

## **Lee D. Cooper**

Clinical Associate Professor  
Department of Psychology  
Virginia Tech  
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### **EDUCATION**

**University of North Carolina-Greensboro**, Ph.D. in Clinical Psychology, May 1988

**University of North Carolina-Greensboro**, MA in Clinical Psychology, May 1985

**Northeastern University**, BS in Psychology, May 1981

### **PROFESSIONAL EMPLOYMENT AND POSITIONS**

2008 - Present Clinical Associate Professor, Department of Psychology, Virginia Tech  
2000 – 2008 Clinical Assistant Professor, Department of Psychology, Virginia Tech  
1998 – 2000 Instructor, Department of Psychology, Virginia Tech  
1998 – Present Director, Psychological Services Center, Department of Psychology, Virginia Tech  
1995 – 1998 Co-Director, Department of Psychological Medicine, Lewis-Gale Clinic  
1993 – 1995 Director, Outpatient Services, Lewis-Gale Psychiatric Center  
1992 – 1993 Director, Adolescent Inpatient Services, Lewis-Gale Psychiatric Center  
1990 – 1992 Staff Psychologist, Lewis-Gale Psychiatric Center  
1988 – 1990 Resident, Lewis-Gale Psychiatric Center  
1986 – 1988 Postdoctoral Fellow, New York State Psychiatric Institute

### **LICENSE**

1991 – Present Licensed Clinical Psychologist, State of Virginia, #0810001780

### **AWARDS AND HONORS**

Outstanding Training Program, Association for Behavioral and Cognitive Therapies, 2017  
Jean Spruill Achievement Award, Association of Psychology Training Clinics, 2015  
Edward S. Diggs Teaching Scholar Award, Virginia Tech, 2012  
Hosford Award for Excellence as a Clinic Director, 2012  
Carroll B. Shannon Certificate of Teaching Excellence, Virginia Tech, 2008  
DRS Disability Awareness Award, Virginia Department of Rehabilitative Services, 2007  
Peer-Selected Expert Therapist, National Institute of Mental Health, 2007  
ADA Access Honor Roll, Services for Students with Disabilities, Virginia Tech, 2006  
Distinguished Service Award, Association of Psychology Training Clinics, 2005  
President, Association of Psychology Training Clinics, 2001-03

## **CLINICAL SERVICE FUNDING**

Sponsor: Virginia Tech Cross Destination Areas and Investment Institutes Grant Initiative  
Co-PIs: Angela Scarpa, Denis Gracanin, & Lee Cooper  
Title: Expanding Access to Measurement-Based Care to Improve Autism Spectrum Disorder  
Services in Southwest Virginia Tech  
Amount Requested: \$20,000  
Submitted October 15, 2019

Sponsor: Virginia Tech Adaptive Brain & Behavior Destination Area  
Co-PIs: Lee Cooper & Alyssa Gatto  
Title: Barriers to Child and Adolescent Help Seeking in Underserved Populations: A Parent  
Perspective  
Amount Awarded: \$500  
2018

Sponsor: Montgomery County Department of Social Services  
Title: Parent Management Training Group  
Amount: \$2,000  
2004

Sponsor: Virginia Department of Rehabilitative Services  
Title: Treatment for Individuals Recovering from Substance Abuse  
Amount: \$2,000  
2003-08

Sponsor: Virginia Department of Corrections  
Title: Assessment and Group Treatment for Substance Use Offenders with Dual Diagnosis  
Amount: \$49,762.00  
2001-02

Sponsor: Virginia Department of Corrections  
Title: Assessment and Group Treatment for Substance Use Offenders with Dual Diagnosis  
Amount: \$37,344.00  
2000-01

Sponsor: Montgomery County Department of Social Services  
Title: Assessment and Treatment for Families  
Amount: \$7,000.00  
2000-01

Sponsor: Montgomery County Department of Social Services  
Title: Assessment and Treatment for Families  
Amount: \$3,000.00  
1999-2000

## **PROGRAM EVALUATION FUNDING**

Sponsor: National Science Foundation  
Title: Training Economically Challenged Students for Careers in Biotechnology  
Amount: \$25,000

2009-11

Sponsor: National Institute of Health  
Title: VT Post Baccalaureate Research and Education Program  
Amount: \$60,000  
2008-11

Sponsor: National Institute of Health  
Title: Virginia Tech Initiative for Minority Student Development  
Amount: \$25,000  
2007-11

Sponsor: National Institute of Health  
Title: VT Post Baccalaureate Research and Education Program  
Amount: \$132,731  
2003-08

### **CLINICAL TRAINING FUNDING**

Sponsor: Society for a Science of Clinical Psychology  
Title of Award: Vorda Shoham Clinical Scientist Training Initiative  
Title of Project: Enhancing the Integration of Science and Practice in a Rural Community Clinical  
Through a Routine Outcome Monitoring System  
Amount: \$1,500  
2014-15

