

Autism Spectrum Disorder

Parent Resource Guide

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Improving quality of life for children with autism through intervention, education, and research.

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**Autism Spectrum Disorder (ASD) Diagnostic Criteria**

ASD is a set of neurodevelopmental disorders characterized by the presence of impaired social interaction and markedly restricted repertoire of activity and interests. The severity and manifestation of the disorder varies greatly from child to child. ASD has also been referred to as “early infantile autism,” “childhood autism,” “Kanner’s autism,” “Asperger’s Syndrome,” and “Pervasive Developmental Disorder.”

Early Warning Signs[[1]](#footnote-1)

Below are early indicators of autism that may be useful for parents to identify early warning signs.

Child may appear deaf.

Child may appear “very good” or “very fussy.”

Child may exhibit self-stimulatory behavior.

Child may be a “selective” eater.

Child may not exhibit anticipatory responses.

Child may avoid eye contact.

Child may not appear aware of what is happening.

Child may desire “sameness.”

Child may not communicate at age level.

Child may repeat words or phrases over and over without understanding what is being said.

Child may appear to be a perfectionist.

Child may have a wide range of skills inconsistent with developmental levels.

Child may exhibit high or low tolerance of pain.

Child may not imitate others.

Child may not generalize acquired information.

Child may exhibit hypo- or hyper-sensory sensitivities.

Child may have difficulty interacting with other children.

Child may form extreme attachments to objects.

Diagnostic Criteria[[2]](#footnote-2)

Below is a brief list of the diagnostic criteria used by psychologists to diagnosis autism.

A. Persistent deficits in social communication and social interaction across multiple contexts, as manifested by the following currently or by history (examples are illustrative, not exhaustive):

1. Deficits in social-emotional reciprocity, ranging, for example, from abnormal social approach and failure of normal back and forth conversation; to reduced sharing of interests, emotions, or affect; to failure to initiate or respond to social interactions.

2. Deficits in nonverbal communicative behaviors used for social interaction, ranging, for example, from poorly integrated verbal and nonverbal communication; to abnormalities in eye contact and body-language or deficits in understanding and use of gestures; to a total lack of facial expression and nonverbal communication.

3.  Deficits in developing, maintaining and understanding relationships, ranging, for example, from difficulties adjusting behavior to suit various social contexts; to difficulties in sharing imaginative play or in making friends; to absence of interest in peers.

B. Restricted, repetitive patterns of behavior, interests, or activities, as manifested by at least two of the following, currently or by history (examples are illustrative, not exhaustive):

1.  Stereotyped or repetitive motor movements, use of objects, or speech (e.g., simple motor stereotypies, lining up toys or flipping objects, echolalia, idiosyncratic phrases).

2.  Insistence on sameness, inflexible adherence to routines, or ritualized patterns of verbal or nonverbal behavior (e.g., extreme distress at small changes, difficulty with transitions, rigid thinking patterns, greeting rituals, need to take same route or eat same food everyday).

3. Highly restricted, fixated interests that are abnormal in intensity or focus (e.g., strong attachment to or preoccupation with unusual objects, excessively circumscribed or perseverative interests).

4. Hyper- or hypo-reactivity to sensory input or unusual interest in sensory aspects of environment (e.g., apparent indifference to pain/temperature, adverse response to specific sounds or textures, excessive smelling or touching of objects, visual fascination with lights movement).

**How is ASD Diagnosed?[[3]](#footnote-3)**

 Standard guidelines have been developed to help identify ASD in children before the age of 24 months. In the past, diagnosis of autism was often not made until late preschool-age or later. The new guidelines can help identify child with autism early, which means earlier, more effective treatment for the disorder.

The standard guidelines were developed with assistance from 11 different organizations and were published in Neurology, a journal of the American Academy of Neurology. According to the guidelines, all children before the age of 24 months should routinely be screened for autism and other developmental delays at their well-child check-ups. Children that show developmental delays and other behavior disorders should be further tested for autism. According to the guidelines, less than 30 percent of children undergo age-appropriate screening at their well-child check-ups. By screening children early for autism, those diagnosed with the disorder can be treated immediately and aggressively.

Currently, there are two different levels of autism screening. The first level should be performed by the child’s physician at the well-child check-up during the first two years of life. The physician should look for signs of developmental deficit. Typically this should include a screener like the Modified Checklist for Autism in Toddlers - Revised (M-CHAT-R), which is a screening tool used for the early detection of autism. This screener can be used to screen children as young as 18 months. Although this screener cannot diagnose ASD, it can indicate when further assessment is appropriate. The following is a list of developmental deficits that could indicate ASD**[[4]](#footnote-4)**:

Impairment in Social Interaction:

* Lack of appropriate eye gaze
* Lack of warm, joyful expressions
* Lack of sharing interest or enjoyment
* Lack of response to name

Impairment in Communication:

* Lack of showing gestures
* Lack of coordination of nonverbal communication
* Unusual prosody (little variation in pitch, odd intonation, irregular rhythm,
unusual voice quality)

Repetitive Behaviors & Restricted Interests:

* Repetitive movements with objects
* Repetitive movements or posturing of body, arms, hands, or fingers

The second level of screening should be performed if there are warning signs of a developmental delay. The second level of screening is a more in-depth diagnosis and evaluation that can differentiate ASD from other developmental disorders. These evaluations are typically performed by psychologists and/or neurologists. This evaluation will assess a wide range of areas, such as the child’s medical history (including prenatal development), psychological assessments, neurological evaluations and speech and language evaluations. The Autism Diagnostic Interview-Revised (ADI-R) and the Autism Diagnostic Observation Schedule – 2nd edition (ADOS-2) are typical assessments used. The ADI-R is a structured interview that assesses children as young as 18 months on three domains: quality of social interaction, communication and language, and repetitive, restricted and stereotyped behaviors and interests. The ADOS-2 consists of an observation of the child during various activities that allow the clinician to assess the child’s communicative skills, social interaction and repetitive, restricted and stereotyped behaviors and interests. This observation typically lasts about 45 minutes.

At the VT Autism Clinic and the VT Center for Autism Research, we assess the child on four major domains: developmental history, behavioral evaluations and observations, cognitive evaluations, and adaptive functioning. Depending on the particular child, we may recommend other evaluations to assess other psychological concerns, such as anxiety or attention deficit hyperactivity disorder. In addition to our evaluation, we may recommend an outside evaluation for additional concerns, such as from a physician to evaluate possible medical conditions that may be related to the current symptoms or from a speech-language pathologist to assess the extent of difficulty in language/communication.

**What Treatments are Available?[[5]](#footnote-5)**

Parents of individuals diagnosed with ASD are frequently overwhelmed when confronted with the many treatments/educational approaches suggested for working with their children. The following is a list and brief explanation of some of the widely used techniques. This list is NOT exhaustive. Additionally, some of the techniques are comprehensive programs, while others are designed to target a specific area of difficulty. In addition, some of these intervention techniques are commonly used together to create the best intervention for the particular individual.

**Applied Behavior Analysis**

Applied Behavior Analysis (ABA) is a scientifically-based treatment approach consisting of several different specific programs which use the antecedent-behavior-consequence model as a basis for teaching. All actions are thought of as behavior, and each action is analyzed to determine what precedes it, how it occurs, and what follows the behavior in order to decrease inappropriate behaviors and increase appropriate behaviors.

Although often collectively referred to as ABA, there are some differences between many of the specific methodologies in ABA.

Discrete Trial Teaching

Discrete Trial Teaching (DTT) is a teaching strategy widely utilized in ABA interventions. This strategy allows individuals to master complex tasks by first learning and mastering subcomponents of the task. This strategy has been shown to be effective in teaching communication skills, gross and fine motor skills, social skills and daily living skills.

DTT has been shown to be a highly effective intervention for individuals with autism spectrum disorders. However, for the intervention to be most successful, it should be done for 30-40 hours a week in the child’s home, starting as early as possible, typically by 3 years of age.

Please note that because of the limitations of DTT, many current ABA organizations, such as the Center for Autism and Related Disorders (CARD) use other methods of teaching as individuals progress to learning more complex social skills. Therefore, it is important to research the specific teaching methods and their effectiveness that individual ABA organizations use.

|  |
| --- |
| ABA/DTT Resources:Center for Autism and Related Disorders: <http://www.centerforautism.com>This website offers more information about ABA interventions, including how to evaluate ABA programs.*Behavioral Intervention for Young Children With Autism: A Manual for Parents and Professionals* by Catherine Maurice, Gina Green, Stephen C. LuceThis book gives a detailed overview of how to create an ABA program, from choosing professionals and therapists to dealing with funding issues. *A Work in Progress* by Ron Leaf and John McEachinThis book provides behavior management strategies and a curriculum for intensive behavioral treatment of autism.*Early Start Denver Model for Young Children with Autism: Promoting Language, Learning, and Engagement*by Sally J. Rogers and Geraldine DawsonThis manual presents the Early Start Denver Model (ESDM) for toddlers and preschoolers with ASD, supported by the principles of developmental psychology and ABA, to promote development in imitation, communication, social, cognitive, and motor skills, adaptive behavior, and play.*Teaching Social Communication to Children with* *Autism* by Brooke Ingersoll & Anna DvortcsakThis book and DVD presents a parent training approach based on developmental and behavioral research. The guide provides step-by-step tools for promoting the social communication skills of young children with autism (up to age 6). |

Pivotal Response Training

Also based on Applied Behavior Analysis (ABA) theory, PRT is considered a Naturalistic Developmental Behavioral Intervention that focuses on an instructional method which teaches social communication that is functional and spontaneous in the child’s natural environments. This form of ABA offers a structured way to interact during the individual’s daily routine in a comfortable, more naturalistic manner. PRT teaches “pivotal” behaviors shown to be central to wide areas of functioning, including motivation, responsivity to multiple cues, self-management, and independent responding. PRT techniques are often taught to parents to allow the child to have the greatest exposure in their every-day lives. Additionally, this training is designed to enable the individual to be more involved in inclusive environments and thus lends itself to use in school settings. PRT has been shown to be effective.

|  |
| --- |
| Local PRT Resources:Virginia Tech Autism Clinic: <http://www.psyc.vt.edu/outreach/autism> Our clinic offers a 25 hour parent training in PRT, as well as social skills and emotion  management groups. Please call for availability (540) 231-2053. PRT Resources:USCB Koegel Autism Center: http://education.ucsb.edu/autism/pivotal-response-treatment/general-informationThis website offers many resources on PRT, including various manuals for purchase.*Pivotal Response Treatments for Autism* by Robert L. Koegel and Lynn Kern Koegel*Teaching Children With Autism: Strategies for Initiating Positive Interactions* by Robert  L. Koegel and Lynn Kern Koegel*Overcoming Autism: Finding the Answers, Strategies, and Hope That Can Transform a*  *Child’s Life* by Lynn Kern Koegel and Claire LaZebnik |

**Other Treatments:**

Floor Time

This therapeutic approach seeks to improve developmental skills through analysis and intervention in six areas of functioning, centered on attentional skills, social interactive skills and communicative skills. More advanced skills, such teaching the child to create mental representation or emotional symbols through engagement in pretend play and emotional intention, are also addressed. Dr. Stanley Greenspan is the most well-known promoter of this intervention strategy.

