderline personality disorder features.
9. Swanson, C. S.\*, **Breaux, R.**, & McDonnell, G. P. (Under Review). The portrayal of psychopathy in the media: Effects on opinions of psychopathic traits.

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#### NON-REFERRED ARTICLES

1. Breaux, R. (2020, August). Emotion Regulation in Adolescents with ADHD. In *Attention Magazine August 2020*, 12-15. [https://chadd.org/wp-content/uploads/2020/08/ATTN\\_08\\_2020\\_Emotion.pdf](https://chadd.org/wp-content/uploads/2020/08/ATTN_08_2020_Emotion.pdf)

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**BOOK CHAPTERS**

\*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Langberg, J. M., **Breaux, R.**, Dvorsky, M. R. \*, Molitor, S. J. \*, Smith, Z. R. \*, & Bourchtein, E. \* (In Press). The Homework, Organization, and Planning Skills (HOPS) Intervention. In *Handbook of Research on Emotional & Behavioral Disabilities: Interdisciplinary Developmental Perspectives on Children and Youth*.

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**ORAL PRESENTATIONS**

\*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. **Breaux, R.** & Swanson, C.\* (2020, November 1-3). *The relation between parental emotion socialization behaviors and adolescent temperament during a conflict discussion*. Occasional Temperament Conference, Blacksburg, VA.
2. **Breaux, R.** (2020, June 3). *Teens and Parents: Understanding Strategies to Reduce Conflict*. CHADD's National Resource Center on ADHD - Ask the Expert Webinar Series, Virtual Workshop. <https://chadd.org/webinars/ask-the-expert-teens-parents-understanding-strategies-to-reduce-conflict-ask-the-expert/>
3. **Breaux, R. P.** (2019, November 21-24). *Do parents respond differently to their adolescents with ADHD based on symptomatology? – Exploration of emotion socialization behaviors during a conflict discussion task*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
4. **Breaux, R. P.** & Langberg, J. M. (2019, November 21-24). *Implementation and Fidelity as Predictors of Treatment Outcomes in the HOPS Interventions for Adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
5. **Breaux, R.** (2019, November 7-9). *Development and refinement of the RELAX intervention, an intervention targeting emotion dysregulation and interpersonal conflict in adolescents with ADHD: Results from a pilot study*. 31st Annual International Conference on ADHD, Philadelphia, PA.
6. Bourchtein, E. \*, **Breaux, R. P.**, Smith, Z. R. \*, Eadeh, H. \*, Green, C. D. \*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Sleep no more – The role of technology in sleep problems and daytime sleepiness*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
7. **Breaux, R. P.** (2018, November 9) *Emotion regulation and parental emotion socialization practice in adolescents with ADHD*. University of Virginia Clinical Lunch. Charlottesville, VA.
8. Smith, Z. R. \*, Green, C. D. \*, Eadeh, H. \*, **Breaux, R. P.**, Bourchtein, E. \*, Becker, S. P., Langberg, J. M. (2018, November 15-18). *Typing your feelings: Associations between internalizing symptoms, self-esteem, and technology use in adolescents*. In **R. Breaux** (Chair), *Friend or foe? - Technology use in individuals with ADHD*. Association for Behavioral and Cognitive Therapies. Washington, DC.
9. **Breaux, R. P.**, Waschbusch, D. A., Marshall, R., Pelham, W. E., & Waxmonsky, J. G. (2017, November 16-19). *The role of parental attitudes and knowledge of ADHD and comorbid disorders in treatment utilization and adherence for Hispanic and non-Hispanic children with ADHD*. In D. Babinski & **R. Breaux** (Chairs), *Treatment of families of children with ADHD across diverse contexts*. Association for Behavioral and Cognitive Therapies. San Diego, CA.

10. McQuade, J. D., & **Breaux, R. P.** (2017, June 28 – July 1). *Social-emotional adjustment in ADHD: Interactive effects of emotion socialization and physiological reactivity*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
11. McQuade, J. D., & **Breaux, R. P.** (2017, April 6-8). *Are elevations in ADHD symptoms associated with physiological reactivity and emotion dysregulation in children?* Society for Research in Child Development Bi-Annual Convention, Austin, TX.
12. Waxmonsky, J. G., Babinski, D., **Breaux, R. P.**, Waschbusch, D. A. (2017, June 28 – July 1). *Examination of the role of parent gender and assessment method on the impact of treating parental ADHD*. International Society for Research in Child and Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam.
13. Breaux, A. M. & **Breaux, R. P.** (2016, November 18). *How do I support my gifted child?: Strategies for parents of gifted children*. Pennsylvania Association for Gifted Education Annual Conference, Harrisburg, PA.
14. **Breaux, R. P.** & Harvey, E. A. (2015, November 12-15). *Trajectories of emotion dysregulation across the preschool years in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
15. McQuade, J. D., Zakarian, R. J.\* & **Breaux, R. P.** (2015, November 12-15). *Parent emotion socialization and positively biased self-perceptions in children with ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.