### **CLINICAL RESEARCH FUNDING**

Sponsor: Virginia Tech Institute for Creativity, Arts, and Technology SEAD Mini Grant  
Title: Building BERT: A Brief Emotion Regulation Training Program for College  
Students  
PIs: Julie Dunsmore, Alyssa Gatto, Lee Cooper, Samantha Harden, Jonathan Briganti,  
Nathaniel Porter, Michael Stamper, Anne Brown, Holly Williams, and Dylan  
Parker  
Amount: \$3,000  
2019-22

### **PEER-REVIEWED JOURNAL ARTICLES** (n=15)

(\*=*graduate mentees as first author*)

(*first and last authorship signifies my role as a major or senior contributor*)

**Cooper, L. D.**, Murphy, H. G., Delk, L. A., Fraire, M. G., Van Kirk, N., Sullivan, C. P.,  
Waldron, J. C., Halliburton, A. E., Schiefelbein, F. & Gatto, A. (2019, December 2).  
Implementing routine outcome monitoring in a psychology training clinic: A case study  
of a process model. *Training and Education in Professional Psychology*. Advance online  
publication. <http://dx.doi.org/10.1037/tep0000298>

Factor, R. S., Ollendick, T. H., **Cooper, L. D.**, Dunsmore, J. C., Rea, H. M., & Scarpa, A.  
(2019, July 30). All in the family: A systematic review of the effect of caregiver-  
administered Autism Spectrum Disorder interventions on family functioning and

- relationships. *Clinical Child and Family Psychology Review*. Advance online publication. <https://doi.org/10.1007/s10567-019-00297-x>
- Cruz, R., Peterson, A. P., Fagan, C., Black, W., & **Cooper, L. D.** (2019, June 6). Evaluation of the Brief Adjustment Scale-6 (BASE-6): A measure of general psychological adjustment for measurement-based care. *Psychological Services*. Advance online publication. <http://dx.doi.org/10.1037/ser0000366>
- Cooper, L. D.**, & Wieckowski, A. T. (2017). A structured approach to reflective practice training in clinical practicum. *Training and Education in Professional Psychology*, 11(4), 252-259. <http://dx.doi.org/10.1037/tep0000170>
- Levine, J. C., Cruz, R.A., **Cooper, L. D.**, Murphy, H. G., Peterson, A. P., Hurd, L. E., & Feldner, M. T. (2017). Integration of routine outcome monitoring into graduate training clinics to enhance evidence-based practice. *The Behavior Therapist*, 40(1), 17-22.
- \*Gordon, H. M., & **Cooper, L. D.** (2016). A case study of Parent-Child Interaction Therapy: Flexible client-centered adaptation of an EST. *Clinical Case Studies*, 15(2), 126-142. DOI: 10.1177/1534650115603819
- \*Halliburton, A., & **Cooper, L. D.** (2015). Applications and adaptations of Acceptance and Commitment Therapy (ACT) for adolescents. *Journal of Contextual Behavioral Science*, 4 (1), 1-11.
- Hayes, S. C., Bissett, R., Korn, Z., Zettle, R. D., Rosenfarb, I., **Cooper, L. D.**, & Grundt, A. (1999). The impact of acceptance versus control rationales on pain tolerance. *The Psychological Record*, 49, 33-47.
- Cooper, L. D.** (1991). Temporal factors in classical conditioning. *Learning and Motivation*, 22, 129-152.
- Cooper, L. D.**, Aronson, L., Balsam, P. D., & Gibbon, J. (1990). Duration of signals for intertrial reinforcement and nonreinforcement in random control procedures. *Journal of Experimental Psychology: Animal Behavior Processes*, 16, 14-26.
- Cooper, L. D.** (1989). Some temporal factors affecting conditional discrimination. *Animal Learning and Behavior*, 17, 21-30.
- Gibbon, J., & **Cooper, L.** (1989). Remembering variable delays: A backward exponential is equivalent to a single interval. *Bulletin of the Psychonomic Society*, 27 (6), 529.
- Cooper, L. D.**, Garcia, R., & Gibbon, J. (1988). The labtop Macintosh: An interface and communications software for experiment control of animal learning research. *Behavior Research Methods, Instruments, and Computers*, 20, 88-92.
- Cooper, L.**, Aronson, L., Balsam, P., & Gibbon, J. (1988). A reexamination of contingency in Pavlovian conditioning. *Bulletin of the Psychonomic Society*, 26 (6), 486.
- Cooper, L. D.**, & Brownstein, A. J. (1985). Immediacy of reinforcement in autoshaping with pigeons. *The Psychological Record*, 35, 353-364.

## **MANUSCRIPTS UNDER REVIEW**

Gatto, A. J., Miyazaki, Y., & **Cooper, L. D.** (2019). *Help me help myself: Exploring an electronic mental health self-monitoring system in a college population*. Manuscript submitted for publication.

Halliburton, A., & **Cooper, L. D.** (2019). *Using Acceptance and Commitment Therapy (ACT) with youth rejected by peers*. Manuscript submitted for publication.