TEACCH

The strategies of this program are visually based and relate individually on the basis of a detailed assessment of needs and abilities, trying to identify potential for acquisitions rather than focusing on deficits. A basis for this intervention is the concept of “structured learning.” This technique is based on the assumption that individuals with autism learn and integrate information differently than other children. It assumes that many non-compliant behaviors of children with autism are the result of a difficulty understanding what is expected.

Structured teaching places heavy reliance upon teaching through visual modes due to the difficulties that children with autism have with processing verbal information. Visual structure is provided at a variety of levels. Classrooms can be organized to add visual structure, daily visual and/or written schedules can be used and visual instructions and organization can be used to signal the beginning and the end of activities.

Picture Exchange Communication System (PECS)

This therapeutic approach is a communication training system developed within the Delaware Autistic Program by Dr. Andy Bondy. PECS is used with students from the ages 2 through 21 years, although it can be adapted to meet the needs of older individuals. Its basis is applied behavior analysis and discrete trial training.

Individuals using PECS are required to give a picture of a preferred item to a communicative partner in exchange for the item. Requesting of items is the first skill targeted in the PECS teaching method. Within this teaching phase, the preferred items are presented as reinforcement of the response. This training is designed to be used in social environments. The only prerequisite to the beginning of this training method is the ability to identify those items or activities that are preferred by the individual. Once the child learns how to use the pictures to communicate their wants and needs, the child is then encouraged to verbalize the request.

Dietary Interventions/Megavitamins

Several researchers have hypothesized that diet, food allergies or intolerance, or yeast may contribute to or even cause autistic symptoms. Interventions in support of this hypothesis include casein and gluten free diets, antifungal medications, herbal treatments and mega-doses of vitamin B6 and Magnesium. Although some parents report help with these treatments, no well controlled studies have supported or refuted this theory. At the VT Autism Clinic and the VT Center for Autism Research, we take the position that behavioral interventions have the best evidence for treatment of autism spectrum disorder, often supplemented with speech and occupational therapy for associated language and sensory/motor difficulties.

Speech Therapy

Many individuals with ASD have difficulties with communication. In general, speech therapy can help individuals improve both communication and behavior because it can target various communication deficits. In addition to speech therapy, some individuals with ASD can learn to use communicative devices to help meet their needs. Higher functioning individuals can also benefit from this type of therapy because it can be used to address language pragmatics or the give and take of conversation for social purposes.

Occupational Therapy

Many individuals with ASD also have difficulties with sensory reactivity and fine and gross motor skills. In general, Occupational therapy can help individuals improve in these areas by specifically targeting the individual’s sensory concerns and fine and gross motor deficits.

Cognitive Behavior Therapy

Cognitive Behavior Therapy (CBT) is an evidence-based approach that targets emotional and behavioral problems often associated with ASD. CBT teaches individuals the relationship between thoughts, feelings, and behaviors in order to educate about emotions and provide coping skills. Because CBT is language-based, CBT is used with individuals who have some form of functional communication.

Additional Resources:

**American Academy of Child Adolescent Psychiatry Association for Behavioral and Cognitive Therapies**

http://www.aacap.org/ http://www.abct.org/home/

**American Psychological Association National Institute of Mental Health**

http://www.apa.org/ A Parent’s Guide to Autism Spectrum Disorder

http://www.nimh.nih.gov/health/publications/a-parents-guide-to-autism-spectrum-disorder/parent-guide-to-autism\_142451.pdf

**How do I Evaluate Treatments?**

One of the major questions parents have in regards to treatment is to know how to assess whether or not a treatment is right for their child. To help parents, below is a list of questions to ask service providers. These questions are designed to help parents ensure that their child is obtaining services from a service provider who has expertise treating individuals with autism and can develop a quality individualized treatment plan.

**Service Providers Qualifications**

* What qualifications (e.g., BCBA, Ph.D., M.A., etc.) does the service provider have?
* How long has the service provider been providing these types of services?
* How many individuals with autism has this provider treated?
* What are the outcomes of their clients?
* What will their exact role in your child’s treatment be (e.g., overseeing program,

conducting therapy, etc.)?

* How many hours a week/month will the service provider see your child?
* Can he/she provide three other referrals? Can you contact them?
* If there is an emergency, can you contact them and how?

**Program Quality**

General

* Is the program based on current research findings?
* Does the program keep up with current research findings?
* Are the hours of therapy recommended consistent with research findings?

Note: For intensive ABA treatments, 25-40 hours a week has been shown to be most effective.

* Is consistency ensured (e.g., frequent consultation with family, teachers, and other people

who may interact with the child on a frequent basis)?

* Is the program adequate for non-verbal children?

Individualized Treatment

* Is the program individualized to your child’s progress or is a “cookbook” approach used?
* How does the program measure progress?
* How often is your child’s progress reviewed?
* What happens if your child is not progressing on a particular skill?
* Is there emphasis put on generalizing skills?
* Can the program be specialized to my child’s strengthens and interests?
* Can the program target reduction of negative behaviors, such as hitting, biting, etc?

**Developing an IEP[[6]](#footnote-6)**

**Learning about an Individual Education Plan (IEP)**

Meetings should always start on a positive note by discussing your child’s strengths. This is known as “current level of functioning” or “present level of educational performance.” In order for a child to be appropriately served by Special Education Services, each child must be viewed as a “whole child,” with gifts and talents and abilities. Focus on positive, not simply the deficits. The way in which a child learns should also be addressed. For example, some children focus on visual learning; while other children learn better by “doing” or experiencing. Others may need different supports to enhance their learning style. Every child is different. No two children in a class will (or should) have the same Educational Plan. A child’s strengths should be a part of any IEP, and these strengths should be drawn upon when developing goals and objectives.

You may want to:

* At least a week or two before your IEP meeting, start observing your child.
* Keep a journal or list of things that you notice that she/he CAN do.
* Also think about the things that you would like your child to be able to do that are developmentally appropriate.
* List your concerns about your child’s future.
* Think about what your child needs.

The school system is mandated by the federal government by the Individuals with Disabilities Education Act (IDEA) to provide for your child’s needs. They are also required to give your child a Free and Appropriate Public Education (FAPE). It is helpful to bring your ideas about what your child needs, in writing, with you to the team meeting.

When thinking of your child’s needs, don’t be limited by what you think may or may not be available at the school. It’s called an IEP because a program must be individualized to each student. The program must “fit” the student.

**Common Parts of IEP and IEP meeting**

Your Child’s Needs

Needs should be detailed, comprehensive and represent physical abilities, communication abilities, cognitive abilities, social and emotional behavior, developmental and educational growth, self-help skills and other areas specific to your child.

Goals

Goals should be realistic. What is important for your child to learn or to do from the perspective of the child, the parents and the family? Goals should not be written on the basis of what grade the child is in, what school the child is in or any other factor. Goals should be individualized to the child and have a strong correlation with the needs stated. Goals should be written in plain terms, easily understandable to anyone who reads them. Remember that goals should be activities that the child can accomplish. They should not be isolated behaviors or skills.

Progress Measurement

Short-term objectives are the “baby-steps” a child will use in reaching the goals. Most goals will have more than one short-term objective, and the objectives usually build on one another. Once the child has mastered the first objective, he/she moves on to the next objective until the goal has been achieved.

**Short-term goals should be measurable and observable!** Make sure the IEP states how they will be measured. Below are common ways to test short-term goals:

* Testing
* Daily data collection
* Teacher notes
* Teacher observation
* Parent observation

Short-term goals need to have timelines that are met. Parents play an important role in meeting with school personnel to monitor the timelines and process. It is just as much the parent’s responsibility to initiate communication with school personnel as it is for the school personnel to keep the parents informed.

Related Services

There is no set formula for the delivery of Related Services; the formula should be individualized to the child’s needs and goals. Related Services are whatever the IEP team (which you as a parent are a part of) decides the child needs to be successful. Related Services need to be relevant to the student and her/his academic day.

Related Services can include:

* Therapy
* Transportation
* Counseling services
* Assistive technology
* Interpreters

Parent Counseling and Training

Parent counseling and training should also be discussed at the IEP meeting. The school is responsible for helping parents to acquire the necessary skills that will allow them to support the implementation of their child’s IEP.

Extended School Year Services

The team should talk about the possible need for extended school year services. This is exactly what the name implies—school extended beyond the regular school year. Please let the school know that you are aware of these services.

Signing the IEP

After the IEP has been written, the parent is asked to sign the forms. If you agree with what has been written, this is wonderful! If you have questions, don’t understand something or don’t agree with something on the IEP, you do not have to sign the form at that time. Schedule another meeting. Ask questions. Try to resolve the issues. You as the parent, have the legal right to object to any IEP that you think is not in the best interest of your child. If there are only a few minor sticking points, you may want to consider signing the forms and writing down what it is that you don’t agree with next to your signature. Plan to work things out at a later time. Schedule another meeting. This way your child can at least begin to receive the services he/she needs with which you agree. If you come to a total impasse, then you have the right to ask for mediation.

Mediation

Mediation is provided, free of charge, by the State Board of Education. They have hired impartial individuals who have gone through special training in order to help parents and school systems resolve disputed issues. The idea is to bring in a third party who may be able to help the two parties involved find some form of middle ground that they can agree upon. The hope is to have everyone agree to the new IEP in order to keep from going to Due Process.

Due Process

Due Process is what you request when you feel that mediation has failed, and you believe you have a situation with legal merit. If you feel you need to go this route, you may want to contact the Parent Education and Advocacy Training Center at 1-800-869-6782 for more information or visit the Commonwealth Autism Service website at [www.autismva.org](http://www.autismva.org) for additional resources.

Placement

The placement of your child should not be determined until after the IEP process has been written. The placement of where your child is to be educated is based on the Least Restrictive Environment. Can the child function in a regular education classroom with added supports? For example, some additional supports might be an aide, being close to natural light of the window, or having other things in the classroom moved around to assist with the child’s needs. If the child would have a difficult time in this environment, look at other classrooms that might have smaller group settings, more structure, or other things that would be able to assist the child in achieving her/his IEP goals. Always starts with the least restrictive environment and work toward the more restrictive settings until you find the proper match for your child.

IEP Resources:

**The Virginia Department of Education, Division of Special Education**

http://www.doe.virginia.gov/special\_ed/index.shtml

**Judy Hudgins, Virginia Department of Education, Parent Specialist**

Phone: (804) 371-7421

E-mail: Judy.Hudgins@doe.virginia.gov

**Janet P. Lennon, Educational Advocate**

Phone: (540) 460-4339

E-mail: janetplennon@gmail.com

**Pete Wright, Special Education Lawyer**

 http://www.wrightslaw.com/

**Parent Educational Advocacy Training Center (PEATC), Virginia**

Provides training & information to parents to enable them to participate more effectively with professionals in meeting the educational needs of their children.

Website: [www.peatc.org](http://www.peatc.org)

Phone: 1-800-869-6782 or 703-923-0010 (Voice/TTY)

Email: partners@peatc.org

**Special Education Law**

A multi-disciplinary internet resource for parents of special needs children, as well as attorneys, special education administrators, teachers, psychologists and others with a need for information relating to special education law.

Website: [www.specialedlaw.net](http://www.specialedlaw.net)

Books:

*Creating a “Win-Win IEP” for Students with Autism*, second edition, Beth Fouse, Ph.D., 1999.

*Wrights Law: “Special Ed Law*,” Peter Wright, Esq., 1999.