#### **POSTER PRESENTATIONS**

\*denotes mentored undergraduate, graduate, or post-baccalaureate author

1. Cash, A. R.\*~, Shroff, D. M.\*~, **Breaux, R.**, Langberg, J. M., & Becker, S. P. (2020, November 19-22) Prospective impact of COVID-19 on mental health functioning in adolescents with and without ADHD. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).  
~Denotes joint first author
2. Gair, S. L., Brown, H. R., **Breaux, R.**, Lugo-Candelas, C. I., McDermott, J. M., & Harvey, E. A. (2020, November 19-22). *Emotion socialization as a moderator of the relation between neural activity during frustration and later emotion regulation difficulties*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
3. Swanson, C. S.\*, **Breaux, R.**, McFayden, T.\*, Ollendick, T. (2020, November 19-22). *Predictors of parent psychopathology during the COVID-19 pandemic*. Association for Behavioral and Cognitive Therapies, Philadelphia, PA (Virtual).
4. Crump, J.\*, McFayden, T.\*, Swanson, C.\*, Cummings, K.\*, & **Breaux, R.** (2020, July 30). *The role of adolescent and parent psychopathology and emotion dysregulation in family conflict during the COVID-19 pandemic*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).
5. Cummings, K.\*, McFayden, T.\*, Swanson, C.\*, Crump, J.\*, & **Breaux, R.** (2020, July 30). *Experiences with remote learning during the COVID-19 pandemic among at-risk children and*



*adolescents*. Multicultural Academic Opportunities Program Virtual Summer Research Conference, Blacksburg, VA (Virtual).

6. Swanson, C. S.\*, **Breaux, R.**, Ryan, S. \*, & Ollendick, T. (2020, June 12-13). *The role of comorbid anxiety and ADHD in parenting behaviors of youth with ODD*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
7. Swanson, C. S.\*, Muskett, A. \*, **Breaux, R.**, & Scarpa, A. (2020, June 12-13). *Examination of the Parent-Rated Anxiety Scale for Youth with Autism Spectrum Disorder among a sample of minimally-verbal children*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC (Virtual).
8. Honaker, M. G. \*, Patrick, A. K. \*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *Impulsivity, aggression, and emotion dysregulation as correlates of suicidal ideation in children and adolescents*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
9. Patrick, A. K. \*, Honaker, M. G. \*, **Breaux, R.**, & Ollendick, T. H. (2020, April 24). *The relation between emotion regulation and rule-breaking behaviors in youth with ADHD*. 2020 Dennis Dean Undergraduate Research and Creative Scholarship Conference, Blacksburg, VA (Virtual).
10. Cusick, C. N. \*, Green, C. D. \*, **Breaux, R. P.**, Langberg, J. M., & Becker, S. P. (2019, November 21-24). *Higher rates of caffeine use during afternoons and evenings in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
11. Gair, S. L., Brown, H. R., Hareli, M. \*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, November 21-24). *Early neural predictors of later emotion dysregulation*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
12. Swanson, C. \*, & **Breaux, R.** (2019, November 21-24). *Exploration of emotion regulation difficulties in adolescents with ADHD and comorbid ASD, ODD, anxiety, or depression*. Association for Behavioral and Cognitive Therapies, Atlanta, GA.
13. Evans, C. \*, Langberg, J., **Breaux, R.**, Green, C. \*, & Cusick, C. \* (2019, August). *Tobacco and eCig use in college students with ADHD*. VCU GREAT Summer Research Program Poster Symposium, Richmond, VA.
14. McCowan, A. \* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity. Richmond, VA.
15. McCowan, A. \* & **Breaux, R. P.** (2019, April). *The relation between sleep problems and internalizing symptoms: Exploration of differential effects for adolescents with and without ADHD*. Virginia Clinical Research Conference: Engagement 2019. Richmond, VA.
16. Brown, H. R., Hareli, M. \*, **Breaux, R. P.**, Lugo-Candelas, C. I., Harvey, E. A., & McDermott, J. M. (2019, March 21-23). *Neural reactivity to frustration as predictors of psychopathology in children*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.