## **NEWLETTER CONTRIBUTIONS**

**Cooper, L. D.** & Gordon, H. M. (2015). Enhancing the integration of science and practice in a rural community clinic through routine outcomes monitoring (ROM) system. *Society for the Science of Clinical Psychology Newsletter*, 18 (3), pp. 9-10.

**Cooper, L. D.** & Schry, A. R. (2013). Does clinical practice inform clinical research? *The Clinical Psychologist*, 66 (4), pp. 19-25.

**Cooper, L.** (2012). Living an imbalanced life. *Association of Psychology Training Clinics Newsletter*, November.

**Cooper, L.** (2008). Reflections as a director of a psychology training clinic on the shooting tragedy at Virginia Tech. *Association of Psychology Training Clinics Newsletter*, November.

**Cooper, L.** (2001-2003). Presidential Column. *Association of Psychology Training Clinics Newsletter*, Tri-Annual (April, July, November).

## **PROFESSIONAL CONFERENCE SYMPOSIA – CHAIR AND PRESENTOR**

**Cooper, L. D.** (2017, November). Moderating remarks. In L. Cooper & R. Cruz (Co-Chairs), *Training the next generation in measurement-based care: implementation and training of routine outcome monitoring in training clinics*. Panel Discussion conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.

**Cooper, L. D.** (2017, August). Implementing routine outcome monitoring at Virginia Tech. In R. Cruz & L. Cooper (Co-Chairs), *Routine outcome monitoring in psychology training clinics: Evaluating the implementation process*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Gordon, H. & **Cooper, L.D.**, (2015, November). Successes and barriers of routine outcome monitoring at Virginia Tech. In L. D. Cooper (Chair), *Translating science to practice: Real world applications of routine outcome monitoring*. Clinical Roundtable conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.

**Cooper, L. D.** (2015, August). Opening and closing remarks. In L. D. Cooper (Chair), *The Internship imbalance – current status and future prospects*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

## **PROFESSIONAL CONFERENCE SYMPOSIA – PRESENTOR**

**Cooper, L. D.** (2015, April). Considerations of a psychology training clinic's involvement in campus-based trauma responses. In K. White (Chair), *The storm before the calm (and grief): Reflections on Campus Shootings*. Symposium conducted at the annual meeting of the Association for Psychology Training Clinics, Austin, Texas.

Galloway-Williams, N., Martin, E. C., Clum, G. A., & **Cooper, L. D.** (2014, March). Treatment and sample parameters related to the efficacy of acceptance and commitment therapy for anxiety, depression, and other psychological disorders: A meta-analytic study and its implications for clinicians. In N. Van Kirk (Chair), *Treatment parameters and sample characteristics associated with outcome efficacy in anxiety and depression: Implications for treatment decision-making and evidence-based practice*. Symposium conducted at the annual meeting of the Anxiety and Depression Association, Chicago, Illinois.

## **PROFESSIONAL CONFERENCE PRESENTATIONS**

(\*=*graduate mentees as first author*, \*\*=*undergraduate mentees as first author*)  
(*first and last authorship signifies my role as a major or senior contributor*)

\*Gatto, A. J., **Cooper, L. D.**, & Dunsmore, J. C. (2020, Spring). *Perceived discrimination, ethnic group membership, and psychological help-seeking in ethnic/racial minority parents*. Poster submitted to the annual meeting of the Society for Prevention Research in XXX.

\*Ko, Hayoung, Gatto, A. J., Delk, L. A., & **Cooper, L. D.** (2019, November). *Facilitators of routine outcome monitoring implementation and research in a community-based training clinic*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.

Factor, R.S., Ollendick, T.O., **Cooper, L.D.**, Dunsmore, J.C., Rea, H.M., & Scarpa, A. (2019, November). *All in the Family: A systematic review of the effect of caregiver-Administered Autism Spectrum Disorder Interventions on Family Functioning and Relationships*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.

\*Gatto, A. J., Pantleay, H., Keller, D., & **Cooper, L. D.**, (2019, November). *Perceived discrimination predicts help-seeking attitudes in ethnic/racial minority parents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA

\*Delk, L. A., Gatto, A. J., & **Cooper, L. D.** (2019, November). *Treatment of disruptive behavior in a community-based training clinic*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.

\*\*Brown, C., Gatto, A. J. & **Cooper, L. D.** (2019, November). *Ratings of externalizing symptoms effect parent-child agreement on internalizing symptoms throughout treatment*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Atlanta, GA.