National Resources and General ASD Information

**Autism Science Foundation**

Website: <http://autismsciencefoundation.org/>

The Autism Science Foundation is a national autism organization whose mission is to support autism research and organizations conducting autism research. The organization also provides information about autism to the general public.

**Autism Speaks**Website: <http://www.autismspeaks.org/>

Autism Speaks is a national autism organization that seeks to promote autism awareness, advocacy and research.

Service providers can be found by state at: https://www.autismspeaks.org/family-services/resource-guide

A 100 Day Kit for Newly Diagnosed Families of Young Children can be found at:

<https://www.autismspeaks.org/docs/family_services_docs/100day2/100_Day_Kit_Version_2_0.pdf>

**National Autism Center**

Website: [www.nationalautismcenter.org](http://www.nationalautsimcenter.org)

E-mail: info@nationalautismcenter.org

Phone: 1 (877) 313-3833

The National Autism Center is a new non-profit organization dedicated to supporting effective, evidence-based treatment approaches and providing direction to families, practitioners, organizations, policy-makers and funders. The center is bringing nationally renowned experts together to establish national standards, model best practices, and conduct applied research, serving as a vital source of information, training and services.

**Organization for Autism Research (OAR)**

Website: https://researchautism.org/

E-mail: info@researchautism.org

Phone: (866) 366-9710

The Organization for Autism Research (OAR) was created in December 2001 – the product of the shared vision and unique life experiences of OAR’s seven founders. Led by these parents and grandparents of children and adults on the autism spectrum, OAR set out to use applied science to answer questions that parents, families, individuals with autism, teachers and caregivers confront daily.

**University of California Davis Mind Institute** 2825 50th Street Sacramento, CA 95817

Phone: (916) 703-0280

Massie Family Clinic: (916) 703-0300

Website: http://www.ucdmc.ucdavis.edu/mindinstitute/centers/iddrc.html The MIND Institute IDDRC provides resources to its member scientists that are designed to encourage and accelerate the pace of research that moves the field closer to treatments, strategies for prevention, and eventual cures. Established in 1963 by Congress as "centers of excellence" for research in intellectual and developmental disabilities, the Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Centers represent the nation's first and foremost sustained effort to prevent and treat disabilities through biomedical and behavioral research.

**University of Washington Autism Center**

1701 NE Columbia Rd
Box 357920, University of Washington
Seattle, WA 98195
Toll-free: 877-408-UWAC
Phone: 206-221-6806

Website: http://depts.washington.edu/uwautism/resources/my-next-steps-a-parents-guide-to-understanding-autism/

The UW Autism Center is a nonprofit organization devoted to supporting individuals and families affected by autism spectrum disorders through exceptional clinical services, innovative scientific research and high-quality training. Their mission is:to offer state-of the-art clinical services to individuals with ASD from birth through young adulthood, and their families, to increase community knowledge and service capacity through public awareness and professional training and to conduct research to understand what causes ASD, how it develops, and how it can be treated or prevented.

**Virginia Commonwealth University Autism Center for Excellence**
1314 West Main Street
P.O. Box 842011
Richmond, VA 23284-2011
Phone: (855) 711-6987
TTY: (804) 828-2494
Fax: (804) 828-2193
Website: [www.vcuautismcenter.org](https://www.vcuautismcenter.org)

VCU-ACE is a university-based technical assistance, professional development, and educational research center for Autism Spectrum Disorder in the Commonwealth of Virginia.

**Yale Child Study Center**

230 South Frontage Rd.

New Haven CT, 06519

Phone: (203) 785-2540

Website: http://medicine.yale.edu/childstudy/

Since 1911, the Center has been serving children and families from birth through adolescence. Their mission is to improve the lives of children and families through research, service, and training. They are committed to continual improvement in what they do for children and families and in learning from all that they do as to inform that growth and improvement.

**Psychologists/Therapists**

The following list of local or Virginia-based resources is organized by resource type and subdivided by location in alphabetical order. *An asterisk (\*)* ***identifies professionals with ASD expertise.***

# Blacksburg

**Harvey Barker, Ph.D.**305 Washington Street
Blacksburg, VA 24060
Phone: (540) 230-7033
Email: hmbarker5@gmail.com
Website: http://www.harveybarkerphd.com/

**Dr. Marilyn Hutchins**

**Licensed Professional Counselor, LPC**

**1999 South Main Street Suite 505 J**

**Blacksburg, VA 24060‎**

Phone: (540) 961-9330

**Associates in Brief Therapy, Inc.**200 Country Club Drive, Suite D-2
Blacksburg, VA 24060

Phone: 540-772-8043 (Blacksburg Office)
Phone: 1-877-895-8674 (Toll Free)
Fax: (540) 772-8242 (Main Office)

Website: http://www.abtcounseling.com/

**The Cascade Group\***200 Professional Park Drive Suite 4
Blacksburg, VA 24060
Phone: (540) 951-4800

Fax: (540) 951-3081
Email: cascadegroup@earthlink.net

The Cascade Group is a team of therapists who offer services and are experts in these following areas: individual therapy, couple therapy, marital and family therapy, adolescent therapy, eating disorders, anxiety, depression, psychological assessments.

**Family and Psychological Services**

**Roy Crouse, Ph.D., Licensed Clinical Psychologist**

**Mark Prosser, M.S., Licensed Professional Counselor**

**Bozana Young, Ph.D., Licensed Clinical Psychologist**
820 University City Blvd Suite 1
Blacksburg, VA 24060
Phone: (540) 961-2380
Website: http://www.familyandpsychological.com/

-Family and Psychological Services is a group of Licensed Clinical Psychologists and Licensed Professional Counselors who provide a wide range of services to individuals, couples, families, and organizations. Treatment is provided by clinicians who each have over twenty years of experience in their areas of expertise. All therapists in our practice are licensed by the State of Virginia.

-The staff at Family and Psychological Services offers personalized care for a variety of life problems, including Depression, Stress and Anxiety problems, Health-related problems, Life Adjustment problems, Anger control, Addictive problems, Couples problems, and Family problems. Psychological assessments, career testing, personnel testing, and organizational consulting are also available.

**Psychological Services Center\***3110 Prices Fork Road
Blacksburg VA 20461-0355
Phone: (540) 231-6914

Fax: 540-231-4250

# Christiansburg

**Alexa Casey, Psy. D.**

159 Walters Dr.

Christiansburg, VA 24073

Phone: (540) 381-3101

**Kristine Barton, Ph.D.**Carilion Clinic Physical Medicine
2900 Tyler Road
Christiansburg, VA 24073
Phone: (540) 731-2992

**David Hamilton, Ph.D.**3110 Prices Fork Road

Carilion Clinic Psychiatry and Behavioral Medicine
2900 Lamb Circle
Christiansburg, VA 24073
Phone: (540) 731-7311

# Daleville

**Associates in Brief Therapy, Inc.**44 Catawba Road
Suite 103
Phone:  (540)772-8043 or toll free: (877) 895-8674
Fax: (540) 772-8242

**Floyd Rhoda Hurst, Ph.D., L.C.S.W., C.C.M.**
Floyd Counseling and Care Management (Affiliated with Associates in Brief Therapy) 202 N. Locust StreetPO Box 573
Floyd, VA 24091
Business Phone: (540) 745-4357
For Appointments, call toll free (877) 895-8674 or 540-772-8043
Fax: (540) 745-2432

# Lynchburg

**Tim Barclay, Ph.D.\***Wyndhurst Counseling Center, ADHD Clinic of Lynchburg
105 Hexham Drive
Lynchburg, Virginia 24502
Phone: (434) 237-2655

Fax: (434) 237-4422

**Terry W. Jefferson, Ph.D., LCP \***Yoder, Jefferson & Associates
3712 Old Forest Road, Suite 500
Lynchburg, Virginia 24501
Phone: (434) 385-0744
Fax: (434) 385-8358

Works with all disorders

**Ann Luedke, Ph.D., LCP**66 Timberoak Court
Lynchburg, Virginia 24502
Phone: (434) 237-6236

**Centra Autism and Developmental Center\***Bridges Treatment Center; Clinical Coordinator: Heather Newman, RN
693 Leesville Road
Lynchburg, VA 24502
Phone: (434) 200-5065

Fax: (434) 947-5708
Email: heather.newman@centrahealth.com
Website: http://bridgesrtc.com/index.php/centra-autism-services

Centra Autism and Developmental Center will test children and adolescents starting at age 3 who may be on the autism spectrum.

**Radford Anna R. Caldwell, LCSW, BCBA, LBA\* Spectrum Therapeutic Services, PLLC Phone: (540) 585-3075 Email:** anna@spectrumtherapeutic.com

**Scarlett Williams, LPC\***

600 E Main, Suite C

Radford,VA 24060

Website: [scarlettwilliamslpc.com](http://scarlettwilliamslpc.com)

Email: scarlettwilliamslpc@gmail.com

Phone: 540.818.2838

# Roanoke

**Gudrun M Freeman, Ph.D.**
Manassas Group
3635 Manassas Dr.Roanoke, VA 24018Phone: (540) 774-4686Fax: (540) 989-8893

Active, self-empowering treatment for anxiety with a focus on the whole person or family group

**Rob Lanahan, Psy.D.** Phone: (540) 344-5940

**Daniel B. Porter, Ph.D.**
4248 Old Cave Road
Roanoke, VA 24018
Phone: (540) 989-5640

**ACA Counseling Services**
Michael Chiglinsky, Ph.D.

Joanne Chiglinsky, M.S.W.

Bethany Cook, M.S.W
3247 Electric Rd.
Suite 1-A
Roanoke, VA  24018
Phone: (540) 772-0690
Fax: (540) 772-0692
Email: office@acacounselingroanoke.com

**Appalachian Counseling Center**Alan Katz, Ph.D.

Klaire Mundy, Psy.D.
4330 Old Cave Spring Road
Roanoke, VA 24018
Phone: (540) 774-4211

**Psychological Health Roanoke**Lisa Teegarden-Cabay, Ph.D., LCP\*

David Meshorer, Ph.D.

Bruce A. Sellars, Psy.D.

Colonnade Corporate Center One
2840 Electric Road, Suite 200
Roanoke, VA. 24018
Phone: (540) 772-5140
Fax: (540) 772-5158
Email for appointments: scheduling@psychhealthroanoke.com
Website: http://www.psychhealthroanoke.com/clinicians.html

(Dr. Teegarden-Cabay) She has specialized in child, adolescent and family assessments and therapy since completing her training, mostly in private/group settings. Her specialties include working with children and adolescents on the Autistic Spectrum, including social skill development.

(Dr. Meshorer) Works primarily with adults having problems with anxiety, depression, and substance abuse, has special interest in geriatrics, working with people dealing with issues of aging and loss

(Dr. Sellars) Outpatient cognitive-behavioral treatment provided for a wide range of anxiety disorders, such as panic disorder, phobias, OCD, generalized anxiety, hoarding, PTSD, and trichotillomania. Adult and geriatric population. Many insurance plans accepted.

**Family Insight, P.C.**

Director: Heather Moor, BA, QMHP

3433 Brambleton Ave.
Suite 201-A
Roanoke, VA 24018
Phone: (540) 266-7550
Fax: (540) 266-7230

Website: http://www.familyinsight.net/locations/roanoke/

# Salem

**Alan Beach, Ph.D., L.C.S.W., L.M.F.T.\***811 S. College Ave.
Salem, VA 24153
Phone: (540) 387-3977

Email: aebeach3@gmail.com

Dr. Beach is a child and family therapist in private practice. He works in a small group practice with three psychologists: Stephanie Pratola, Ph.D.; Lisa Rochford, Ph.D., & Lisa Teegarden-Cabay, Ph.D. We provide assessment services, traditional outpatient therapy and play therapy. We offer social skills training groups for students on the Autism spectrum.