17. Eadeh, H. M.\*, **Breaux, R. P.**, Sullivan, A., Becker, S. P., & Langberg, J. M. (2019, March 21-23). *Emotion regulation and internalizing symptoms in adolescents with and without ADHD: Moderating role of parents*. Society for Research in Child Development Bi-Annual Convention, Baltimore, MD.
18. Buchen, N.\* **Breaux, R. P.**, Evans, S. W., & Langberg, J. M. (2018, November 15-18). *Comorbidity as a predictor of social functioning in adolescents with ADHD*. Association for Behavioral and Cognitive Therapies, Washington, DC.
19. Lee-Lucas, B.\* **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. VCU Poster Symposium for Undergraduate Research and Creativity, Richmond, VA.
20. Lee-Lucas, B.\* **Breaux, R. P.**, & Langberg, J. M. (2018, April). *The role of family and school SES and motivation in the homework problems of adolescents with ADHD*. University of Virginia Annual Undergraduate Research Network Symposium, Charlottesville, VA.
21. **Breaux, R. P.**, Waschbusch, D. A., Babinski, D. E., Coles, E. K., Haas, S. M., Maharaj, A., Waxmonsky, J. G., & Pelham, W. E. (2017, June 1-2). *Examining Psychopathy Traits in Children Using the CPS-R*. Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
22. **Breaux, R. P.**, Brown, H. R., & Harvey, E. A. (2016, October 27-30). *Mechanisms underlying the effects of maternal and paternal ADHD on the development of ADHD and ODD symptoms in preschoolers*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
23. **Breaux, R. P.**, McQuade, J. D., Harvey, E. A., Zakarian, R. J\*. (2016, October 27-30). *The role of parental emotion socialization practices in children's emotion regulation: The moderating role of ADHD symptomatology*. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY.
24. **Breaux, R. P.** & Harvey, E. A. (2015, May 21-24). *Examining the bidirectional relation between family functioning and child hyperactivity*. Association for Psychological Science Annual Convention, New York City, May 2015.
25. McQuade, J. D., **Breaux, R. P.**, Gómez, A. F.\*, Zakarian, R. J.\*, & Weatherly J. A. (2015, November 12-15). *Biased self-perceived social competence and engagement in subtypes of aggression: Examination of peer rejection and social dominance goals as moderators*. Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
26. Zakarian, R. J.\*, McQuade, J. D., & **Breaux, R. P.** (2014, November 20-23). *Parental emotion socialization: Relations to social competence and the positive illusory bias in children with and without ADHD*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
27. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2013, April 18-20). *Mothers' and fathers' emotion socialization practices with preschool children*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.

28. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R. P.** (2013, April 18-20). *The relation between early parent emotion socialization practices and children's later functioning*. Society for Research in Child Development Bi-Annual Convention, Seattle, WA.
29. **Breaux, R. P.**, Harvey, E. A., & Nightingale, J\*. (2013, November 21-24). *The power of neuropsychological tests for predicting later attention deficit hyperactivity disorder in preschool children*. Association for Behavioral and Cognitive Therapies Annual Convention, Nashville, TN.
30. **Breaux, R. P.**, Harvey, E. A., & Lugo-Candelas, C. I. (2012, November 15-18). The role of parent psychopathology in the developmental trajectories of preschool children with behavior problems. Association for Behavioral and Cognitive Therapies Annual Convention, Washington D.C.
31. Lugo-Candelas, C. I., Harvey, E. A., & **Breaux, R.P.** (2012, August 2-5). *Culture and the parental emotion socialization of college students*. American Psychological Association Annual Convention, Orlando, FL.

### **SIGNIFICANT SCHOLARLY AND PROFESSIONAL ACTIVITIES**

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Editorial Board, *Journal of Abnormal Child Psychology*

Editorial Board, *Journal of Clinical Child and Adolescent Psychology*

Section Editor, Parental Emotion Socialization Special Issue, *Journal of Abnormal Child Psychology*

Ad hoc Review of Proposal, *Child Development*; *Journal of Consulting and Clinical Psychology*; *Journal of Child Psychology and Psychiatry*; *Journal of Child and Family Studies*; *Clinical Child and Family Psychology Review*; *Journal of Clinical Psychology*; *Clinical Child Psychology and Psychiatry*; *Journal of Attention Disorders*; *School Mental Health*; *Parenting: Science and Practice*; *Journal of Applied Developmental Psychology*; *Journal of Experimental Child Psychology*; *European Child & Adolescent Psychiatry*; *Journal of Psychopathy & Behavioral Assessment*; *Developmental Psychobiology*; *Child and Adolescent Psychiatry and Mental Health*; *Child Neuropsychology*; *Learning and Individual Differences*; *Social Development*; *Psychiatry Research*; *Research in Developmental Disabilities*