Dahiya-Singh, A. V., McFayden, T. C., Antezana, L., Gatto, A., Scarpa, A., & **Cooper, L. D.**

- (2019, June). *Measurement-based care for autism spectrum disorder: Exploring the feasibility of monitoring treatment*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington D.C.
- Tankersley, A. P., Brown, C., & **Cooper, L. D.** (2019, June). *A preliminary evaluation of the PSC-17 as a measure of general psychological adjustment for children over the course of evidence-based treatment*. Poster presented at the Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum in Washington, DC.
- Cooper, L. D.**, Fagan, C., Broudy, R., & Brown, C. (2019, March). *Measurement-based care in training clinics: Validation of the Brief Adjustment Scale-6 (BASE-6)*. Panel discussant at the annual meeting of the Association of Psychological Training Clinics in Charleston, South Carolina.
- \*Gatto, A., Delk, L., & **Cooper, L. D.** (2019, March). *Measurement-based care in a clinical science training clinic: A multi-level modeling approach to treatment of depressive symptomology*. Poster presented at the International Convention of Psychological Science organized by the Association of Psychological Science in Paris, France.
- \*Gatto, A., Lynch, A., & **Cooper, L. D.**, (2018, November). *Exploring the feasibility of an online measurement feedback system with emerging adults*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- \*Gatto, A., Schiefelbein, F., & **Cooper, L. D.**, (2018, November). *Differential implementation of online routine outcome monitoring with internalizing and externalizing disorders*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in Washington, DC.
- \*\*Wynn, E., Murphy, H., **Cooper, L. D.**, Cruz, R. A. (2018, April). *Modeling change trajectories for mental health symptoms and functioning during psychotherapy*. Poster presented at the Utah State University Research Symposium on Measurement-Based Care in Logan, Utah.
- \*Gatto, A., Waldron, K., Hill, E., Halliburton, A., Murphy, G. H., & **Cooper, L. D.** (2017, November). *Successes and barriers to routine outcome monitoring in children and adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in San Diego, California.
- \*Murphy, G. H., Hammond, E., & **Cooper, L. D.** (2017, November). *Adapting Parent-Child Interaction Therapy (PCIT) for custodial grandparents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in San Diego, California.
- \*Galloway-Williams, N., & **Cooper, L. D.** (2017, October). *Assessing self-as-context in a laboratory setting*. Poster presented at the Mid-Atlantic Chapter of the Association for Contextual Behavioral Science in Crystal City, Virginia.
- \*Murphy, H. G., Halliburton, A. E., Guerra, R. C., Hawkins, B. S., & **Cooper, L. D.** (2016, October). *The values assessment measure (VAM): Instrument development*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.



- \*Halliburton, A. E., Murphy, H. G., Guerra, R., Scalzo, G., & **Cooper, L. D.** (2016, October). *What's important now? Findings from an adolescent pilot of the Values Assessment Measure (VAM)*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.
- \*Halliburton, A. E., & **Cooper, L. D.** (2016, October). *Piloting the use of ACT techniques to reduce experiential avoidance and prevent negative consequences of peer rejection in adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies in New York, New York.
- \*\*Hawkins, S., Gordon, H., Halliburton, A., & **Cooper, L. D.** (2016, May). *Top values and their effects on value congruent or incongruent behavior in emerging adults*. Poster presented at the Virginia Association for Psychological Science Spring Conference, Newport News, VA.
- \*\*Scalzo, G., Halliburton, A., Gordon, H., White, S., Ollendick, T., & **Cooper, L. D.** (2016, May). *Mother-child reporting discrepancies and parenting behaviors: A multi-method analysis*. Poster presented at the Virginia Association for Psychological Science Spring Conference, Newport News, Virginia.
- \*Gordon, H., & **Cooper, L. D.** (2015, November). *Investigating processes of helping behavior: An SEM model examining the relation between empathy, empathic responding, emotion regulation, and prosocial behavior*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, Illinois.
- Swain, D. M., Gordon, H., **Cooper, L.D.**, & Scarpa, A. (2015, May). *The mediating role of empathy on broader autism traits and prosocial behavior*. Poster presented at the international meeting for Autism Research, Salt Lake City, Utah.
- Byrne, M. C., Cellucci, T., Conroy, M. A., **Cooper, L. D.**, Fondacaro, K. M., & Wise, E. (2015, April). *For new Directors: Running a training clinic*. Panel discussion at the annual meeting of the Association for Directors of Training Clinics, Austin, Texas.
- \*Halliburton, A. E. & **Cooper, L.D.** (2014, November). *Adaptions and applications of acceptance and commitment therapy (ACT) for adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- \*Gordon, H., Summerill, L., & **Cooper, L. D.** (2014, November). *A case study of parent child interaction therapy: Adaption to increase ecological validity and parental monitoring*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- \*\*Nguyen, L. T., Waldron, J. C., Galloway-Williams, N., Fraire, M. G., & **Cooper, L. D.** (2014, May). *Improvements in OQ at a community clinic differ based on depression severity*. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, California.
- Wise, E. H., **Cooper, L. D.**, Flores, L., Tawfik, S., & Byrne, M. C. (2014, February). *Pathways to*