**Associates in Brief Therapy, Inc.**508 East Main St., Suite 500
Salem, VA 24153
Phone: (540) 772-8043, (877) 895-8674
Fax: (540) 772-8242

# Shawsville

**Lisa F. Pugh, M.S., L.P.C., N.C.C.\***Christian Counseling and Support Services
267 Alleghany Spring Rd, #10b
PO Box 63
Shawsville, Virginia 24162
Phone: (540) 712-2177

As a solution-focused therapist, Ms. Pugh specializes in mental health counseling for individuals of all ages. Her therapeutic approach integrates biblical counseling with complementary methodologies and techniques. She specializes in depression, anxiety, and grief.

**Troy**

**Damon Christoine Watson MPH, QMHP**

Lafayette School
103 Zion Station Rd
Troy, Virginia 22974
Phone: (434) 808-0389

Psychiatrists

# Blacksburg

**John I. Walker, M.D.**200 Professional Park Drive SE, Suite 1
Blacksburg, VA 24060
Phone: (540) 230-1120

 General psychiatry in adults

**New River Valley Community Services**Circe Cooke, M.D., Child Psychiatrist

Michelle Frieban, M.D., Child Psychiatrist
700 University City Blvd
Blacksburg, VA 24060
Phone: (540) 961-8300
Fax: (540) 961-8465

Website: http://www.nrvcs.org/psychiatric-services-adults/

# Christiansburg

**Gary M. Rooker, D.O.**Rooker Psychiatric Services

102 Miller St. SE
Christiansburg, VA 24073
Phone: (540) 381-5832
 General psychiatry

**Carilion St. Alban’s Behavioral Health**David Dalrymple, M.D.

David A. Downs, Jr. M.D.

Douglass M. Anderson, M.D.
George Paul Hlusko M.D. (Child and Adolescent Psychiatry)

Ron Myers, M.D. (Adult)

2900 Lamb Circle
Christiansburg, VA 24073
Phone: (540) 731-2000

# Fairfax

**The Child & Family Counseling Group, PLC**

David Clayton, MD (Child, Adolescent, and Adult Psychiatry)

Thad Garland, MD (Child, Adolescent, and Adult Psychiatry)

Stacy Paggi, MD (Child, Adolescent, and Adult Psychiatry)

3959 Pender Drive Suite 320

Fairfax, VA 22030

Phone: (703) 352-3822 ext. # 12, 36, 16

Fax: 703-385-8353

Website: http://www.childandfamilycounseling.com/

# Lynchburg

**Edward Kuhnley, M.D.**Horizon Behavioral Health, Child and Family Services

**2215 Langhorne Rd, Suite 101
Lynchburg, VA 24501
Phone: (430) 948-4831**

**Centra Piedmont Psychiatric Center**Office Manager: Jillian Collier, R.N.

3300 Rivermont Avenue
Lynchburg, Virginia 24503Phone: (434) 200-5999; (888) 528-5999

Fax: (434) 200-5993
Email: jillian.collier@centrahealth.com
Website: http://mentalhealth.centrahealth.com/services/piedmont-psychiatric-center

# Radford

**Hal G. Gillespie, M.D.**Virginia Highlands Health Associates, PC

7457 Lee Highway
Fairlawn, VA 24141Phone: (540) 731-1939

**Roanoke**

**Carilion Clinic Psychiatry – Child & Adolescent**Anuradha Reddy, M.D.

Thomas R. Milam, M.D., M.Div.

Felicity Adams-Vanke, M.D.

J. Eric Vance, M.D.

Jeffry J. Wilson, M.D.

2017 South Jefferson Street, 2nd floor
Roanoke, VA  24014
Phone: (540) 853-0900

Fax: (540) 853- 0518

# Salem

**Himanshu S. Patel, M.D., Child Psychiatry**Sellars Center for Emotional Care

400 E. Burwell St., Suite A
Salem, VA 24153Phone: (540) 387-3105

**Specialists**

# Many Locations

**Music Therapy of the New River Valley**

Cindie L. Wolfe, MT-BC

Phone: 540-315-1357

cwolfe@musictherapynrv.com

http://www.musictherapynrv.com/

# Blacksburg

**Thomas Williams, Ph.D.**

314 War Memorial Hall (0313)
Blacksburg, VA, 24061
Phone: (540) 231-8337
email: thwilli1@vt.edu
Website: http://www.soe.vt.edu/specialed/williams.html

Provides staff training on the topic of adults with severe developmental disabilities for New River Community Services.

# Radford

**Radford University Speech and Hearing Clinic**Clinic Director: Rebecca Epperly, M.S., CCC-SLP

Audiology Coordinator: Lauren Smith Flor, Ph.D., AuD, CCC-A
122 Waldron Hall
Radford, VA 24142
Phone: (540) 831-7166 (speech)

Phone: (540) 831-7737 (audiology)

Fax: (540) 831-7740

Experience with older kids/teenagers and young adults

# Roanoke

**Amy Kageals, M.S., CCC-SLP\* --Manager, Pediatric Therapy**

Carilion Clinic Children’s Hospital

Carilion Pediatric Therapy (Speech, OT)

101 Elm Ave

Roanoke, VA 24013

Office: (540) 985-9813

Fax: (540) 985-4066

Phone: (540) 985-8593

\* Have a multi-disciplinary approach to pediatric feeding and swallowing disorders that includes parent/family involvement.

Hospital-Base Care

(Inpatient and Partial Hospitalization)

# Lynchburg

**Centra Adult Acute Psychiatric Program**Unit Manager: Jacob Cash, R.N.

Centra Virginia Baptist Hospital
Adult Acute Psychiatric Unit, Mundy building, 3rd Floor
3300 Rivermont Avenue
Lynchburg, Virginia 24503Phone: (434) 200-4644

Fax: (434) 200-7463
Website: http://mentalhealth.centrahealth.com/services/adult-psychiatric-program

Centra provides comprehensive inpatient psychiatric treatment for adults (ages 18 and older) who struggle with daily life because of emotional crises or troubling thoughts and behaviors. They may suffer from depression, anxiety, schizophrenia, bipolar disorder, personality disorders or other psychological disorders.

**Centra Child & Adolescent Acute Psychiatric Program**Director: Stephanie Loveridge, M.S.M., NEA-BC, RN-BC
Centra Virginia Baptist Hospital
3300 Rivermont Avenue
Krise Building, 6th Floor (Krise-6)
Lynchburg, VA 24503
Phone: (434) 200-4137

Fax: (434) 200-4145
Website: http://mentalhealth.centrahealth.com/services/adult-psychiatric-program

Centra treats children and adolescents who need immediate, intensive help with severe emotional or behavioral problems. Designed to provide short-term, acute, inpatient care for children ages 5-18, Centra Child & Adolescent Acute Psychiatric Program offers crisis stabilization, diagnostic evaluation, focused therapy, daytime treatment and further referral.

Our multidisciplinary team uses a systems approach to therapy that recognizes the relationship between biological, psychological and social aspects of development and functioning. Our program helps patients and families identify their own resources and limitations, as well as helping them identify and rely on their strengths to resolve problems.

Community Service Boards (multiple locations)

**New River Valley Community Services (NRVCS) -** <http://www.nrvcs.org/>

Tom Meadows, NRVCS ID Case Management Supervisor
700 University City Boulevard
Blacksburg, VA 24060
tmeadows@nrvcs.org

Joan Behl, Early Intervention Services Manager for NRVCS
Phone: 540.961.8343
jbehl@nrvcs.org

NRVCS REACH program for adults with intellectual or developmental disabilities

824 W. Main Street
Radford, VA 24141

Phone: (855) 887-8278 (emergency and information line)
Phone: (540) 267-3435

Fax: (540) 267-3403

info@swvareach.org

Latrelle Rogers, NRVCS Child & Family Coordinator700 University City Blvd.
Blacksburg, VA 24060
Phone: (540) 961-8300
Website: <http://www.nrvcs.org/>
Email: lrogers@nrvcs.org
Phone: (540) 357-0058

NRVCS Pointe West Club810 University City Blvd.
Blacksburg, VA 24060
Phone: (540) 557-4060
Fax: (540) 557-4062

Website: <http://www.nrvcs.org/>

Pointe West Club (PWC) is a day support program for adults with developmental disabilities.

NRVCS Floyd Clinic274 Floyd Highway South
Floyd, VA
Phone: (540) 745-2047
Fax: (540) 745-2048

Website: http://www.nrvcs.org/floyd-clinic

NRVCS Giles Clinic705 Wenonah Avenue
Pearisburg, VA 24134
Phone: 540-921-2238; 540-961-8400 (emergencies)
Fax: 540-921-1028

Website: <http://www.nrvcs.org/>

NRVCS Recovery Community Center1044 E. Main Street
Pulaski, VA
Phone: (540) 961-8300

Fax: (540) 322-1853

Website: <http://www.nrvcs.org/>

NRVCS New Horizons Crisis Stabilization

7191 Warden Court
Radford, VA 24141

Phone: (540) 831-5916
Fax: (540) 831-4034

Website: <http://www.nrvcs.org/>

New Horizons Crisis Stabilization is a 24-hour facility that serves adults (both male and female) with acute mental health issues.

NRVCS PACT / ICT

613 Second Street
Radford, VA 24141

Phone: (540) 961-8300 ext. 2706, 2702, 2708 or 2709
Fax: (540) 831-4044

Website: <http://www.nrvcs.org/>

NRVCS Transportation (Community Transit)2B Corporate Drive
Radford, VA 24141
Phone: (540) 831-5911

Fax: (540) 831-6187

**Social Services Board**Montgomery CountyHealth and Human Services Bldg.
210 S. Pepper St., Ste. B
Christiansburg, VA 24073

Phone: (540) 382-6990
Fax: (540) 382-6945

ASD Medical, Neurologic, and Diagnostic Resources

# Charlottesville

**UVA Child Development and Rehabilitation Center**University of Virginia

Battle Building, 4th floor

1204 West Main St.
Charlottesville, VA 22903
Phone: (434) 924-5161
Fax: (434) 924-5559
Website: http://childrens.uvahealth.com/locations/profile/child-development-and-rehab-center

# Christiansburg

**Jill Cramer, M.D.**, Neurology SpecialistBlue Ridge Associates in Neurology
2955 Market Street, Suite B
Christiansburg, VA 24073-6575
Phone: (540) 391-6211

Fax: (540) 645-6623

**Pediatric Gastroenterology**

2900 Lamb Circle

Christiansburg, VA 24073

Phone: (540) 985-9832

Fax: (540)-224-4421

Website: <https://www.carilionclinic.org/locations/pediatric-gastroenterology-christiansburg>

# Fishersville

**Woodrow Wilson Rehabilitation Center (WWRC)**

243 Woodrow Wilson Avenue

Fishersville, VA 22939

Phone: (540) 332-7000

Toll Free: (800) 345-9972

Fax: (540) 332-7132

Website: <http://wwrc.virginia.gov/default.htm>

\*Woodrow Wilson Rehabilitation Center provides people (aged 14 and up) with disabilities comprehensive, individualized services (both medical and vocational training opportunities) to realize personal independence through employment.