Book Review, Oxford University Press, ABCT Series of Implementation of Clinical Approaches  
 2020, SRA 2020 Biennial Meeting, Developmental Psychopathology Panel (Panel 7), Panel Reviewer  
 2019, ZonMw Mental Healthcare research programme, External Referee  
 2019, MNCY SCN Health Outcomes Improvement Fund II grant competition, Proposal Reviewer  
 51<sup>st</sup>, 52<sup>nd</sup>, 53<sup>rd</sup>, and 54<sup>th</sup> Annual ABCT Convention, ADHD Special Interest Group Poster Reviewer  
 27<sup>th</sup> and 28<sup>th</sup> APS Annual Convention, SSCP Student Poster Competition Reviewer

### **INSTRUCTIONAL COMPETENCES**

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#### Undergraduate Courses

Psychological Disorders of Children (Fall 2019, Fall 2020)

Statistics in Psychology (Spring 2019, Spring 2018, Spring 2017, Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Summer 2013)

Developmental Psychology (Winter 2018, Summer 2015, Winter 2015, Summer 2014)

#### Graduate Courses

Child Assessment/Assessment II (Spring 2020)

Clinical Practicum (Fall 2018, Spring 2019)

## **PROFESSIONAL AFFILIATIONS**

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American Psychological Association (APA)  
Association for Behavioral and Cognitive Therapies (ABCT)  
Association for Psychological Sciences (APS)  
Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)  
Society of Clinical Child & Adolescent Psychology (SCCAP; APA Div. 53)  
Society of Clinical Psychology (SCP; APA Div. 12)  
Society for Research in Child Development (SRCD)  
Society for a Science of Clinical Psychology (SSCP; APA Div. 12, Sec. 3)

## **DEPARTMENT/UNIVERSITY SERVICE**

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2020            Multicultural Academic Opportunities Program Summer Research Internship, Mentor  
2019-2020      Recruitment, Retention, Inclusion, and Diversity Committee, Committee Member  
11/2019        BodyImage3D Facilitator, Virginia Tech, Delta Delta Delta, Beta Nu Chapter  
10/2019        Psychology Inclusion and Diversity Discussion Hour, Panelist

## **PROFESSIONAL SERVICE**

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2020-            SSCP Convention Coordinator  
2019-            APA Div. 53 Mentorship Program, Mentor  
2019-2020      Chair, SSCP Membership Committee  
2019            ABCT ADHD SIG Pre-Conference Planning Committee Member  
2017-2019      Postdoctoral Representative, SSCP  
2017            ABCT ADHD SIG Pre-Conference Planning Committee Member  
2016-2017      SCCAP Helping Give Psychology Away Workgroup  
2014-2016      Student Representative, SSCP  
2014-2016      SCP & SSCP Research Assistance Task Force  
2014-2016      SSCP Public Education and Media Committee Member  
2014-2015      SSCP Lawrence H. Cohen Outstanding Mentor Award Committee Member  
2014-2015,     SSCP Outstanding Student Awards Committee Member  
2018-2020  
2014 & 2015    SSCP Distinguished Scientist Award Committee Member  
2014, 2016     SSCP Varda Shoham Clinical Scientist Training Initiative Committee Member  
2013-2014      Listserv Facilitator, SSCP Student Listserv

## **MENTORSHIP**

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### Dissertation Committees

Tyler McFayden (member) - 2020

### Master's Thesis Committees

Courtney Swanson (chair) - 2020

### Clinical Supervisor

Liz DeLucia (2020)

Megan Fok (2020)

Katelyn Garcia (2020-present)

Brianna George (2020)

Hayoung Ko (2020)  
Courtney Swanson (2020-present)  
Jordan Albright (2019-2020)  
Jennifer Bertollo (2019-present)  
Corinne Carlton (2019-2020)  
Angela Dahiya-Singh (2019)  
Tyler McFayden (2019-present)  
Katherine Dempster (2018-2019)  
Natalie Finn (2018-2019)  
Alfonso Floyd (2018-2019)  
Cathrin Green (2018-2019)  
Kelly O'Connor (2018-2019)  
Katrina Markowicz (2018-2019)  
Amanda Parks (2018-2019)  
Stephanie Romo (2018-2019)  
Zoe Smith (2018-2019)  
Sandra Yankah (2018-2019)

Undergraduate Student Research Mentor (Independent Project or Honors Thesis)

Jonae' Crump (2020-present)  
Kameron Cummings (2020-present)  
Makayla Honaker (2019-present)  
Ainsley Patrick (2019-2020)  
Alyssa McCowan (2018-2019)  
Brandon Lee-Lucas (2017-2018)  
Mariajosé Paton (2014-2016)  
James Nightengale (2012-2013)  
Jenna Axelrod (2011-2012)