- sharing and expanding the clinic directors' expertise.* Paper presented at the annual meeting of the Association of Psychology Training Clinics, San Juan, Puerto Rico.
- \*\*Nguyen, L. T., Galloway-Williams, N., Waldron, J. C., & Cooper, L.D.** (2013, November). *PSC-STAR: Broad autism phenotype status and categories of stress and impairment.* Poster presented at the annual meeting of the Maryland Association of Behavior Analysis, Baltimore, Maryland.
- \*Galloway-Williams, N., Wilson, L. C., & Cooper, L. D.** (2013, November). *The Psychometric properties of the Supervisee Levels Questionnaire-Revised in a clinical science training program.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.
- Cooper, L.D.** (2013, March). *Training of evidence-based practices: The emergence of science and art.* Paper presented at the annual meeting of the Association of Psychology Training Clinics, Miami, Florida.
- Heffer, R., **Cooper, L.D.**, Snyder, D. K., & Lewis, B. (2010, February). *Integrating student competency evaluations into training.* Paper presented at the Joint Conference of Training Councils in Psychology, Orlando, Florida.
- Cooper, L.D.**, Heffer, R., Cook, S., & Saules, K. (2009, March). *Models for clinic director positions and processes for professional development and promotion.* Paper presented at the annual meeting of the Association of Directors of Psychology Training Clinics, Chapel Hill, North Carolina.
- Cooper, L.D.**, Friedman, T., Hatcher, R., Lewis, B., Heffer, R., Wise, E. & Sauer, E. (2009, March). *Evolution of ADPTC: Beginnings, present, and future.* Paper presented at the annual meeting of the Association of Directors of Psychology Training Clinics, Chapel Hill, North Carolina.
- Cooper, L.D.**, & Lassiter, K. D. (2005, August). *Assessment of training competencies in psychology practicum.* Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Smith, E. J., & **Cooper, L. D.** (2005, June). *A progress report on the Virginia Tech Post-Baccalaureate Research and Education Program.* Oral Abstract. San Juan, Puerto Rico.
- Cooper, L. D.** (2005, November). *The value of depression.* Paper presented at the Choice and Challenges Forum, Virginia Tech, Blacksburg, Virginia.
- \*Francisco, J. Cankaya, B., Miller, R., & Cooper, L.** (2004, November). *Adult ADHD: Comorbidity and differential processes.* Poster presented at the Association for the Advancement of Behavior Therapy, New Orleans, Louisiana.
- Donovan, K., **Cooper, L.**, Fournier, A., & Walker, R. (2002, November). *Brief group treatment for dual diagnosis offenders on probation.* Poster presented at the Association for the Advancement of Behavior Therapy, Reno, Nevada.
- Blier, H. K., Fox, L. D., Scarpa, A., Ollendick, T. H., **Cooper, L. D.**, Seligman, L., & Littleton,

- H. (2001, November). *School-based group intervention for adolescents with antisocial behavior problems: Treatment outcomes and implications*. Poster presented at the Association for the Advancement of Behavior Therapy, Philadelphia, Pennsylvania.
- Fox, L. D., Chandler, H., Whiteley, J., Williams, C. D., England, K., Dula, C., Eisler, R., & **Cooper, L.** (2001, July). *Effects of a manualized cognitive-behavioral anger management program*. Poster presented at World Congress of Behavior and Cognitive Therapies, Vancouver, British Columbia, Canada.
- Rhatigan, D. L., & **Cooper, L. D.** (2000, November). *Development of a brief outcomes assessment II: Validation, comparison, and client preferences*. Poster presented at Association for Advancement of Behavior Therapy, New Orleans, Louisiana.
- Rhatigan, D. L., & **Cooper, L. D.** (1999, November). *Utilizing outcomes assessments in behavioral health care*. Poster presented at the Association for Advancement of Behavior Therapy, Toronto, Canada.
- INVITED TALKS** (last five years)
- Cooper, L. D.** (April, 2019). Reflective practice training in graduate education: Theory and application. Workshop given to the Clinical Psychology Ph.D. Program at University of Tennessee, Knoxville, TN.
- Cooper, L. D.** (January 2018). Implementing routine outcome monitoring. Presentation given to the Clinic Psychology Ph.D. Program at University of Tennessee, Knoxville, TN.
- Cooper, L. D.** (April, 2016). Responding ethically to legal demands. Presentation given to the Department of Psychology, Virginia Tech, VA.
- Cooper, L. D.** (February, 2015). Teaching reflective Practice in Clinical Training. Presentation given at the Summit Series on Transformative Teaching, Training, and Learning in Research and Practice, James Madison University, VA.
- Cooper, L. D.**, (May 2015). Ethics of clinical supervision, Presentation given to the Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (February, 2014). Teaching reflectivity. Presentation given for the Inclusive Praxis Series, Office for Diversity and Inclusion, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (May, 2014). Reflections of the current status of clinical psychology. Lecture given to the Center for Applied Behavioral Analysis, Department of Psychology, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (October, 2013). Expert performance and reflective practice in supervision. Presentation given to the clinical staff of the Cook Counseling Center, Virginia Tech, Blacksburg, VA.
- Cooper, L. D.** (November, 2012). Clinical supervision from a structural systems perspective. Presentation given to the Department of Psychology, Salem Veterans Administration Medical Center, Salem, VA.

**Cooper, L. D.** (September, 2012). Manifesto on therapy: science meets art. Presentation given to the Department of Psychology, Virginia Tech, Blacksburg, VA.