# Lynchburg

**The Rimland Center for Integrative Medicine**

**Elizabeth Mumper, M.D., FAAP, Pediatrician**

2919 Confederate AveLynchburg, VA 24501Phone: (434) 528-9075Website: <http://www.rimlandcenter.com/index.php>

# Radford

**Radford University Autism Center**
Director: Diane Millar, Ph.D.

Phone: (540) 831-7635
Email: dcmillar@radford.edu

**Radford University Speech-Language-Hearing Clinic (RUSLHC)**

Clinical Director: Rebecca Epperly, M.S., CCC-SLP
Audiology Coordinator: Lauren Smith Forehand, Ph.D., Au.D., CCC-A
Waldron Hall

Jefferson Street, Radford, VA

Mailing Address:
RUSLHC
P.O. Box 6961
Radford University
Radford, VA 24142

Speech-Language Referral Line: (540) 831-7166
Audiology Referral Line: (540) 831-7737
Fax: (540) 831-7740
Email: speech@radford.edu
Website: http://www.radford.edu/content/wchs/home/cosd/our-clinic.html

# Roanoke

**Amy K. Barnhart, M.D., Pediatrician**

**Thomas J. Donohue, M.D., Pediatrician**Carilion Clinic Pediatric Medicine4040 Postal DriveRoanoke, VA 24018Phone: (540) 772-4453

Fax: (540) 772-4717

**Steven Douglas Nack, D.O.**, Neurologist210 Professional Park Drive SE
Blacksburg, VA 24060
Phone: (540) 961-0410

 General psychiatry in adults

**Michole M. Pineda, M.D., Pediatric Neurodevelopmental Specialist**Carilion Clinic - Pediatric Neuro-Developmental Clinic1030 South Jefferson Street, Suite 201
Roanoke, VA 24016
Phone: (540) 224-4520Website: <http://www.CarilionClinic.org>

**Carilion Clinic Children's Pediatric Neurology**

J. Thomas Wilson, III, M.D., Chief, Pediatric Neurology

Michael A. Sisk, M.D.

Scott I. Otallah, M.D.

102 Highland Avenue, Suite 104

Roanoke, VA 24013

Phone: 540-985-8454

Website: <https://www.carilionclinic.org/locations/pediatric-neurology-roanoke>

**Carilion Clinic Pediatric Therapy (Carilion Roanoke Community Hospital)**

Amy Kageals: Pediatric SLP, Clinical Supervisor (contact her)

Sandra Leet, Pediatric SLP

Samantha Litz, Pediatric SLP

101 Elm Avenue, 2nd Floor

Roanoke, VA 24013

(540) 985-9813

Website: <https://www.carilionclinic.org/pediatric-speech-therapy>

**Pediatric Gastroenterology and Nutrition**

Michael H. Hart, M.D. (Professor of Pediatrics; Chief, Pediatric Gastroenterologist)

102 Highland Avenue, Suite 305

Roanoke, VA 24013

Phone: (540) 985-9832

Fax: (540) 224-4421

Email: mhhart@carilionclinic.org

Website: <https://www.carilionclinic.org/locations/pediatric-gastroenterology-roanoke>

**Roanoke Neurological Associates**Dr. Christopher J Scherer, MD, Neurologist

Dr. Michael A Sisk, MD, Child & Adolescent Neurologist, Pediatrician

Dr. Nordeli Estronza, MD, Neurologist

Dr. James T Wilson III, MD, Pediatrician, Child & Adolescent Neurologist

Dr. John G Burch, MD, Neurologist

Dr. Zakia D Bell, MD, Neurologist

Dr. Mark A Scialabba, MD, Neurologist

4461 Starkey Rd SW
Ste 101
Roanoke, VA 24018
Phone: (540) 342-0211

Website: <http://www.roanokeneuro.com/>

ASD Community Resources

# Amherst

**Central Virginia Autism Action Group (CVAAG)**Contact: Jennifer Keller
Phone: (434) 851-0955
Email: cva.autismactiongroup@gmail.com
<http://www.autismva.org/sites/default/files/files/CVAAG%20Family%20Support%20Group.pdf>

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Laurel Regional Program Autism Specialist**Contact: Jennifer Berkeley
Phone: (434) 851-0955
Email: berkeleyjk@lcsedu.net
Website: <http://www.lcsedu.net/schools/laurel/school-information/autism-specialist-news>

# Bedford

**Central Virginia Autism Action Group (CVAAG)**Contact: Jennifer Keller
Phone: (434) 851-0955
Email: cva.autismactiongroup@gmail.com
Website: http://www.autismva.org/sites/default/files/files/CVAAG%20Family%20Support%20Group.pdf

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Laurel Regional Program Autism Specialist**Contact: Jennifer Berkeley
Phone: (434) 851-0955
Email: berkeleyjk@lcsedu.net
Website: <http://www.lcsedu.net/schools/laurel/school-information/autism-specialist-news>

# Blacksburg

**New River Valley Autism Action Group (NRVAAG)**Contact: Latrelle Rogers
700 University City Blvd.
Blacksburg, VA 24060
Email: lrogers@nrvcs.org

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Virginia Tech Autism Clinic (VTAC)**Co-Directors: Angela Scarpa, Ph.D., LCP and Susan White, Ph.D., LCP
3110 Prices Fork Rd., Blacksburg, VA 24061
Phone: (540) 231-2053 or (540) 231-6914
E-mail: autism@vt.edu
Website : http://www.psyc.vt.edu/outreach/autism

**Virginia Tech Center for Autism Research (VTCAR)**Directors: Angela Scarpa, Ph.D., LCP
460 Turner St., Suite 203

Blacksburg, VA 24061
Phone: (540) 231-8747
E-mail: VTCAR@VT.EDU
Website: [www.vtcar.science.vt.edu](http://www.vtcar.science.vt.edu)

# Buena Vista

**Blue Ridge Autism and Achievement Center (BRAAC)**2424 Magnolia Ave

Buena Vista, VA 24416
Mailing Address: PO Box 611, Buena Vista, VA 24416
Phone: (540) 261-1289
Fax: (540) 261-1434
Email: braac.bv@gmail.com
Website: http://www.blueridgeautismcenter.com/

# Campbell

**Central Virginia Autism Action Group (CVAAG)**Contact: Jennifer Keller
Phone: (434) 851-0955
Email: cva.autismactiongroup@gmail.com
Website: http://www.autismva.org/sites/default/files/files/CVAAG%20Family%20Support%20Group.pdf

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Laurel Regional Program Autism Specialist**Contact: Jennifer Berkeley
Phone: (434) 851-0955
Email: berkeleyjk@lcsedu.net
Website: <http://www.lcsedu.net/schools/laurel/school-information/autism-specialist-news>

# Floyd

**Strengthening Our System, Inc.\***464 Christiansburg Pike
Floyd, VA 24091
Email: info@strengtheningoursystem.com
Phone: (540) 585-4078
Fax: (540) 745-6710

Offers in-home residential support, mental health support, therapeutic psychological consultation, service facilitation, and intensive in-home services

# Lynchburg

**Central Virginia Autism Action Group (CVAAG)**Contact: Jennifer Keller
Phone: (434) 851-0955
Email: cva.autismactiongroup@gmail.com
Website: http://www.autismva.org/sites/default/files/files/CVAAG%20Family%20Support%20Group.pdf

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Laurel Regional Program Autism Specialist**Contact: Jennifer Berkeley
Phone: (434) 851-0955
Email: berkeleyjk@lcsedu.net
Website: <http://www.lcsedu.net/schools/laurel/school-information/autism-specialist-news>

**The ARC of Central Virginia - Day Support Services\***1508 Bedford Ave
Lynchburg, VA 24504
Phone: (434) 845-4071 or 1-888-604-2677, ext. 5
Fax: (434) 845-6425
Email: info@arcofcva.org
Website: [www.arcofva.org](http://www.arcofva.org)

Located in Lynchburg, the Central Virginia chapter of The Arc of America provides day support services for persons with a variety of special needs, including autism.

# Radford

# ****Regional Education Assessment Crisis Services Habilitation (REACH)****

**Children’s Crisis Services**
824 West Main Street
Radford, VA 24141
Phone: 1 (855) 887-8278

REACH children’s providers will be available 24/7 to provide mobile crisis intervention and stabilization as well as on-call services to eligible youth and their families. REACH does not offer out of home residential crisis placement to individuals under the age of 18 years.

**Adult Crisis Services**
Project Manager: Erica Whiting, Psy.D.
824 West Main Street
Radford, VA 24141
Phone: 1 (855) 887-8278

REACH provides 24/7 mobile crisis intervention and stabilization as well as on-call services to eligible individuals and their families.

# Richmond

**VCU Autism Center for Excellence**
1314 West Main Street
P.O. Box 842011
Richmond, VA 23284-2011
Phone: (855) 711-6987
TTY: (804) 828-2494
Fax: (804) 828-2193
Website: www.vcuautismcenter.org

Email: autismcenter@vcu.edu

# Roanoke

**Blue Ridge Autism and Achievement Center (BRAAC)**312 Whitwell Drive, Roanoke, VA 24019
Phone: (540) 366-7399 or (540) 777-1218
Fax: (540) 366-5523
Website: <http://www.blueridgeautismcenter.com/>
Email: braac.roanoke@gmail.com

**Greater Roanoke Valley Autism Action Group (GRVAAG)**Contact: Heather Overstreet
Blue Ridge Independent Living Center
1502 B Williamson Road NE
Roanoke, VA 24012
Email: info@roanokeforautism.org
Website: http://www.blackwood.tierranet.com/GRVAAG/GRVAAG.htm

The mission of the Autism Action Groups is to provide leadership in the implementation of a regional system of services and resources to maximize the potential and quality of life of each individual with autism spectrum disorder, and their families, across the lifespan.

**Roanoke Valley Resources For Autism**

Website: <http://www.roanokeforautism.com/>

Salem

**Lissa** **Hoprich, M.A., B.C.B.A., L.B.A.\***ABC’s of Applied Behavior Analysis
1630 Braeburn Dr.
Salem, VA 24153
Phone: (540) 588-9582

Fax: (540) 380-8155
Email: abcsofaba@gmail.com
Website: http://www.abcsofaba.com/

ABC’s of ABA provide “in home” ABA interventions and programming, consulting, and training. The clinic’s primary goal at the clinic is to prepare children for the transition to the school environment. Because of this, both the clinic’s physical environment and teaching environment are modeled after actual pre-school classrooms. Creating opportunities that allows children to engage in both social and academic tasks provides a natural setting for shaping problem behaviors.

**Education Resources**

# Bedford

**Bedford County Public Schools Special Services**Director of Special Services: Sara Staton
310 S. Bridge Street
Bedford, VA 24523

Phone: (540) 586-1045, ext 248

Fax: 9540) 586-7703
Email: sstaon@bedford.k12.va.us

# Blacksburg

**Virginia Tech’s Training & Technical Assistance Center (T/TAC)**250 South Main Street, Suite 326 (0254)
Blacksburg, VA 24061
Phone: 1 (800) 848-2714 or 1 (540) 231-5167
TTY: 1 (540) 231-3315
Fax: 1 (540) 231-5672
Website: [www.ttac.vt.edu](http://www.ttac.vt.edu)
E-mail: ttac@vt.edu

The goal of T/TAC is to improve educational opportunities and contribute to the success of children and youth with disabilities (birth–22 years). T/TAC provides high-quality professional development that fosters access to the general education curriculum, achievement in the least restrictive environment, and the knowledge and skills to transition to adult settings. These services are provided in the context of a school’s improvement plan in collaboration with building and division administrators.