**Cooper, L. D.** (May, 2012). Expert performance and reflective practice in supervision and teaching, Presentation given at the Diggs Roundtable, Virginia Tech, Blacksburg, VA.

## **CLINICAL SUPERVISION EXPERIENCE**

### **Post-Doctoral Licensure**

Stephanie Fearer, 2017-present

Adrienne Means-Christensen, 2012

Kristine Barton, 2010

### **Internship**

Angela Horn, Cook Counseling Center, 2015

Anna Matyja, Cook Counseling Center, 2014

Katherine Luci, Cook Counseling Center, 2010

Joeleen Cooper, Cook Counseling Center, 2008

Robert McNamara, Cook Counseling Center, 2008

Carly Rhodes, Cook Counseling Center, 2007

Ghena Ismail, Cook Counseling Center, 2006

Brian Scofield, Cook Counseling Center, 2004

Felicia Brown, Cook Counseling Center, 2003

Heath Greene, Cook Counseling Center, 2003

Brian Buford, Salem VA Medical Center, 2001

### **Graduate**

PSYC 5965 – Basic Clinical Practicum I: Fall 1998 – Fall 2017 (total of 27 semesters)

PSYC 5966 – Basic Clinical Practicum II: Spring 1999 – Spring 2018 (total of 27 semesters)

PSYC 6965 – Advanced Clinical Practicum I: Fall 1998 – Fall 2017 (total of 27 semesters)

PSYC 6966 – Advanced Clinical Practicum II: Spring 1999 – Spring 2018) (total of 27 semesters)

## **TEACHING EXPERIENCE**

### **Graduate Level**

PSYC 6254 – Clinical Psychological Assessment I: Fall 2016 - Fall 2018 (total of 3 semesters)

PSYC 6254 – Clinical Psychological Assessment II: Spring 2017 - Spring 2018 (total of 2 semesters)

PSYC 6254 – Clinical Assessment: Spring 2006 – Fall 2012 (total of 8 semesters)

PSYC 6924 – Advanced Topics Seminar: Typical and Atypical Pathways in Developmental Psychopathology – Spring 2013

PSYC 6254 – Personality Assessment, Spring 2000 – Spring 2005 (total of 5 semesters)

### **Undergraduate Level**

PSYC 4364 – Introduction to Clinical Psychology, Spring 2013. Fall 2018-Spring 2019 (total of 3 semesters)

## **ADVISING**

### **Faculty Mentor**

(1) Jenene Case Pease, Marriage & Family Therapy Clinic Director, 2017

### **Chair, Dissertation Committee**

(5) Lauren Delk, 2018; (4) Haley Gordon Murphy, 2016-18; (3) Amanda Halliburton, 2014-15; (2) Neville Galloway-Williams, 2013-2014; (1) Jenifer Francisco-Talley 2004-2006

### **Co-Chair, Dissertation Committee**

(1) Deborah Rhatigan, 2000

### **Member, Dissertation Committee**

(38) Reina Factor, 2018; (37) Isaac Smith, 2018; (36) Roberto Guerra, 2017-18; (35) Karin “Amber” Turner, 2015-17; (34) Kristen Knepp, 2012; (33) Scott Anderson, 2011-13; (32) Nathaniel Van Kirk, 2011; (31) Emily Martin, 2010-12; (30) Rolanda Findlay, 2009; (29) Elise Drake, 2007-2009; (28) Jennifer Wolff, 2006-2008; (27) Franklin Carvajal, 2006-2007; (26) Philip Lehman, 2006-2008; (25) David Cox, 2006-2008; (24) Brian Lozano, 2006-2008; (23) Megan McIlreavy, 2005-2006; (22) Doug Wiegand, 2005-2006; (21) Mark Jones, 2005-2007; (20) Banu Cankaya, 2004-2006; (19) Jaee Bodas, 2004-2006; (18) Josephine DeMarce, 2004-2006; (17) Jeff Hickman, 2004-2005; (16) Lesley Fox, 2003; (15) Carl Williams, 2003; (14) Heather Littleton, 2003; (13) Tom Davis, 2003-2005; (12) Angela Fournier, 2003-2005; (11) Felicia Bowser, 2002; (10) Heather Blier-Alvarez, 2002-2004; (9) Melisa Chelf, 2002-2004; (8) Stephanie Fearer, 2002-2004; (7) Kirsten Bradbury, 2002-2005; (6) Helena Chandler, 2002; (5) David Williams, 2002-2004; (4) Christianne Esposito, 2001; (3) Andrew Tim Butcher, 2001; (2) Amanda Goza, 2000; (1) Beth Richardson, 1999

### **Chair, Preliminary Examination Committee**

(5) Alyssa Gatto, 2018-19; (4) Haley Gordon, 2015; (3) Amanda Halliburton, 2014; (2) Neville Galloway-Williams; (1) Jenifer Francisco-Talley, 2004