**Tutor for Students with ASD (available during summer time)**

Colleen Gentry: Special Education Teacher at Price’s Fork Elementary, MCPS

cgentry@mcps.org.

# Christiansburg

**Montgomery County Public School System, Special Education Office**

Patricia Nelson, Director of Special Education

Email: patnelson@mcps.org

Phone: (540) 382-5100 (ext. 1081)

Fax: (540) 394-4448

200 Junkin Street, Christiansburg, VA, 24073

Website: [http://www.mcps.org/](http://www.mcps.org/curriculum/spec_ed/index.htm)departments/special\_education

**Montgomery County Public Schools Special Education Advisory Committee (SEAC)**Phone: (540) 382-5100
Website: http://www.montgomeryschoolsmd.org/departments/special-education/seac/

Founded in 1892, the Montgomery County Special Education Advisory Committee recruit members who are persons with disabilities, parents of persons with disabilities, representatives from civic organizations, business or industry or any public agency concerned with the care of persons with disabilities.
The purpose of the Special Education Advisory Committee (SEAC) is to:
1.     Assist in the formulation and development of long-range plans, which will provide services needed for persons with disabilities.

2.     Submit recommendations to the School Board through the Superintendent of unmet needs in the education of persons with disabilities.

3.     Review annually the Special Education Annual Plan and Application for Federal Funding.

*The public is invited to attend*

Carver Educational Services Center (CESC)
850 Hungerford Drive
Rockville, MD 20850

**For information about the EDCD Waiver:**

Montgomery County Department of Social Services

210 S. Pepper St.

Christiansburg, VA 24073

Phone (540) 382-6990

# Floyd

**Floyd County Public School Office**

Josie Loomis, Special Education Director

140 Harris Hart Rd NE, Floyd, VA 24091

Phone: (540) 745-9400

Fax: (540) 745-9496

Email: loomisj@floyd.k12.va.us

# Harrisonburg

**Commonwealth Autism Service**c/o Harrisonburg City Public Schools
Contact: Michelle VanSetten
1 Court Square, 3rd Floor
Harrisonburg, VA 22802
Phone: (540) 434-2752
Website: [www.autismva.org](http://www.autismva.org)

Provides consultation services to teachers to assess student strengths and needs, develop an action plan, support staff and students.

c/o Rockingham County Public Schools
Autism-Behavior Interventionist: Kara Hartman
100 Mount Clinton Pike
Harrisonburg, VA 22802-2507
Phone: (540) 434-2061

Fax: (540) 564-3250
[www.autismva.org](http://www.autismva.org)

Provides consultation services to teachers to assess student strengths and needs, develop an action plan, support staff and students.

**Minnick School, Harrisonburg Campus**Principal: Allison Stein
779 Massanutten Street
Harrisonburg, VA 22802
Phone: (540) 437-1814
Fax:  (540) 437-1816
Website: http://lfsva.org/educational-services-minnick-schools/locations-school-calendars/

Minnick Schools offer an opportunity to take a different path. Highly trained educators help students learn about behavior choices, how to make better decisions, and how to respond to stressful and challenging situations. All students participate in a curriculum based on the Virginia Standards of Learning and have access to the tools of technology that help learning come alive. Experiencing academic success focuses students on a new way of interacting with teachers and classmates. Learning becomes fun again as they acquire strategies to achieve academic and transitional goals.

# Lynchburg

**Centra Autism Program (CAP) in Rivermont Schools**Coordinator: Crystal Collette

Phone: (434) 363-5306
Email: cystal.collette@centralhealth.com

Centra Autism Program (CAP) provides academic and behavioral services focusing on family-centered, evidence-based treatments with a foundation in Applied Behavioral Analysis (ABA) and Verbal Behavior for children and adolescents with Autism Spectrum Disorders. Centra Rivermont Schools are private, non-profit, special education day schools with 10 campuses across Virginia. Since 1986, Centra Rivermont Schools have served children with severe emotional and behavioral disabilities, and several years ago began providing autism services. In doing so, a strong emphasis has been placed on strengthening the educational services and implementing research-based techniques. CAP is available in Lynchburg, Danville, Roanoke, Virginia Beach, Lexington and Greater Petersburg.

# Norfolk

**Commonwealth Autism Service**

c/o Southeastern Cooperative Education Programs (SECEP)
6160 Kempsville Circle, Suite 300B
Norfolk, VA 23502

Phone: (757) 892-6100

Fax: 757-892-6111

Website: http://www.secep.net/

Provides consultation services to teachers to assess student strengths and needs, develop an action plan, support staff and students.

# Pearisburg

**Giles County Public School Office**

Michele Thompson, Special Education Director

151 School Rd, Pearisburg, VA 24134

Phone: (540) 921-1421, Ext 21

Fax: (540) 921-1424

Email: mthompson@gilesk12.org

# Pulaski

**Pulaski County Public School Office**

Dr. Benjamin R. Tickle, Special Education Director

202 N. Washington Ave, Pulaski, VA 24301

Phone: (540) 994-2546

Fax: (540) 994-2560

Email: telitharp@pcva.us

# Radford

**Radford City Public Schools Office**

David Sable, Special Education Director

1612 Wadsworth St., Radford, VA 24141

Phone: (540) 267-3223

Fax: (540) 731-4419

Email: dsable@rcps.org

# Richmond

**Commonwealth Autism Service**

4108 East Parham Road
Richmond, VA 23228
Phone: (804) 355-0300
Website: [www.autismva.org](http://www.autismva.org)

Provides consultation services to teachers to assess student strengths and needs, develop an action plan, support staff and students.

**Roanoke**

**Minnick School, Roanoke Campus**

Educational Coordinator: Ashley Wittl
775 Dent Rd NW
Roanoke, VA 24019
Phone: (540) 265-4281
Fax: (540) 265-4287
Website: http://lfsva.org/educational-services-minnick-schools/locations-school-calendars/

Minnick Schools offer an opportunity to take a different path. Highly trained educators help students learn about behavior choices, how to make better decisions, and how to respond to stressful and challenging situations. All students participate in a curriculum based on the Virginia Standards of Learning and have access to the tools of technology that help learning come alive. Experiencing academic success focuses students on a new way of interacting with teachers and classmates. Learning becomes fun again as they acquire strategies to achieve academic and transitional goals.

**Starkey Station (Branch Campus of Minnick School, Roanoke Campus)**

Transition Coordinator: Kim Irvin
6405 Merriman Road
Suites 103, 104, and 105
Roanoke, VA 24018
Phone: (540) 206-3270, ext. 3401
Website: http://lfsva.org/educational-services-minnick-schools/locations-school-calendars/

Minnick Schools offer an opportunity to take a different path. Highly trained educators help students learn about behavior choices, how to make better decisions, and how to respond to stressful and challenging situations. All students participate in a curriculum based on the Virginia Standards of Learning and have access to the tools of technology that help learning come alive. Experiencing academic success focuses students on a new way of interacting with teachers and classmates. Learning becomes fun again as they acquire strategies to achieve academic and transitional goals.

**Roanoke County Public Schools**
5937 Cove Road
Roanoke, VA 24019
Phone: (540) 562-3700
Website: http://www.rcs.k12.va.us/pages/Roanoke\_CPS/Departments/Special\_Education

**Director of Special Education and Pupil Personal Services: Dr. Jessica McClung**
Phone: (540) 562-3900, ext 10181
Fax: (540) 562-3984

**Preschool Program**
Each RCPS elementary school has a pre-school program that serves students with disabilities, including autism. Service delivery within the preschool class is determined by the IEP team, but may include additional adult supports, accommodations and modifications, consultations from the RCPS Autism Department for recommendations for academic, behavioral, communication, and self-help skills, and/or specially designed programs for the student with ASD that are implemented within the pre-school classroom setting. Each preschool teacher/student case manager participate in annual trainings on various topics including, but not limited to, First Aid and CPR, autism and autism related issues, data collection and behavioral issues.

**Roanoke’s Elementary Autism Program (REAP)**
Each RCPS elementary school has access to the REAP. For students working within the REAP model, the IEP team has determined that student’s needs warrant an individualized program based on the principles of Applied Behavior Analysis (ABA).
*ABA* is utilized as the fundamental approach to address behavioral challenges and teach new skills. This instructional approach emphasizes the importance of looking at the ABC's (antecedents, behaviors, and consequences) of behaviors, teaching new behaviors, and developing systematic instructional plans to teach new skills. Skills are broken down into small units through task analysis. New skills are taught through the systematic use of techniques such as reinforcement, shaping, prompting, fading, chaining, and discrimination. Data collection and analysis is an important component of an ABA instructional program. Data is used to measure progress on the acquisition of new behaviors and new skills.

*REAP Within the Home School Setting*

When the IEP team determines that the student is in need of the REAP within the home school the RCPS Autism Department may be asked to assist classroom teachers and instructional assistants with the implementation of Applied Behavior Analysis principles and methods through regularly scheduled visits to assigned classrooms. This includes assistance in program development and modification, assessment and data collection, and on-site and follow-up training to classroom staff. In addition, the RCPS Autism Department support school teams with the completion of functional behavior assessments, behavior intervention plans, crisis intervention and development of crisis plans.

*REAP – Center Based*

IEP teams may determine that a rising kindergarten student’s needs warrant placement within the Center Based REAP. This is a self-contained classroom for students with intense needs. There is an application process for the Center Based REAP which is based on student need, availability within the program, a complete understanding of the home schools’ responsibilities and the current make up of the classroom (to help determine if this really is the most appropriate placement for the student). The classroom student to adult ratio is 1:1, with a class maximum of 8 students, and all instruction is based on the principals of ABA. Generally, students spend one to two years within the program before returning to their home school with trained support staff.

**For information about the DD Waiver:**

Terri Martin

Roanoke City Health Department

1502 Williamson Road N.E. 2nd Floor

Roanoke, VA 24016

Phone: (540) 204-9991

# Winchester

**Commonwealth Autism Service**c/o Northwestern Regional Educational Programs
1481 Senseny Road
Winchester, VA 22602
Phone: (540) 665-0103

Fax: (540) 665-2461
Website: <http://nrep.frederick.k12.va.us/pages/Northwestern_Regional_EP>

Provides consultation services to teachers to assess student strengths and needs, develop an action plan, support staff and students.

# Wise

**Minnick School, Wise Campus**Educational Coordinator: Lori Long
P.O. Box 828
515 Hurricane Road, Building N
Wise, Virginia 24293
Phone: (276) 328-7181

Fax:     (276) 328-6936
Website: http://lfsva.org/educational-services-minnick-schools/locations-school-calendars/

Minnick Schools offer an opportunity to take a different path. Highly trained educators help students learn about behavior choices, how to make better decisions, and how to respond to stressful and challenging situations. All students participate in a curriculum based on the Virginia Standards of Learning and have access to the tools of technology that help learning come alive. Experiencing academic success focuses students on a new way of interacting with teachers and classmates. Learning becomes fun again as they acquire strategies to achieve academic and transitional goals.

# Woodstock

**Commonwealth Autism Service**

c/o Shenandoah County Schools

600 N. Main Street, Suite 200
Woodstock, VA 22664
Phone: (800) 649-8481

Fax: (804) 355-0932
Website: [www.autismva.org](http://www.autismva.org)

Services provided are information & referral, consultative services for individuals with autism, workshops for family members and professionals, training for professionals in evidence-based strategies, Action Groups, and coordination of effective statewide services. No minimum/maximum age.

# Wytheville

**Minnick School, Wytheville Campus**Educational Coordinator: Cynthia Preuss425 Grayson Road – Building #6
Wytheville, VA 24382
Phone: (276) 228-8088
Fax:  (276) 228-9087
Website: http://lfsva.org/educational-services-minnick-schools/locations-school-calendars/

Minnick Schools offer an opportunity to take a different path. Highly trained educators help students learn about behavior choices, how to make better decisions, and how to respond to stressful and challenging situations. All students participate in a curriculum based on the Virginia Standards of Learning and have access to the tools of technology that help learning come alive. Experiencing academic success focuses students on a new way of interacting with teachers and classmates. Learning becomes fun again as they acquire strategies to achieve academic and transitional goals.

Parent/Family and Other Resources

# Bedford

**Bedford County Parent Resource Center**c/o Bedford Community Resources Center
Coordinator: Lula Bowyer
403 Otey St. Suite B4
Bedford, VA, 24523
Phone: (540) 587-8990, ext 103
Email: lbowyer@bedford.k12.va.us
Website: www.bedford.k12.va.us

Information includes Information & Referral Services, Autism Action Group information across the state, as well as Family Support Groups; Assistance with Transition & Adult Services; Transition Council Meeting Information; Public Safety Training Opportunities for local and statewide police officers, first responders, judges, attorneys, and caregivers.

# Blacksburg

**Community Opportunities (Co-Op), Inc. (The Arc of the New River Valley)**

Community Opportunities is an organization dedicated to forming circles of support and microboards around people with significant disabilities. A microboard is a small group of committed family and friends that form a non-profit association with a person with a disability. The microboard exists to provide support and empowerment to that person.

Executive Director: Mac McArthur-Fox

Phone: (540) 961-7346
P.O. Box 11204

Blacksburg, VA 24062-1204

E-mail: microboardsnrv@communityopportunities.org

Email: communityopportunities@yahoo.com

Fax: (540) 961-3050

Website: http://www.thearcofva.org/about-the-arc/local-chapters/

**Montgomery County Public Schools Special Education Parent Resource Center**Center Coordinator: Cassie Fitzgerald
208 College Avenue
Christiansburg, VA 24073
Phone: (540) 381-6100
Fax: (540) 382-6185
Website: http://www.montgomeryschoolsmd.org/departments/special-education/parent-resources/
Contact Email: cassiefitzgerald@mcps.org

The Parent Resource Center of Montgomery County Public Schools promotes parent awareness of the services provided by MCPS for children with special needs. Our center encourages parent participation in the educational decision-making process and provides support, mentoring and information to strengthen the parent/teacher partnership in all activities.

**STEMABILITY, Exploring Science and Engineering**

**Virginia Tech**

**Blacksburg, VA** 24061

**Website: www.stemability.org**

**Email: Stemability@vtu.edu**

**Families served: Rising high school junior & senior students with disabilities who expect to attend a 2 or 4 year college, are seeking an advanced studies or standard diploma, have a letter of recommendation from a teacher or counselor, are able to function independently in residential and dining activities, and want to explore science, engineering and technology related fields. July 10-11, 2017.**

**Blue Ridge**

**Camp Virginia Jaycees**

**2494 Camp Jaycee Rd.**

**Blue Ridge, Va. 24064**

**Phone: (540) 947-2972**

**Website:** [www.campvajc.org/](http://www.campvajc.org/)

 **Camp Virginia Jaycee is located in Blue Ride, VA. A summer outdoor recreational and educational program for children and adults with intellectual and developmental disabilities, ages 5-18 +. Family camp and respite weekends are also offered. Offers swimming, horseback riding, crafts, music, sports, nature, fishing, tent camping, and well supervised fun.**

**Boones Mill**

**Healing Strides of Virginia**

672 Naff Road

PO Box 456

Boones Mill, VA 24065

Phone: 540-334-5825

**Website:** <http://www.healingstridesofva.org>

 **Located in Boones Mill, Va., offers an equine assisted activities and therapies, therapeutic riding, hippotherapy, mental health support through equine assisted learning**

**and psychotherapy.**

**Bristol (Tennessee)**

**River’s Way Outdoor Adventure Center**

**10 6th Street**

**Bristol, TN 37620**

**Phone: (423) 789-2011**

**Website: www.riversway.org**

**Contact person: Tom Hanlon**

**Email: tom@riversway.org**

During the summer months, Rivers Way provides team building and adventure programming for a wide variety of organizations, the majority of who serve youth from disadvantaged families and/or youth with disabilities. River’s Way also runs a weeklong inclusive camp for youth and young adults with disabilities.

# Charlottesville

**Charlottesville Area Riding Therapy**

Director: Sarah Daly

5924 Fried Farm Road
Crozet, Virginia 22932
Phone: (434) 823-1178
Fax: (434) 823-6688

Website: http://www.cartcrozet.org/

 CART serves children and adults with a range of special needs including autism, cerebral palsy, spinal cord/brain injuries, ADD/ADHD, stroke, cognitive defects, muscular dystrophy, amputations, spina bifida, learning disabilities, hearing/speech/visual impairments, and many other emotional and physical disorders.

**Camp Holiday Trails**

400 Holiday Trails Lane

Charlottesville, VA 22903

Phone: (434) 977-3781

Website: <http://www.campholidaytrails.org/>

Camp holiday Trails located in Charlottesville, Va., offers a camp for children and youth with special health care needs. They believe that all children with special health needs should be given an opportunity to enjoy a summer camp experience.

**Chesterfield**

**Camp Baker**

7600 Beach Road

Chesterfield, Virginia 23838

Phone: (804) 748-4789

Website: <http://www.richmondarc.org/services/developmental->services/camp-baker-services/

Camp Baker, located in Chesterfield, Va. offers a variety of support services for families living with children with developmental disabilities such as: Summer Camp- Day and Overnight and Respite Care Services.

# Christiansburg

**Creative Family Solutions, Inc.**

Corporate Office/NRV Branch
180 Teel Street
Christiansburg, VA 24073
Phone: (540) 381-3940
Fax: (540) 381-3988
Website: http://www.creativefamilysolutions.net/

Offers intensive in-home intervention, mentoring, mental health supports, supported residential services/in-home intervention under the MR and DD Waivers, and crisis stabilization and/or supervision under the MR and DD Waivers.

**Family Preservation Services**Regional Director: Laura Taylor, LPC3 N. Franklin Street
Christiansburg, VA, 24073
Phone: (540) 381-7500Fax: (540) 381-7658

Offers intensive in-home services, home-based counseling, therapeutic day treatment, mental health support, parental sensei services, therapeutic mentoring, and therapeutic foster care.

**Fairfax**

**The Washington Group: Special Care Planning Team**

Jerry L. Hulick, CLU, ChFC, ChSNC, CLTC

3925 Old Lee Highway

Suite 53-B

Fairfax, VA 22030

Phone: 703-865-6501

Email: jhulick@financialguide.com

The Washington Group Special Care Planning Team’s mission is to help make a positive difference in the lives of individuals with special needs, their caregivers, and other family members.  The Special Care Planners, many of whom focus on this field because of close ties to Special Needs individuals in their own lives, assist families with developing valuable financial strategies, and creating strategic financial solutions that integrate with Government programs and other community supports.  Through their network of organizations, professionals, and specialists, they can provide appropriate referrals to further assist families with their unique situations.  They also help coordinate family education and communication.

**Fries**

**Camp Dickenson**

801 Camp Dickenson Lane

Fries, VA 24330

Phone: (276) 744-7241

Website: http://www.campdickenson.com/

The week is designed for mild to moderate developmentally challenged youth & adults grades 7-12, and ages 18 and up. Campers must be ambulatory & self-sufficient in caring for their own personal restroom needs. Activities are lead with ability in mind, so that all campers experience the joy of a sense of accomplishment. 3 nights and 4 days of camp fun, excitement, support, nurture, and challenge.

# Lynchburg

**Lutheran Family Services of Virginia Developmental Services**3601 Old Forest Road
Lynchburg, VA 24501
Phone: (434) 385-0262
Email: info@lfsva.org
Website: <http://lfsva.org>

Lutheran Family Services offers in-home services available for individuals of all ages.  Day support, respite care, and group homes available for individuals 18 & up.

**The ARC of Central Virginia - Camp Meadowlark**Contact: Connie Blackwell
1508 Bedford Ave
Lynchburg, VA 24504
Website: http://arcofcva.org/programs/camp-meadowlark/
Phone: (434) 845-4071
Email: cblackwell@arcofcva.org

Summer day camp for those with disabilities ages two through adulthood.

**United Methodist Family Services**2420 Memorial Avenue
Lynchburg, VA 24501
Phone: (434) 846-2002
Email: Lynchburg@umfs.org
Website: [www.umfs.org](http://www.umfs.org/)

Offers a range of in-home services that support children and families, which include individual and family counseling, case management, crisis intervention, behavior management/parenting education, & communication skills counseling.

# New Castle

**Autism Society of America-Greater Roanoke Valley Chapter**

 (540) 864-5478

Email: chapter705@autism-society.org

Contact: Shirl Light

Email: swlight12@juno.com

**Pulaski Parent Resource Center**Coordinator: Jackie Fagan
202 North Washington Av. Pulaski, VA 24301 Office Phone: (540) 994-2559 Work Cell: (540) 235- 4581 Fax: (540) 994- 2560

**Camp Easter Seals UCP Virginia**

900 Camp Easter Seals Rd.

New Castle, VA 24127

Phone: (540) 777-7325

Email: camp@eastersealsucp.com

<http://www.easterseals.com>

 Camp Easter Seals UCP is an overnight camp in New Castle, Va. for children and adults with disabilities offering weekend respites, summer camps and family camps. Ages: 7 yrs. – adult. Fee schedule depending upon the program; financial assistance available.

**Radford**

**Radford University Speech-Language-Hearing Clinic**

Radford University

Radford, VA 24142

Email: speech@radford.edu

Phone: 540.831.7640

Families served: Toddlers & preschoolers with a variety of communication needs and Kindergarten through 8th grade students who are having difficulty meeting age or grade level expectations in reading, writing, spelling, speaking and/or listening comprehension.

# Richmond

**Camp Rainbow Connection**Camp Coordinator: Stacy Roberts
The Virginia Conference of The United Methodist Church
10330 Staples Mill Road
Glen Allen, VA 23058-5606
Phone: 1 (800) 768-6040 or (804) 521-1100
Email: stacyroberts@vaumc.org
Website: <http://www.vaumc.org/camprainbow>

A week-long respite camp held once in July and once in August for individuals with intellectual disabilities.