### **Member, Preliminary Examination Committee**

(39) Isaac Smith, 2018; (38) Reina Factor, 2018; (37) Sarah Ryan, 2017; (36) Roberto Guerra, 2015; (35) Nathaniel Van Kirk, 2011; (34) Emily Martin, 2009-2010; (33) Akiho Tanaka, 2008; (32) Rolanda Findlay, 2008; (31) Elise Drake, 2007; (30) Matt Jarrett, 2007; (29) Maria Whitmore, 2006; (28) Robert Walters, 2006; (27) David Cox, 2005-2006; (26) Mark Jones, 2005; (25) Jennifer Goring, 2005; (24) Brian Lozano, 2005; (23) Philip Lehman, 2005; (22) Laura Horsch, 2005; (21) Doug Wiegand, 2004-2005; (20) Franklin Carvajal, 2004-2005; (19) Jaee Bodas, 2004; (18) Josephine DeMarce, 2004; (17) Tom Davis, 2003; (16) Megan McIlreavy, 2003; (15) Jeff Hickman, 2003-2004; (14) Banu Cankaya, 2003-2004; (13) Angela Fournier, 2002; (12) Heather Blier-Alvarez, 2002; (11) Felicia Bowser, 2002; (10) Kirsten Bradbury; (9) Deborah Rhatigan, 2001; (8) Carl Williams, 2001; (7) Melissa Chelf, 2001; (6) Stephanie Fearer, 2001; (5) Lesley Fox, 2001; (4) Heather Littleton, 2001; (3) David Williams, 2001; (2) David Janicke, 2000; (1) Helena Chandler, 2000

### **Chair, Thesis Committee**

(2) Alyssa Gatto, 2017-18; (1) Haley Gordon, 2013-14

### **Co-Chair, Thesis Committee**

(2) Amanda Halliburton, 2012-13; (1) Rania Shlien, 2000-2001

#### Member, Thesis Committee

(15) John Wang, 2013-15; (14) Claire Blevins, 2012-13; (13) Neville Galloway-Williams, 2009-2010; (12) Nancy Romero, 2008; (12) Kristine King, 2008-2010; (11) Courtney Fox, 2008-2009; (10) Matthew Cox, 2008-2009; (9) Sheri Towe, 2007; (8) Akiho Tanaka, 2006; (7) Rolanda Findlay, 2006-2007; (6) Brian Cowart, 2005; (5) Brian Lozano, 2004; (4) Jae Bodas, 2003; (4) Megan McIlreavy, 2003; (3) Mark Jones, 2003-2004; (2) Josephine DeMarce, 2003; (1) Banu Cankaya, 2002

#### Undergraduate Field Study

(25) Charlotte Brown, Fall 2017; (24) Caity Undercoffer Spring 2017-Fall 2017; (23) Esther Maeng, Spring 2017; (22) Aadila Lynch, Spring-Fall 2017; (21) Emily Hill, Spring 2017; (20) Faith Schiefelbein, Spring 2016-Fall 2016-Spring 2017-Fall 2017; (19) Emily Hill, Spring 2016; (18) Sophie Hawkins, Fall 2015-Spring 2016; (17) Gabriella Scalzo, Fall 2015; (16) Andrea Church, Fall 2015; (15) Kristen Skowronski, Summer 2015; (14) Arielle Mesa, 2014-15; (13) Amber Simmons, 2014-15; (12) Zachary Mannes, 2013; (11) Kelsey Gilbert 2012; (10) Emily Goins, 2011; (9) Susan Buryn, 2010; (8) Pia Landis, 2009; (7) Megan Cannedy, 2008; (6) Katherine Taylor, 2007; (5) Amy Gravely, 2006; (4) Joanne Fujito, 2004; (3) Katherine Weeks, 2003; (2) Jenifer Crosby, 2001-2002; (1) Maria Marotta, 2000

#### Undergraduate Honors Study

(1) Molly Bowdring, 2013

#### Undergraduate Independent Study

(1) Seungwon Wang, 2004

#### Undergraduate Research

(5) Charlotte Brown, 2018; (4) Gabriella Scalzo, Spring 2016; (3) Katherine Waldron, 2015-16; (2) Faith Schiefelbein, 2015-18; (1) Emily Hill, 2015-16

#### Practicum Study

(20) Charlotte Brown 2018; (19) Aadila Lynch 2017; (18) Arielle Mesa, 2015; (17) Amber Simmons, 2014; (16) Natalie Pagano, 2014; (15) Molly Bowdring, 2013-2014; (14) Zachary Mannes, 2013; (13) Andrew Valdespino, 2012; (12) Emma Schmitt, 2011; (11) Kate Williams, 2011; (10) Jamie Biggs, 2010; (9) Sheri Pegram, 2009-2010; (8) Megan Lyons 2008-2009; (7) Xin Zhao, 2007-2008; (6) Kecia Foster, 2006; (5) Rachel Rhoades, 2005-2006; (4) Crystal Cannday, 2003-2005; (3) Caroline Pappert, 2001; (2) Erika Smith, 2001; (1) Maria Marotta, 2000