**Center for Family Involvement**Partnership for People with Disabilities
Virginia Commonwealth University
Director: Dana Yarbrough
Box 843020
Richmond, VA 23284-3020
Phone: (804) 828-0352
English / Spanish Phone: (877) 567-1122
Email: dvyarbrough@vcu.edu
Website: [www.centerforfamilyinvolvement.vcu.edu](http://www.centerforfamilyinvolvement.vcu.edu)

**Department of Medical Assistance Services (DMAS)**
600 East Broad Street
Richmond, VA 23219
Phone: (800)-552-8627 (in state)

 (804) 786-4231 (out of state)
Website: [www.dmas.virginia.gov](http://www.dmas.virginia.gov)

Oversees the Virginia Medicaid Waiver System, including Developmental Disabilities (DD) and the Mental Retardation (MR) Waiver Services

**Infant and Toddler Connection of Virginia**
1220 Bank Street, 9th Floor
P.O. Box 1797
Richmond, Virginia 23219-1797
Phone: (804) 786-3710
Fax: (804) 371-7959
Website: [www.infantva.org](http://www.infantva.org)

A system of services and supports designed to promote the greatest possible developmental outcomes for Virginia’s infants and toddlers (birth to age 3) with developmental delays or disabilities. The system has been established in accordance with the Individuals with Disabilities Education Act (IDEA), Part C - Early Intervention.

**Ridgeway**

**Infinity Acres Ranch**Contact: Rick and Laura Steere136 Joppa Rd.
Ridgeway, VA 24148Phone: (276) 358-2378Website: www.infinityacres.org

Enriching Nurturing Animal Based Learning Experiences (ENABLE) Program meets twice a week, applications required

# Roanoke

**Blue Ridge Independent Living Center**1502 B Williamson Road NERoanoke, VA 24021
Phone: (540) 342-1231Website: <http://www.brilc.org/>

Offers information, referrals, housing assistance, employment services, transition assistance, support groups, and assistive technology.

**Blue Ridge Autism and Achievement Center (BRAAC) Summer Programs**

312 Whitwell Drive

Roanoke, VA 24019

Phone: (540) 366-7399, (540) 777-1218

Website: <http://braacroanoke.org/our-programs>/summer-programs

BRAAC hosts a summer program for children with autism, learning disabilities and children without unique learning challenges. Special emphasis is placed on social play and development, communication skills and social skill development, while targeting certain learning goals. Please go to their website for application, schedules and program information.

**Friday Night Friends - Roanoke**

Free respite care for parents of children with a disability

Website: http://www.fnfroanoke.org/

Email: fnfroanoke@gmail.com

Roanoke Location:

Cave Spring Baptist Church Family Life Center

4873 Brambleton Avenue, Roanoke, VA 24018

Contact: Larry McCulloch

Phone: (540) 890-1244

Email: larry68@cox.net

**iCan Bike Roanoke**

Spectrum Sports Academy

Contact person: Lea & Ginny Riddle

3710 Tom Andrews Rd. NW

Roanoke, VA 24019

Website: <http://icanshine.org/ican-bike-roanoke-va/>

Email: icanshineroanoke@gmail.com

 iCan Bike program teaches individuals with disabilities to ride a conventional two-wheel bicycle and

 become lifelong independent riders. Families of children with intellectual and developmental disabilities, special health care needs and sensory or physical disabilities

can participate. Riders attend one 75-minute session each day for five consecutive days where they learn to ride while accompanied by spotters.

# Staunton

**Goodwill Valleys**
1106-C Greenville Avenue
Staunton, VA 24401
Phone: (540) 886-2001

Fax: (540) 886-2211
Website: <http://www.goodwillvalleys.com/>

Goodwill Industries of the Valleys is a non-profit organization dedicated to helping people with disabilities and disadvantages overcome barriers to employment.  We provide workforce development programs that empower people to achieve and retain a level of independence to participate more fully in life.

**Ridgeway**

**Infinity Acres**

136 Joppa Rd

Ridgeway, VA 24148

Phone: 276.358.2378

Website: <https://www.infinityacres.org/animal-adventure-summer-camp.html> Animal handling activities, games, crafts & lots of FUN! Session 1: June 26- June 30, Session 2: July 10- July 14, Session 3: Special Needs TBA.

Housing Resources for Individuals with Developmental Disabilities

# ****De Paul Community Resources****

www.depaulcr.org

Since 1991, DePaul Community Resources has been a leader in offering people with developmental disabilities a family-based solution to their needs. Individuals are supported by experienced, well-trained staff and dedicated leaders who provide ongoing oversight. It is their mission to provide the supports for each individual to choose services which increase self-sufficiency and promote hope, growth, quality of life, and inclusion in his or her community.

DePaul Community Resources is licensed by the Department of Behavioral Health and Developmental Services (DBHDS) and funded primarily through the Intellectual Disabilities Medicaid Waiver and the Developmental Disabilities Medicaid Waiver. Referrals for services are accepted from community services boards, Departments of Social Services, state training centers, or an individual’s family. The following De Paul Community Resources are the types of services provided: Family Care Homes, Group Homes, OPTIONS Day Support Centers, and Respite Care Services.

Provided below are the locations of De Paul services, please contact your closest location for more information about the type of services you’re interested in.

**106 Abingdon Place 15409 Patrick Henry Hwy 2677 Steelsburg Hwy**

**Abingdon, VA 24211 Amelia, VA 23002 Suite 10**

Phone: (276) 623-0881 Phone: (804) 561-7400 **Cedar Bluff, VA 24609**

Fax: (276) 623-0002 Fax: (804) 561-1387 Phone: (276) 963-2360

After Hours: (855) 337-2857 Fax: (276) 963-2363

 After Hours: (855) 337-2857

**522 Hillsdale Drive 80 College Street 203 Riverview Drive**

**Charlottesville, VA 22901 Suite H Danville, VA 24541**

Phone: (434) 977-9847 **Christiansburg, VA 24073** Phone: (434) 793-5358

Fax: (434) 977-2809 Phone: (540) 381-1848 Fax: (434) 793-5361

After Hours: (855) 337-2856 Fax: (540) 381-5372 After Hours: (877) 337-2858

 After Hours: (855) 337-2854

 Contact: Rebecca Dunn, Social Worker

 Treatment and Foster Care

 Email: rdunn@depauler.org

**1320 Ohio Street 36 Southgate Court 4859 Waterlick Road**

**Suite M Suite 102 Suites A through D**

**Waynesboro, VA 22980 Harrisonburg, VA 22801 Forest, VA 24551**

Phone: (540) 941-8111 Phone: (540) 437-0033 Phone: (434) 455-3727

Fax: (540) 941-8939 Fax: (540) 437-0034 Fax: (434) 455-2891

 After Hours: (434) 972-1927

**Main Office**

**5650 Hollins Road**

**Roanoke, VA 24019**

Phone: (540) 265-8923

Toll Free: (888) 233-7285

Fax: (855) 265-7663

After Hours: (855) 337-2855

***De Paul Community Resources – Family Care Homes***

DePaul Community Resources’ care providers provide safe and supportive homes for individuals with developmental disabilities. Care providers offer an environment that protects and encourages the individual’s independence, dignity, choice and decision-making.

Care providers ensure each individual receives:

* Assistance with Personal Care and Daily Living
* Behavior Intervention
* Care and Compassion
* Medical and Health Care Coordination
* Community Access
* Leisure Activities
* Emotional Support

 Locations:

**Amelia
Cedar Bluff**

**Lynchburg**

**Roanoke**

**Waynesboro**

***De Paul Community Resources – Group Homes***

De Paul group homes are staffed 24/7, giving individuals the option to not participate in a day program. We require that residents be supervised at all times when off the group home property. Therefore, individuals will not be able to walk the neighborhood without staff supervision. The level of supervision and assistance provided by our staff is based on the needs of each resident. Residents are given the choice to participate in a variety of community activities including work, school or vocational training, day support, volunteer opportunities, and recreational activities. DePaul has 24-hour emergency coverage that staff can utilize if necessary.

Call **(434) 455-3727** for more information about homes.

Locations:

**Forest**

Forest Park Home
117 Forest Park
Forest, VA 24501
 Male-only home

**Waynesboro**

Harvard Home

1828 Harvard Road
Waynesboro, VA 22980
 Female-only home

**Lynchburg** Rustburg Home20190 Timberlake Rd
Lynchburg, VA 24502

***De Paul Community Resources – OPTIONS Day Support Centers***

OPTIONS (Opening People To Individual Opportunities in a Network of Support) offers day support to individuals with developmental disabilities. The activities at OPTIONS include a variety of individualized and group projects which are both center and community-based.

The goals of the OPTIONS program are to:

* Develop self-esteem and self-worth
* Increase social, recreational and leisure activity levels
* Increase integration into the community
* Teach individuals effective ways to interact in their environment
* Provide volunteer service opportunities to enhance positive community impact

Individuals must be 18 years or older to be enrolled in the OPTIONS Day Support Program. DePaul Community Resources currently operates four OPTIONS Day Support Centers; two in the **Lynchburg** area, one in **Roanoke** and one in **Waynesboro**. For more information about OPTIONS, please contact the closest DePaul Community Resources location.

**New River Valley Community Services (NRVCS)**

New Life Recovery Center

7193 Warden Court
Radford, VA 24141

Phone: (540) 831-4000
Fax: (540) 831-4010

Website: <http://www.nrvcs.org/>

 New Life Recovery Center is a residential treatment facility for adults living with substance use disorders.

**New River Valley Community Services (NRVCS)**

Elmtree

205 Tazewell Street

Pearisburg, VA

Phone: (540) 921-3203
Fax: (540) 921-4956

Website: <http://www.nrvcs.org/>

Elmtree is a residential group home for adults with developmental disabilities. The 13-bed facility offers congregate care for residents with staff on site 24-hours a day.

**New River Valley Community Services (NRVCS)**

Fairview Home

5140 Hatcher Road

Dublin, VA

Phone: (540) 674-5260
Fax: (540) 674-1570

Website: <http://www.nrvcs.org/>

Fairview Home is a 24-hour Assisted Living Facility.

**Wall Residences**

Wall Residences provides residential support to individuals ages five to 90 and over with a diagnosis of intellectual disabilities (ID Waiver / Comprehensive Services Act funding), mental illness (Discharge Assistance Planning funding) and/or other developmental disability (DD Waiver funding).

PO Box 235, Floyd, Virginia 24091

Phone: 540-745-4216

Email: info@wallresidences.com

Website: http://www.wallresidences.com/about\_us/

1. Information from the Commonwealth Autism Service and can be found at www.autismva.org [↑](#footnote-ref-1)
2. American Psychiatric Association. (2013). Autism Spectrum Disorder. *Diagnostic and statistical manual of mental*

*disorders* (5th ed. pp. 70-75). Washington, D.C.: Author. [↑](#footnote-ref-2)
3. Information adapted from Commonwealth Autism Service and can be found at [www.autismva.org](http://www.autismva.org). [↑](#footnote-ref-3)
4. Wetherby, A., Woods, J., Allen, L., Cleary, J., Dickinson, H., & Lord, C. (2004). Early indicators of autism spectrum disorders in the second year of life. Journal of Autism and Developmental Disorders, 34, 473-493. Based on research at the [Florida State University FIRST WORDS® Project](http://firstwords.fsu.edu/). [↑](#footnote-ref-4)
5. Information adapted from Autism Society of America and can be found at [www.autism-society.org](http://www.autism-society.org). [↑](#footnote-ref-5)
6. Information taken from Commonwealth Autism Service and can be found at [www.autismva.org](http://www.autismva.org). [↑](#footnote-ref-6)