#### Multicultural Academic Opportunities Program (MAOP)

(2) John Jay Carter, 2005; (1) Lawrence Ian Reed, 2001

### **ADVISOR FOR DOCTORAL RECIPIENTS AND CURRENT POSITION**

Haley Gordon Murphy (Ph.D., 2018), Consulting Psychologist, Community Services Division, Harbor Regional Center, Los Angeles, CA

Amanda Halliburton (Ph.D., 2018), Assistant Professor, Department of Psychological Science, University of North Georgia

Neville Galloway-Williams (Ph.D., 2015), Clinical Psychologist, PsychCare Psychological Services; Adjunct Faculty, Department of Applied Behavioral Science, University of Baltimore

Jenifer Francisco Talley (Ph.D., 2007), Assistant Professor, Department of Psychology, New School for Social Research; Assistant Director of Clinical Training for the Clinical Psychology PhD program, Department of Psychology, New School for Social Research; Assistant Director of the Concentration in Mental Health and Substance Abuse Counseling, Department of Psychology, New School for Social Research

## **PROFESSIONAL SERVICE**

### **National**

Chair, Academic Training and Educational Standards Committee, Association for Behavioral and Cognitive Therapies (ABCT), 2018-present  
APA Site Visitor, 2015 – present (total of 5 site visits)  
Council of Past Presidents, Association of Psychology Training Clinics, 2003-present  
Consultant, Loyola Clinical Centers, 2004  
APA Federal Education Advocacy Campus Coordinator, 2003-2017  
Council of Chairs of Training Councils, American Psychological Association, 2001-2007  
President, Association of Psychology Training Clinics, 2001-2003  
Executive Committee, Association of Psychology Training Clinics, 2000-2008

### **State and Regional**

Lobbying and petitioning the Virginia Board of Psychology to recognize Psychological Clinical Science Accreditation System (PCSAS) in the licensure regulations as an additional accreditor of doctoral programs in psychology 2018  
Advisory Group - Virginia's General Assembly's Commission on Youth, State Council of Higher Education for Virginia, 2011-12  
Consultant, Virginia State Council of Higher Education, 2012-13  
President, Blue Ridge Academy of Clinical Psychologists, 2008-2010  
Consultant, County of Roanoke Department of Social Services, 2007-2008  
Executive Committee Member, Blue Ridge Academy of Clinical Psychologists, 2006-2015  
Executive Committee Member, Mental Health Association of New River Valley, 2002  
President, Board of Directors, Mental Health Association of the New River Valley, 2001  
Pro-Bono Counseling Program, Mental Health Association of the New River Valley, 2000-2004  
Board Member, Mental Health Association of New River Valley, 2000-2002  
Consultant, Psychology Department, Salem Veterans Administration Medical Center, 2000-2010

### **University (Virginia Tech)**

Search Committee - Clinic Director of Marriage and Family Therapy, 2015-2016  
Program Review, Cook Counseling Center, 2014—2015  
Search Committee -Assistant Provost for Assessment and Evaluation 2014  
Diggs Teaching Scholar Review Committee, 2013  
Diggs Teaching Scholar Association, 2012  
Cook Counseling Center accreditation, 2010  
Program Evaluation, VT-IMSD program, 2010

### **College of Science (Virginia Tech)**

Reviewer, COS Undergraduate Scholarships, 2017-2018  
Commission on Outreach and International Affairs, 2012-2015  
COS Teaching Excellence Committee, 2008-2010  
COS Outreach Committee, 2005-2012



Division V Faculty Association, 2001-2003

Department of Psychology (Virginia Tech)

Director of Clinical Training, 2010-2018

Reviewer, APF CODGOP Scholarship, 2012

Associate Director of Clinical Training, 2010-12

Representative to Faculty Senate, 2010-2013

Reviewer, Graduate Student Activities Report, 2004-present

Reviewer, Graduate Research and Development Project, 2011-2012

Administrator, Continuing Education Program, 2001-2012

Chair, Outreach Planning Committee, 2001-2002

Director, Psychological Services Center, 1998-present

Clinical Science PhD (Department of Psychology, Virginia Tech)

Chair, Accreditation Committee, Psychological Clinical Science Accreditation System, 2015

Chair, Re-Accreditation Committee, American Psychological Association, 2014

Chair, Faculty and Graduate Reps Committee, 2012-2018

Chair, Practicum Committee, 2012-present

Coordinator, External Practicum "Externship" Placements, 2001-present

**AD-HOC REVIEWER**

Behavior Therapy

Clinical Case Studies

Clinical Child and Family Psychology Review

Journal of Clinical Psychology

Professional Psychology: Research and Practice

**EDITORIAL BOARD APPOINTMENTS**

Training and Education in Professional Psychology

**PROFESSIONAL ORGANIZATIONS**

American Psychological Association (APA)

Association for Behavioral and Cognitive Therapies (ABCT)

Association of Psychology Training Clinics (APTC)

Society for the Advancement of Psychotherapy, Division 29 of APA

Society of Clinical Psychology, Division 12 of APA

Society for the Science of Clinical Psychology, Section 3 of Division 12 of APA

Virginia Association for Psychological Science (VAPS)

Virginia Psychological Association (VPA)